

Bardonia ...

Building A Better World...

One Child At A Time



Family Handbook

2022-2023

Board of Education

Mrs. Zizette Deutsch– President

Mr. John Maltbie– Vice President

Ms. Christine Alia

Dr. Brian Montes

Mrs. Tamara Bierker

Mr. David Gosman

Ms. Irene Tagaris

Central Office

Superintendent of Schools

Mr. Marc P. Baiocco

Assistant Superintendent for Special Education and PPS

David Carlson

Assistant Superintendent for Business, Facilities and Fiscal Management

Mr. John La Nave

Assistant Superintendent for Personnel

Mr. Jeff Sobel

Assistant Superintendent for Curriculum and Instruction

Ms. Susan Yom



WELCOME

On behalf of the entire Bardonia Faculty, I would like to welcome you to a new school year! We are looking forward to providing many exciting and rewarding experiences for students and families throughout your time at Bardonia. I want to assure you that we are committed to working with you to provide the best possible educational program for your child. Please feel free to contact us at any time with questions, concerns, or to touch base. A special welcome to all of our new families – you are joining a wonderful home-school community at Bardonia!

Within this handbook you will find a lot of information regarding Bardonia Elementary School, including our procedures and expectations. It is the intent of this handbook to provide important information. It has been carefully prepared, so that all students and their families may know and understand the policies and practices at Bardonia Elementary School. Our school has a proud tradition of academic and social-emotional excellence, and with your help, we are sure that this tradition of excellence will continue.

BARDONIA'S MISSION

Our mission is to motivate all children, encouraging interdependence between learning and teaching, in a nurturing, secure, and challenging environment. Our staff provides a safe, nurturing, respectful and stimulating environment which fosters a love of learning and discovery. We are a community of learners with teachers, parents and students modeling and supporting the behaviors we value: tolerance, honesty, responsibility, and respect for self and others. Bardonia addresses the whole child, building the foundation for them to meet the challenges of our growing global community and inspiring them to live their daily lives with courage, compassion and joy.

Bardonia Staff Members will:

- Provide a quality instructional program for each student
- Provide a safe school environment
- Provide programs and activities that respond to the developmental needs of each student
- Help children in developing discipline, respect, and self-confidence in order to participate in our school and community as responsible members

Bardonia Parents are asked to:

- Send children to school with a positive message
- Send children to school each day on time with all materials needed for a successful day
- Support children with homework and a good place to complete assignments at home
- Communicate with your child's teachers
- Work cooperatively and collaboratively to provide positive growth both academically and social-emotionally

Bardonia Students are asked to:

- Be in school on time with all needed materials
- Have needed supplies available daily at home and in school
- Complete all assignments as best as possible and to turn them in on time
- Participate actively in learning
- Ask questions and ask for help
- Do your personal best at all times

BEHAVIOR

Hallway:

- Demonstrate respect and responsibility
- Always walk quietly
- Keep your hands at your sides
- Go directly to destination
- Stay to the right

Playground:

- Demonstrate respect and responsibility - follow the rules!
- Display good sportsmanship
- Allow everyone to play
- Stay in the playground area

RECESS RULES

GENERAL

- We always say “Sure, you can play.”
- Be respectful and responsible for each other and equipment. This means:
 - Speak nicely to each other
 - Solve problems peacefully – use rock, paper, scissors
 - Clearly state the rules of the game BEFORE beginning. Do not change the rules after the game starts
 - Use equipment properly and always take turns
 - Swings - 1 person per swing, swinging in same direction
 - Slides - 1 person at a time, feet first on your bottom - no climbing up!
 - Always wait to the side of equipment. Don’t stand in front of swings or slides!
 - Run only in designated areas or on the field
 - RETURN ALL EQUIPMENT TO YOUR CLASS RECESS BAG AT THE END OF RECESS. If you see a piece of equipment be kind, pick it up and put it back, even if you didn’t use it
 - Stay where you can see and be seen. If you can’t see your teacher, your teacher can’t see you!



REMEMBER TO BE RESPECTFUL, FOLLOW DIRECTIONS and HAVE FUN!



BARDONIA SCHEDULES AT A GLANCE

DAILY SCHEDULE

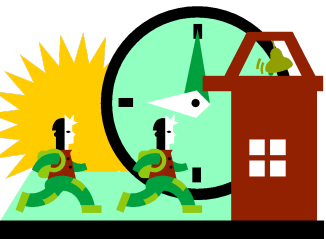
8:22 – 3:05 Bardonia Elementary School Hours

- 8:22-8:30 AM Student Arrival – Students go directly to classrooms
- 8:30 AM Classes begin
- 8:31 AM Any student arriving at this time or later is marked late
- 2:45 PM Bardonia is closed to cars to prepare for bus arrival
- 2:50 PM Anyone picking their child up must be inside prior to this time
- 3:05 PM Dismissal

LUNCH AND RECESS SCHEDULES

	<u>LUNCH</u>	<u>RECESS</u>	<u>SPECIALS</u>
Kindergarten	10:40 – 11:10	11:25 – 11:55	12:25 – 1:10
Grade 1	11:10 – 11:40	11:55 – 12:25	1:10 – 1:55
Grade 2	12:10 – 12:40	9:55 – 10:25	2:10 – 2:55
Grade 3	12:40 – 1:10	2:25 – 2:55	10:55 – 11:40
Grade 4	11:25 – 11:55	12:10 – 12:40	10:10 – 10:55
Grade 5	11:55 – 12:25	12:40 – 12:55	8:40 – 9:25

SCHOOL EVENT DATES – Please refer to the district calendar and information sent home by the school and/or PTA regarding each event.



STUDENT ARRIVAL

We count on all of our parents to help us observe established morning routines and to ensure the safety of our children. Therefore, please be aware of the following arrival procedures for cars and buses:

- According to our Transportation Department, statistics show that children who ride school buses are safer than traveling to school by other means. This also helps ensure a smooth and efficient arrival procedure.
- If you do choose to drive your children to school, please adhere to the requests of the staff member directing traffic in the front.
- Students may exit vehicles from the **PASSENGER SIDE ONLY**. Please **DO NOT GET OUT** of your car. Staff will assist students as needed. **Patience is critical to our children's safety, so we ask that you never back out or attempt to drive around a bus or other vehicle. Please wait until the bus or vehicle in front of you has unloaded passengers before pulling away from the curb.**

It is the family's responsibility to get children to school on time. The first ten minutes of school set the tone for the entire day. Instruction begins promptly at 8:30 AM. Students use the time between arrival and the official start of instruction to organize and prepare themselves for the day. Therefore it is critical that students be in school no later than 8:30 AM. **Children who arrive after 8:30 AM will be marked late.** Children who arrive ten minutes late each day will miss 50 minutes of instruction each week, and 30 hours of instruction over the course of the year. Please help us ensure your child's success by facilitating his/her timely arrival each school day.

Please review the following arrival safety rules with your children:

1. Always follow bus rules, and listen to your driver
2. Walk from the bus or car into the school and right down to your classroom
3. Chat with friends you find while you walk to class, do not linger out front
4. Settle into class quickly and quietly

DISMISSAL

- 2:45 PM - Bardonia entrance is closed to cars. Only school buses are allowed to enter.
- 2:50 PM - Any early dismissals must be done BEFORE 2:50. We cannot accommodate any request after that time.
- 3:00 PM - All Walkers are dismissed. Staff escorts walkers.
- 3:05 PM - Students are dismissed to buses.
- **AFTER** all buses have loaded and departed the school grounds, cars are permitted to pull up to the circle in single file. A staff member will signal cars when they may enter and pull up to the curb.
- Staff members will escort students to their cars. Children may only enter vehicles on the curbside. Drivers should not get out of their cars.

Please drive carefully onto the school grounds and be patient. An extra few seconds of waiting is a small sacrifice to ensure the safety of our children. Also, remember not to pass a stopped school bus or van. It is the law.

General Information

Absence: Clarkstown Central School District, in keeping with New York State Education Law, which requires that we inform parents of their right to be notified when their child is absent from attendance at school, has implemented the following procedure. The process is simple and designed to help ensure that parents are aware of their child's absence from school.

Parents utilize the call-in system (**639-6460**) to inform the school if their child will be absent. Parents leave a brief message with the nurse that includes the child's name, grade, teacher, the nature of the absence, and the projected number of days of absence. If the nurse does not hear from you regarding your child's absence, she will call you to confirm the absence.

Students who are absent must bring a **written note signed by the parent or guardian when they return to class** indicating the reason for absence from school. Children who are late must also bring a note of explanation signed by the parent or guardian. Family vacation absences will be recorded as illegal absences. The school recognizes the following reasons for student's absences from school as valid:

- Sickness or death in the family
- Impassable roads
- Religious observance
- Illness
- School approved and supervised trips

Student absences for the purposes of vacationing while school is in session are illegal under the rules of the New York State Education Department. Since such absences are illegal, school officials are not in a position to approve parent requests for such absences and urge parents to make every attempt to plan vacations during days when school is not in session.

It is our obligation; however, to see to it that such illegal absences cause a minimum of educational harm to students. We, therefore, require that parents and students assume the responsibility to accomplish the following whenever students are absent for an extended period of time. Parents shall submit notification, in writing, to the principal of the school as early as possible, but not later than one week prior to the planned absence. While on vacation, students will engage in activities, which can be considered to be extensions of school-related work. Examples include the following: read literature and brochures related to the vacation site, or other subjects, or take home materials or novels which have been assigned as a long-term project, write a daily log of experiences; calculate expenditures by maintaining an account of vacation expenses. Other relevant activities may also apply. It is the responsibility of the parent to ensure students complete all missed assignments in a timely manner upon returning to school.

Parents should inform the school immediately of any change in address, phone number or emergency number. Parents should let us know if you will be away for more than a day and will be leaving your child(ren) in the care of a relative, friend, or neighbor.


Animals on School Grounds: Dogs and other household pets are not permitted on school grounds. The only exceptions to this prohibition are animals that are used in classrooms for instructional purposes. Animals used for this purpose must be under the control of an adult and must be handled in a way that does not endanger children. Please refer to CCSD regulation #665.

Assembly Attendance: Throughout the school year, our students perform at a variety of concerts and assemblies. Parents, preschool age siblings, and other adult family members are usually invited to attend these special events at the school. This decision will be based upon many factors, including space considerations, appropriateness and timing of the assembly. Please read the invitation flier as this information will be clearly noted. Siblings who are students at Bardonia Elementary may not attend, as this disrupts their instructional day.

Assessments: All students in Kindergarten through Fifth Grade are assessed by teachers on a regular basis. In addition to regular announced classroom assessments, some of our assessments (such as the Fountas and Pinnell reading and STAR assessments) are not ones that students can study for. They are designed for teachers to understand and see progress made, as well as areas in need of further development. Throughout the year, support staff assists classroom teachers when assessing students.

Attendance: Since regular attendance and punctuality are factors contributing to desirable achievement, you are urged to make every effort to have your child arrive promptly to school each day and to be in attendance daily except in cases of legal absences. Students returning to school after an absence must bring a note signed by a parent/guardian indicating the reason for the absence. **Students will be marked late if they arrive after 8:30 am.** Student attendance will be analyzed and followed up on a trimester basis.

Parents should inform the school immediately of any change in address, phone number or emergency number. Parents should let us know if you will be away for more than a day and will be leaving your child(ren) in the care of a relative, friend, or neighbor.



Celebrations: In compliance with the Clarkstown district wellness policy, *School celebrations (including those that occur in the classroom) during the school day shall be non-food celebrations. However, celebrations may include fruit or vegetable platters (in compliance with the Food in Schools Policy #5496, and state and local food safety and sanitation regulations). Exceptions by the school principal will be made where an event or holiday is celebrated with a lunch, e.g., Thanksgiving feast or winter holiday. In such a case, the menu will be developed with healthy selections. In certain holidays where candy is typically exchanged (Valentine's Day), the candy must be taken home for consumption. Festivities that include the entire building, or an entire grade level, will be lunchtime "healthy menu" events; e.g.; end of the year celebrations, multicultural events, 5th grade celebrations, etc. To the extent possible, students should be involved in the development of the menu for the festivities. Food will not be used as a reward or as part of a curriculum lesson.*

Birthdays - Birthday celebrations involving food include fruits, vegetables, and water only. Any foods brought to the building must meet two guidelines. First, they must comply with Board Policy #5496, and state and local sanitary regulations. This means that food that is brought into our school during the school day (other than for individual meal or snack consumption) must be purchased from a commercial establishment, have an ingredients label and cannot be prepared at home. ***Store purchased foods cannot be prepared in our school kitchen as per the state and local sanitary regulations.*** For example, a bag of grapes purchased at a grocery store cannot be washed in our school kitchen. Only pre-packaged, pre-washed, and pre-cut fruits and vegetables can be served. Second, foods brought into the school must be approved by the building principal. Detailed descriptions of these policies can be found on the district website. Classroom teachers will share how birthdays will be celebrated in the class, as children select from a list of choices.

We care deeply about the feelings of our students at Bardonia Elementary and request that you follow this simple rule of thumb: If you are inviting the entire class to an out of school party, you may distribute invitations in school. However, if you choose a smaller party, please mail invitations directly to those students, as invitations to a smaller party may not be distributed during school hours.

Holidays - Please refer to the district policy regarding the celebration of holidays and other special occasions. Please remember that Halloween is celebrated district wide as a NON FOOD HOLIDAY, and that “goody bags” may ONLY CONTAIN NON FOOD ITEMS that are school appropriate. Your child’s teacher will remind families how other holidays and occasions are celebrated throughout the school year. If your child may not participate in celebrations, please speak with your child’s teacher, and together you can plan for how and where your child will spend the time during the celebration.

Cellular Phones: When visiting the school, please set your cellular phones and electronic devices to “off” or “vibrate.” Also, please exit the classroom before you answer your call. This will help us minimize disruptions during instructional time. **Students are not permitted to use cellphones in school, during school sponsored activities or on the school bus.**

Child Care:

After School Programs- The YMCA runs an after school program here at Bardonia Elementary School. The program runs Monday through Friday, 3:00 – 6:30 PM. For more information, please contact the YMCA at (845) 727-1037.

Before School Program - Early Risers Club - The Early Riser Club is a program designed to help parents meet their childcare needs in order to balance work and other obligations. You can drop your child off at 6:45 AM as your child is safely awaiting the start of the school day. For more information and registration, please contact Marion Arbuco, CLC Director at marbuco@ccsd.edu or (845) 639-5628.

Clubs and Activities - Throughout the year several programs and classes are offered. They include Brownies, Girl Scouts, Cub Scouts, and classes through our Community Learning Center. Information including course descriptions, dates and times will be sent home.

Child Custody/Information Rights: For the protection of the child it is imperative that parents provide the main office with a copy of any legal document specifying custodial or visitation rights. This is intended to prevent the release of a student to a parent who may no longer have the legal right to see a child or remove him or her from school. The office will share this confidential information with pertinent staff members.

In the absence of any court order to the contrary a non-custodial parent who makes the request is entitled to receive copies of the following documents; report card, progress report, information about parent teacher conferences and notifications about school events.

Clarkstown Community Learning Center Partnership

The Clarkstown Family Resource Center (FRC) and Clarkstown Community Learning Center (CLC) offer a variety of programs at Bardonia Elementary School and at the CLC during the school year. These include the Early Riser Club, and After School Enrichment classes. If you have any questions about the FRC or CLC, please contact the FRC Director by emailing clarkstownfrc@gmail.com or by calling 845-639-5619. To contact the CLC Director, Marion Arbuco, email the CLC Director at marbuco@ccsd.edu or by calling 845-639-5628.

EARLY RISERS CLUB - The Early Riser Club is a program designed to help parents meet their childcare needs in order to balance work and other obligations. You can drop your child off at 6:45 AM as your child is safely awaiting the start of the school day. For more information, please contact Marion Arbuco, Director at marbuco@ccsd.edu or 845-639-5628.

AFTER SCHOOL PROGRAMS - The YMCA runs an after school program here at Bardonia Elementary School. The program runs Monday through Friday, 3:00 – 6:30 PM. For more information, please contact the YMCA at (845) 727-1037.

Throughout the year several programs and classes are offered. They include Brownies, Girl Scouts, Cub Scouts, and computer classes. Classes are also offered through the CLC and FRC. Information including course descriptions, dates and times will be sent home.

Class Directories: Classroom teachers are only allowed to share current names of students in their class. The school is prohibited from creating or disseminating a student directory of addresses and/or phone numbers. As a member of the PTA, you have the option of being part of the PTA directory, which lists parent names, phone numbers and/or addresses by teacher. Joining this directory is at each adult's discretion, and is only open to current PTA members.

Class Placement: School personnel create balanced classes based upon students' personalities, learning styles, scholastic aptitude, social and behavioral needs, gender, and student "working friendships" – that is, students who work well together in school. As parents are not privy to all of the information required to make these professional judgments for pupil class placement, parent requests for specific teachers are not accepted. If, however, a sibling has had a particular teacher

and you feel your younger child should have a new and individual experience, you may request that your child not be placed with that teacher. If you wish to bring a particular educational and/or social need to our attention, please do so in writing to the principal prior to May 1st. As per district policy, the final decision for class placement will be made by the school. Once a child's placement has been finalized by the school it will not be changed. Placement information will not be printed on the end of year report cards but will be mailed to families in mid-August.

Clothing: Children should come to school appropriately dressed. This includes discretion as to comments and suggestive language written on shirts. Foul language, sexual connotations, and statements of improper values are not appropriate for school attire. Boys may not only wear undershirts. Girls may not wear very short skirts, shorts or shirts that bare the midriff to school. Children should wear sneakers on days that they have physical education classes. Students who are not wearing appropriate footwear will not be permitted to participate in physical education classes and recess.

Code of Conduct:

1. Students have primary responsibility for their actions. We encourage self-control.
2. Students must observe the safety rules of the school for their own security and that of others.
3. Students are reminded that any teacher or staff member in the school has the right to correct unruly individuals at any place at any time.
4. Students shall show respect for the person and property of others around them.
5. Students are expected to show respect for school property and take good care of books, desks, and other furniture and equipment.
6. Students shall follow the classroom rules established by the teacher(s).
7. Students shall not bring to school items nor wear clothing that is distracting, disruptive or dangerous.
8. Hats will not be worn in the building.
9. Students will follow our School-Wide Anti-Bullying Rules:
 - We will not bully others.
 - We will help students who are bullied.
 - We will always say, "Everyone can play."
 - If we know that someone is being bullied, we will tell an adult at home and an adult at school.

Consequences (not to supersede established classroom consequences):

1. Warning

2. Loss of Privilege

3. Administrative Intervention

Communication Protocol: In order to facilitate the receipt of information and the resolution of concerns, we ask that parents follow the District's chain of command.

To Resolve:

- Classroom Issues: Contact the classroom teacher first. If you are in need of additional assistance, contact the Principal.
- Building-Wide Issues: Contact the Principal.
- PTA: Contact PTA Co-Presidents, Kim Ulrich or Jennifer Carlsen
- Transportation Issues: Telephone the Transportation Department at 639-6380. If your child is having a problem on the bus, please also contact the Building Principal.

Conferences: Parents or teachers will notify the other party if they wish to schedule a conference. Please do not have discussions with teachers in the hallways or on the sidewalk since we are engaged in the supervision of students at these times. Additionally, teachers cannot discuss students during Meet the Teacher, Open House or any other non-conference function.

Early Dismissal: If, for compelling reasons, you would like your child excused prior to the usual dismissal time, a note is required. All parents/designees are required to sign the child out in the main office whenever a child is picked before the regular dismissal time. All children will wait for their parents in the main office. A child may only be signed out of school by the parent or legal guardian unless the parent requests otherwise in writing. The person signing your child out **MUST BE 18 years of age** or older and have a photo ID to show. **We cannot accommodate walk-ins for early dismissal after 2:50 PM.**

Early Dismissal Days: Every year the district has early release days dedicated to professional development for our teachers. On those days, students will be dismissed at 11:00 a.m. Please refer to the district calendar for specific dates, and ensure an after school plan for your child. Please do not send your child in with lunch on that day. Feel free to send your child in with a healthy snack, as snack time will still occur.

Additionally, please be sure to complete and return the **UNANTICIPATED** Early Release Form. This provides us with information as to how your child will go home should there be an unannounced early dismissal (i.e. inclement weather, mechanical failure, etc.). Please note this is **NOT FOR** the Early Release Days listed on the district calendar.

EMERGENCY CLOSINGS: School closings resulting from inclement weather or emergency conditions will be announced by the following:

- internet (<http://www.ccsd.edu> and <http://cancellations.com>.)
- Through the District's automated call center
- Radio: WHUD (100.7 FM)
- Television stations

Please be sure to have an up to date **Unanticipated Early Release Form** completed and on file in the main office for all children. This will assist us in knowing how your child will go home in the event of an unanticipated early release, due to such unforeseen circumstances as inclement weather, power outages, mechanical failures, etc. On such an occasion all after school activities and the Y program are canceled. Since we will have limited time to prepare students for dismissal, Bardonia staff cannot call parents. A call will come from the district's automated calling system. Having these plans in place will greatly assist us to safely and accurately dismiss all students, as well as eliminate confusion should an early release be necessary. Please be sure to discuss these plans with your

children periodically during the school year as well as having a copy at home, as office staff cannot accommodate parent calls to check on each individual plan. We will follow the plan as submitted. Please note: this form is **NOT FOR USE** for district early release days as stated on the district calendar.

The District system will be activated in the event of an emergency closing. Please be sure all information is correct and updated on emergency contact forms. These are the numbers used by the system. Please list numbers in order of preference that the system should call.

Emergency Forms: An Emergency Form *must* be filled out for *each* family. List emergency phone numbers of people other than yourself to notify in case your child becomes ill or injured and you are not available. Complete and return these forms promptly each year. The school *must* be notified of changes of address, phone number, name (family or individual), and temporary residence due to a family emergency. Parents and guardians are always called first.

Extra Help: Each teacher is available for two extra help periods per week. The schedule for each teacher will be communicated by each individual teacher. Parents will be notified in advance if a teacher wishes a child to attend an extra help period so that you can arrange transportation. These periods are available for both remediation and enrichment.

Field Trips: As a key part of hands-on learning, classes take field trips throughout the year. Parents are often asked to help chaperone these trips. All chaperones for field trips will be chosen through a lottery. Parents who have not chaperoned on a previous trip will be given priority in future lotteries. Chaperones must agree to abide by school rules and guidelines while on the trip and will refer discipline matters to school personnel on the trip. Parents must read, sign and return a copy of the chaperone guidelines to the school prior to chaperoning a field trip. One signed form per parent, per year is required.



Parents will receive notification of a planned field trip in advance of the trip. This year, field trip fees will be paid online. A signed permission slip must be turned in to the teacher prior to the field trip. Children who do not have a signed permission slip will not be allowed on the trip. Please spare your child disappointment and make sure to turn in the necessary items. Additionally, on many occasions, teachers have found it unwise to include a trip to a gift shop as part of the trip. These situations are difficult to supervise and take time away from the educational purpose of the trip. Teachers will tell chaperones ahead of time if a visit to the gift shop will be included. Parents who chaperone are asked to refrain from purchasing items for their child, as this leads to bad feelings among the group.

According to district policy, students on a school-sponsored trip must start, remain and return with the group with the following exceptions:

1. A student may leave the group in an emergency under the direction of the teacher.
2. A student may leave the group to return home with his/her parent or guardian if there is a **prior written arrangement on file with the principal**. However, the parent/guardian must pick up the student while the student is a member of the formal group; a student may not leave the group to meet a parent/guardian elsewhere.

FOOD



Food Allergies: Parents of students with food allergies must alert the school nurse and office of the extent of the allergy. This information must be included on medical reports from the physician. If the child requires the use of an Epi-pen, the school nurse and principal must be notified.

In the case of a peanut allergy, the school will take the following precautions to help create a peanut-controlled environment in the cafeteria and in the child's classroom:

- The school cafeteria will not serve foods containing peanut products
- Students with food allergies will be seated at "allergy-aware" tables in our cafeteria with students who purchase their lunch and as far away from those who bring their lunch as possible
- Students will wash or sanitize their hands after eating snack and lunch
- Tables will be washed between lunch periods to remove food residue
- In classrooms with students with peanut allergies, all parents will be notified of the allergy and asked to comply with our directions regarding foods in the classroom, specifically, only sending in store purchased foods with ingredient listings clearly visible
- *All foods sent into the classroom for snacks or celebrations as per district policy must not contain any peanut products or have peanuts listed as a potential allergen.*

Food Services: A menu is posted online each month listing the day's choice(s) and price for lunch, milk and snack. Parents are encouraged to read the menu daily to avoid confusion at lunch time.

Parents have the option of utilizing a "cashless" payment system, (www.myLunchMoney.com). You may deposit money in your child's account that may be used at any time until the balance is depleted. The computerized account system will keep a record for your child. Deposits may be made at any time by cash or check payable to "CCSD Food Services." It is recommended that deposits be large enough to cover one month's purchases. Students also have the option of paying for meals with cash. Please contact Ms. Leonard, our food services manager, for additional information. The kitchen will loan the cost of a meal to students who forget lunch. Please remember that this must be repaid.

Breakfast and Lunch: Students may purchase breakfast and lunch at school. Breakfast is served from 7:45 to 8:15 AM. Menus are sent home each month to assist you in planning your child's meals. The cost of elementary school student meals can always be found on the menu.



Please DO NOT drop students off for breakfast prior to 7:45, as there is NO supervision available.

Bardonia is a nut aware school. There are designated "allergy-aware" tables throughout the cafeteria, which are clearly labeled. If your child has a nut allergy, he or she will sit at a nut-free table with other students who buy school lunch or with other students who have nut allergies too. Additionally, **no outside food** (i.e. pizza, fast food) may be brought in for

students, nor may students be signed out for lunch.

Snack: Parents are requested to provide a nutritious snack for their child. A nutritious snack could include a half sandwich, some cheese, a piece of fruit, a small box of raisins, carrot sticks, whole grain crackers, 100% fruit juice, water, etc. Chips and candy are not acceptable snacks. Please keep snacks small and avoid sweets. Under no circumstances is soda allowed. Due to a variety of allergies, please do not provide a nut snack. Nut products are allowed for lunch. Please refer to the District Wellness Policy.

Health: Physical exams are required in Grades Kindergarten, Second and Fourth and are due by October 1st. Physicals are also required for children entering the Clarkstown School District for the first time. Screening by the school doctor will follow for those children not in compliance.

Scoliosis exams must be done on all students entering the Fifth Grade. Each child must have a dental examination upon entrance to school and upon entering Second and Fourth Grades. It is also required for students entering the Clarkstown School District for the first time. If a report is not received by October 1st, a dental appraisal will be conducted in school.

All students except fourth graders are given annual vision acuity and hearing screening. The convex lens test is given to all First Grade children. A color perception screening is also done on all students that are new to Bardonia Elementary.

Pediculosis (Head Lice) is transmitted through close contact with someone who may unknowingly have it. Please check your children's hair weekly. Report to the nurse any confirmed cases or suspicions (excessive scratching of the head) so that classmates and friends may be checked.

Cold weather brings us indoors and in closer contact with one another. Germs are on all objects we handle. Encourage children to wash hands frequently, especially before meals and after bathroom use.

Strep Throat requires a throat culture for positive diagnosis. Your child should remain at home until results are reported. A child must remain at home while a strep culture is pending, even if a rapid strep was negative. A child may return to school with a doctor's note after 24 hours on medication and/or 48 hours on medication without a doctor's note.

A doctor's note is required for medication to be given at school, including over the counter drugs. This is a State mandate.

The health of each child at Bardonia is of primary importance. It is therefore important for all of us to work together in maintaining the health of the children and preventing the spread of infection.

If your child has an elevated temperature (over 100) in the evening before or morning of school and symptoms of a cold, cough or sore throat, keep him/her at home and seek the advice of your physician. A child should be fever free for 24 hours before returning to school. If your child has a rash that is itchy or oozing, or red eyes with a discharge, please keep him/her at home and seek the advice of your physician.

Health – Immunizations: New York State Public Health Section 2164 mandates that each student be immunized against diphtheria, polio, measles, mumps and rubella (German Measles). Each child must have had:

- (3) doses of oral polio vaccine,
- (3) doses of diphtheria vaccine given as DPT or DT and
- (1) each live measles, mumps and rubella vaccine given after the age of one

year. Any child born after January 1, 1985 is required to have (2) doses of measles vaccine. MMR is preferred for both doses of measles.



All students born after January 1, 1993 must receive (3) doses of Hepatitis B vaccine to enter.

The Health Law mandates that, should these requirements not be complete, your child must be excluded from attending school until all required immunizations are complete.

Homework:

Kindergarten: Homework is given to review concepts taught in school. Differentiated assignments are distributed as needed. Daily homework includes at least 10-15 minutes of reading activities, such as sharing bedtime stories, “pretend reading,” children reading to adults, and adults reading to children, and other assignments determined by the teacher.

Grade 1: Daily reading and recording in reading log, daily math practice.

Assignments above plus, daily word work practice.

Grade 2: 30 minutes of homework may be given 4 days per week, plus long-term projects. All the above plus 20 minutes of nightly independent reading.

Grade 3: 20-30 minutes of written homework daily, 20 minutes of nightly reading.

Grade 4: 30-40 minutes per night plus term projects and 20-30 minutes of nightly reading.

Grade 5: 60 minutes of homework may be given each night (math, science, social studies, language arts) plus 30-40 minutes of nightly reading.

In the event a student forgot items for homework or projects, a trip back to the building may be warranted. As all doors are locked, anyone returning to the building must ring the front door bell. Y program staff members are not allowed to open any door for anyone other than family members of students in their care. In the event of a consistent pattern of missed homework or forgotten materials, the teacher will request a conference with the student, parents, principal and other support staff as applicable to resolve the issue.

Lost and Found: The Lost and Found is located in the main hallway near the main office. Parents are asked to place name tags inside student clothing and on all other personal belongings so that lost items may be identified more easily. Items not claimed in the lost and found will be donated to charity at the end of each trimester.

Lunch Money: If a child forgets his/her lunch money or lunch, the student will be allowed to purchase a lunch with the understanding that the money will be repaid the following day. Students who borrow money for lunch can always purchase a cheese or other sandwich. Hot lunch generally

will not be available as lunches are made based on orders taken at the beginning of the day. Parents are responsible for paying any lunch monies owed directly to Food Services. Parents may opt to replenish student accounts on-line, or by sending a check to Food Services.

Lunch Orders: Students purchasing lunch order their lunch each day when they arrive at school. Students will be given a ticket for the particular lunch item they ordered, such as grilled cheese, hot lunch, tuna sandwich, and will hand the ticket to the cashier when they pay. Students may not take lunch that is different from what they ordered and what is printed on their ticket. This procedure ensures that all students receive the lunch they ordered.

Lunchroom: The goal is to provide a pleasant environment for our children so that the lunch period is safe, relaxing and enjoyable. Students have 35 minutes to enjoy lunch. **Families are NOT permitted to bring outside food in (i.e. Macdonald's, pizza, etc.) for student lunches, nor are they able to sign children out for lunch.**

Lunchroom Rules:

Demonstrate respect and responsibility. This means:

- **Lead by** entering the lunchroom quietly, always get permission before you leave the lunchroom, return quickly, and let the adults know you are back.
- **Unite!** Wait your turn on line. Be polite when ordering. Learn your ID number.
- **No one** should be alone! Let anyone sit next to you (food exception at nut-free tables).
- **Check your voice!** Always use your inside voice when you are in the lunchroom.
- **Have** your walking feet when you are in the lunchroom.
- **Remain** seated while you eat. Only leave your seat when your table is called, or you have permission from an adult.
- **Only** eat your own food. **No sharing of food!**
- **Offer** to help! Keep the lunchroom clean and safe.
- **Make** sure you follow the instructions of the teachers, teaching assistants, and cafeteria staff.



Enjoy lunch with your classmates and friends!

In order to ensure the safety of students with peanut allergies, the Bardonia cafeteria will not serve foods containing peanuts. Students may, however, bring peanut products from home to eat in the lunchroom. Students who are allergic to peanuts will be seated at the nut free tables only with students who purchased lunch from our cafeteria, which will minimize the possibility of contact with peanut products.

Make-Up Work: If a child is absent more than one day, arrangements can be made for work to be sent home providing the child is able to do schoolwork. Such requests should be made early in the day so that the teacher has ample time to prepare materials. On the first day that a child is absent, if extenuating circumstances exist, a special request can be made to the principal for selected assignments. Although teachers are not expected to prepare assignments for students who are illegally absent, we do encourage students to read, keep a journal, and create a scrapbook of their experiences out of school.

PARKING: Parking is not permitted along the yellow curb in front of the building or around the circles, as this is the school's fire zone. For the safety of all students and staff please abide by this

law. There are visitor spaces available on the first circle out front of the building and on the left hand side as you exit the grounds towards Route 304. Please remember that the side lot is for staff and handicapped parking only during the school day. Often staff travel from other buildings and must have their spot available when they arrive at Bardonia. If there are no spots available out front or as you head towards Route 304, please find parking where allowed on streets near the school. Please **DO NOT PARK** in the shopping plazas around the school. All vehicles must be legally parked before you enter the building. Any vehicle not parked in a legal spot could result in being ticketed and/or towed.

Please note that visitor spaces have been reserved and are clearly marked. Additionally, two handicapped spots are located in the parking lot by the building in the staff parking lot. Please remember that these are legal spots reserved for those with handicap parking permits only.



PTA: Bardonia has a very active and supportive PTA. It is through our combined partnership that our children and families have opportunities to participate in a wide variety of activities and events.

Please refer to PTA mailings and distributions for a list of PTA Board members, meetings and special events. To contact the PTA, please email Bardoniapta@gmail.com

Pupil Progress: Children's progress is reported to parents at regular intervals throughout the school year. Report cards are issued approximately every thirteen (13) weeks. Conference appointments with your child's teacher may be made by contacting the teacher. Following the 5th, 15th, 25th, and 35th week of school, supplementary progress reports will be provided if necessary.

RECESS: Weather permitting, students will have outdoor recess. Students must be appropriately dressed for the weather, especially during the colder months. As we have recess equipment, **BALLS OR TOYS FROM HOME ARE NOT PERMITTED**.

REPORT CARDS: Communication of student learning is one key to student success. Clarkstown CSD uses a Standards-Based Elementary Report Card. A standards-based report card lists the most important skills students should learn in each subject at a particular grade level by the end of the year. In a standards-based learning environment, students receive marks that show how well they mastered each skill. The marks are listed in four categories:

Level 4, Meeting Learning Standards with Distinction: Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.

Level 3, Meeting Learning Standards: Student performance demonstrates an understanding of the knowledge and skills expected at this grade level.

Level 2, Partially Meeting Learning Standards: Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.

Level 1, Not Meeting Learning Standards: Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.

Our standards-based report card is based on three marking periods. Teachers will use marking period rubrics to evaluate student progress. These rubrics will provide consistency between teachers and

schools because all teachers will be using the same rubrics.

If a student receives special education services through an Individualized Education Plan (IEP), it includes a great deal of information including evaluation results, present levels of educational performance and goals. IEP progress updates have been scheduled to coincide with the timing of the three report cards.

Report Card Distribution: Report cards will be distributed on a trimester schedule through the parent portal. Report cards will not be shared prior to the online date. Please refer to the Elementary Standards Based Report Card on the district website for trimester curriculum, rubrics, and grading information, or speak with your child's teacher for further information.

Religious Observance - Instructional Policy: On specific days recognized as days of religious observance by the school district and when school is in session, the following regulations are in effect.

1. No examinations for the purposes of grading will be given on specific days recognized as days of religious observance by the school district.
2. No penalties will result from a student's absence.
3. Students who are absent will be given every opportunity to make up work that has been missed.
4. Field trips and special programs will not be scheduled on these days whenever alternative dates can be scheduled.

The calendar of days of religious observance that are recognized by the district is as follows:

Rosh Hashanah
Ramadan
Eid-al-Fitr -end of Ramadan
Feast of the Elevation of the Cross (Orthodox)
Yom Kippur
First Days of Sukkot
Shemini Atzeret/Simchat Torah
Feast of All Saints
Hanukkah
Feast of the Immaculate Conception
Christmas
Lunar New Year
Epiphany
Nativity of Christ (Orthodox)
Ash Wednesday
Palm Sunday
Holy Thursday
Good Friday
Purim
Easter
Easter (Orthodox)
Annunciation of the Virgin Mary (Orthodox)
First Days of Passover
Holy Friday (Orthodox)

Last Days of Passover
Easter (Orthodox)
Feast of Ascension
Feast of Ascension (Orthodox)
Shavuot
Vaisakhi
Diwali
Kwanzaa

Safety: Please be aware that during the school day and after school hours, Bardonia is a **locked facility**. This means that **ALL visitors MUST BE** buzzed in both during the school day and after school hours when there are no scheduled after school activities. When buzzed in during school hours, **ALL visitors must present photo ID to the Meeter Greeter & Security** for **EVERY** visit, and state your final destination. Visitors **MAY NOT** enter and pass by the meeter greeter & security without checking in first. This is for the safety of all. The bell is located to the right of the right main entrance door.

School Safety Plan: Each school has a SERT (School Emergency Response Team). This plan outlines “who” and “how” staff members are to respond to safety issues that may occur in a school setting.

School Telephone: The school telephone number is 639-6460. Children are not permitted to use the telephone without permission from their teacher and main office staff. Calling home for instruments, books, sneakers, lunch, etc. is normally not permitted. Teachers and children will not be called from the classroom for phone messages except in cases of emergency. In all other cases, please leave a message and it will be forwarded.

Under NO CIRCUMSTANCES may students have cell phones on and/or with them during the school day, or during school functions. Prior to getting on the school bus, all cell phones must be turned off and placed in book bags. Cell phones must remain turned off and in book bags for the entire day, and may not be turned on or be out until after disembarking the school bus.

School and District Phone Directory: Please refer to the district calendar or website for phone numbers of specific district departments.

Bardonia Elementary School Main Office 639-6460 (press 3) **Bardonia Elementary School Nurse/Call-In System** 639-6460 (press 2) **Bardonia Elementary School Psychologist**(Ms. Schmidt) 639-6460 Ext. 4309 **Bardonia Student Assistance Counselor** (Ms. Hughes) 639-6460 Ext. 4314

Standardized Test Schedule: All Students K-5 will be assessed in English Language Arts and Mathematics three times a year. Our 3 – 5th graders participate in the New York State Assessment program that includes: English/Language Arts Assessment and Math. Additionally, our fourth graders take the NYS Assessment in Science.

Student Dismissal: All students will be dismissed at the conclusion of the school day. Students may stay after school only if written permission has been granted by a parent. This includes students staying after school for extra help, special classes, Y program, etc. Please do not send an email to the teacher during that day regarding dismissal, as it may not be retrieved until after the conclusion of

the school day.

Please note the following:

- Our circles are **CLOSED** to cars every day at 2:45. If you are picking your child up early, you **MUST park in a legal spot** (not around the circle or anywhere there are yellow lines), walk in, and sign your child out. You **MUST** stop at the meeter-greeter and follow above procedures **BEFORE** coming into the office to sign your child out. **Please note, we cannot accommodate adults coming into the building after 2:50 to pick children up.** You will need to meet your child at their regular after school destination should you arrive after 2:50.
- Please **DO NOT CALL THE SCHOOL AFTER 2:45** to change the way home for your child unless it is an **EXTREME EMERGENCY**.
- If you are a facilitator or leader of an after school group, kindly enter the building **AFTER dismissal**, approximately 3:15. Waiting inside the building in hallways is highly disruptive to our dismissal.

Student Support Services: Our School Psychologist and Student Assistance Counselor are caring and helpful professionals who support the social and emotional needs of our students. They hold friendship lunch groups, support positive conflict resolution, oversee our Mentor Program, and are our liaisons with CANDLE and Olweus programs, and offer parent programs. They are available to speak with and support children and their families.

Telephone/Voice Mail: The school telephone number is **(845) 639-6460**. You may leave a voicemail message for teachers at any time. A directory of mailboxes will be distributed at the beginning of the school year. **Time sensitive information must not be left on a voicemail message. Please speak directly with the office regarding dismissal information or other time-urgent information.** Children are discouraged from using the telephone in the Office unless it is a compelling reason. Children are not permitted to have cell phones turned on in the school building. Any such phone ringing, student texting or using a cell phone to take pictures in school will be confiscated.

Toys in School: For educational and safety reasons, students should **not** bring toys, including electronic games, to school. Toys resembling weapons will be confiscated. For special occasions or events, teachers may permit stuffed animals or favorite games. You will be notified of this.

Transportation: The health and safety of all our children is of utmost concern. Please review bus safety rules with your children on a regular basis to help ensure a safe and pleasant ride on the bus.



Those students who are eligible for bus transportation will receive a bus pass at the end of the summer. Parents with concerns or questions can call the bus garage at 639-6380. **Students who ride the bus will be put on their bus everyday unless we have a note from the parent stating otherwise.** Students may not ride any bus other than their own, without special permission from the bus garage.

Bus Changes - In the event of a family emergency or childcare, pupils who receive transportation may ride to or from school on a different bus. **Please send a note with your child to give to the teacher indicating date, bus change and reason. Please DO NOT rely on email messages to notify us on the day needed, as we may not receive them in time. Please call the school if you need to change your child's way home for that same day.** Because most buses are close to capacity, changes cannot be made for routine after-school activities such as play dates.

Peaceful Buses - Under our Bardonia staff and Transportation personnel partnership, our students participate in our Peaceful Bus program. Bus families meet three times per year to discuss what they want their bus to look like, sound like, as well as share driver and student expectations. Students work with their driver and Bardonia staff liaisons to determine daily home from school bus seats. Many buses choose to buddy older students with younger students to create a true bus family feel. Follow up meetings are held to review rules and check in for what is working well, and any areas in need of improvement.

SAFETY RULES - For the safety of all students, please stress the importance of these rules. Students are expected to keep hands to themselves, and treat others with respect. The district will conduct periodic bus safety drills during the course of the year for all students.

- Students are to be orderly on the bus. Any activity that distracts the bus driver is not permitted.
- Students should remain seated until disembarking. Changing seats during the ride to or from school is **NOT** allowed.
- At the bus stop, students are expected to be as well mannered as in all other areas.
- Upper grade students are our role models and are expected to help the younger students.

Car Drop-off and Pick-up - All cars will pull up to the front of the school in a single line to allow children to exit **CURB SIDE ONLY**. Cars will then leave **FOLLOWING THE TRAFFIC PATTERN IN FRONT OF THEM, AROUND THE FRONT CIRCLE. DO NOT** cut through the circles, back up or pull out to pass cars/buses in front of you. There is absolutely no parking in front of the school, in between any of the yellow lines or sign areas designated as the fire zone or “no parking”, and no double parking to drop off children. Under NO circumstances may cars enter down the “one way” exit route from the faculty lot to bypass traffic or the circles.

PARENTS WHO WISH TO PARK AND COME INTO SCHOOL MUST ENTER AND PARK IN DESIGNATED “VISITOR” SPOTS OR LEGAL PARKING SPOTS. PLEASE DO NOT LEAVE YOUR CAR PARKED OUT FRONT BY THE MAIN DOORS.

Visitors: For the safety of all, visitors must enter through the main entrance and sign in with the Greeter. Visitors **WILL BE ASKED TO SHOW PHOTO identification every time you visit**, so please have a picture i.d. available. All visitors must sign in with the Greeter when entering the building for any reason other than during a scheduled parent teacher conference day. All visitors must wear a visitor’s pass. **VISITORS CANNOT** bring food or beverages into any room in the building, and may only go to the location stated.

To assist us with keeping our students, families and faculty safe, please note the following safety procedures that must be followed for any person entering Bardonia Elementary School.

- All persons **MUST** stop at the meeter-greeter desk, present photo ID, state purpose for visit and sign in.
- Based on the nature of the visit, the meeter- greeter will inform you where to either wait or proceed to.
 - For Example, if you are here to assist or read in a class, after checking in with the meeter-greeter, please wait on the bench in the lobby. The meeter-greeter will let you know

when the teacher is ready to receive you.

- Any forgotten items that are to make their way to your child must be clearly labeled and left with the meeter-greeter.
- If you are sending someone other than a legal parent/guardian, you must notify the teacher and office **PRIOR** to the arrival of the party picking your child up. We will **NOT** release any student to anyone not on your emergency contact form if we have not had contact with the legal parent/guardian.
- If there is a family situation where someone may not pick your child up or have contact with your child, please provide necessary legal documents.
- Many times children think they are going home a different way. If we do not have confirmation from the adult as to the after school plan, your child will be sent home their **REGULAR** way. We cannot accommodate calling parents during dismissal as it is highly disruptive to our dismissal procedures.

Please note the following for dismissal:

- Our circles are **CLOSED** to cars every day at 2:45. If you are picking your child up early, you **MUST park in a legal spot** (not around the circle or anywhere there are yellow lines), walk in, and sign your child out. You **MUST** stop at the meeter-greeter and follow above procedures **BEFORE** coming into the office to sign your child out. **Please note, we cannot accommodate adults coming into the building after 2:50 to pick children up.** You will need to meet your child at their regular after school destination should you arrive after 2:50.
- Please **DO NOT CALL THE SCHOOL AFTER 2:45** to change the way home for your child unless it is an **EXTREME EMERGENCY**.
- If you are a facilitator or leader of an after school group, kindly enter the building **AFTER dismissal**, approximately 3:15. Waiting inside the building in hallways is highly disruptive to our dismissal.

Notice of Non-Discrimination

Clarkstown Central School District does not discriminate on the basis of race, color, national origin, sex, gender orientation, disability or age in employment or its educational programs in accordance with the requirements of Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1973; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act of 1990; or the Age Discrimination Act of 1975, which prohibit discrimination on the basis of race, color, national origin, sex, disability and age, respectively.

For further information, contact the United States Department of Education, at 1-800-421-3481, or OCR NewYork@ed.gov.