

Risk and Protective Factor Report for Grades 6 to 12

2016-17 Rockland County Schools

Rockland County

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Chapter 1

The Survey

1.1 Introduction

This report describes the administration and findings for the ***Risk and Protective Factor Questionnaire for Grades 6 to 12*** developed by ***Pride Surveys***. This report is based on the student responses for 2016-17 Rockland County Schools.

The ***Risk and Protective Factor Questionnaire for Grades 6 to 12*** is designed to identify the levels of risk and protective factors that predict problem behaviors such as alcohol, tobacco and other drug use, poor school achievement, and delinquency. (For a more detailed discussion, see Chapter 2 of this report.) In addition to measuring risk and protective factors, the ***Risk and Protective Factor Questionnaire for Grades 6 to 12*** also measures the actual prevalence of drug use, violence and other antisocial behaviors among surveyed students.

The administration of the ***Risk and Protective Factor Questionnaire for Grades 6 to 12*** will help schools and communities to assess the risk and protective factors in the lives of young people. This report identifies the risk and protective factors most in need of attention in the community. This information can be used to guide prevention efforts, to help address existing problems, and to promote healthy and positive youth development. All together, 4862 students participated in the survey.

1.2 Summary of Results

This report presents findings in three separate sections: 1) risk and protective factors, 2) drug use, and 3) other antisocial behaviors. A brief summary of the findings from each section is presented on the next page. A more detailed summary is presented at the start of each section, followed by an item-by-item discussion of the results.

1.2.1 Risk and Protective Factor Profile

Each of the risk and protective factor scores are measured on a scale of 0 to 100. A score of 50 is the normative average for this scale. A low score indicates the relative absence of the risk or protective factor. A high score indicates an elevated level of that risk or protective factor. Because risk factors are associated with an increased likelihood of alcohol and drug use, and other problem behavior, lower scores on risk factors are desirable. Conversely, because protective factors are associated with a decreased likelihood of problem behaviors, a higher score on the protective factors is desirable.

For the overall sample, scale scores across the 5 protective factor scales range from a low of 51 to a high of 71, with an average score of 59, which is 9 points higher than the normative average of 50. The lowest protective factor

score was *School Rewards for Prosocial Involvement* (51). The highest protective factor score was *School Opportunities for Prosocial Involvement* (71). Please see the Risk and Protective Factor chapter for information on protective factors, risk factors, scales and scoring. Overall scale scores across the 17 risk factor scales range from a low of 14 to a high of 51, with an average score of 30, which is 20 points lower than the normative average of 50. The three highest risk factor scales were *Low Commitment to School* (51), *Rewards for Antisocial Behavior* (45), and *Academic Failure* (40). The three lowest risk factor scales were *Gang Involvement* (14), *Perceived Availability of Handguns* (14), and *Perceived Availability of Drugs* (19).

Prevention programs and policies that focus on reducing a broad spectrum of risk factors, and increasing the overall levels of protective factors, can be beneficial to students, families, and the community. However, unless there are sufficient resources for simultaneously addressing several risk and protective factors, focusing prevention efforts on the most elevated risk factors, and the lowest protective factors, should result in the most productive prevention effort possible. These objective data, in conjunction with a review of community-specific issues and resources, can help direct prevention efforts. It is important to keep in mind, however, that scores averaged across the full range of grade levels included in this report can mask problems within individual grades. Chapter 2 of this report provides grade-level results that will enable prevention planners to more precisely target opportunities for intervention.

1.2.2 Alcohol, Tobacco and Other Drug Use

Students recorded the highest prevalence-of-use rates in the past year rates for alcohol (35.7%), followed by marijuana (16.9%), tobacco (6.7%), prescription drugs (4.1%), and synthetic marijuana (2.0%). Prevalence of use rates in the past 30 days was highest for alcohol (23.0%) followed by marijuana (10.3%), cigarettes (2.5%), and prescription drugs (2.2%). Breakdowns of these figures by grade are available in table form in the Percentage Tables chapter and in graphic form in the Graphics chapter.

1.2.3 Other Antisocial Behaviors

For the overall sample, the annual prevalence rates recorded for the eight other problem, or antisocial, behaviors cover a broad range. 7.4% reported *Been Suspended from School* in the past year, making it the most prevalent of the eight behaviors. *Been Drunk or High at School* was the second most prevalent at 5.7%. *Attacked Someone With the Idea of Seriously Hurting Them* was the third at 4.9%. *Taken a Handgun to School* was the least prevalent at 0.6%.

1.3 Demographic Profile of Surveyed Youth

The survey measures a variety of demographic characteristics. The following table shows selected characteristics of surveyed youth: sex and ethnicity.

A higher percentage of the students were Female (48.6% Female vs. 46.9% Male). A majority of students identified themselves as White (46.8%) followed by Latino (21.3%), African American (9.3%), Mixed Origin (8.4%), Asian (7.2%), Other (4.2%) and Native American (0.3%).

Table 1.1: Selected Demographic Characteristics of Surveyed Youth

	Number of Students	Percentage of Students
Overall Valid Surveys	4862	100.0%
Sex		
Male	2281	46.9%
Female	2361	48.6%
Did not respond	220	4.5%
Ethnicity		
White	2276	46.8%
African American	450	9.3%
Hispanic/Latino	1035	21.3%
Asian/Pacific Islander	349	7.2%
Native American	16	0.3%
Mixed Origin	408	8.4%
Other	202	4.2%
Did not respond	126	2.6%
Note: Rounding can produce totals that do not equal 100%.		

Chapter 2

Risk and Protective Factors

2.1 Introduction

Just as eating a high-fat diet is a risk factor for heart disease and getting regular exercise is a protective factor for heart disease and other health problems, there are characteristics of the community, school, family, peer groups, and individual youth that can help protect youth from, or put them at risk for, drug use and other problem behaviors.

Protective factors, also known as assets, are conditions that buffer children and youth from exposure to risk by either reducing the impact of the risks or changing the way that young people respond to risks. Protective factors identified through research include strong bonding to family, school, community and peers. These groups support the development of healthy behaviors for children by setting and communicating healthy beliefs and clear standards for children's behavior. Young people are more likely to follow the standards for behavior set by these groups if the bonds are strong. Strong bonds are encouraged by providing young people with opportunities to make meaningful contributions, by teaching them the skills they need to be successful in these new opportunities, and by recognizing their contributions.

Risk factors are conditions that increase the likelihood of a young person becoming involved in drug use, delinquency, school dropout and/or violence. For example, children living in families with poor parental monitoring are more likely to become involved in these problems. Research during the past 30 years supports the view that delinquency; alcohol, tobacco and other drug use; school achievement; and other important outcomes in adolescence are associated with specific characteristics in the students' community, school and family environments, as well as with characteristics of the individual (Hawkins, Catalano and Miller, 1992). In fact, these characteristics have been shown to be more important in understanding these behaviors than ethnicity, income or family structure (Blum et al., 2000).

There is a substantial amount of research showing that adolescents' exposure to a greater number of risk factors is associated with more drug use and delinquency. There is also evidence that exposure to a number of protective factors is associated with lower prevalence of these problem behaviors (Bry, McKeon and Pandina, 1982; Newcomb, Maddahian and Skager, 1987; Newcomb and Felix-Ortiz, 1992; Newcomb, 1995; Pollard et al., 1999).

The analysis of risk and protective factors is a powerful tool for understanding both positive and negative adolescent behavior and for helping design successful prevention programs for young people. To promote positive development and prevent problem behavior, it is necessary to address the factors that predict these outcomes. By measuring these risk and protective factors, prevention efforts can be prioritized in the community. This process also helps in selecting effective prevention programming shown to address those risk and protective factors and consequently provide the greatest likelihood for success.

This system of risk and protective factors is organized into a strategy that families can use to help children develop healthy behaviors, the Social Development Strategy (Hawkins et al., 1992). The Social Development Strategy is a theoretical framework that organizes risk and protective factors for adolescent problem behavior prevention.

2.2 Overall Results

Overall risk and protective factor scale scores are presented in the two following graphs. These results provide a general description of the prevention needs of students as a whole.

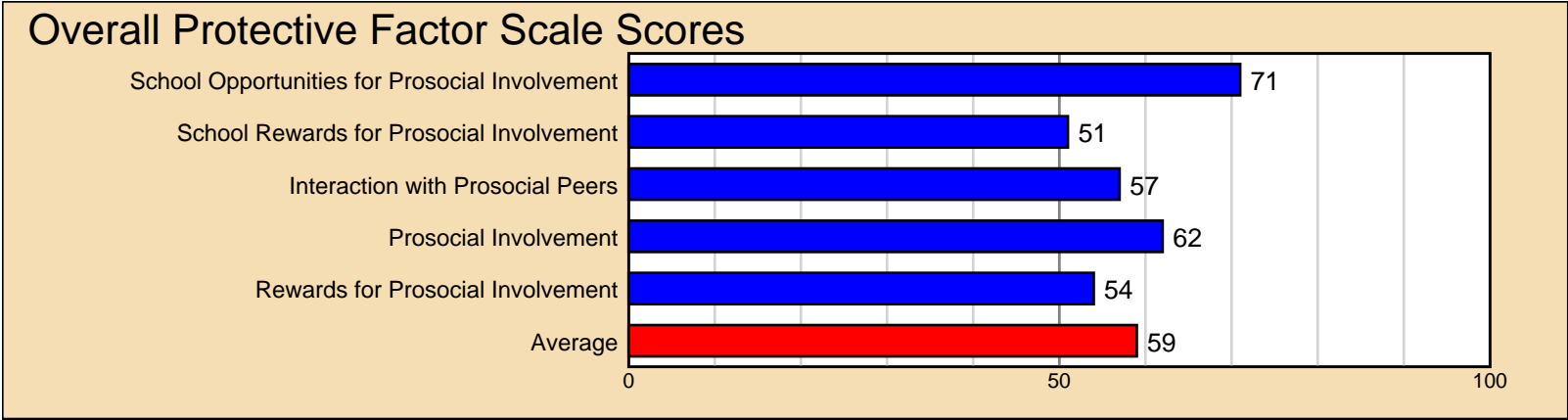
For the overall sample, scale scores across the 5 protective factor scales range from a low of 51 to a high of 71, with an average score of 59, which is 9 points higher than the normative average of 50. The lowest protective factor scale was *School Rewards for Prosocial Involvement* (51). The highest protective factor scale was *School Opportunities for Prosocial Involvement* (71).

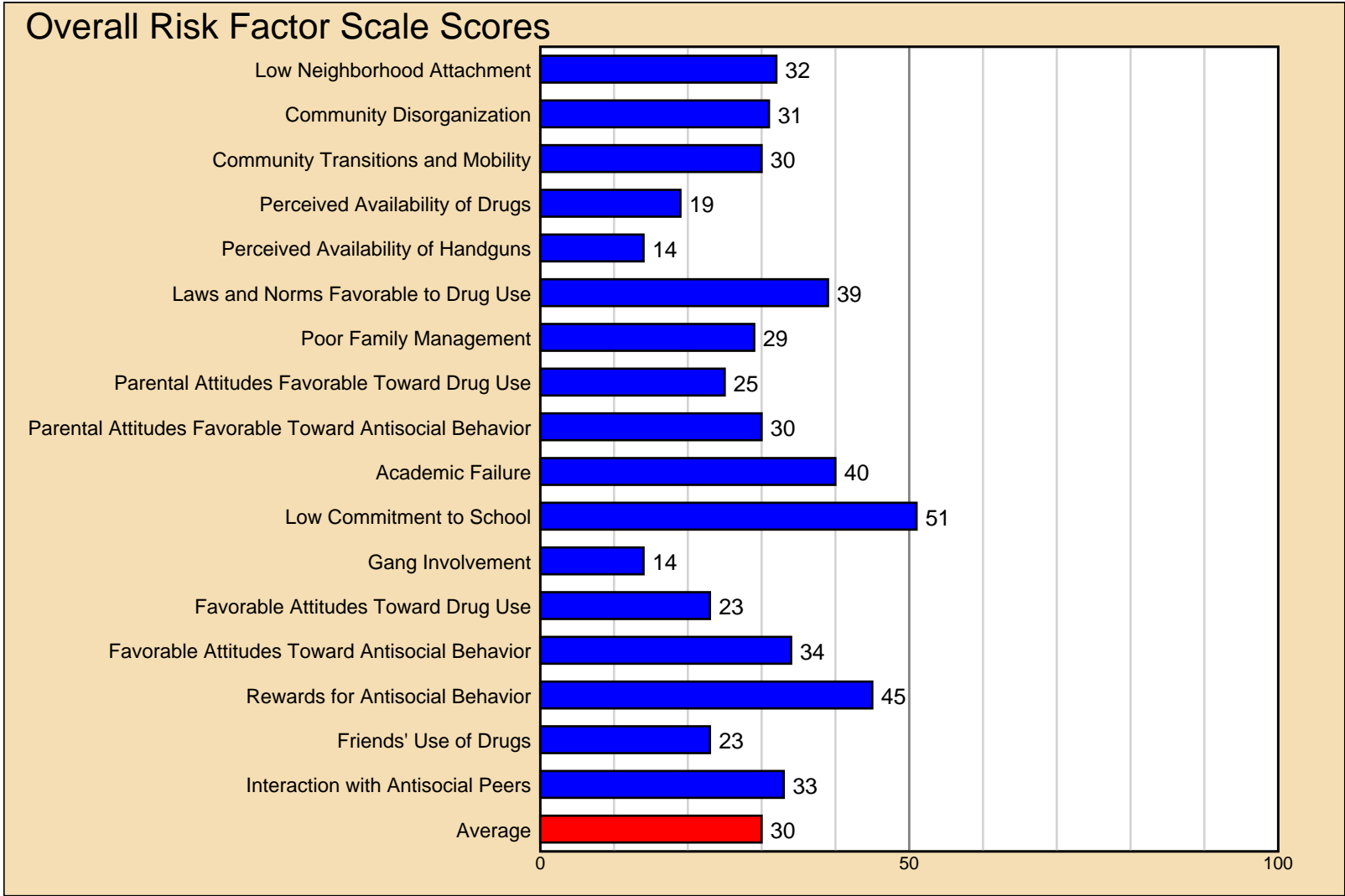
As the first graph shows, overall scores across the 5 protective factor scale scores range from a low of 51 to a high of 71, with an average score of 59, which is 9 points higher than the normative average of 50. The lowest protective factor score was *School Rewards for Prosocial Involvement* (51). While policies that target any protective factor could potentially be an impor-

tant resource for students, focusing prevention planning in this area could be especially beneficial. The highest protective factor score was *School Opportunities for Prosocial Involvement* (71). The higher scores reported by students in this area represent a strength that can be built upon.

As the second graph shows, overall scores across the 17 risk factor scales range from a low of 14 to a high of 51, with an average score of 30, which is 20 points lower than the normative average of 50. The three highest risk factor scales were *Low Commitment to School* (51), *Rewards for Antisocial Behavior* (45), and *Academic Failure* (40). Once again, while policies that target any risk factor could potentially be an important resource for students, directing prevention programming in these areas is likely to be especially beneficial. The three lowest risk factor scales were *Gang Involvement* (14), *Perceived Availability of Handguns* (14), and *Perceived Availability of Drugs* (19). The lower scores reported by students in these areas represent strengths that can be built upon.

2.2.1 Comparisons Across Risk and Protective Factors





2.3 Grade-Level Results

While overall scores provide a general picture of the risk and protective factor profile, they can mask problems within individual grades. The next two tables in this section of the report, as well as a series of graphs in Appendix B, present individual-grade data for risk and protective factor scale scores. This

detailed information provides prevention planners with a snapshot revealing which risk and protective factor scales are of greatest concern by grade. It allows those prevention planners to focus on the most appropriate points in youth development for preventive intervention action and to target their prevention efforts as precisely as possible. Younger students, for example, tend to report different factors than older students as being the most elevated or suppressed.

Table 2.1: Protective Factor Scale Scores Reported by Surveyed Youth, by Grade

		6th	7th	8th	9th	10th	11th	12th
School Domain								
	School Opportunities for Prosocial Involvement	–	–	72	–	–	69	–
	School Rewards for Prosocial Involvement	–	–	56	–	–	46	–
Peer-Individual Domain								
	Interaction with Prosocial Peers	–	–	63	–	–	50	–
	Prosocial Involvement	–	–	60	–	–	65	–
	Rewards for Prosocial Involvement	–	–	57	–	–	50	–
Average		–	–	62	–	–	56	–

Table 2.2: Risk Factor Scale Scores Reported by Surveyed Youth, by Grade

	6th	7th	8th	9th	10th	11th	12th
Community Domain							
Low Neighborhood Attachment	–	–	25	–	–	41	–
Community Disorganization	–	–	25	–	–	38	–
Community Transitions and Mobility	–	–	32	–	–	29	–
Perceived Availability of Drugs	–	–	16	–	–	22	–
Perceived Availability of Handguns	–	–	19	–	–	9	–
Laws and Norms Favorable to Drug Use	–	–	33	–	–	46	–
Family Domain							
Poor Family Management	–	–	33	–	–	25	–
Parental Attitudes Favorable Toward Drug Use	–	–	17	–	–	35	–
Parental Attitudes Favorable Toward Antisocial Behavior	–	–	31	–	–	30	–
School Domain							
Academic Failure	–	–	39	–	–	41	–
Low Commitment to School	–	–	48	–	–	54	–
Peer-Individual Domain							
Gang Involvement	–	–	15	–	–	12	–
Favorable Attitudes Toward Drug Use	–	–	18	–	–	30	–
Favorable Attitudes Toward Antisocial Behavior	–	–	30	–	–	38	–
Rewards for Antisocial Behavior	–	–	43	–	–	48	–
Friends' Use of Drugs	–	–	15	–	–	31	–
Interaction with Antisocial Peers	–	–	32	–	–	34	–
Average	–	–	28	–	–	33	–

2.4 Protective Factors

Protective factors are characteristics that are known to decrease the likelihood that a student will engage in problem behaviors. For example, prosocial involvement with peers reduces the risk of an adolescent engaging in problem behaviors.

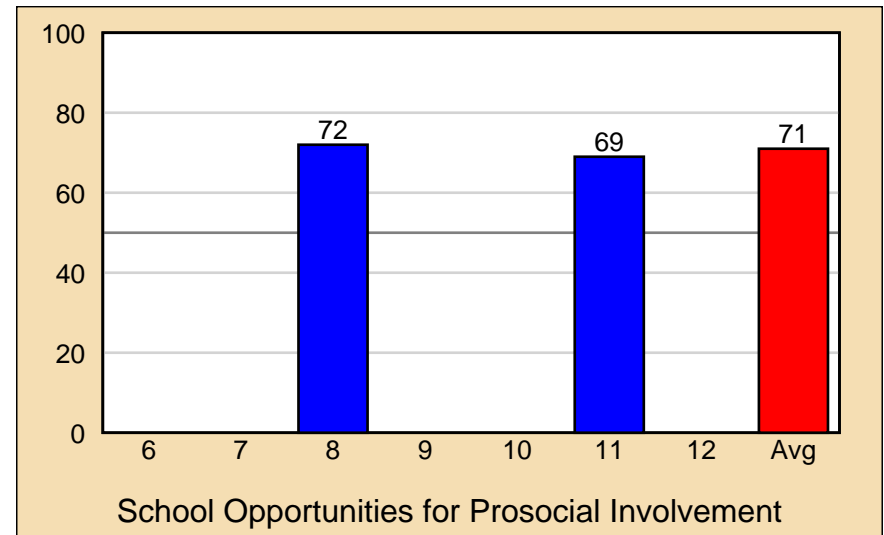
The Social Development Strategy organizes the research on protective factors. Protective factors can buffer young people from risks and promote positive youth development. To develop these healthy positive behaviors, young people must be immersed in environments that consistently communicate healthy beliefs and clear standards for behavior; that foster the development of strong bonds to members of their family, school and community; and that recognize the individual characteristics of each young person.

The **Risk and Protective Factor Questionnaire for Grades 6 to 12** measures a variety of protective factor scales across two domains: School Domain, and Peer/Individual Domain. Below, each protective factor scale is described and the results are reported.

2.4.1 School Opportunities for Prosocial Involvement

The protective factor, **School Opportunities for Prosocial Involvement**, is measured by using items such as *In my school, students have lots of chances to help decide things like class activities and rules.*

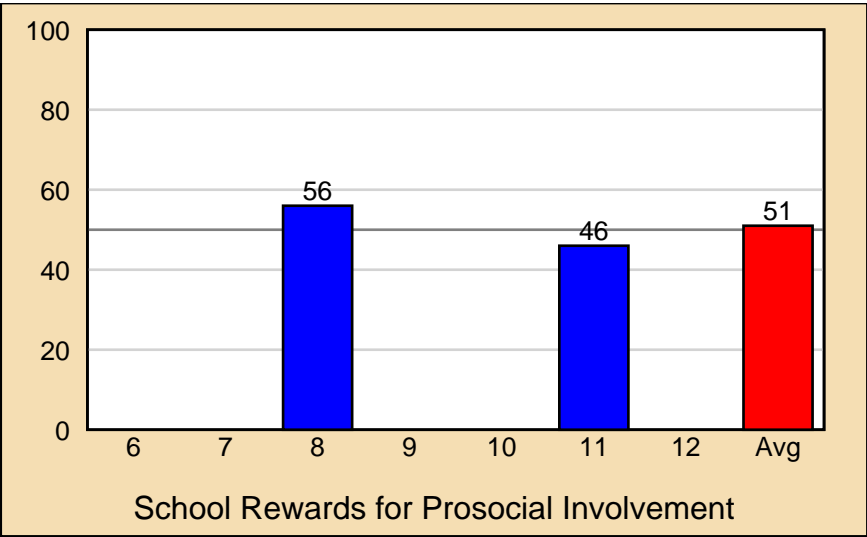
- Across grade levels, scale scores for *School Opportunities for Prosocial Involvement* range from a low of 69 to a high of 72.
- Overall, an average scale score of 71 was calculated for *School Opportunities for Prosocial Involvement*, which is 21 points higher than the normative average of 50.



2.4.2 School Rewards for Prosocial Involvement

The protective factor, **School Rewards for Prosocial Involvement**, is measured by using items such as *My teachers praise me when I work hard at school*.

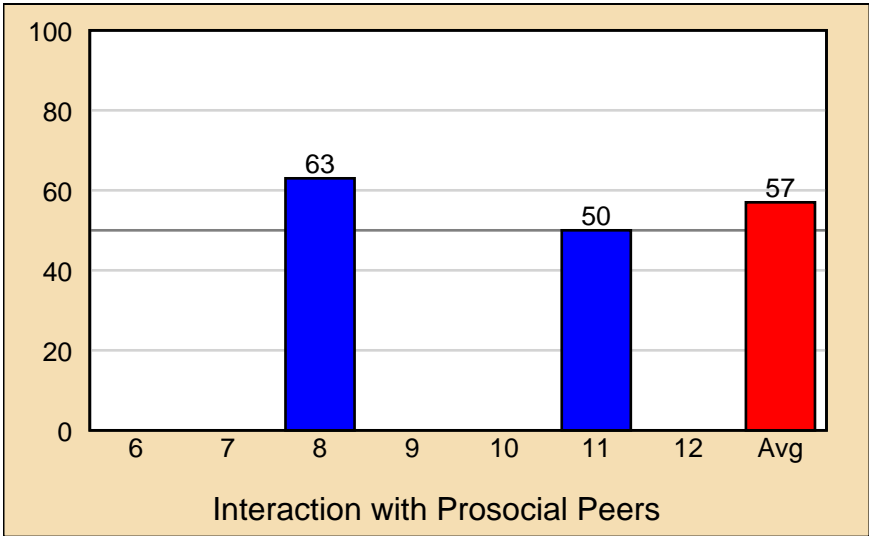
- Across grade levels, scale scores for *School Rewards for Prosocial Involvement* range from a low of 46 to a high of 56.
- Overall, an average scale score of 51 was calculated for *School Rewards for Prosocial Involvement*, which is 1 point higher than the normative average of 50.



2.4.3 Interaction with Prosocial Peers

The protective factor, **Interaction with Prosocial Peers**, is measured by using items such as *In the past year (12 months), how many of your best friends have made a commitment to stay drug-free?*

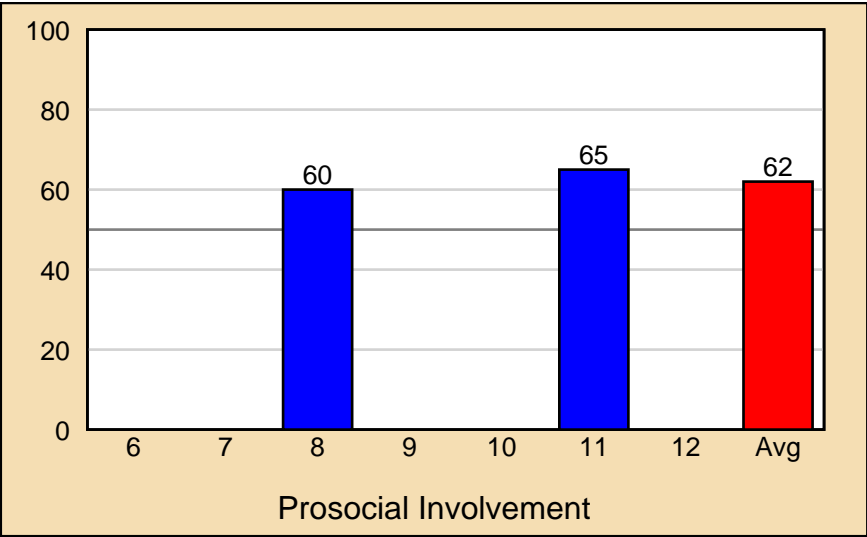
- Across grade levels, scale scores for *Interaction with Prosocial Peers* range from a low of 50 to a high of 63.
- Overall, an average scale score of 57 was calculated for *Interaction with Prosocial Peers*, which is 7 points higher than the normative average of 50.



2.4.4 Prosocial Involvement

The protective factor, **Prosocial Involvement**, is measured by using items such as *How many times in the past year (12 months) have you volunteered to do community service?*

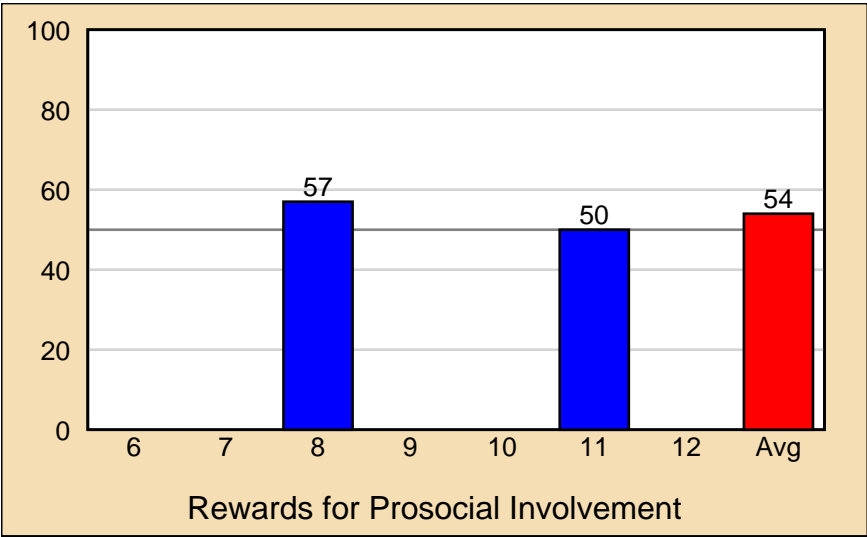
- Across grade levels, scale scores for *Prosocial Involvement* range from a low of 60 to a high of 65.
- Overall, an average scale score of 62 was calculated for *Prosocial Involvement*, which is 12 points higher than the normative average of 50.



2.4.5 Rewards for Prosocial Involvement

The protective factor, **Rewards for Prosocial Involvement**, is measured by using items such as *What are the chances you would be seen as cool if you worked hard at school?*

- Across grade levels, scale scores for *Rewards for Prosocial Involvement* range from a low of 50 to a high of 57.
- Overall, an average scale score of 54 was calculated for *Rewards for Prosocial Involvement*, which is 4 points higher than the normative average of 50.



2.5 Risk Factors

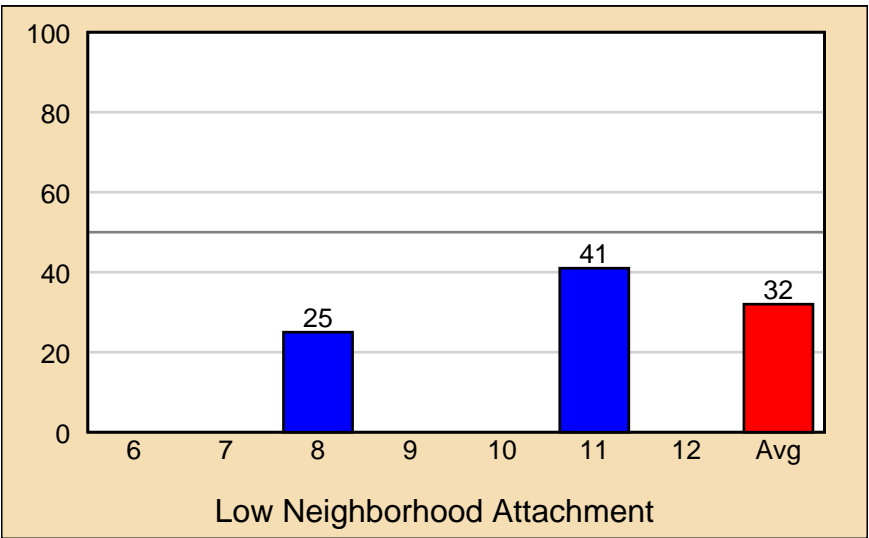
Risk factors are characteristics in the community, family, school and individual environments that are known to increase the likelihood that a student will engage in one or more problem behaviors. For example, a risk factor in the community environment is the existence of laws and norms favorable to drug use, which can affect the likelihood that a young person will try alcohol, tobacco or other drugs. In those communities where there is acceptance or tolerance of drug use, students are more likely to engage in alcohol, tobacco and other drug use.

The ***Risk and Protective Factor Questionnaire for Grades 6 to 12*** measures a variety of risk factor scales across four major domains. On the following pages, each of the risk factor scales measured in the Community, Family, School, and Peer and Individual Domains is described and the results are reported.

2.5.1 Low Neighborhood Attachment

The risk factor, **Low Neighborhood Attachment**, is measured by using items such as *I like my neighborhood*.

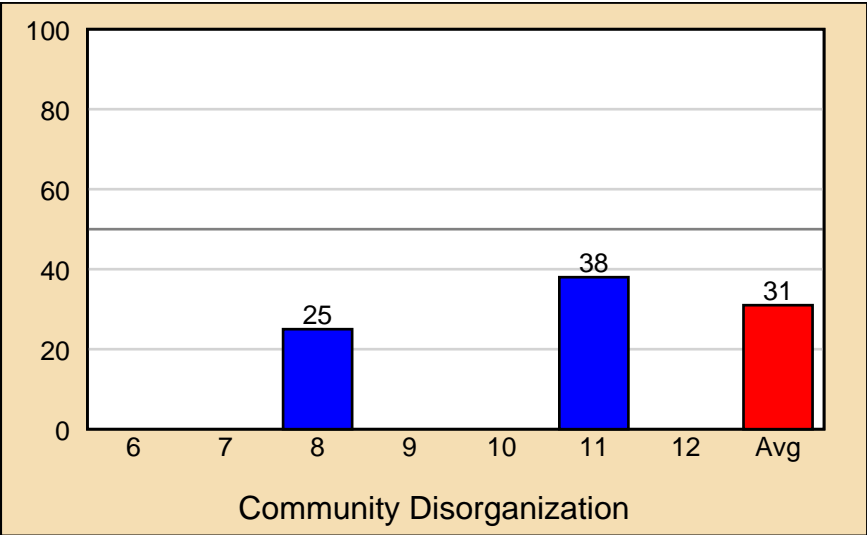
- Across grade levels, scale scores for *Low Neighborhood Attachment* range from a low of 25 to a high of 41.
- Overall, an average scale score of 32 was calculated for *Low Neighborhood Attachment*, which is 18 points lower than the normative average of 50.



2.5.2 Community Disorganization

The risk factor, **Community Disorganization**, is measured by using items such as *I feel safe in my neighborhood*.

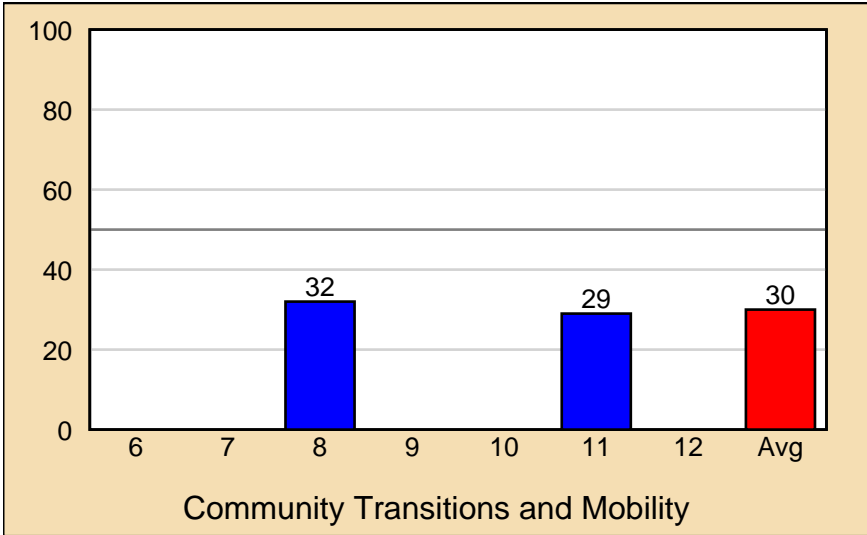
- Across grade levels, scale scores for *Community Disorganization* range from a low of 25 to a high of 38.
- Overall, an average scale score of 31 was calculated for *Community Disorganization*, which is 19 points lower than the normative average of 50.



2.5.3 Community Transitions and Mobility

The risk factor, **Community Transitions and Mobility**, is measured by using items such as *Have you changed homes in the past year?*

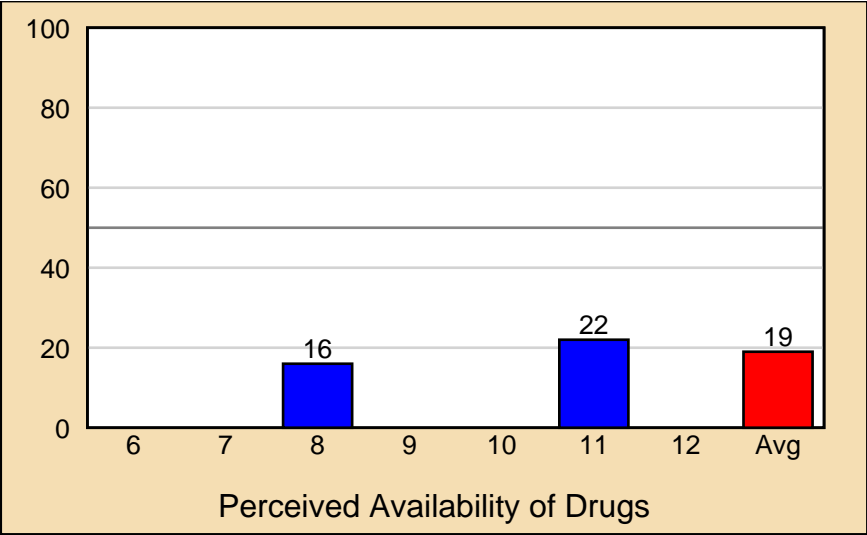
- Across grade levels, scale scores for *Community Transitions and Mobility* range from a low of 29 to a high of 32.
- Overall, an average scale score of 30 was calculated for *Community Transitions and Mobility*, which is 20 points lower than the normative average of 50.



2.5.4 Perceived Availability of Drugs

The risk factor, **Perceived Availability of Drugs**, is measured by using items such as *If you wanted to get some cigarettes, how easy would it be for you to get some?*

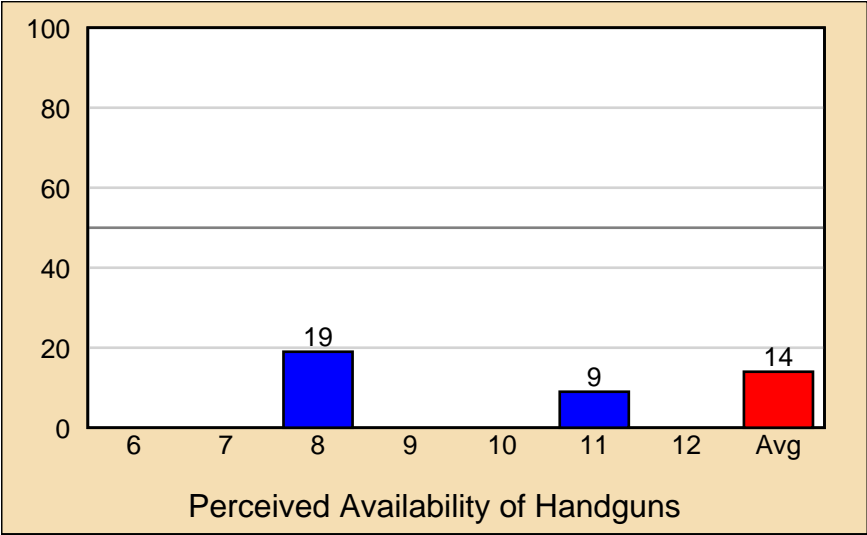
- Across grade levels, scale scores for *Perceived Availability of Drugs* range from a low of 16 to a high of 22.
- Overall, an average scale score of 19 was calculated for *Perceived Availability of Drugs*, which is 31 points lower than the normative average of 50.



2.5.5 Perceived Availability of Handguns

The risk factor, **Perceived Availability of Handguns**, is measured by using items such as *If you wanted to get a handgun, how easy would it be for you to get one?*

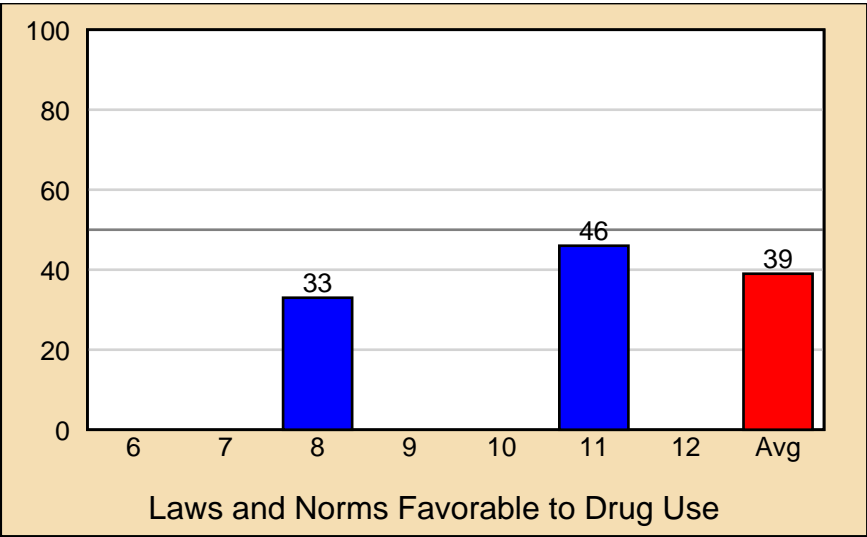
- Across grade levels, scale scores for *Perceived Availability of Handguns* range from a low of 9 to a high of 19.
- Overall, an average scale score of 14 was calculated for *Perceived Availability of Handguns*, which is 36 points lower than the normative average of 50.



2.5.6 Laws and Norms Favorable to Drug Use

The risk factor, **Laws and Norms Favorable to Drug Use**, is measured by using items such as *If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?*

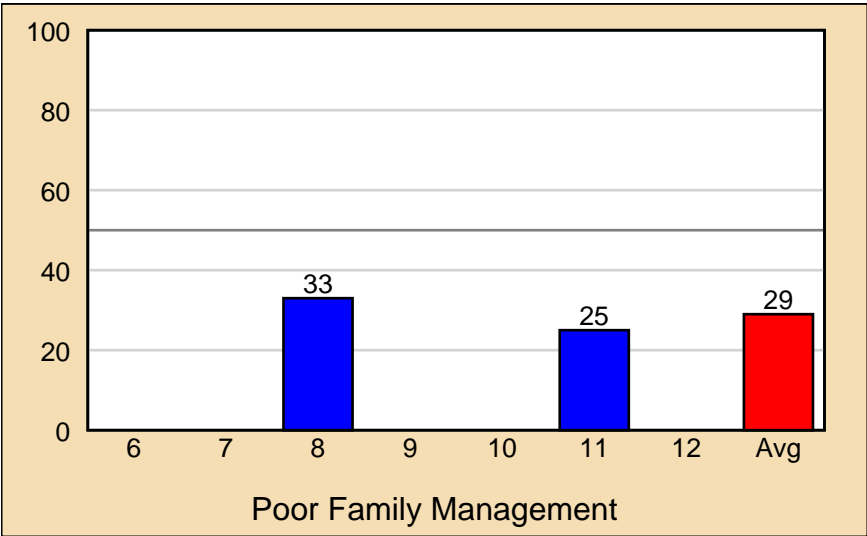
- Across grade levels, scale scores for *Laws and Norms Favorable to Drug Use* range from a low of 33 to a high of 46.
- Overall, an average scale score of 39 was calculated for *Laws and Norms Favorable to Drug Use*, which is 11 points lower than the normative average of 50.



2.5.7 Poor Family Management

The risk factor, **Poor Family Management**, is measured by using items such as *The rules in my family are clear.*

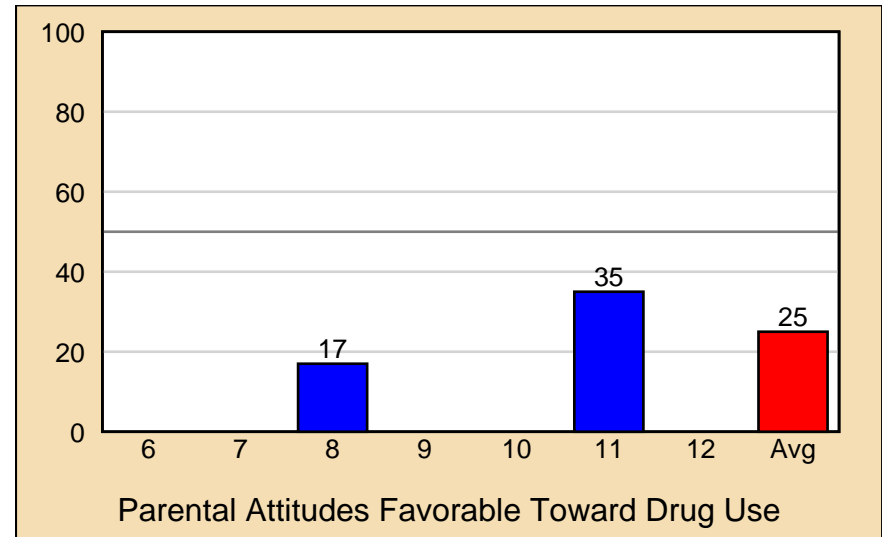
- Across grade levels, scale scores for *Poor Family Management* range from a low of 25 to a high of 33.
- Overall, an average scale score of 29 was calculated for *Poor Family Management*, which is 21 points lower than the normative average of 50.



2.5.8 Parental Attitudes Favorable Toward Drug Use

The risk factor, **Parental Attitudes Favorable Toward Drug Use**, is measured by using items such as *How wrong do your parents feel it would be for you to smoke cigarettes?*

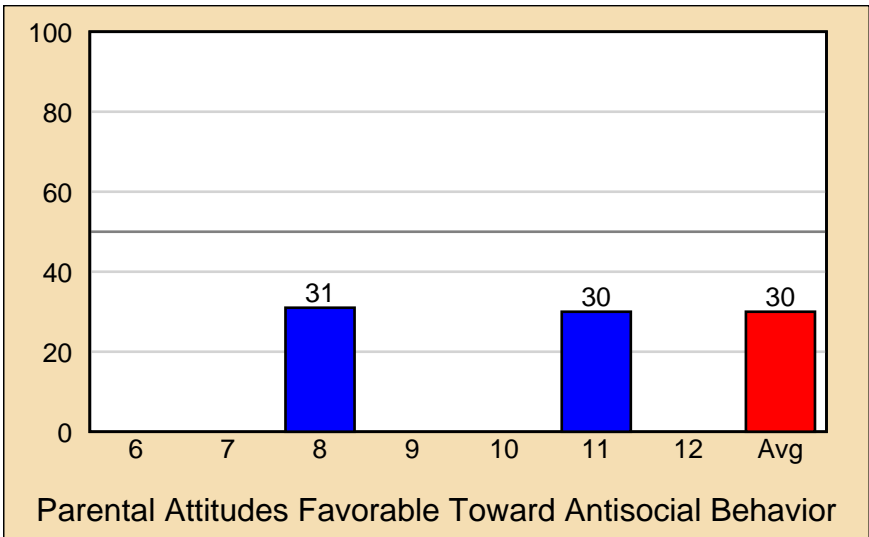
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward Drug Use* range from a low of 17 to a high of 35.
- Overall, an average scale score of 25 was calculated for *Parental Attitudes Favorable Toward Drug Use*, which is 25 points lower than the normative average of 50.



2.5.9 Parental Attitudes Favorable Toward Antisocial Behavior

The risk factor, **Parental Attitudes Favorable Toward Antisocial Behavior**, is measured by using items such as *How wrong do your parents feel it would be for you to pick a fight with someone?*

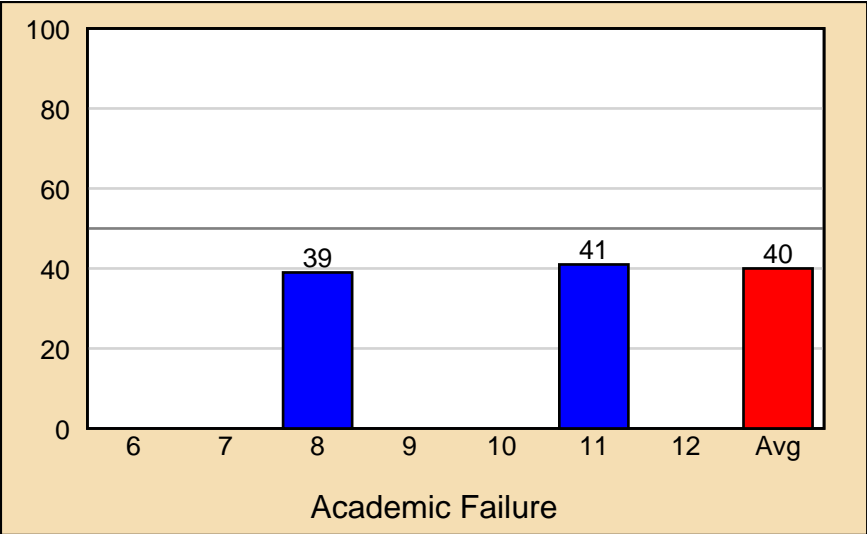
- Across grade levels, scale scores for *Parental Attitudes Favorable Toward Antisocial Behavior* range from a low of 30 to a high of 31.
- Overall, an average scale score of 30 was calculated for *Parental Attitudes Favorable Toward Antisocial Behavior*, which is 20 points lower than the normative average of 50.



2.5.10 Academic Failure

The risk factor, **Academic Failure**, is measured by using items such as *Are your school grades better than the grades of most students in your class?*

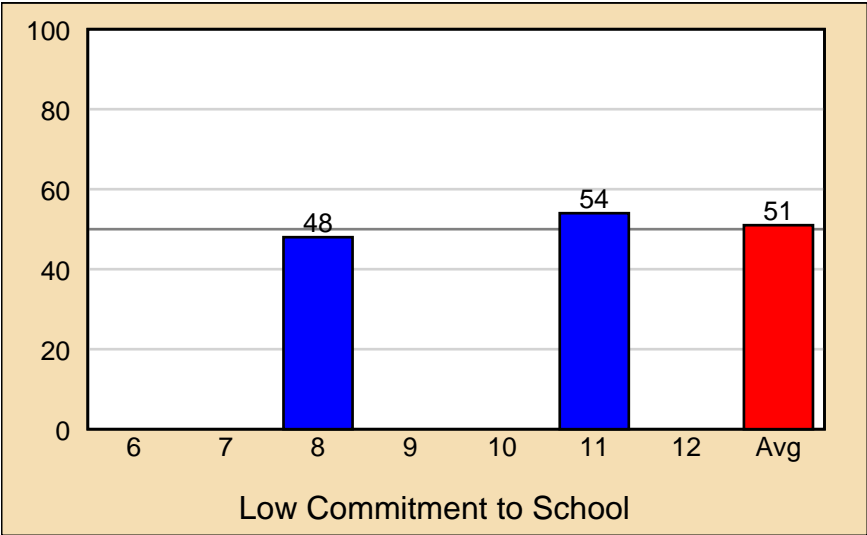
- Across grade levels, scale scores for *Academic Failure* range from a low of 39 to a high of 41.
- Overall, an average scale score of 40 was calculated for *Academic Failure*, which is 10 points lower than the normative average of 50.



2.5.11 Low Commitment to School

The risk factor, **Low Commitment to School**, is measured by using items such as *How interesting are most of your courses to you?*

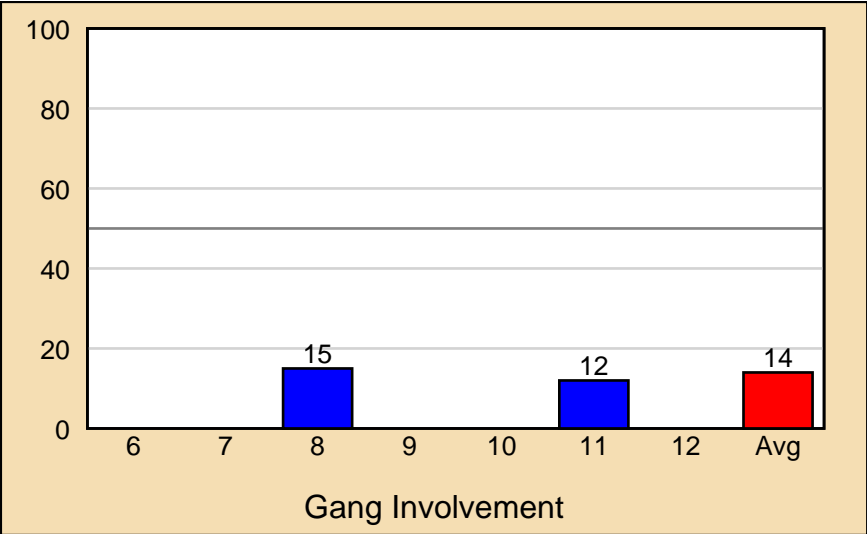
- Across grade levels, scale scores for *Low Commitment to School* range from a low of 48 to a high of 54.
- Overall, an average scale score of 51 was calculated for *Low Commitment to School*, which is 1 point higher than the normative average of 50.



2.5.12 Gang Involvement

The risk factor, **Gang Involvement**, is measured by using items such as *Have you ever belonged to a gang?*

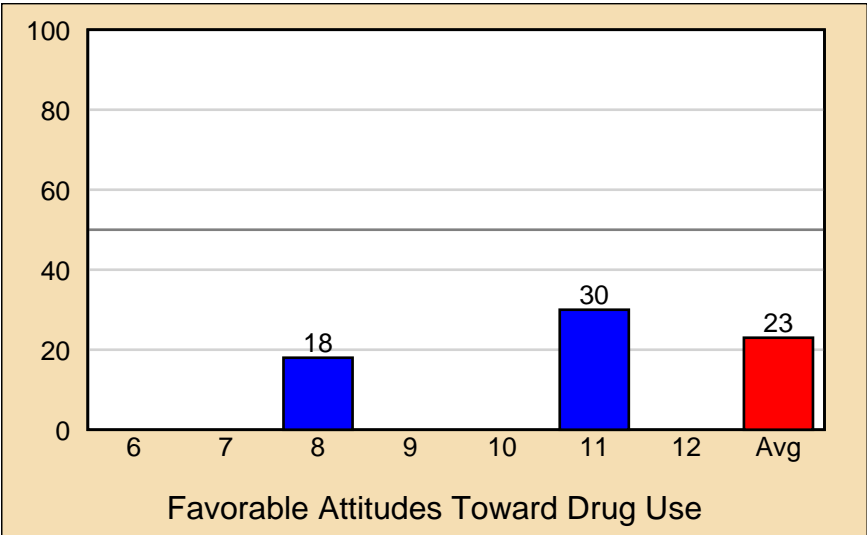
- Across grade levels, scale scores for *Gang Involvement* range from a low of 12 to a high of 15.
- Overall, an average scale score of 14 was calculated for *Gang Involvement*, which is 36 points lower than the normative average of 50.



2.5.13 Favorable Attitudes Toward Drug Use

The risk factor, **Favorable Attitudes Toward Drug Use**, is measured by using items such as *How wrong do you think it is for someone your age to smoke marijuana?*

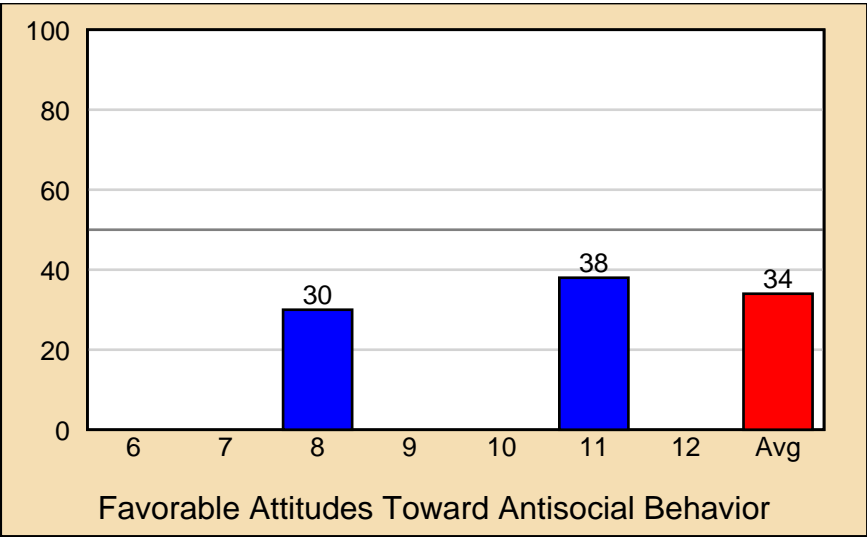
- Across grade levels, scale scores for *Favorable Attitudes Toward Drug Use* range from a low of 18 to a high of 30.
- Overall, an average scale score of 23 was calculated for *Favorable Attitudes Toward Drug Use*, which is 27 points lower than the normative average of 50.



2.5.14 Favorable Attitudes Toward Antisocial Behavior

The risk factor, **Favorable Attitudes Toward Antisocial Behavior**, is measured by using items such as *How wrong do you think it is for someone your age to take a handgun to school?*

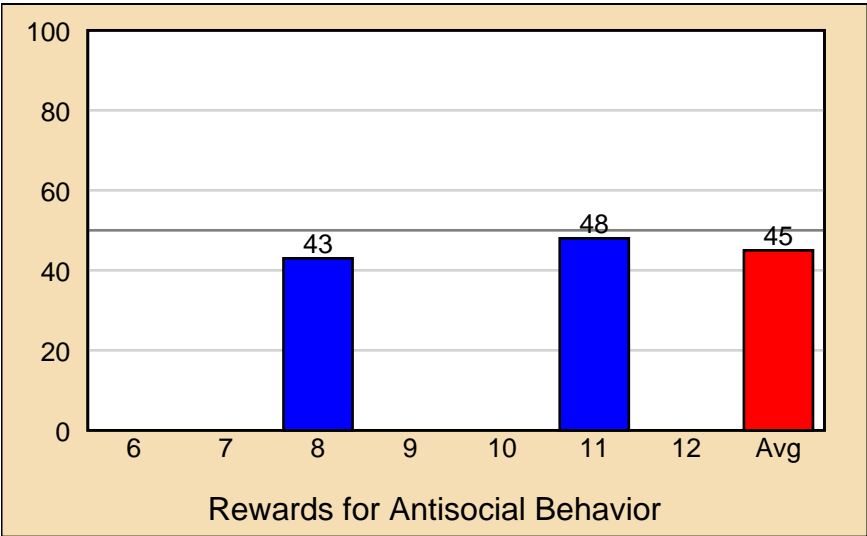
- Across grade levels, scale scores for *Favorable Attitudes Toward Antisocial Behavior* range from a low of 30 to a high of 38.
- Overall, an average scale score of 34 was calculated for *Favorable Attitudes Toward Antisocial Behavior*, which is 16 points lower than the normative average of 50.



2.5.15 Rewards for Antisocial Behavior

The risk factor, **Rewards for Antisocial Behavior**, is measured by using items such as *What are the chances you would be seen as cool if you smoked marijuana?*

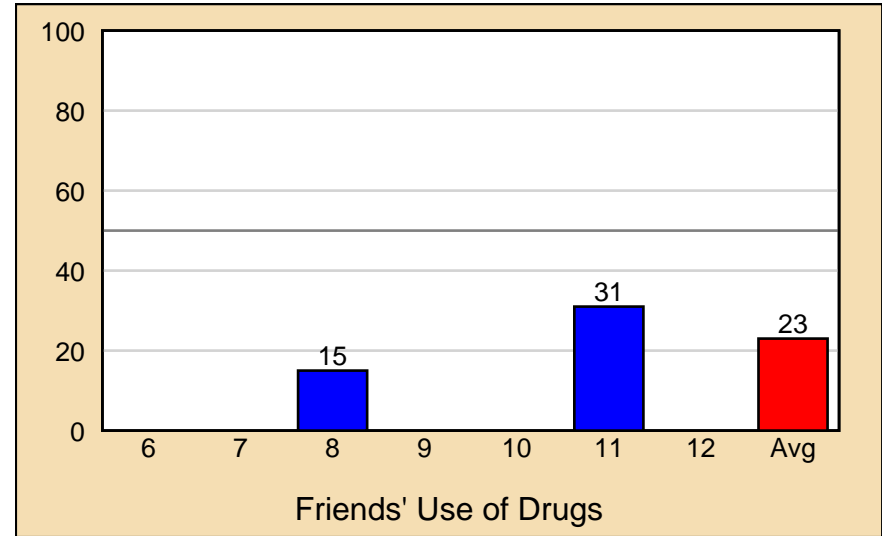
- Across grade levels, scale scores for *Rewards for Antisocial Behavior* range from a low of 43 to a high of 48.
- Overall, an average scale score of 45 was calculated for *Rewards for Antisocial Behavior*, which is 5 points lower than the normative average of 50.



2.5.16 Friends' Use of Drugs

The risk factor, **Friends' Use of Drugs**, is measured by using items such as *In the past year (12 months), how many of your best friends have smoked cigarettes?*

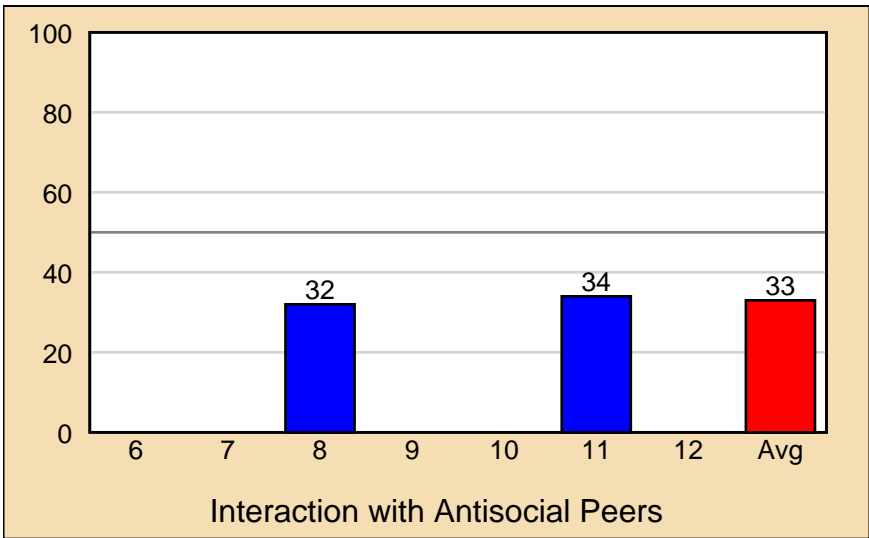
- Across grade levels, scale scores for *Friends' Use of Drugs* range from a low of 15 to a high of 31.
- Overall, an average scale score of 23 was calculated for *Friends' Use of Drugs*, which is 27 points lower than the normative average of 50.



2.5.17 Interaction with Antisocial Peers

The risk factor, **Interaction with Antisocial Peers**, is measured by using items such as *In the past year (12 months), how many of your best friends have dropped out of school?*

- Across grade levels, scale scores for *Interaction with Antisocial Peers* range from a low of 32 to a high of 34.
- Overall, an average scale score of 33 was calculated for *Interaction with Antisocial Peers*, which is 17 points lower than the normative average of 50.

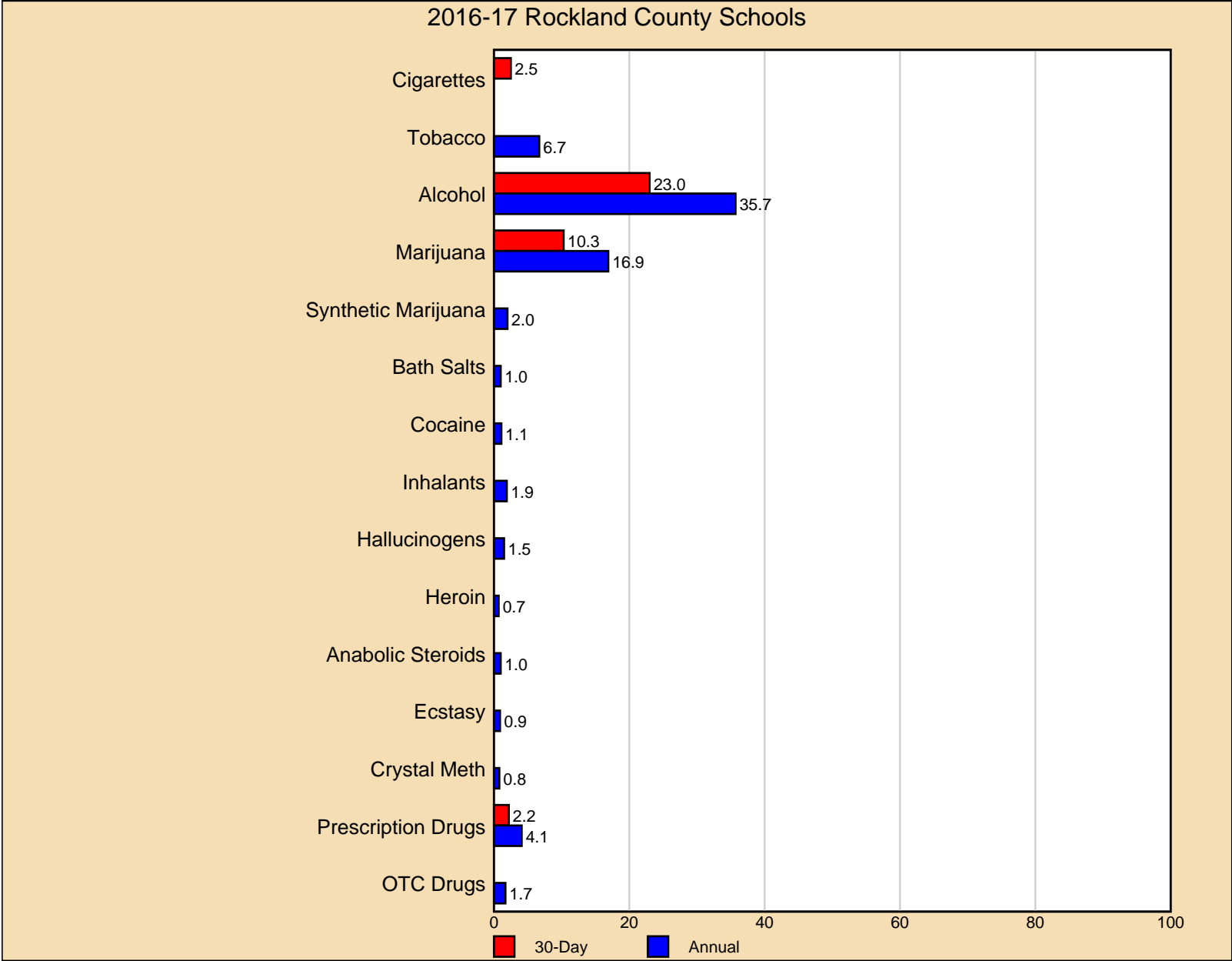


Chapter 3

Alcohol, Tobacco and Other Drug Use

3.1 Measurement

Drug use is measured by a set of 4 survey questions related to past-30-day prevalence and 14 survey questions related to prevalence of use within the past year on the ***Risk and Protective Factor Questionnaire for Grades 6 to 12***. The past-30-day prevalence questions are similar to those used in the **Monitoring the Future** study, a nationwide study of drug use by middle and high school students and the questions on use within the past year match those of the **Pride Survey for Grades 6 through 12**. Consequently, national data from these surveys as well as data from other similar surveys can be easily and accurately compared to data from the ***Risk and Protective Factor Questionnaire for Grades 6 to 12***. Prevalence-of-use tables and graphs are used to illustrate the percentages of students who reported using alcohol, tobacco and other drugs (ATODs). These results are presented for both annual (any use within the past year) and past-30-day prevalence of use periods. Annual prevalence of use (whether the student has used the drug within the past year) is a good measure of student experimentation. Past-30-day prevalence of use (whether the student has used the drug within the last month) is a good measure of current use.



ATOD prevalence rates for all students are presented in the following graph and the next two tables. As these results show, the top three drugs in terms of annual use were Alcohol (35.7%), Marijuana (16.9%) and Tobacco (6.7%). The least amount of drug use was recorded for Heroin (0.7%). The highest rate of past-30-day prevalence was recorded for Alcohol (23.0%).

3.2 Grade-Level Results

ATOD prevalence rates for individual grade levels are presented in the following graph and two tables. Typically, prevalence rates for the use of most substances increase as students enter higher grades. In many communities, however, inhalant use provides an exception to this pattern, often peaking during the late middle school or early high school years. This may be because inhalants are relatively easy for younger students to obtain. Past-30-day alcohol use ranges from a low of 8.8% to a high of 38.7%. Annual alcohol use ranges from a low of 18.8% to a high of 54.6%. Past-30-day cigarette use ranges from a low of 1.1% to a high of 4.1%. Annual tobacco use ranges from a low of 3.2% to a high of 10.6%. Past-30-day marijuana use ranges from a low of 2.3% to a high of 19.2%. Annual marijuana use ranges from a low of 4.9% to a high of 30.3%. Past-30-day Prescription Drugs use ranges from a low of 1.4% to a high of 3.1%. Annual Prescription Drugs use ranges from a low of 3.0% to a high of 5.2%.

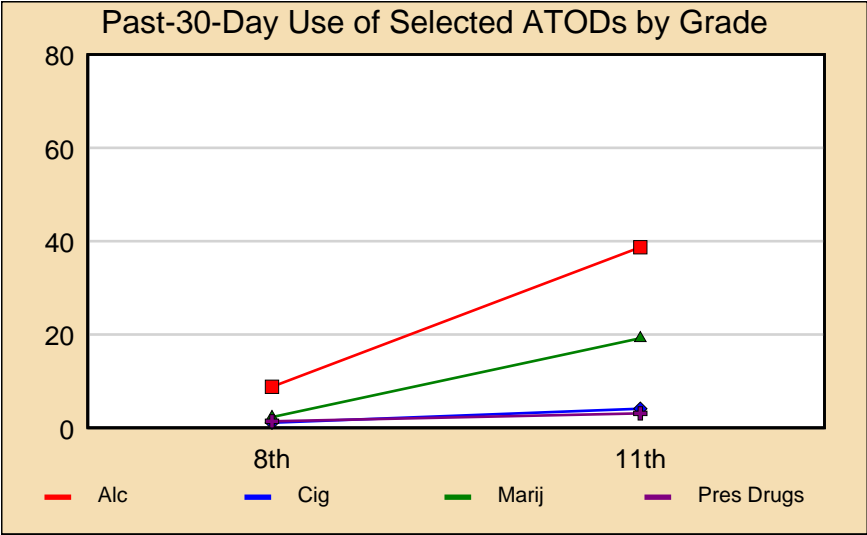


Table 3.1: Annual Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Tobacco	–	–	3.2	–	–	10.6	–	6.7
Alcohol	–	–	18.8	–	–	54.6	–	35.7
Marijuana	–	–	4.9	–	–	30.3	–	16.9
Synthetic Marijuana	–	–	1.2	–	–	3.0	–	2.0
Bath Salts	–	–	1.0	–	–	0.9	–	1.0
Cocaine	–	–	0.6	–	–	1.6	–	1.1
Inhalants	–	–	2.1	–	–	1.7	–	1.9
Hallucinogens	–	–	0.8	–	–	2.3	–	1.5
Heroin	–	–	0.6	–	–	0.9	–	0.7
Anabolic Steroids	–	–	0.9	–	–	1.2	–	1.0
Ecstasy	–	–	0.6	–	–	1.3	–	0.9
Crystal Meth	–	–	0.7	–	–	0.9	–	0.8
Prescription Drugs	–	–	3.0	–	–	5.2	–	4.1
OTC Drugs	–	–	1.1	–	–	2.4	–	1.7

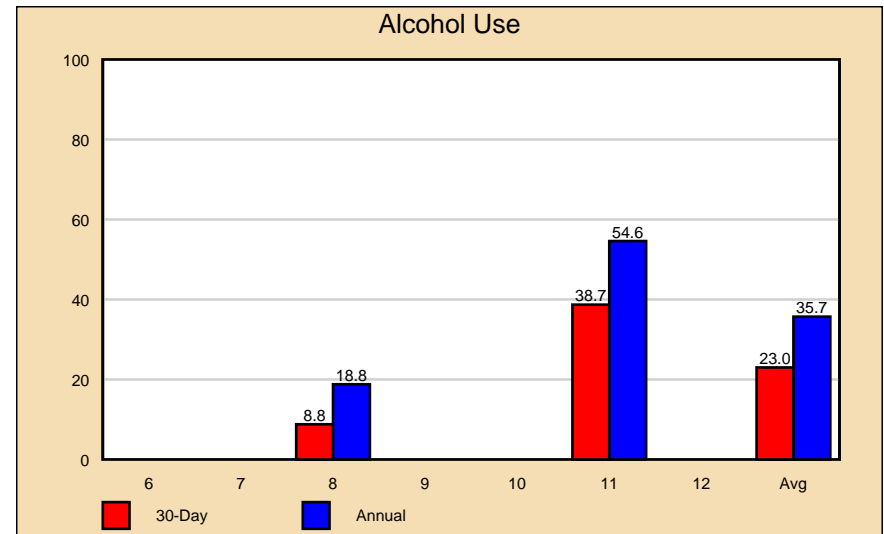
Table 3.2: Past-30-Day Use of Alcohol, Tobacco and Other Drugs

	6th	7th	8th	9th	10th	11th	12th	Total
Cigarettes	–	–	1.1	–	–	4.1	–	2.5
Alcohol	–	–	8.8	–	–	38.7	–	23.0
Marijuana	–	–	2.3	–	–	19.2	–	10.3
Prescription Drugs	–	–	1.4	–	–	3.1	–	2.2

3.2.1 Alcohol

Alcohol, including beer, wine and hard liquor, is the drug used most often by adolescents today. Findings from the Monitoring the Future study highlight the pervasiveness of alcohol in middle and high schools today. In comparison, cigarette use (the second most pervasive category of ATOD use) is only about half as prevalent as alcohol use.

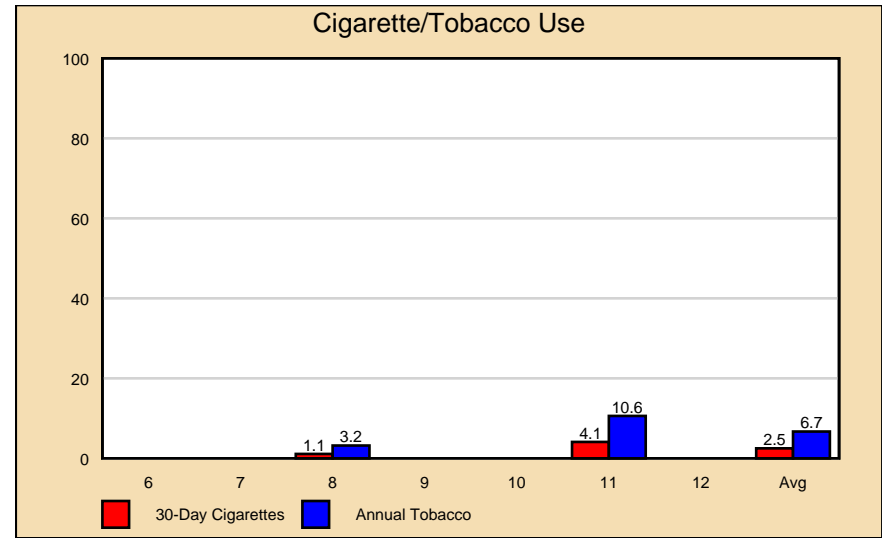
- Annual prevalence of alcohol use ranges from a low of 18.8% to a high of 54.6%. Overall, 35.7% of students have used alcohol at least once in the past year.
- Past-30-day prevalence of alcohol use ranges from a low of 8.8% to a high of 38.7%. Overall, 23.0% of students have used alcohol at least once in the past 30 days.



3.2.2 Cigarettes

After alcohol, tobacco (including cigarettes and smokeless tobacco) is the most commonly used drug among adolescents. Nationally, tobacco use (including both cigarettes and smokeless tobacco) has been dropping steadily since the late 1990s (Johnston et al., 2012).

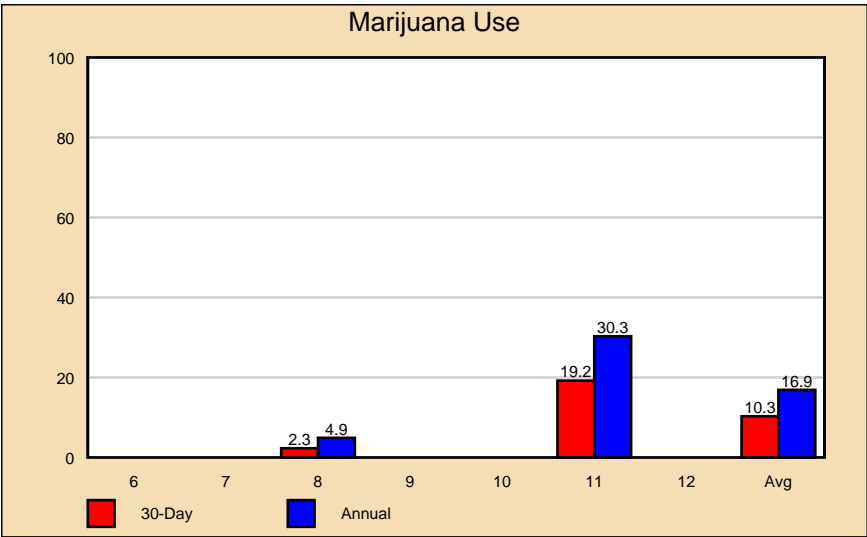
- Annual prevalence of tobacco use ranges from a low of 3.2% to a high of 10.6%. Overall, 6.7% of students have used tobacco at least once in the past year.
- Past-30-day prevalence of cigarettes use ranges from a low of 1.1% to a high of 4.1%. Overall, 2.5% of students have used cigarettes at least once in the past 30 days.



3.2.3 Marijuana

Since 1990, there have been major changes in the rates of marijuana use reported by middle and high school students across the United States. After a dramatic increase in the early 1990s, the annual and past-30-day prevalence-of-use rates have shown moderate reductions followed by moderate increases (Johnston et al., 2012).

- Annual prevalence of marijuana use ranges from a low of 4.9% to a high of 30.3%. Overall, 16.9% of students have used marijuana at least once in the past year.
- Past-30-day prevalence of marijuana use ranges from a low of 2.3% to a high of 19.2%. Overall, 10.3% of students have used marijuana at least once in the past 30 days.



Chapter 4

Other Antisocial Behaviors

4.1 Introduction

The *Risk and Protective Factor Questionnaire for Grades 6 to 12* also measures a series of eight other problems, or antisocial behaviors; that is, behaviors that run counter to established norms of good behavior.

- Attacking Someone with Intent to Hurt
- Attempting to Steal a Vehicle
- Being Arrested
- Being Drunk or High at School
- Carrying a Handgun
- Getting Suspended
- Selling Drugs
- Taking a Handgun to School

4.1.1 Measurement

As with alcohol, tobacco and other drug use, prevalence tables and graphs are employed to illustrate the percentages of students who reported other antisocial behaviors. In contrast to the lifetime and past-30-day prevalence rates reported for alcohol, tobacco and other drug use, other antisocial behavior prevalence rates are for the incidence of behavior over the past 12 months.

4.2 Overall Results

Other antisocial behavior prevalence rates for the combined sample are presented in the following graph, and in the overall results column of the next table. Across all grades, 7.4% reported *Getting Suspended* in the past year, making it the most prevalent of the eight behaviors. *Being Drunk or High at School* is the second most prevalent antisocial behavior at 5.7%. The least prevalent behavior was *Taking a Handgun to School* at 0.6%.

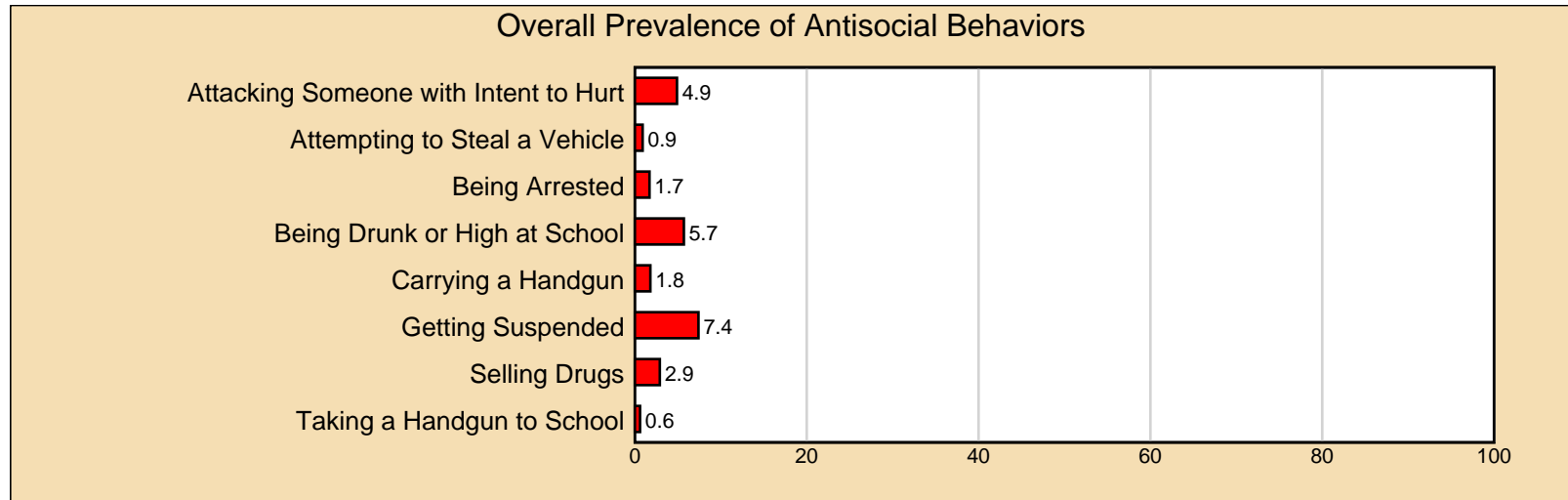
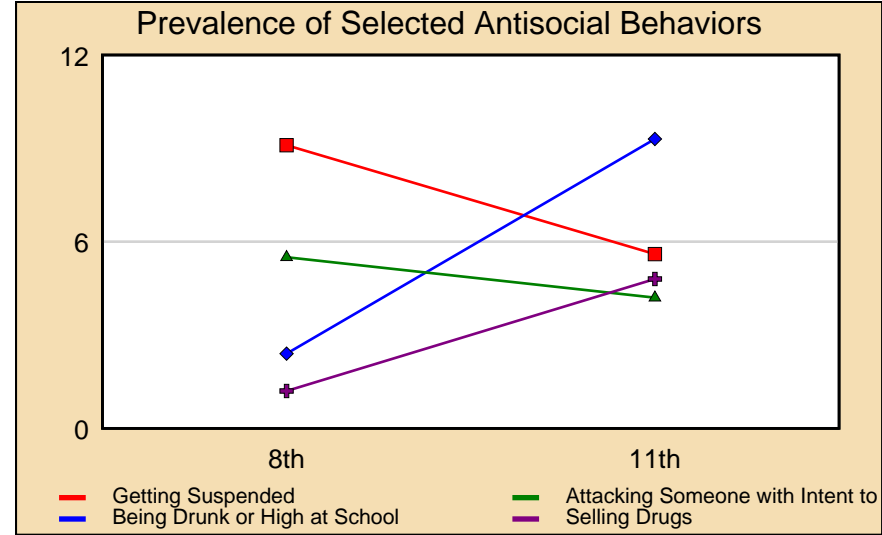


Table 4.1: Percentage of Surveyed Youth Who Reported Engaging in Antisocial Behaviors

	6th	7th	8th	9th	10th	11th	12th	Total
Attacking Someone with Intent to Hurt	—	—	5.5	—	—	4.2	—	4.9
Attempting to Steal a Vehicle	—	—	0.8	—	—	1.1	—	0.9
Being Arrested	—	—	1.6	—	—	1.8	—	1.7
Being Drunk or High at School	—	—	2.4	—	—	9.3	—	5.7
Carrying a Handgun	—	—	1.9	—	—	1.6	—	1.8
Getting Suspended	—	—	9.1	—	—	5.6	—	7.4
Selling Drugs	—	—	1.2	—	—	4.8	—	2.9
Taking a Handgun to School	—	—	0.5	—	—	0.6	—	0.6

4.3 Grade-Level Results

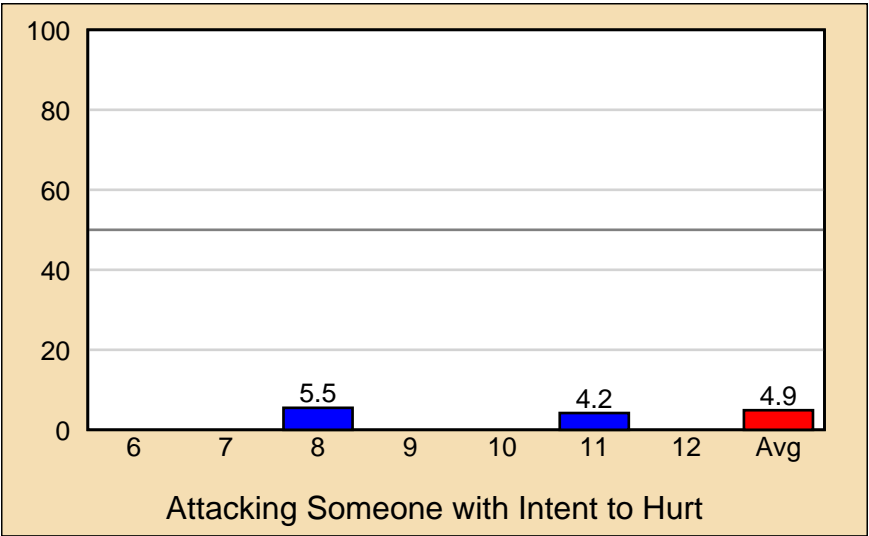
Other antisocial behavior prevalence rates within individual grades are presented in the following graph. In many communities, these behaviors reveal a complex pattern of changes across grades. Typically, reports of *Being Drunk or High at School* and *Selling Drugs* follow the ATOD model, with prevalence rates increasing through the upper grade levels. In contrast, reports of *Attacking Someone with Intent to Harm*, *Getting Suspended* and *Being Arrested* often peak in the late middle school or early high school years. Prevalence rates for *Attempting to Steal a Vehicle*, *Carrying a Handgun* and *Taking a Handgun to School* are generally too low to allow meaningful comparisons across grade levels. Prevention planners should review the other antisocial behavior profiles within individual grades, with special attention toward behaviors that show a marked deviation from these patterns.



4.3.1 Attacking Someone with Intent to Hurt

Attacking someone with intent to harm is measured by the question *How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?* The question does not ask specifically about the use of a weapon; therefore, occurrences of physical fighting without weapons will be captured with this question.

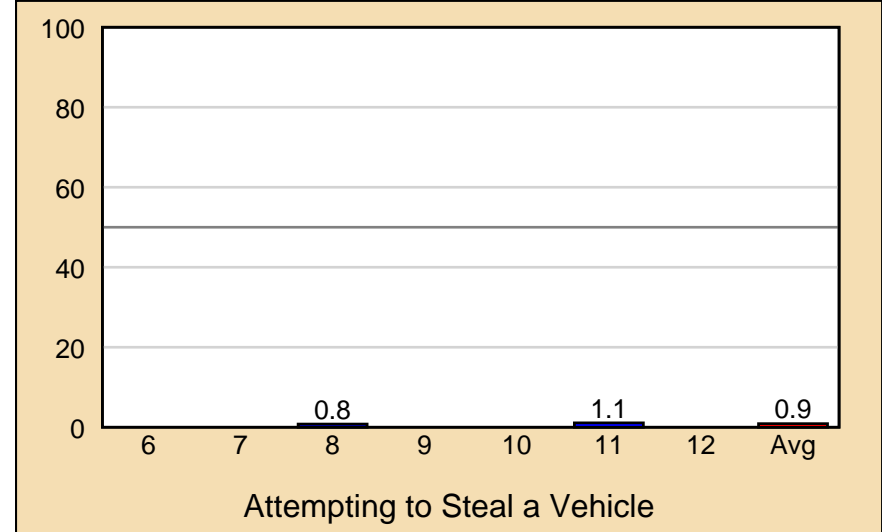
- Prevalence rates for *Attacking Someone with Intent to Hurt* range from a low of 4.2% to a high of 5.5%. Overall, 4.9% of students reported having attacked someone with intent to harm in the past year.



4.3.2 Attempting to Steal a Vehicle

Vehicle theft is measured by the question *How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?*

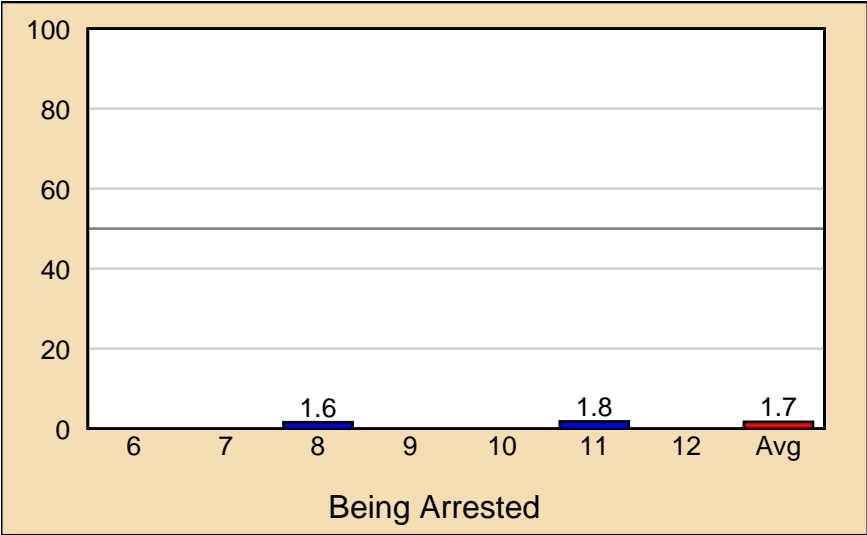
- Prevalence rates for *Attempting to Steal a Vehicle* range from a low of 0.8% to a high of 1.1%. Overall, 0.9% of students reported having attempted to steal a vehicle in the past year.



4.3.3 Being Arrested

Any student experience with being arrested is measured by the question *How many times in the past year (12 months) have you been arrested?* Note that the question does not define arrested. Rather, it is left to the individual respondent to define. Some youths may define any contact with police as an arrest, while others may consider that only an official arrest justifies a positive answer to this question.

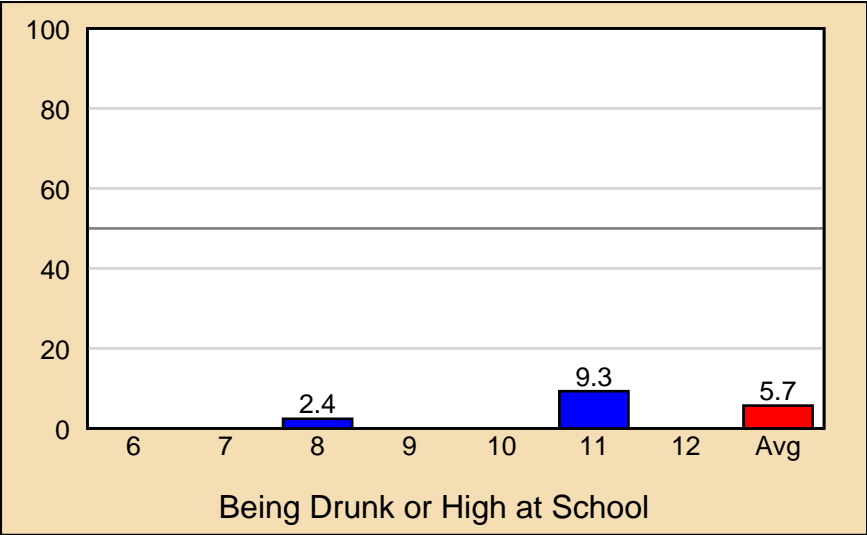
- Prevalence rates for *Being Arrested* range from a low of 1.6% to a high of 1.8%. Overall, 1.7% of students reported having been arrested in the past year.



4.3.4 Being Drunk or High at School

Having been drunk or high at school is measured by the question *How many times in the past year (12 months) have you been drunk or high at school?*

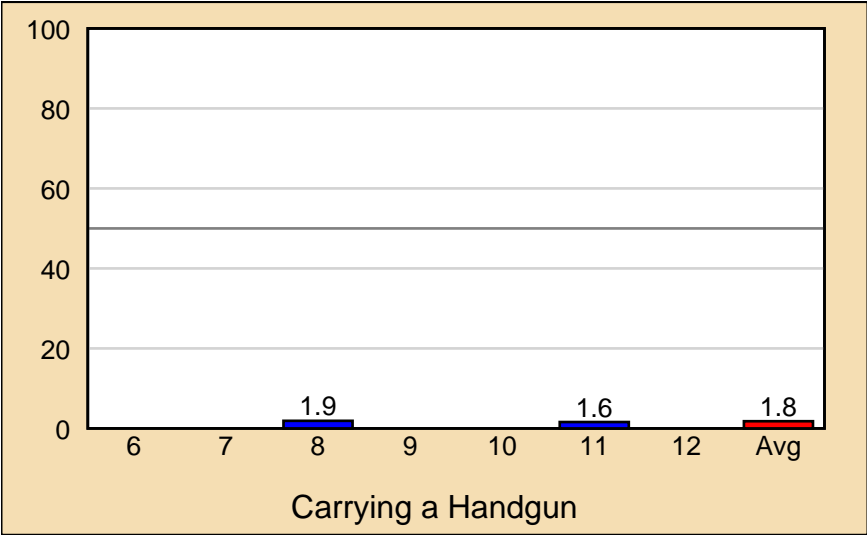
- Prevalence rates for *Being Drunk or High at School* range from a low of 2.4% to a high of 9.3%. Overall, 5.7% of students reported having been drunk or high at school in the past year.



4.3.5 Carrying a Handgun

Carrying a handgun is measured by the question *How many times in the past year (12 months) have you carried a handgun?*

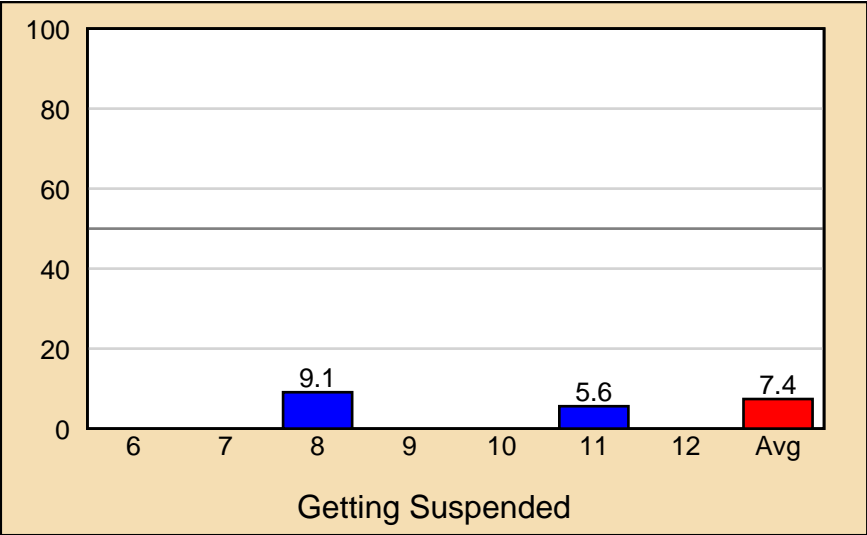
- Prevalence rates for *Carrying a Handgun* range from a low of 1.6% to a high of 1.9%. Overall, 1.8% of students reported having carried a handgun in the past year.



4.3.6 Getting Suspended

Suspension is measured by the question *How many times in the past year (12 months) have you been suspended from school?* Note that the question does not define suspension. Rather, it is left to the individual respondent to make that definition. School suspension rates vary substantially from district to district. Therefore, these rates should be interpreted by someone knowledgeable about local school suspension policy.

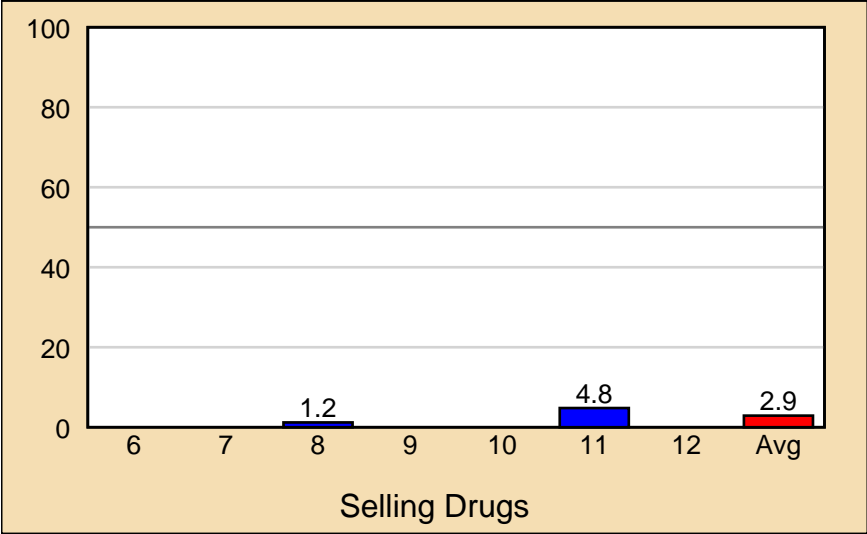
- Prevalence rates for *Getting Suspended* range from a low of 5.6% to a high of 9.1%. Overall, 7.4% of students reported having been suspended in the past year.



4.3.7 Selling Drugs

Selling drugs is measured by the question *How many times in the past year (12 months) have you sold illegal drugs?* Note that the question asks about, but does not define or specify, illegal drugs.

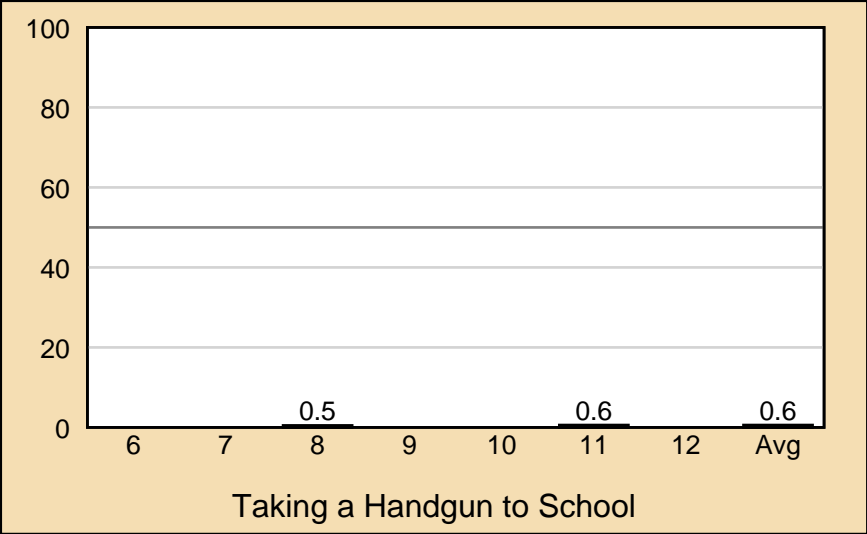
- Prevalence rates for *Selling Drugs* range from a low of 1.2% to a high of 4.8%. Overall, 2.9% of students reported having sold drugs in the past year.



4.3.8 Taking a Handgun to School

Taking a handgun to school is measured by the question *How many times in the past year (12 months) have you taken a handgun to school?*

- Prevalence rates for *Taking a Handgun to School* range from a low of 0.5% to a high of 0.6%. Overall, 0.6% of students reported having taken a handgun to school in the past year.



Chapter 5

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of 30-day use (*the percentage of students who have reported use in the last 30 days, questions 30a, 30b, 30c and 30d*), perception of risk (*the percentage of students who reported that a drug was a moderate risk or great risk when used regularly, questions 56a, 56b, 56d and 56e*), perception of parental disapproval of use (*the percentage of parents who would feel it is wrong or very wrong to use, questions 66a, 66b, 66c and 66d*) and (*the percentage of friends who would feel it is wrong or very wrong to use, questions 42a, 42b, 42c and 42d*). The drug categories examined are: tobacco, alcohol, marijuana and prescription drugs. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

5.1 Core Measures

Table 5.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30 Day Use	2.5	23.0	10.3	2.2
Perceived Risk	87.6	82.0	63.5	87.5
Parental Disapproval	98.5	93.2	94.4	97.8
Friends Disapproval	90.0	85.8	74.2	94.0

5.2 Use in the Past 30 Days

Table 5.2: Drugs

DRUG	30 DAY USE
Cigarettes	2.5
Alcohol	23.0
Marijuana	10.3
Prescription Drugs	2.2

5.3 Where Students Use

Table 5.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	1.2	0.1	0.9	1.7	1.7
Alcohol	10.4	0.3	1.2	17.7	7.8
Marijuana	3.3	0.5	3.7	8.6	6.4
Presc Drugs	1.8	0.3	0.2	0.6	0.6

5.4 When Students Use

Table 5.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	0.4	0.1	1.0	1.0	2.4
Alcohol	0.5	0.3	1.8	1.7	24.6
Marijuana	1.1	0.6	2.9	3.1	12.3
Presc Drugs	0.5	0.4	0.7	0.4	1.1

Chapter 6

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

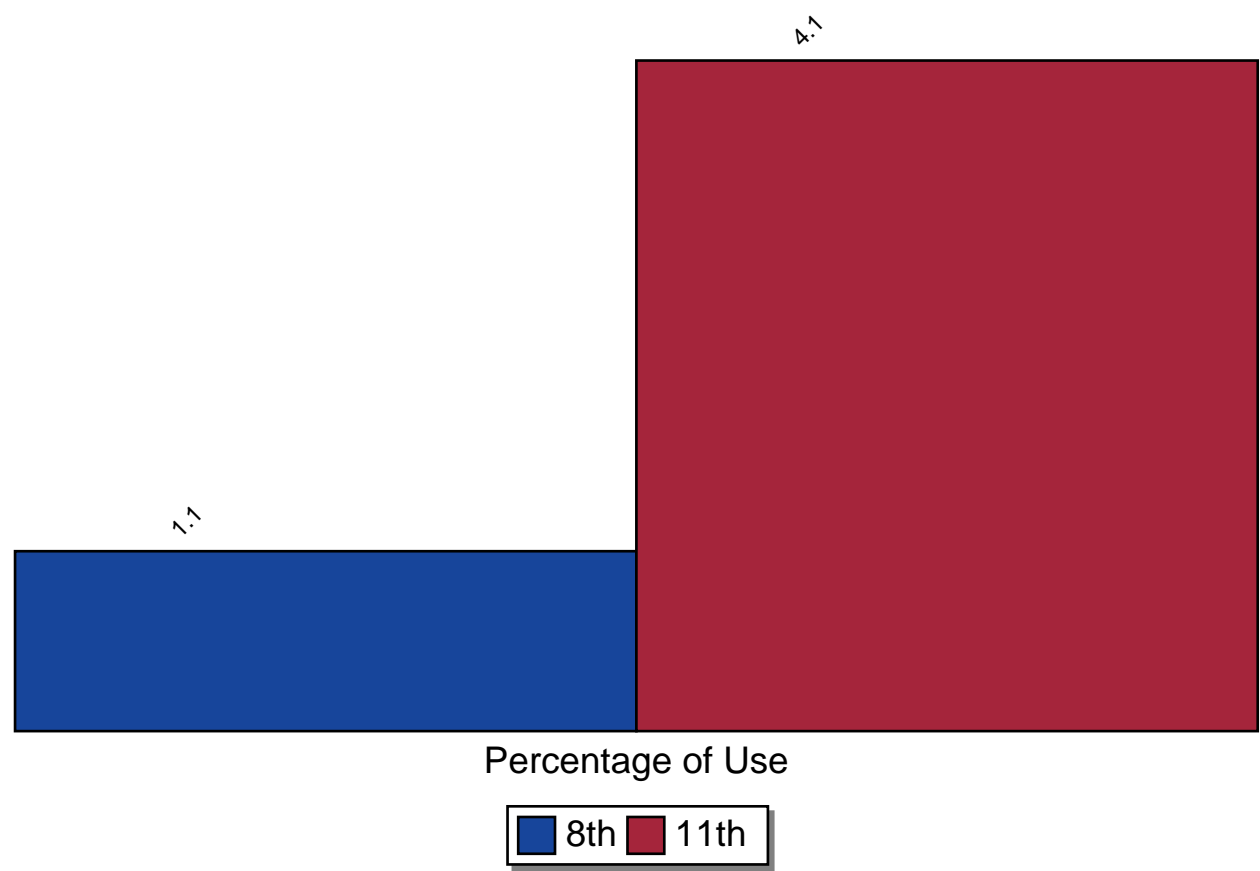
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability* of drugs, increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

The risk and protective factors cross tabulations are based on a series of questions whose responses have been identified through analysis as being highly correlated with drug use. Each of these questions has the possible responses of *Never*, *Seldom*, *Sometimes*, *Often* and *A Lot*. The bars represent the percentage of students who reported using an illicit drug for each of these subgroups (i.e. If the *Never* bar for the question *Attend Church* is at 40%, this means that 40% of the students who responded that they *Never Attend Church* used illicit drugs).

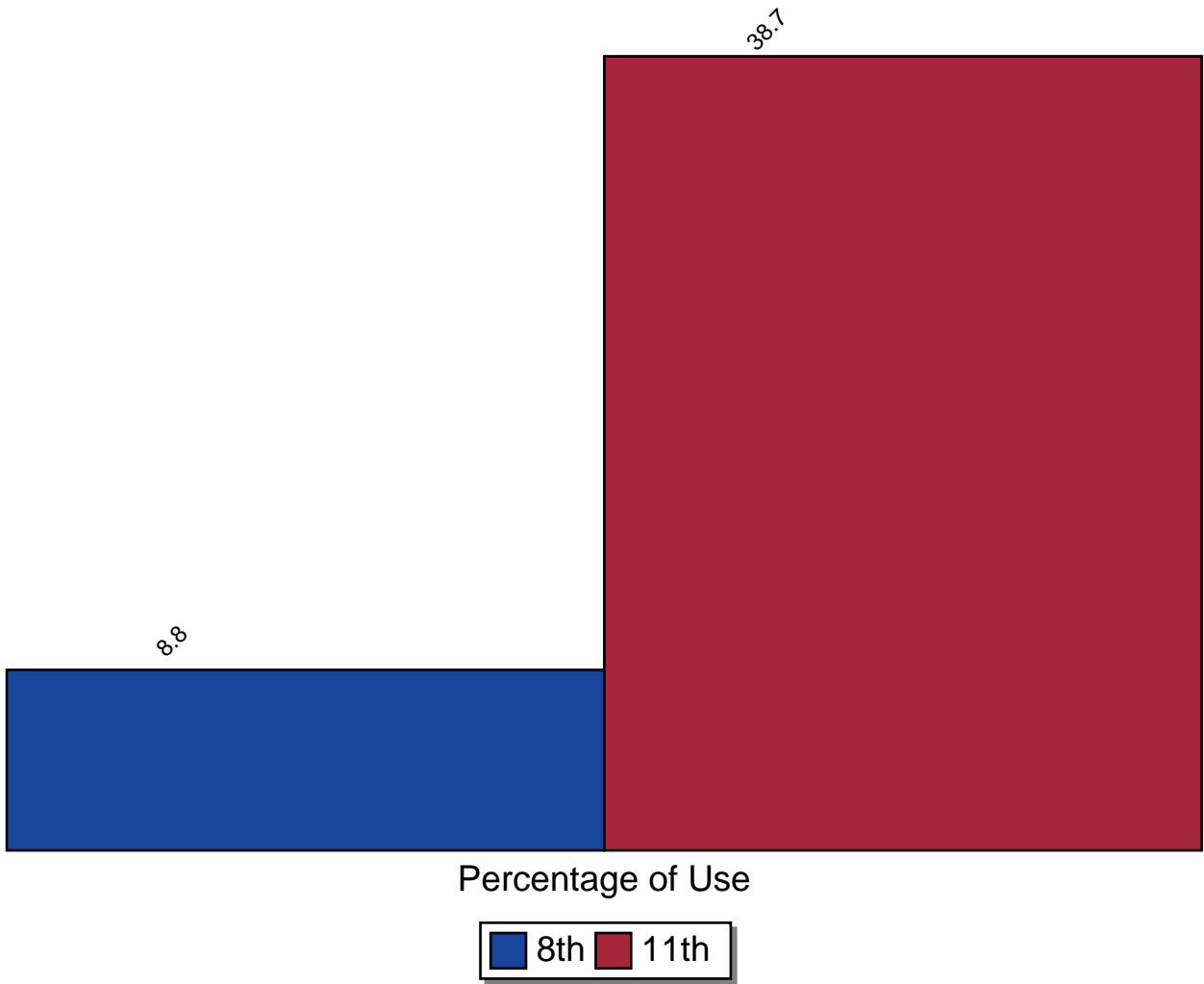
6.1 30 Day Use

Reported Use in the Past 30 Days of Cigarettes



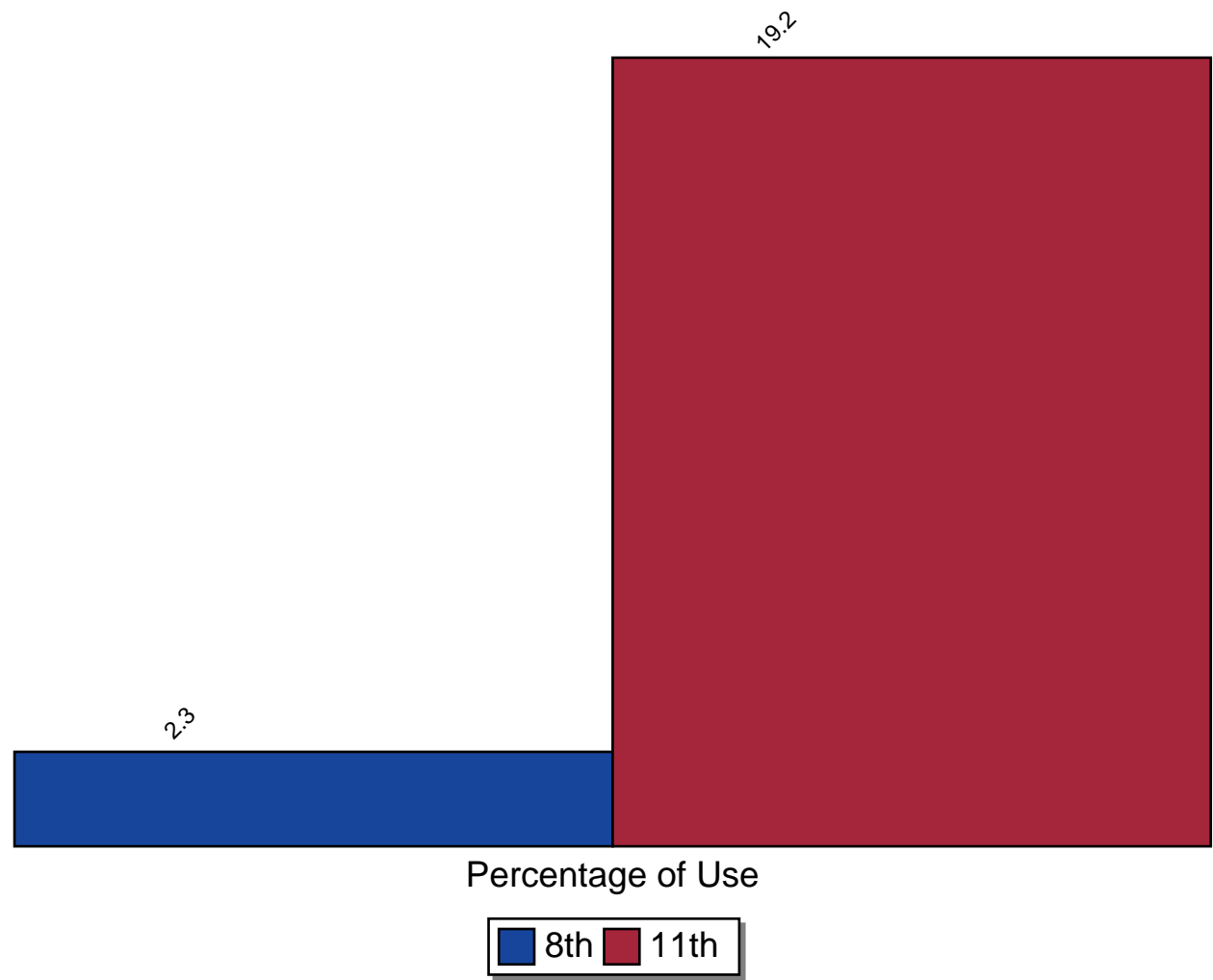
Source: Pride Surveys

Reported Use in the Past 30 Days of Alcohol



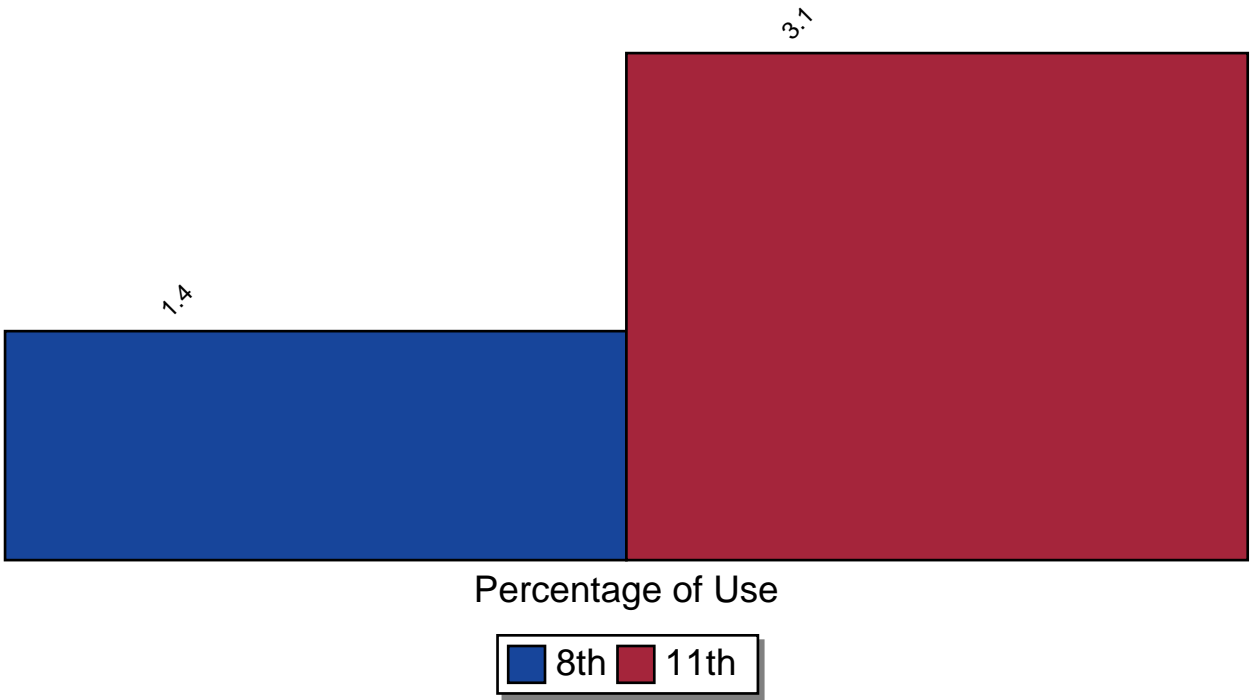
Source: Pride Surveys

Reported Use in the Past 30 Days of Marijuana



Source: Pride Surveys

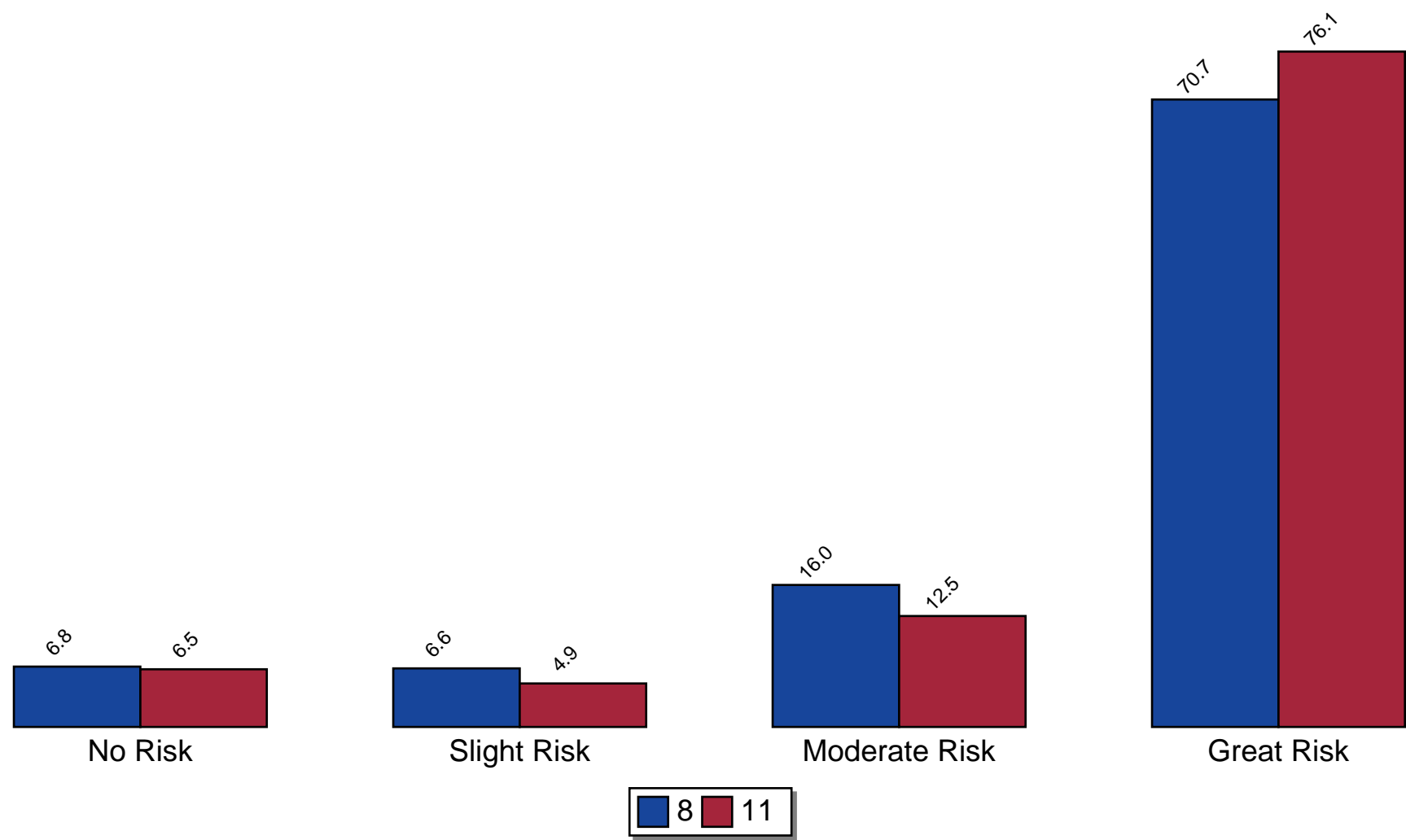
Reported Use in the Past 30 Days of Prescription Drugs



Source: Pride Surveys

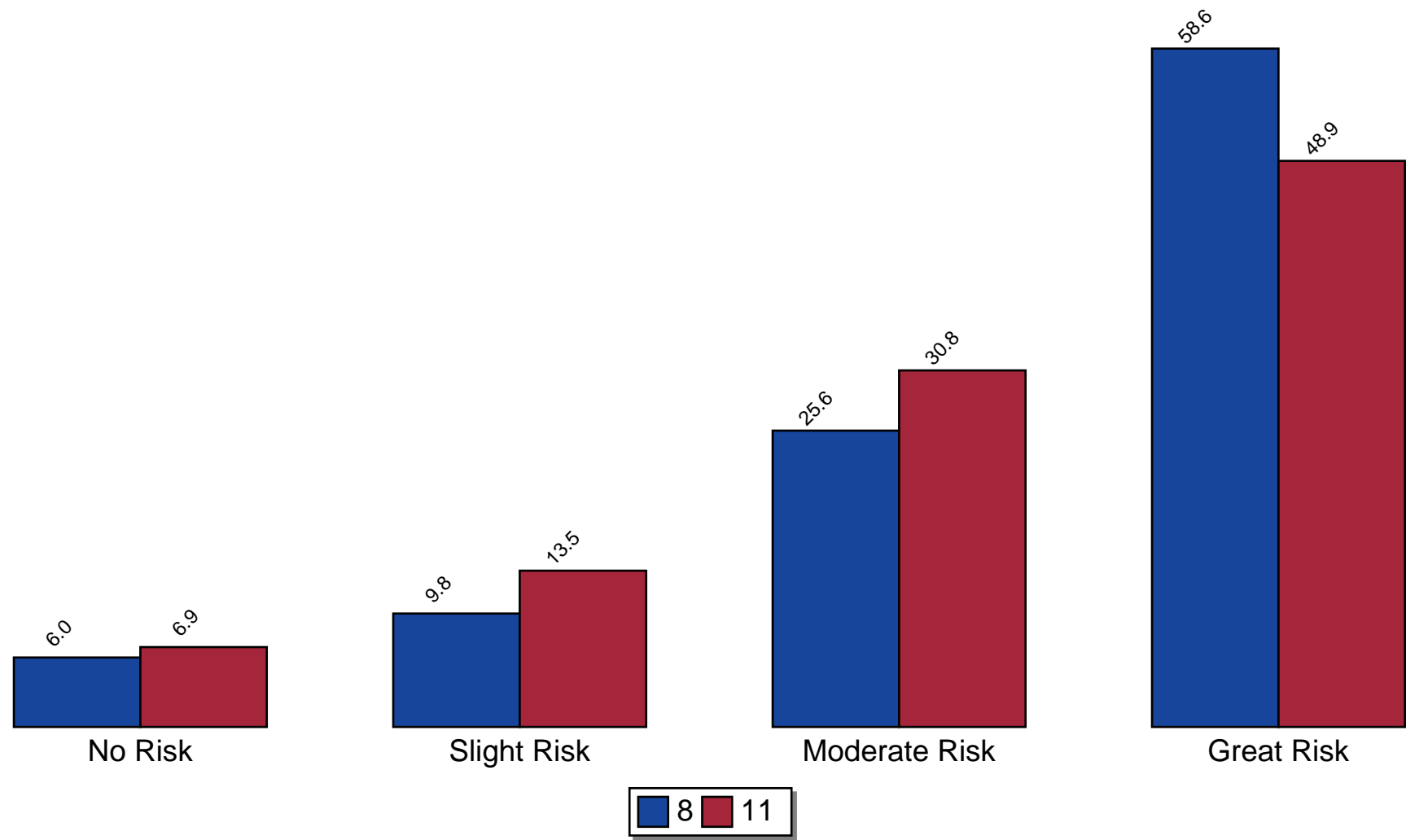
6.2 Perception of Risk

Perception of Risk -- Cigarettes



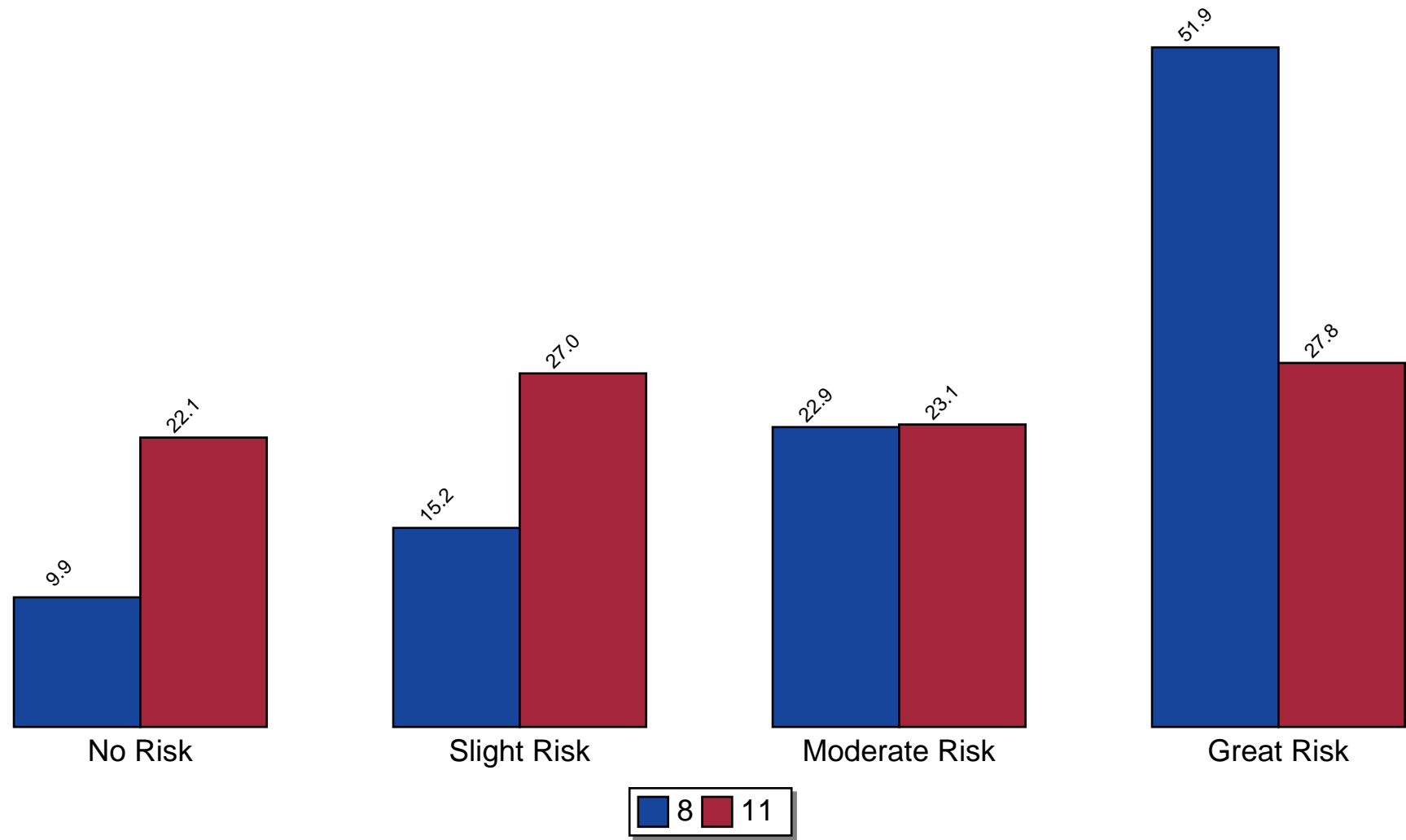
Source: Pride Surveys

Perception of Risk -- Alcohol



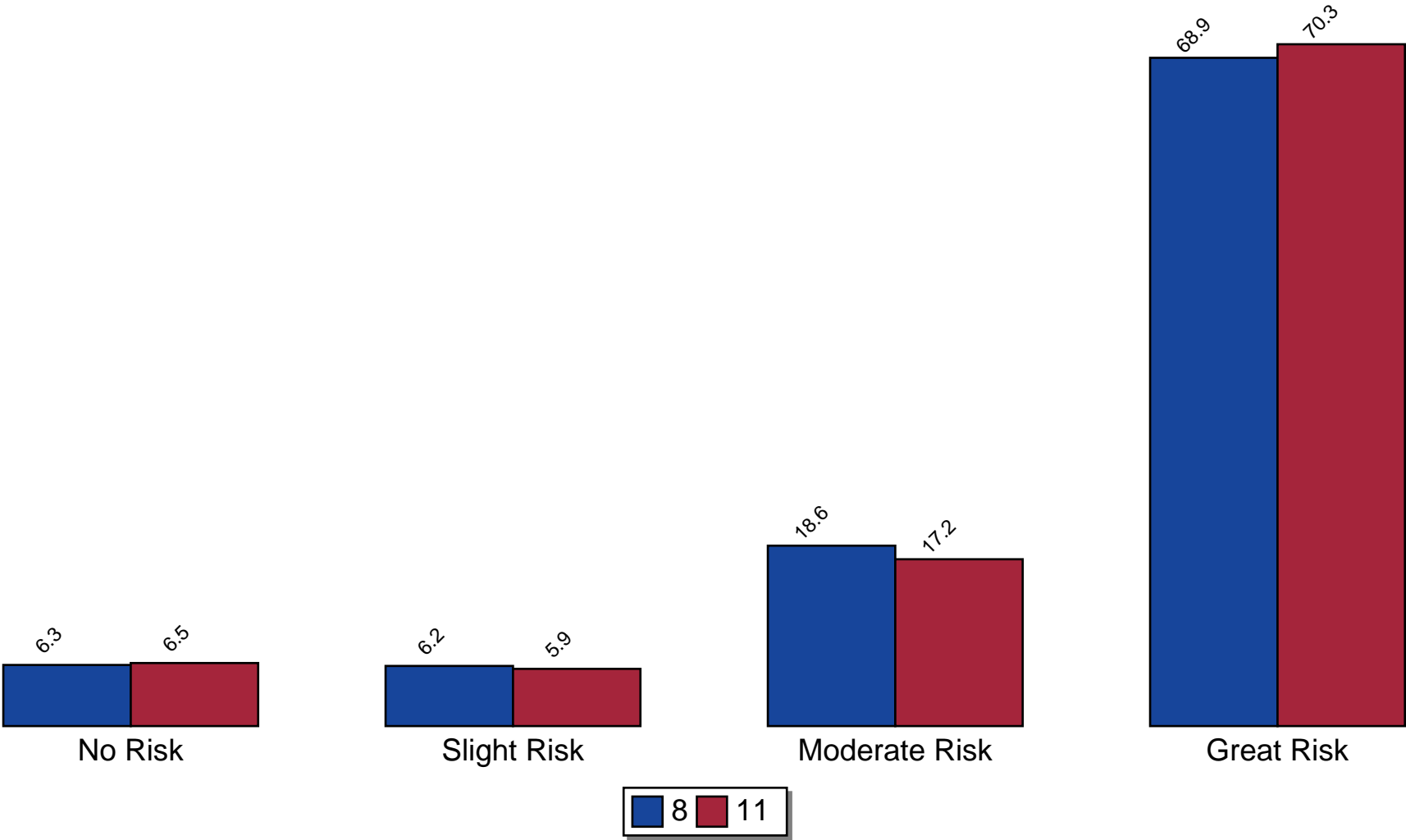
Source: Pride Surveys

Perception of Risk -- Marijuana



Source: Pride Surveys

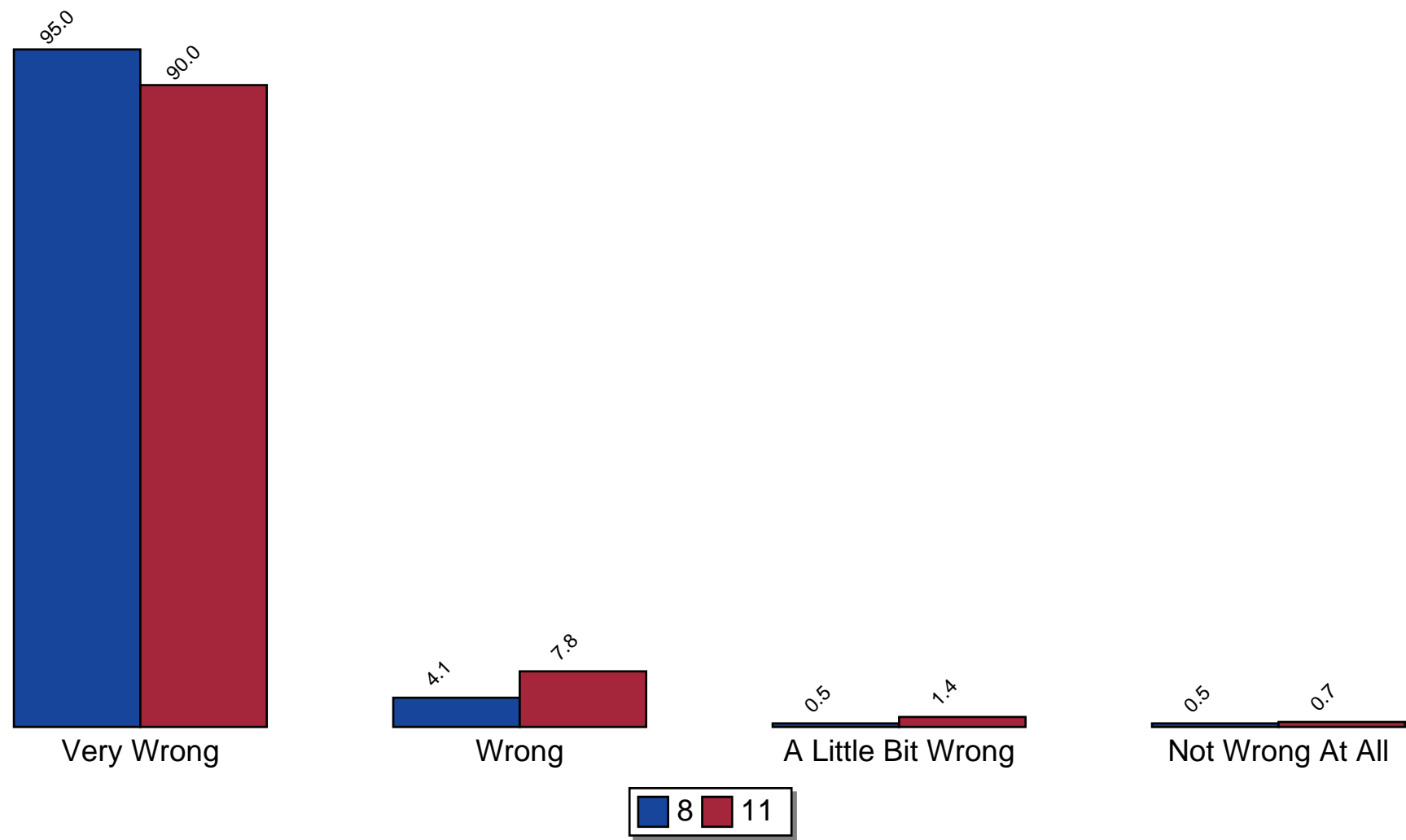
Perception of Risk -- Prescription Drugs



Source: Pride Surveys

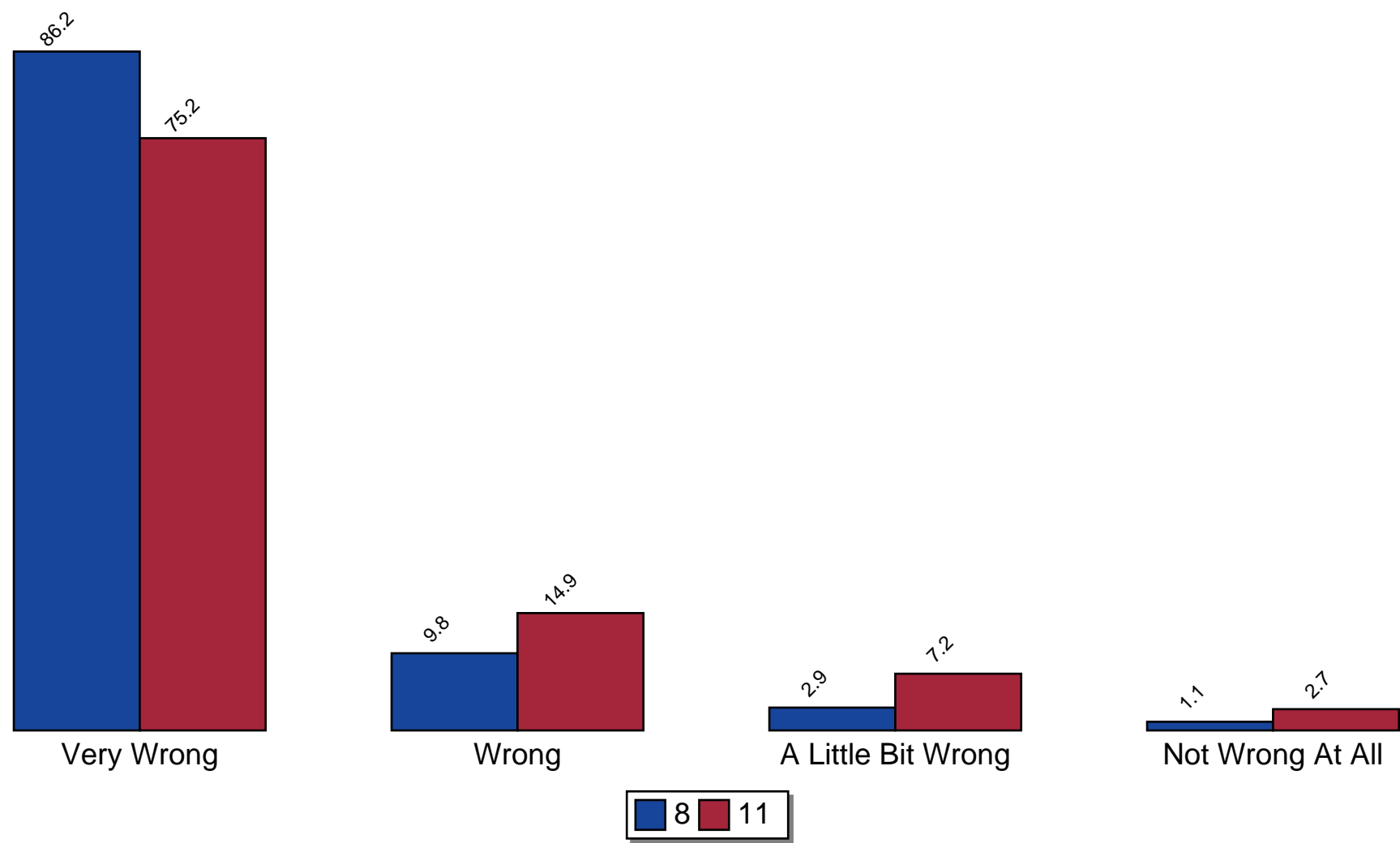
6.3 Perception of Parental Disapproval

Parental Disapproval -- Smoke Tobacco



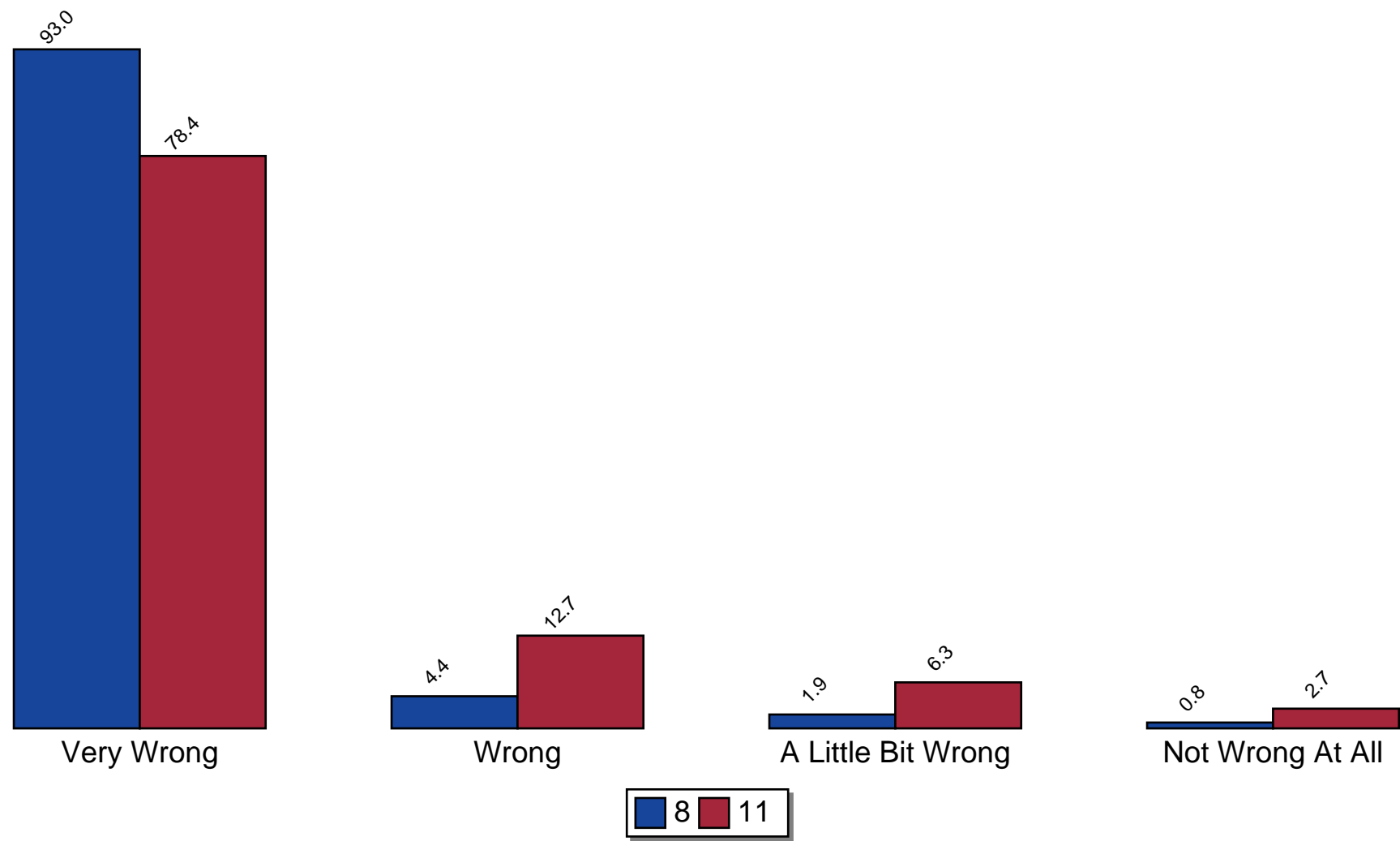
Source: Pride Surveys

Parental Disapproval -- Drink Alcohol



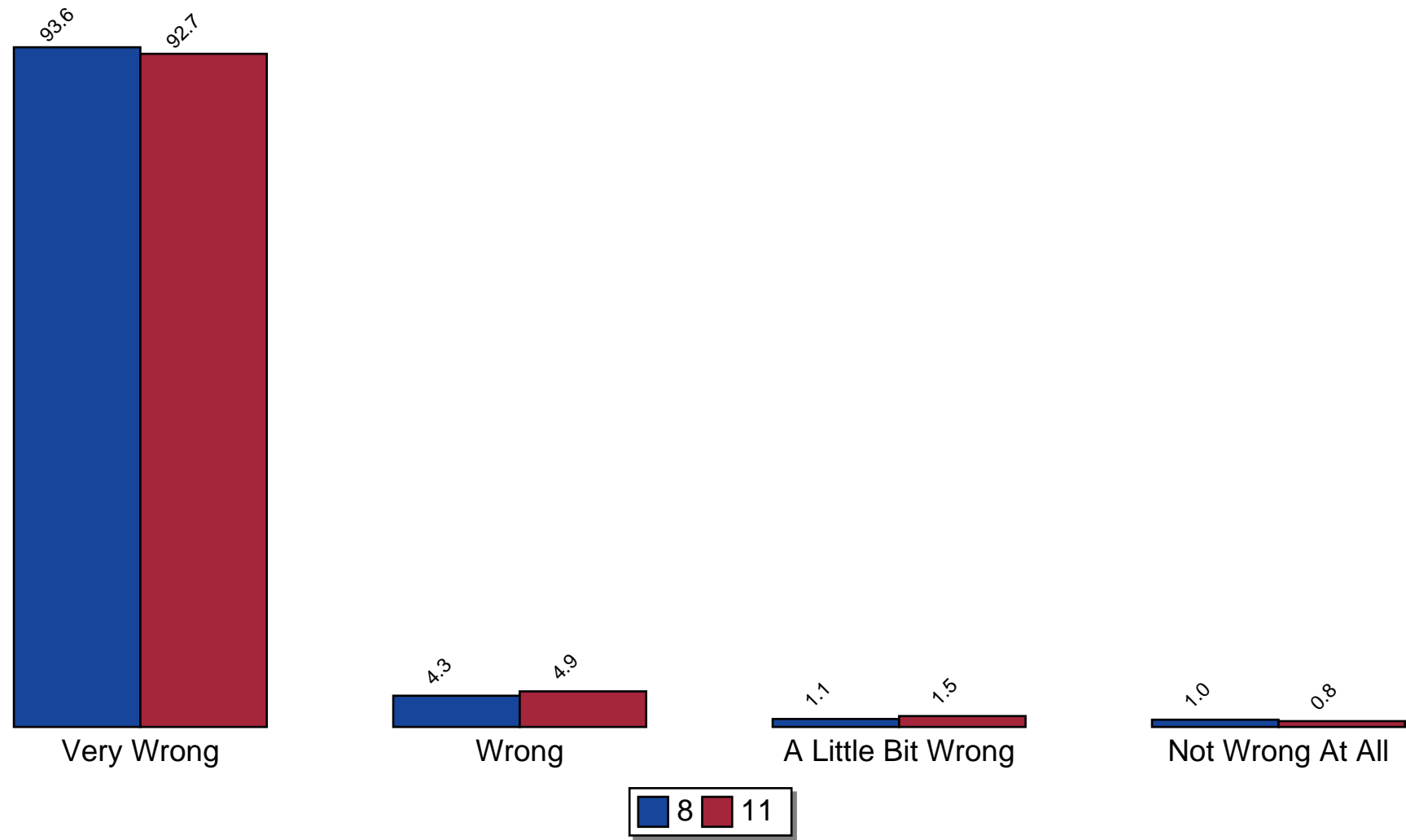
Source: Pride Surveys

Parental Disapproval -- Smoke Marijuana



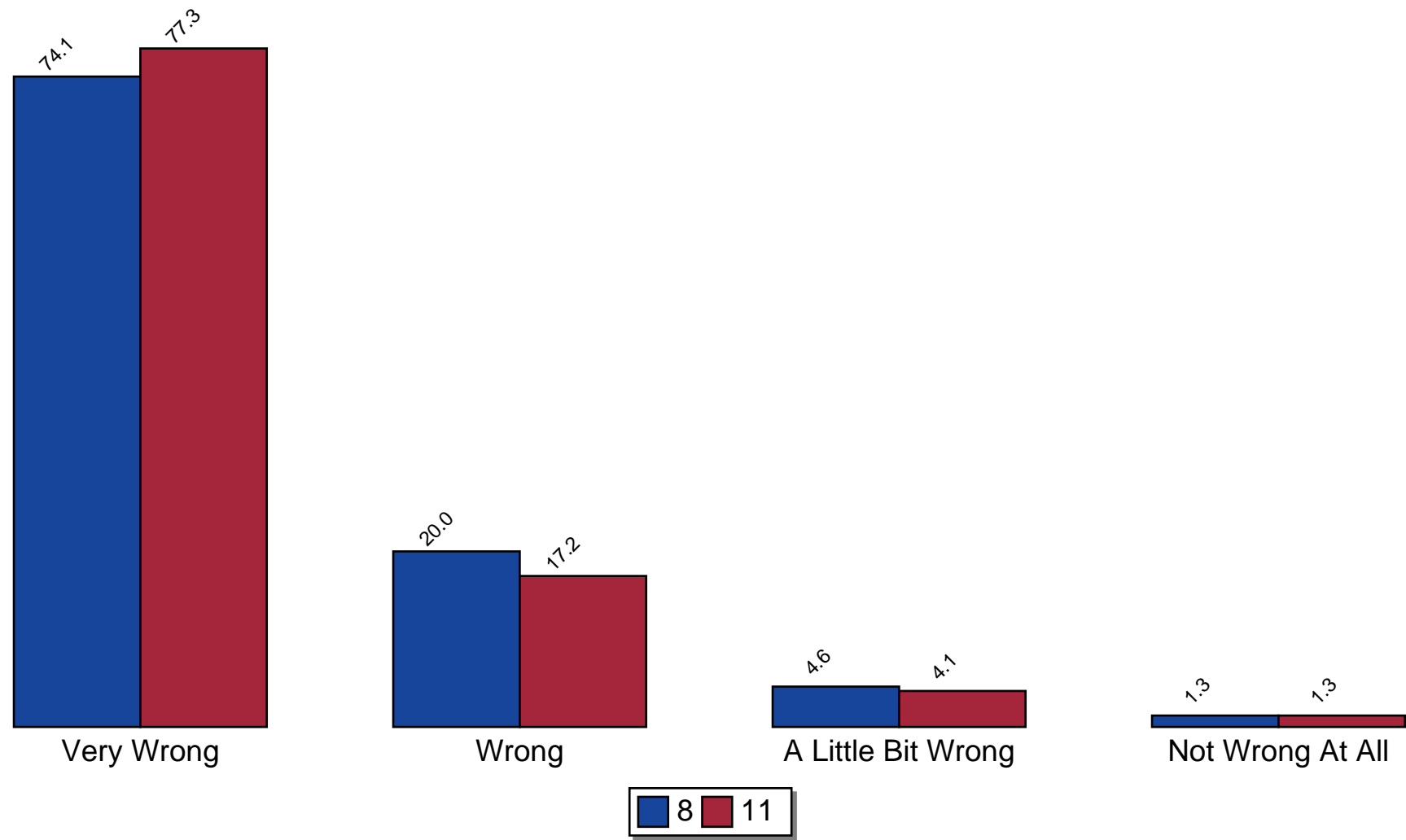
Source: Pride Surveys

Parental Disapproval -- Prescription Drugs



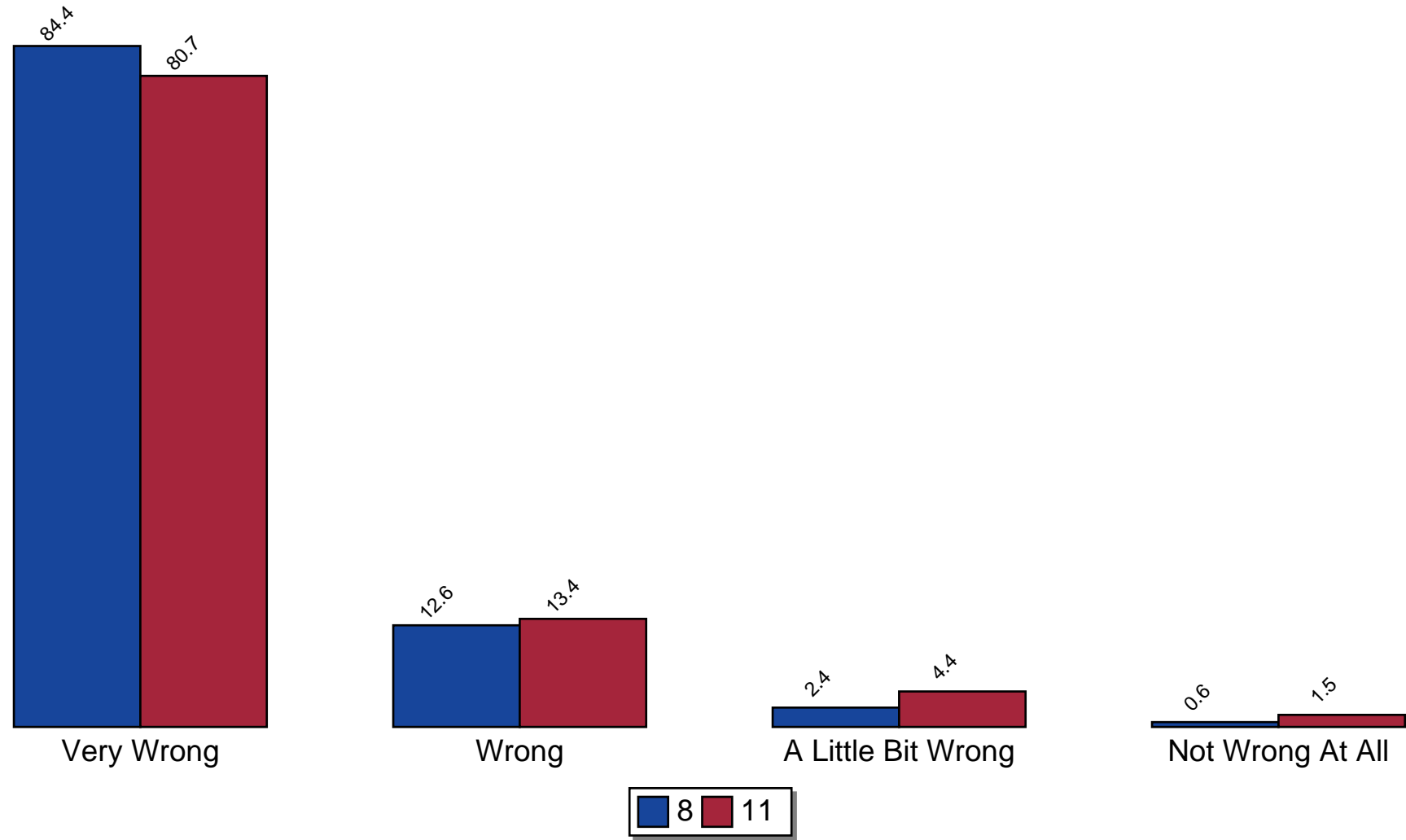
Source: Pride Surveys

Parental Disapproval -- Steal Something Worth More Than \$5



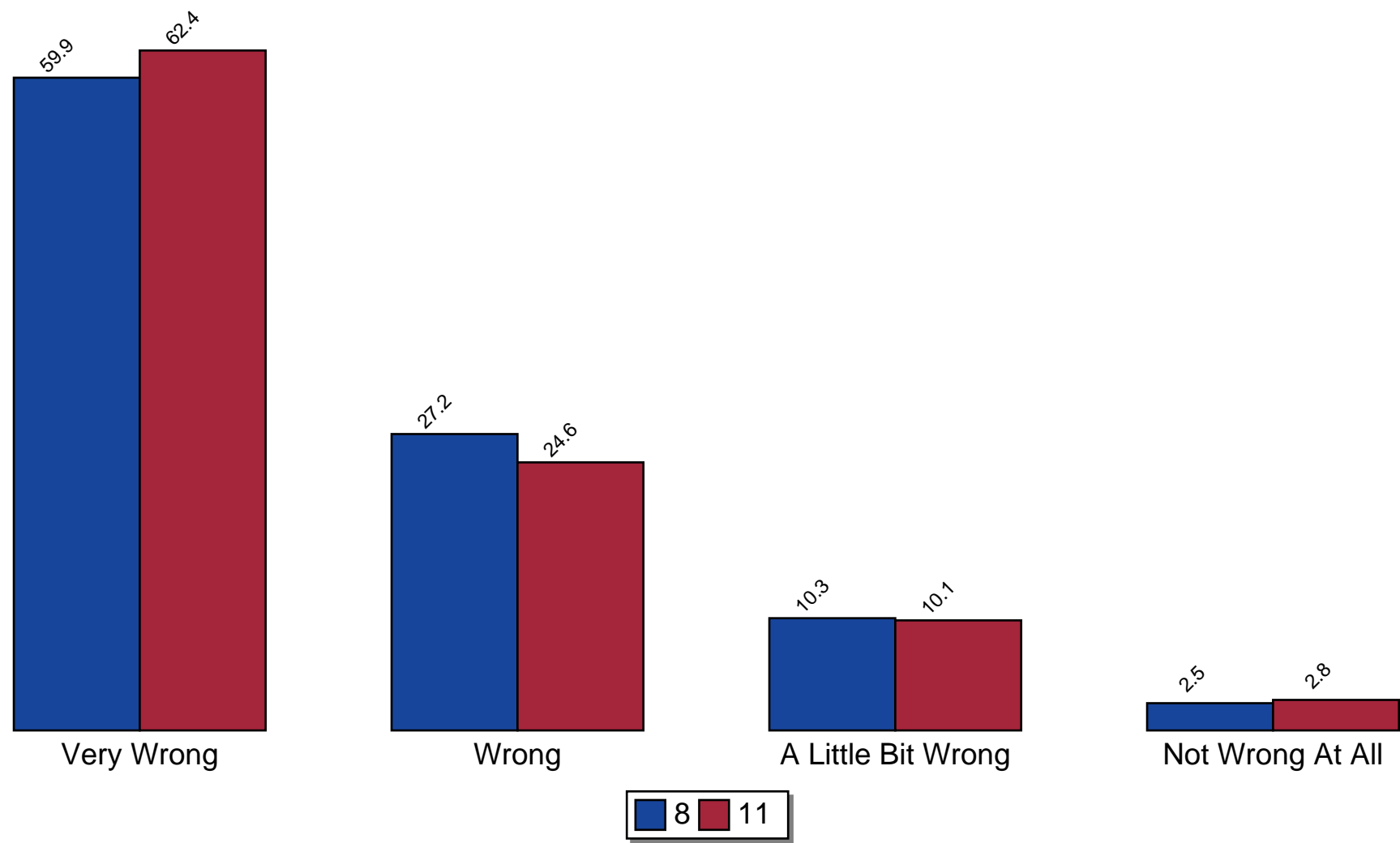
Source: Pride Surveys

Parental Disapproval -- Draw Graffiti



Source: Pride Surveys

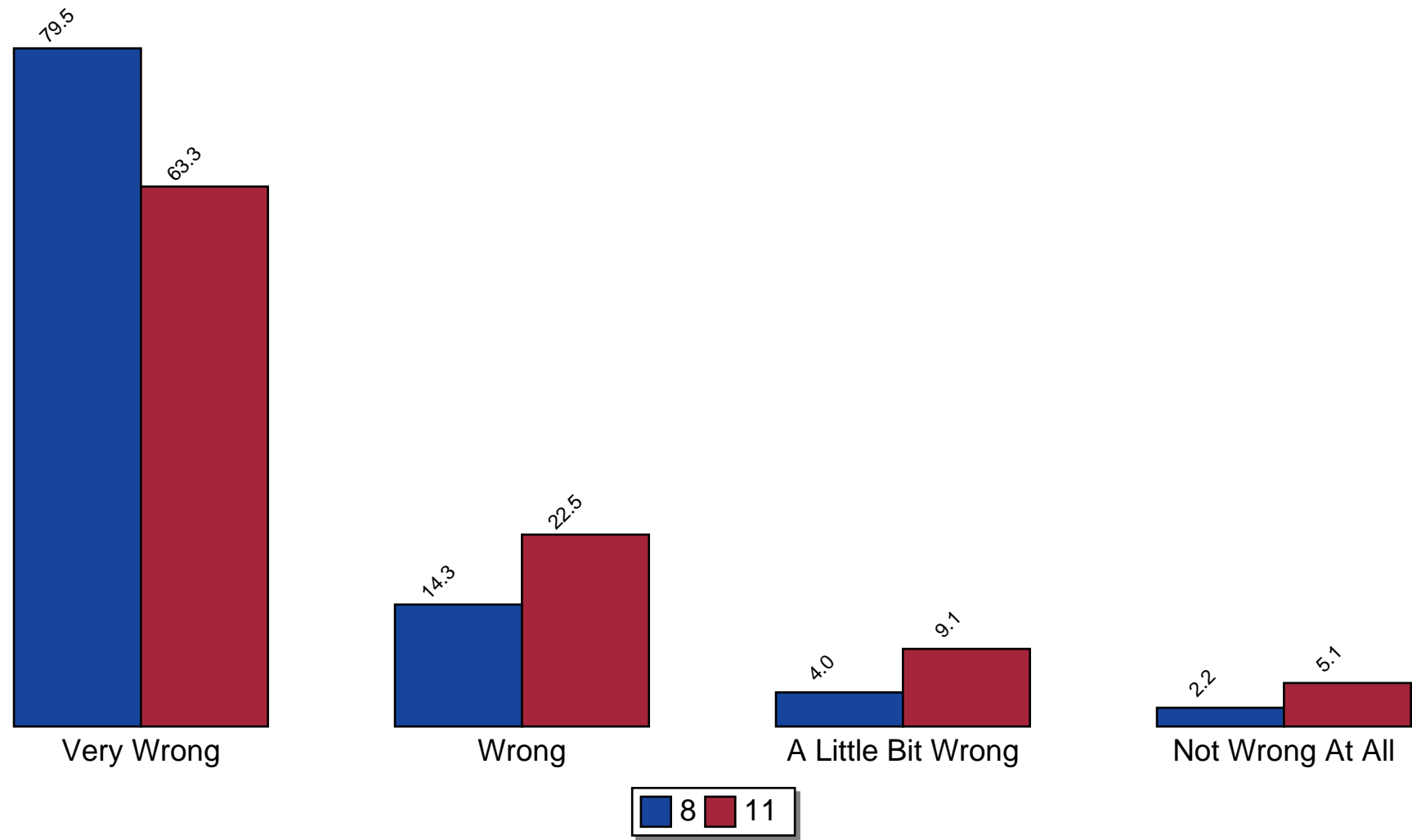
Parental Disapproval -- Pick a Fight With Someone



Source: Pride Surveys

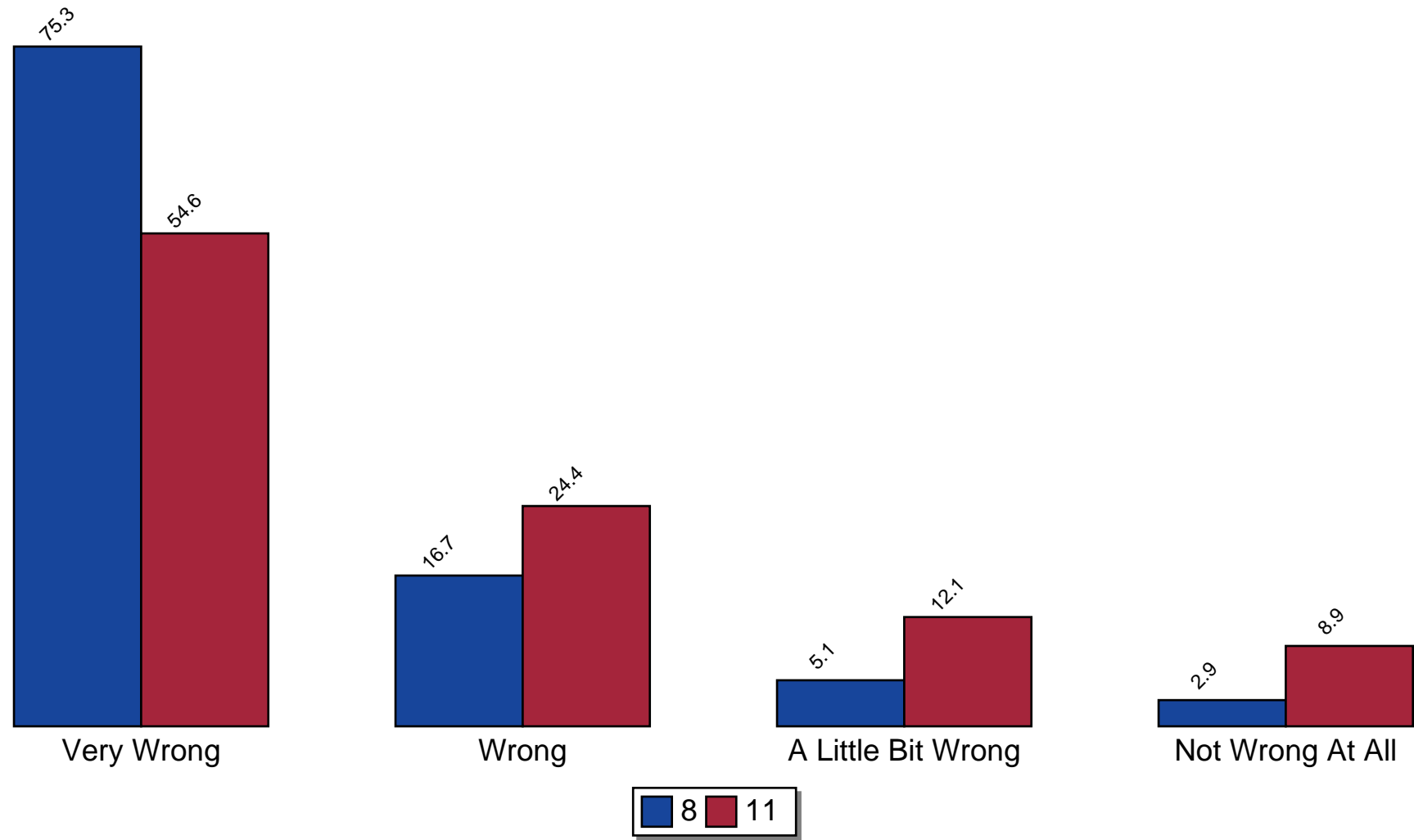
6.4 Perception of Friends Disapproval

Friends Disapproval -- Smoke Tobacco



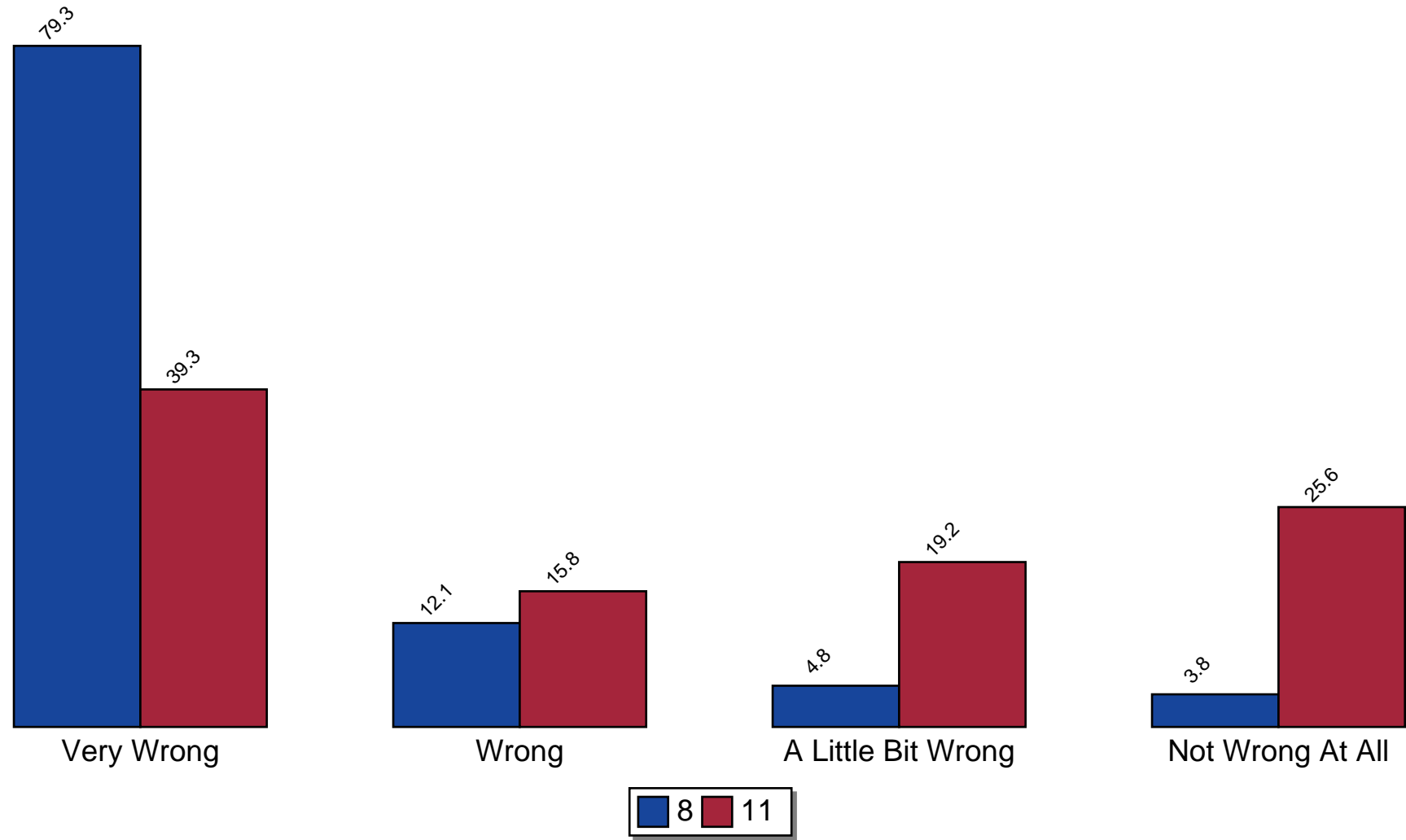
Source: Pride Surveys

Friends Disapproval -- Drink Alcohol



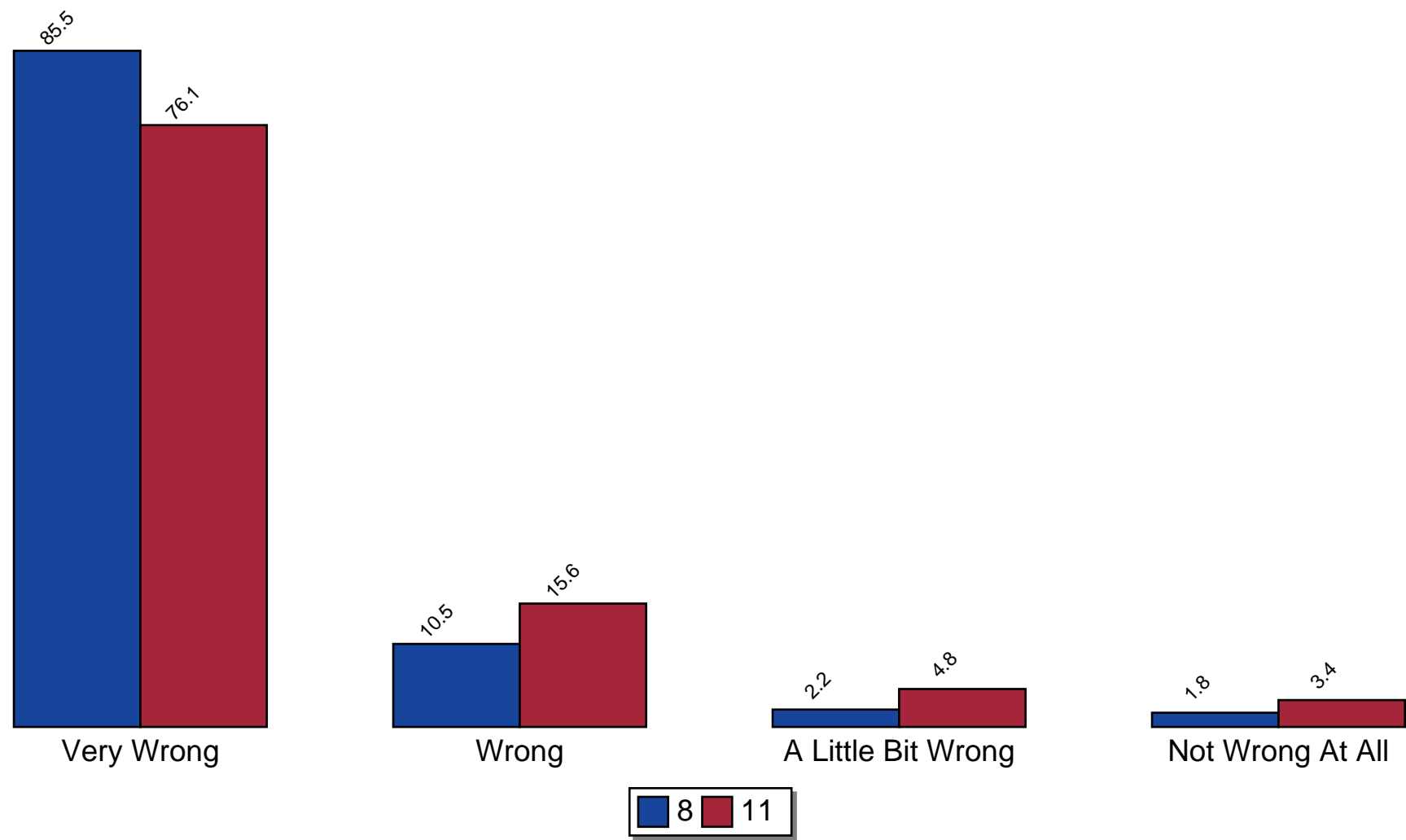
Source: Pride Surveys

Friends Disapproval -- Smoke Marijuana



Source: Pride Surveys

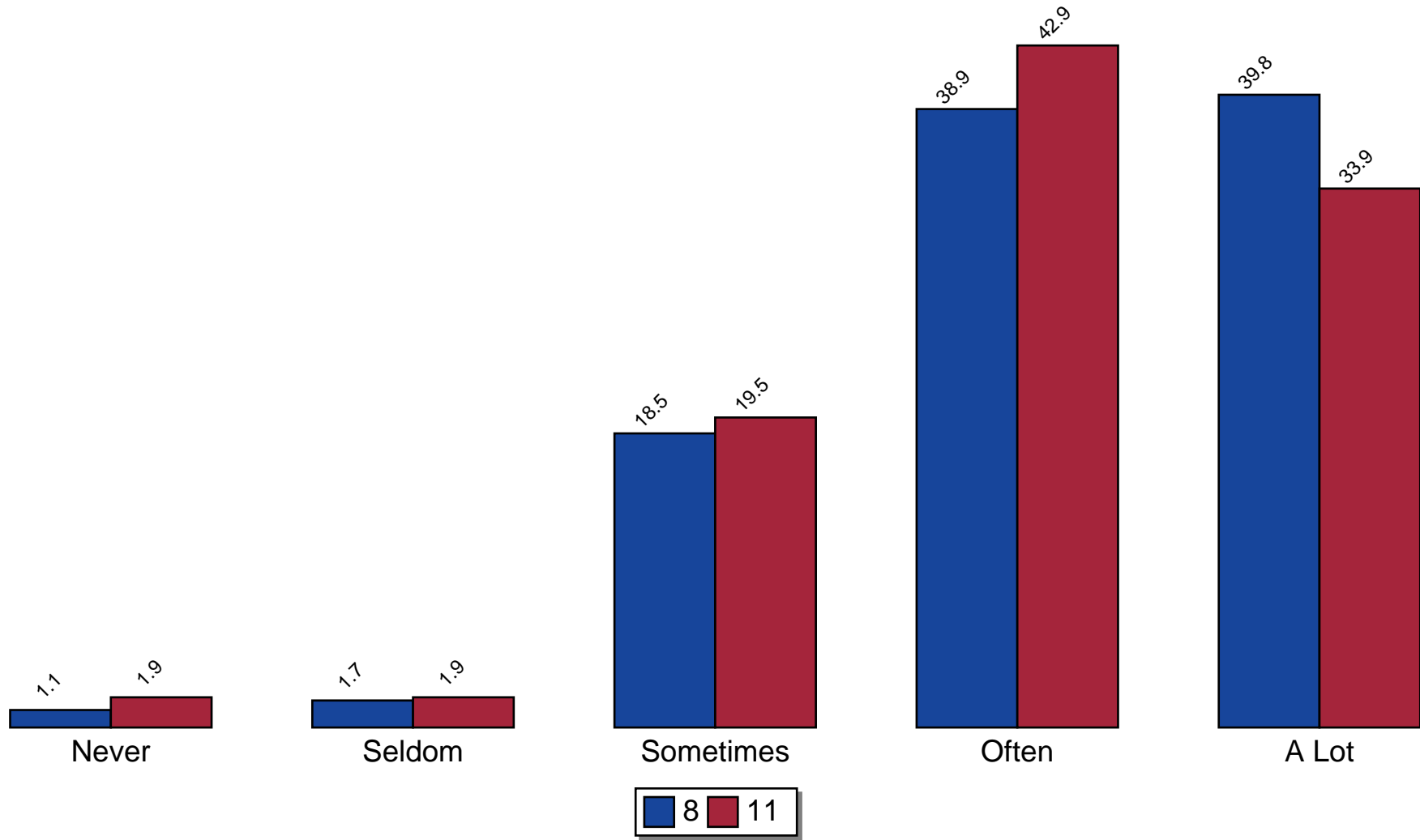
Friends Disapproval -- Prescription Drugs



Source: Pride Surveys

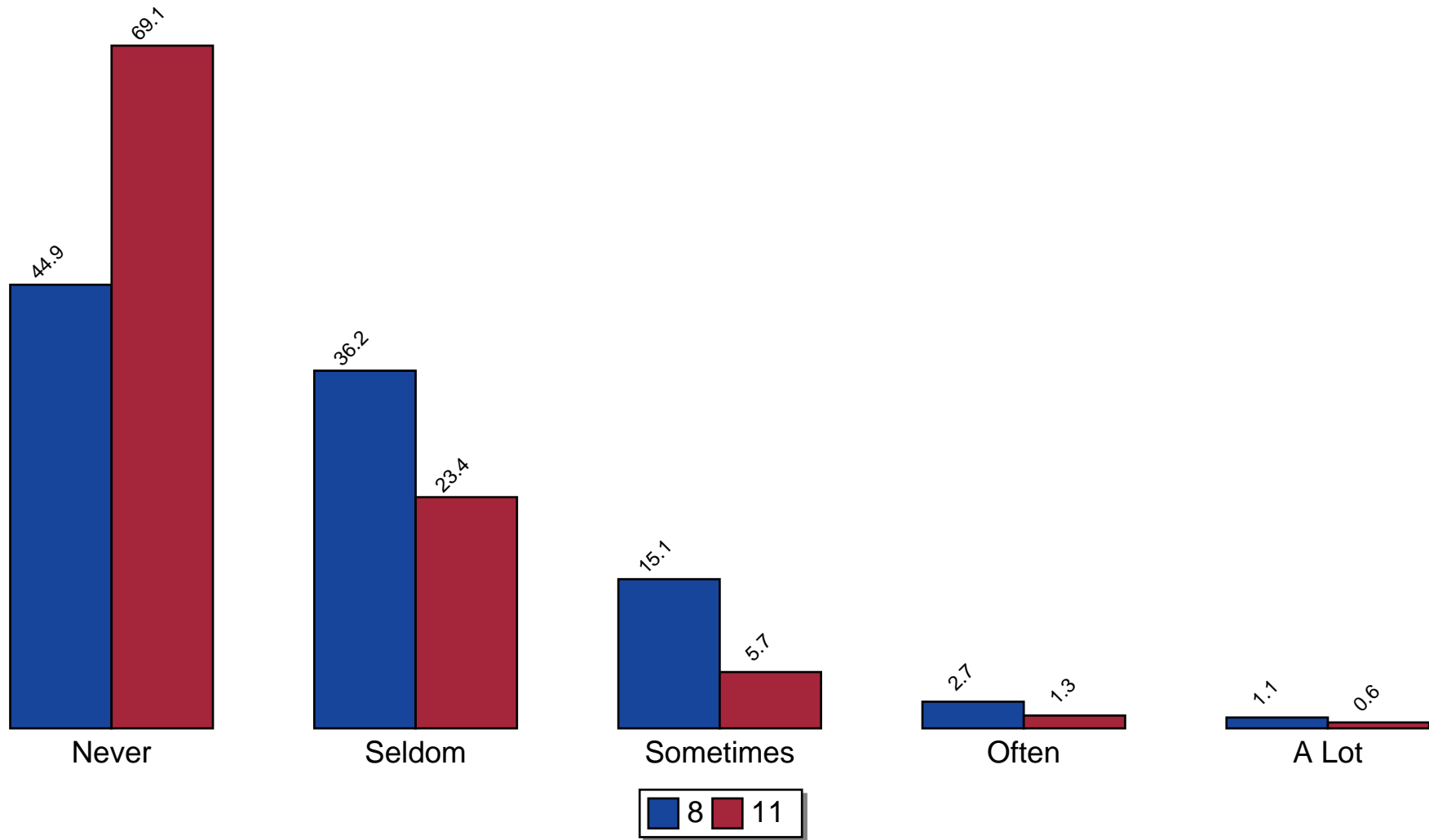
6.5 Student Information

Make Good Grades



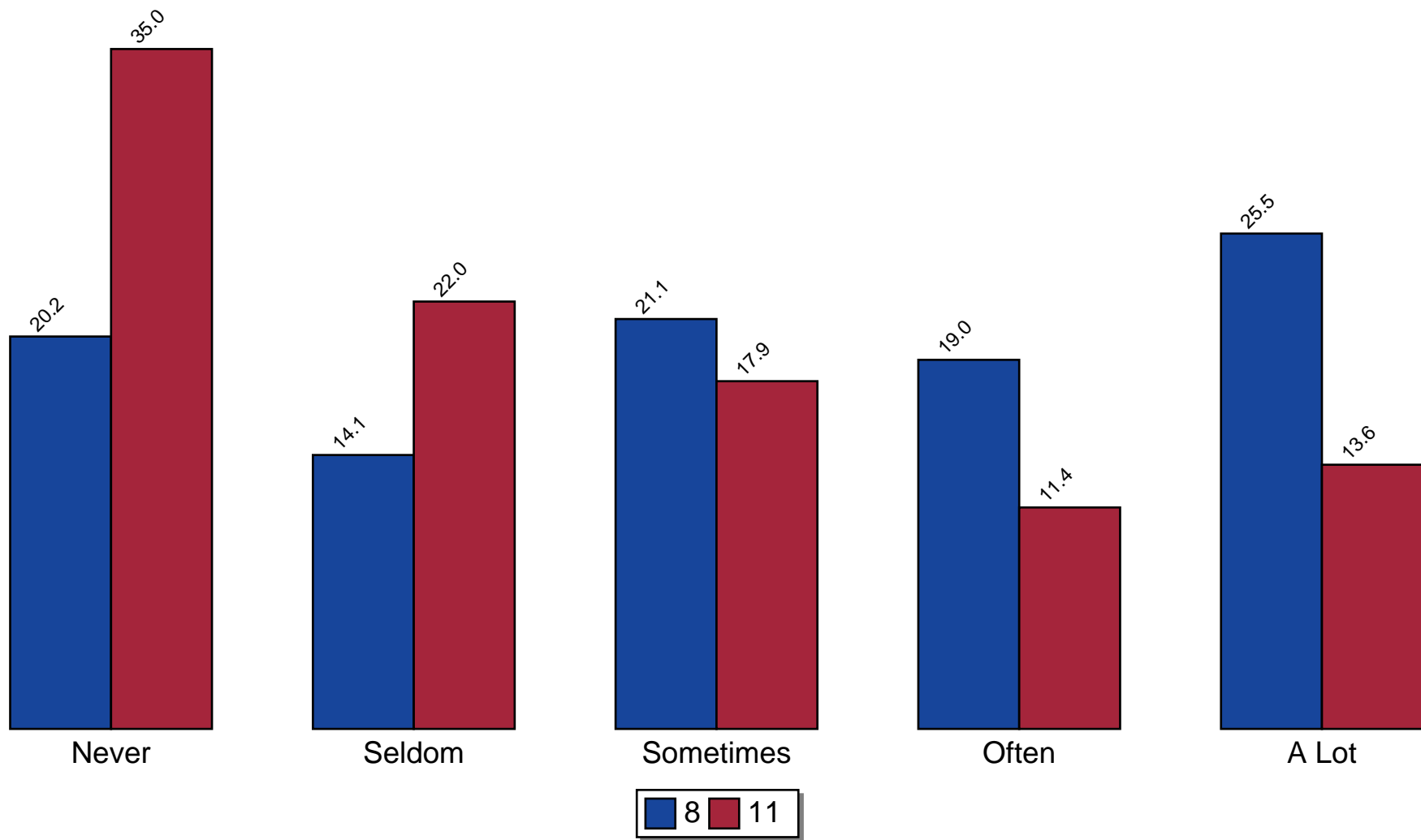
Source: Pride Surveys

Get in Trouble at School



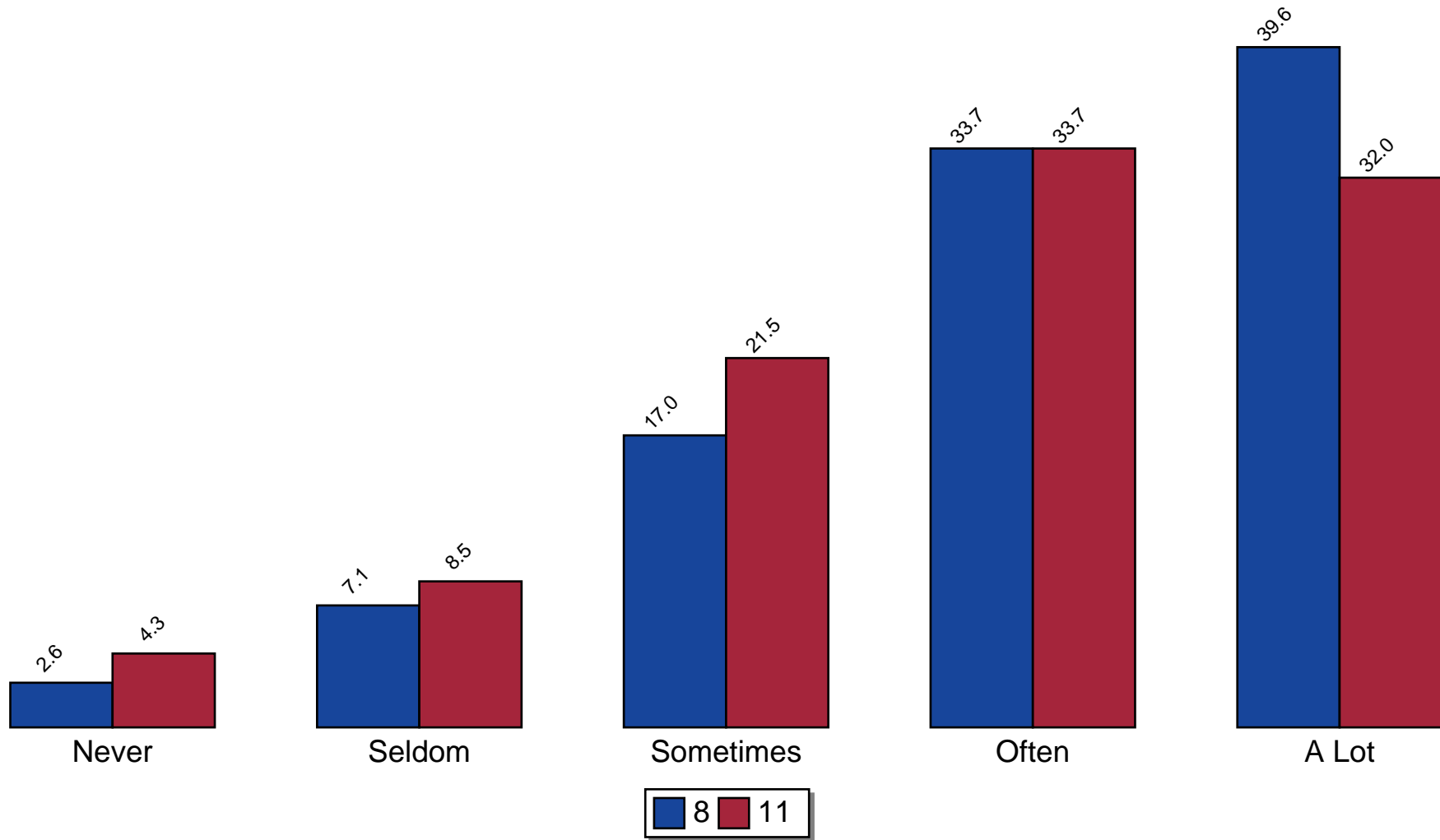
Source: Pride Surveys

Attend Church or Synagogue



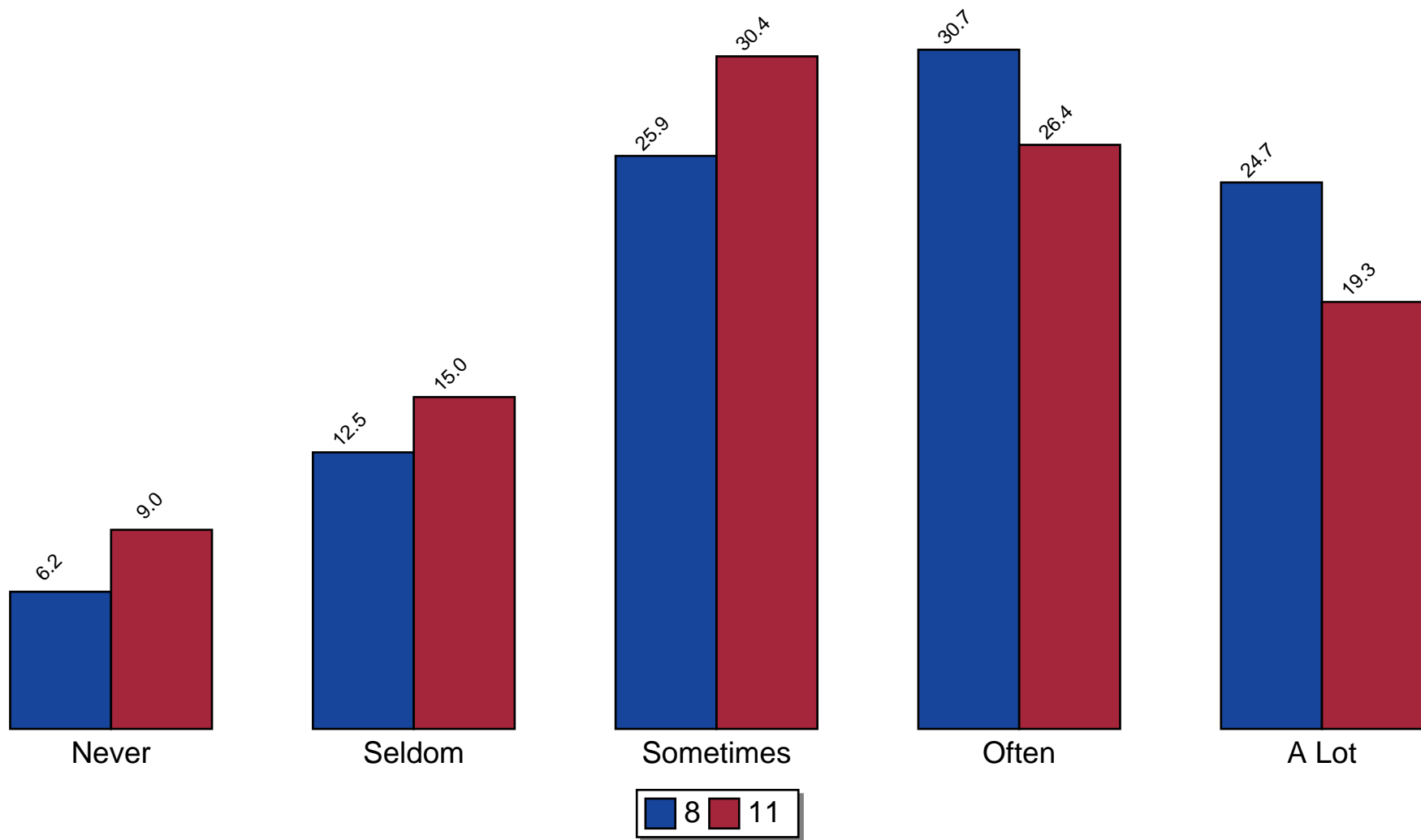
Source: Pride Surveys

Parents Set Clear Rules



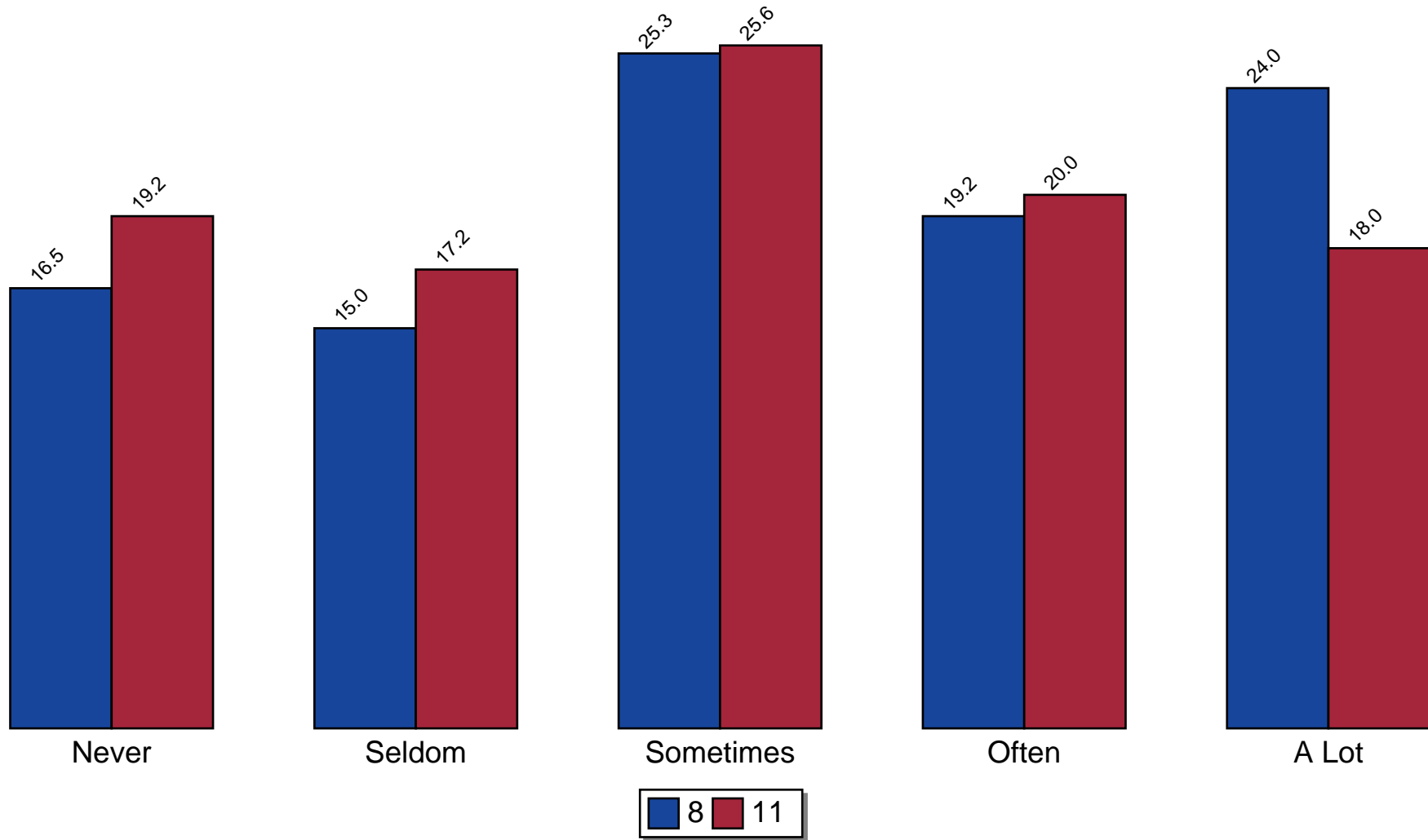
Source: Pride Surveys

Parents Punish for Breaking Rules



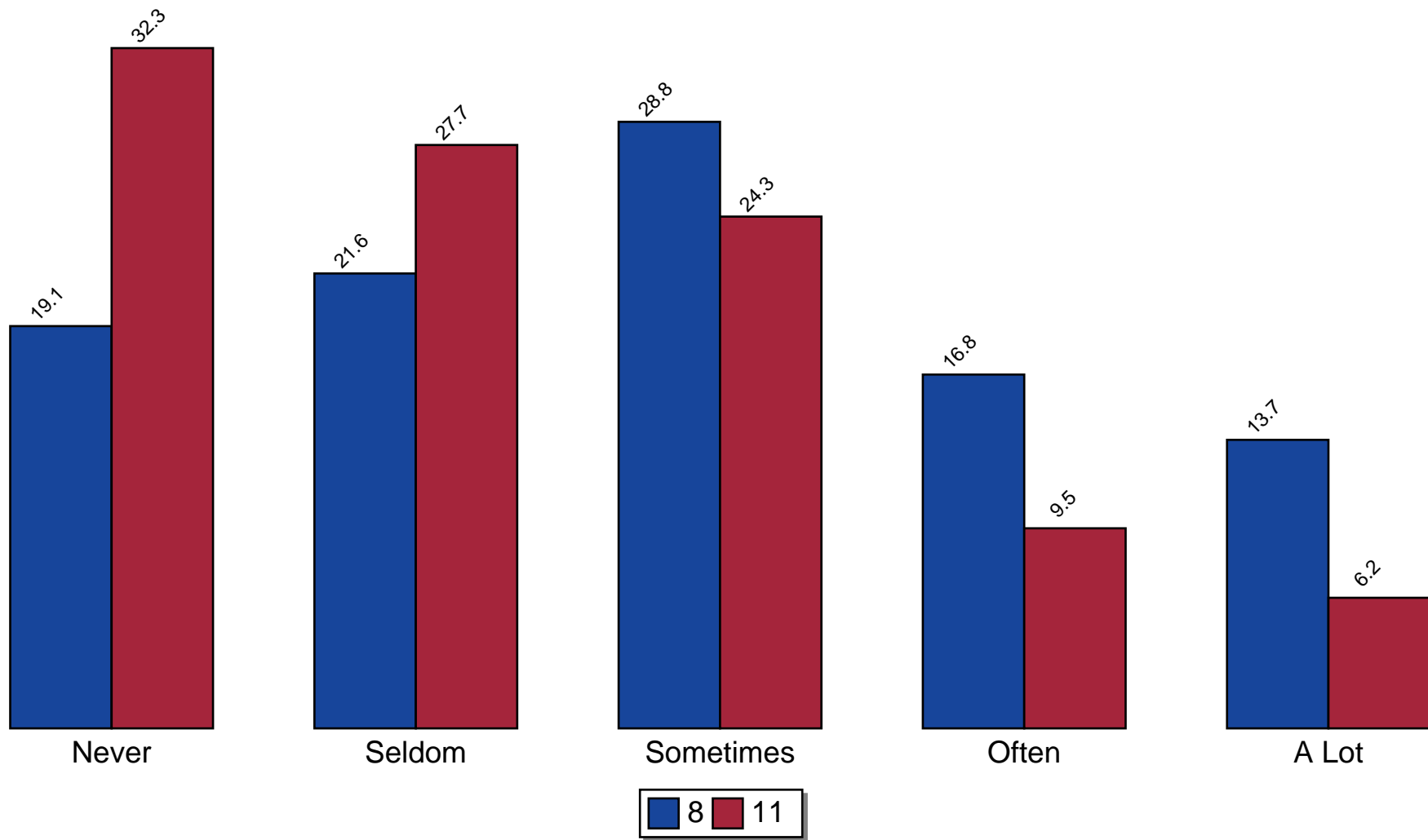
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



Source: Pride Surveys

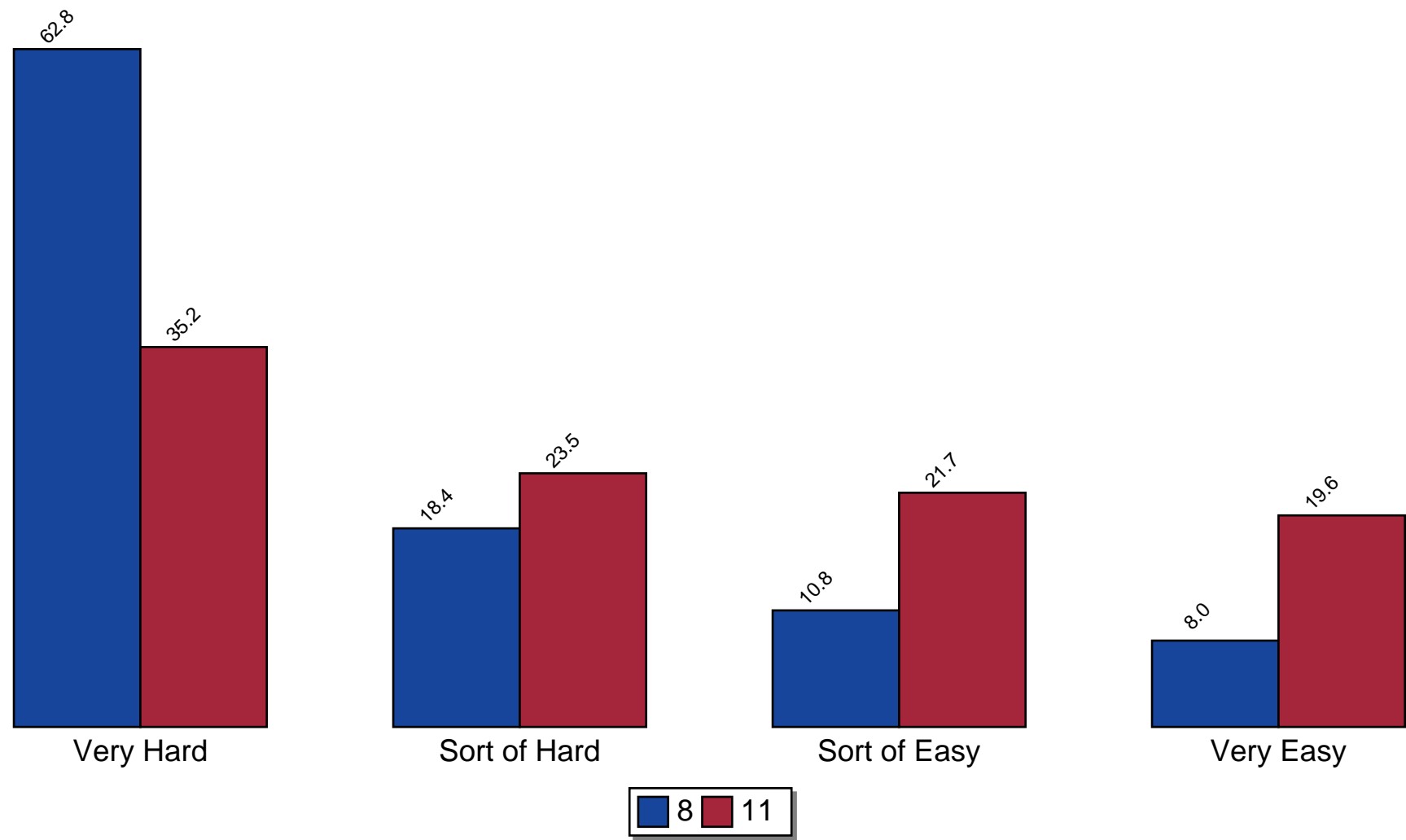
Teachers Talk About the Dangers of Drugs



Source: Pride Surveys

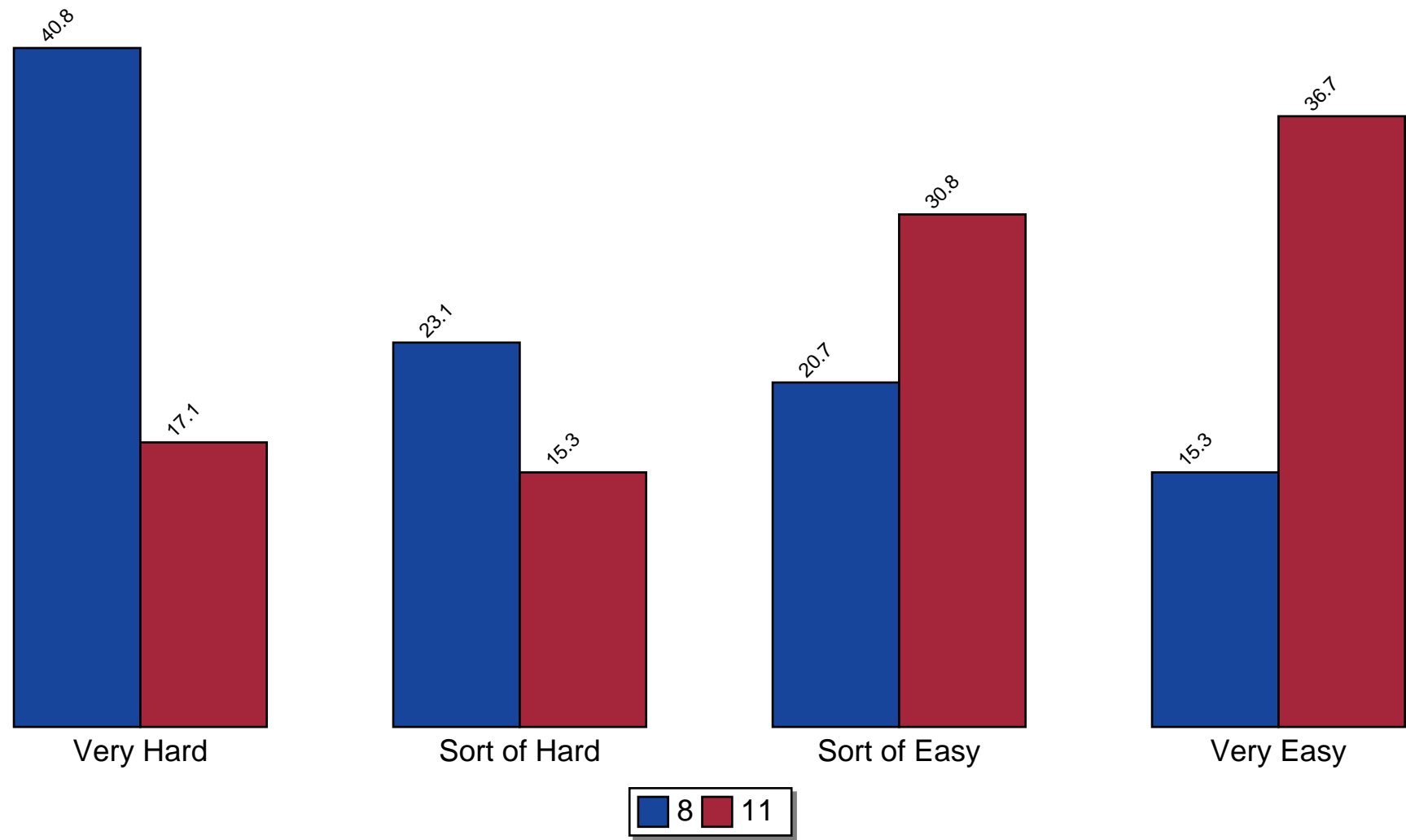
6.6 Availability

Availability -- Cigarettes



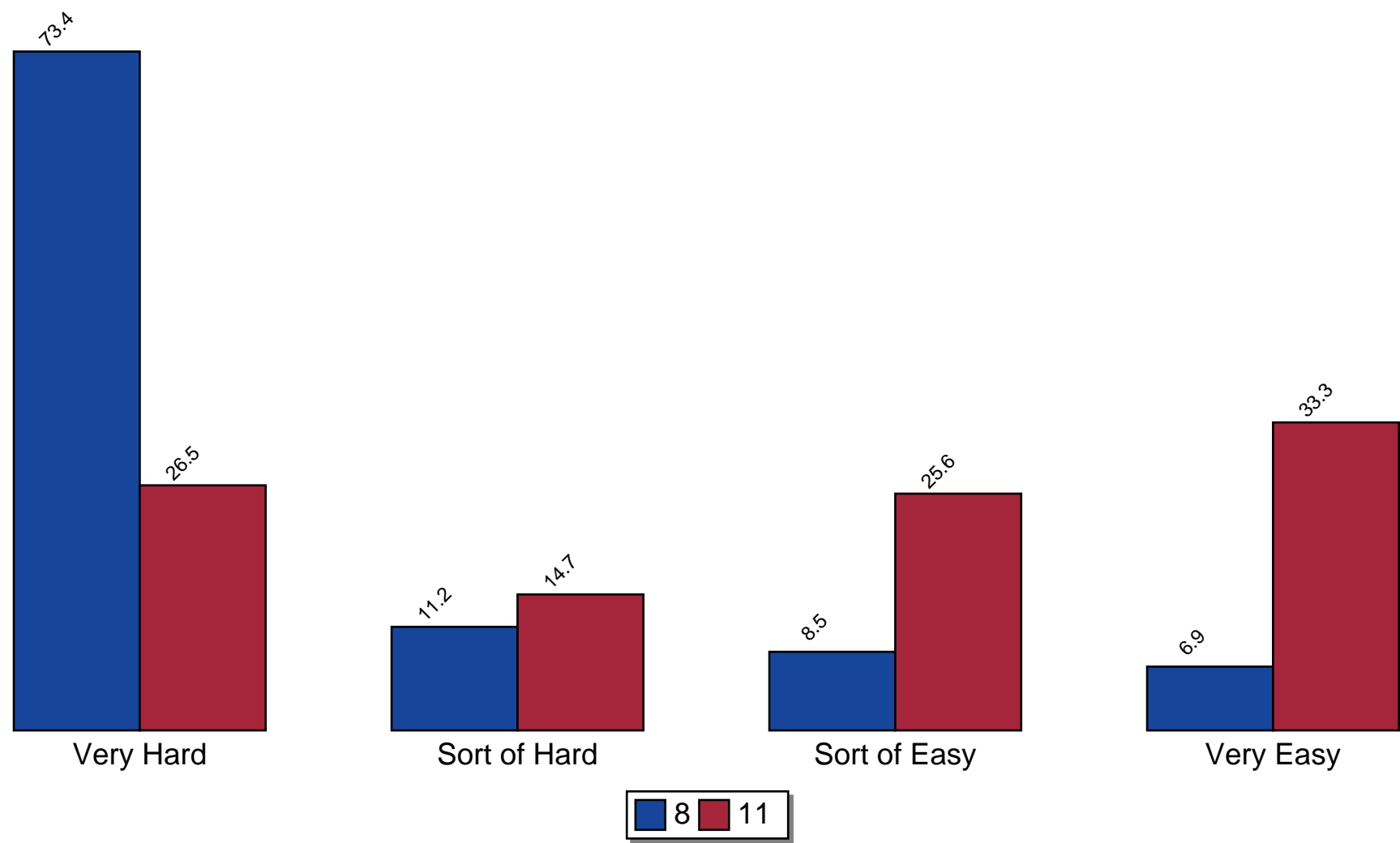
Source: Pride Surveys

Availability -- Alcohol



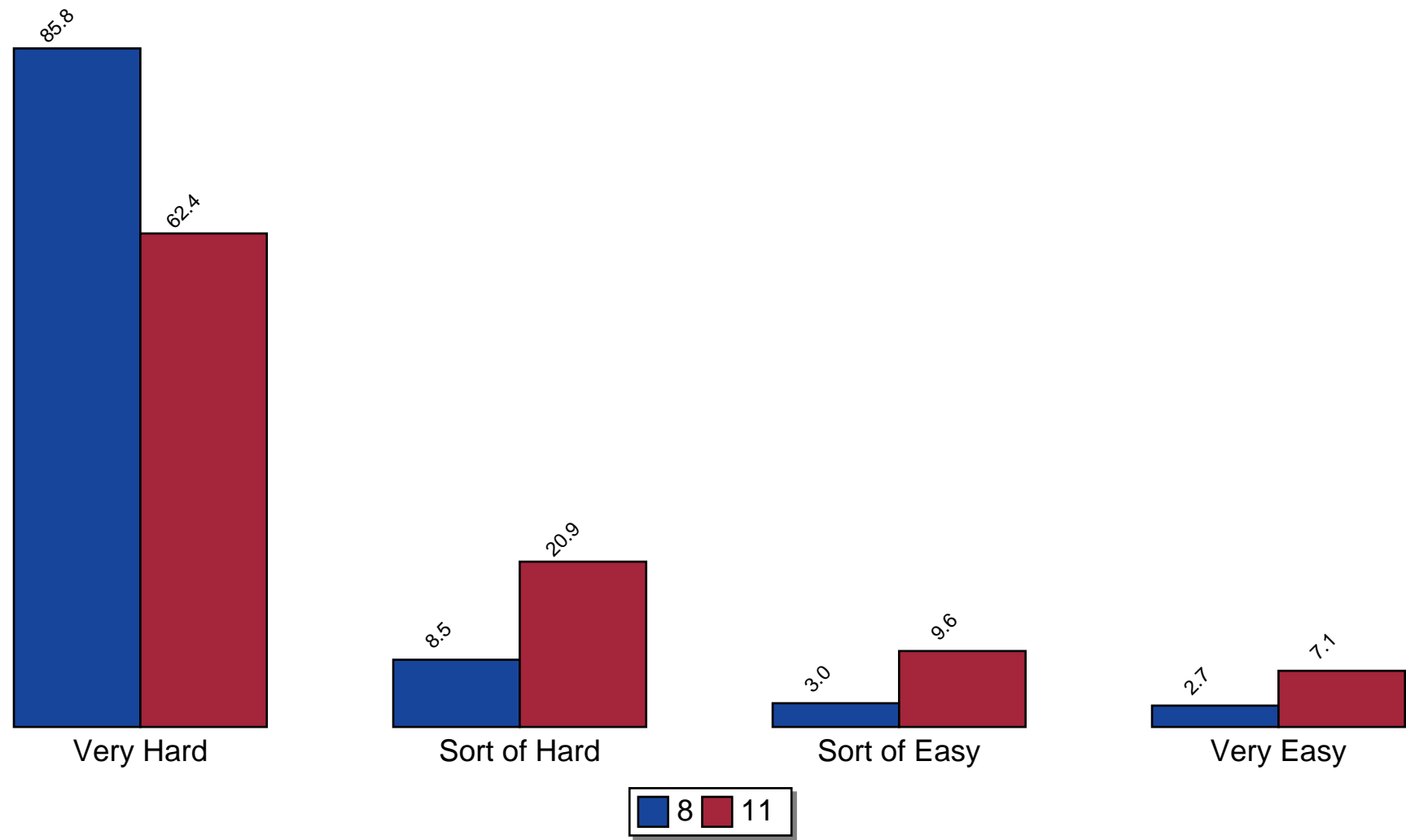
Source: Pride Surveys

Availability -- Marijuana



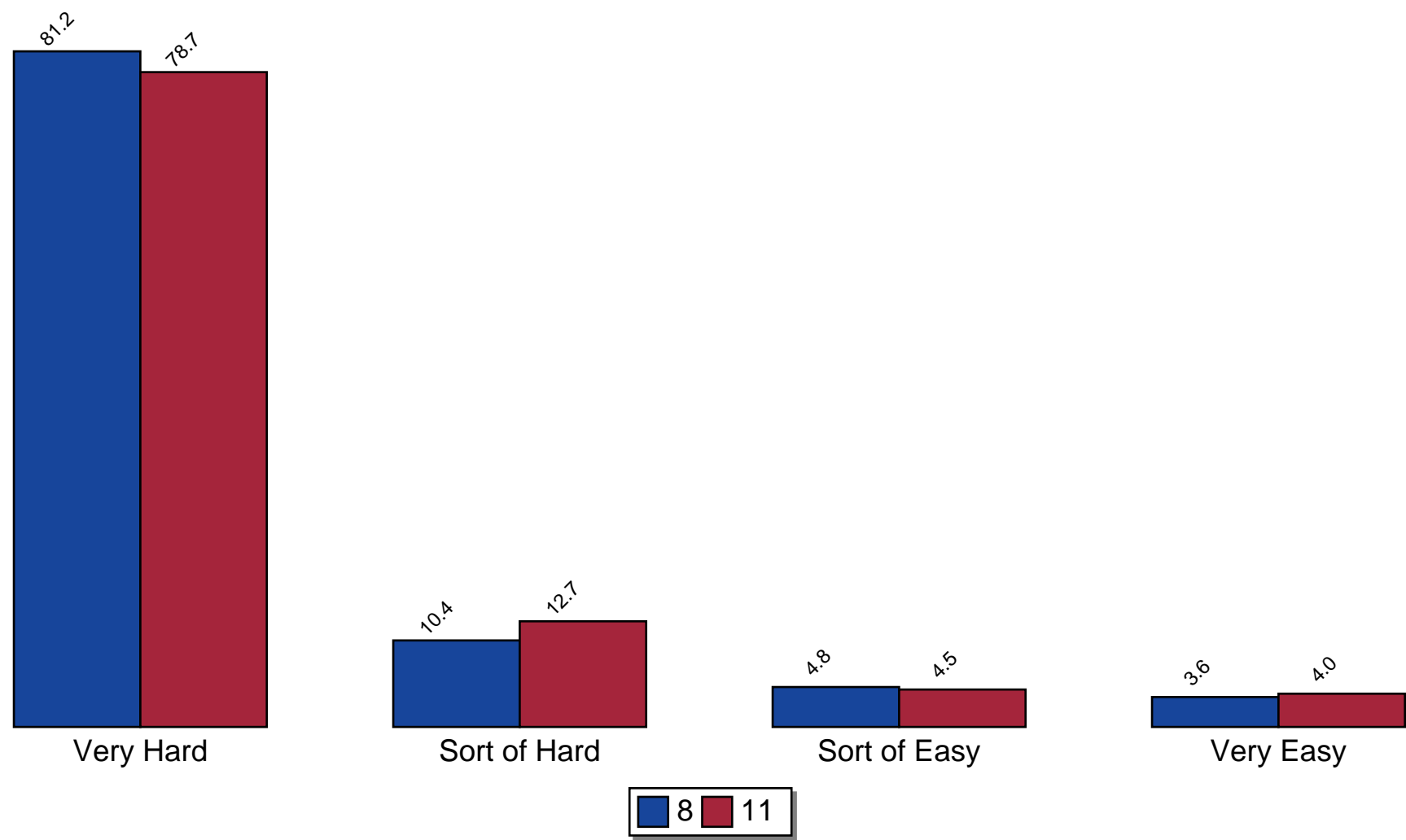
Source: Pride Surveys

Availability -- A Drug Like Cocaine, LSD or Amphetamines



Source: Pride Surveys

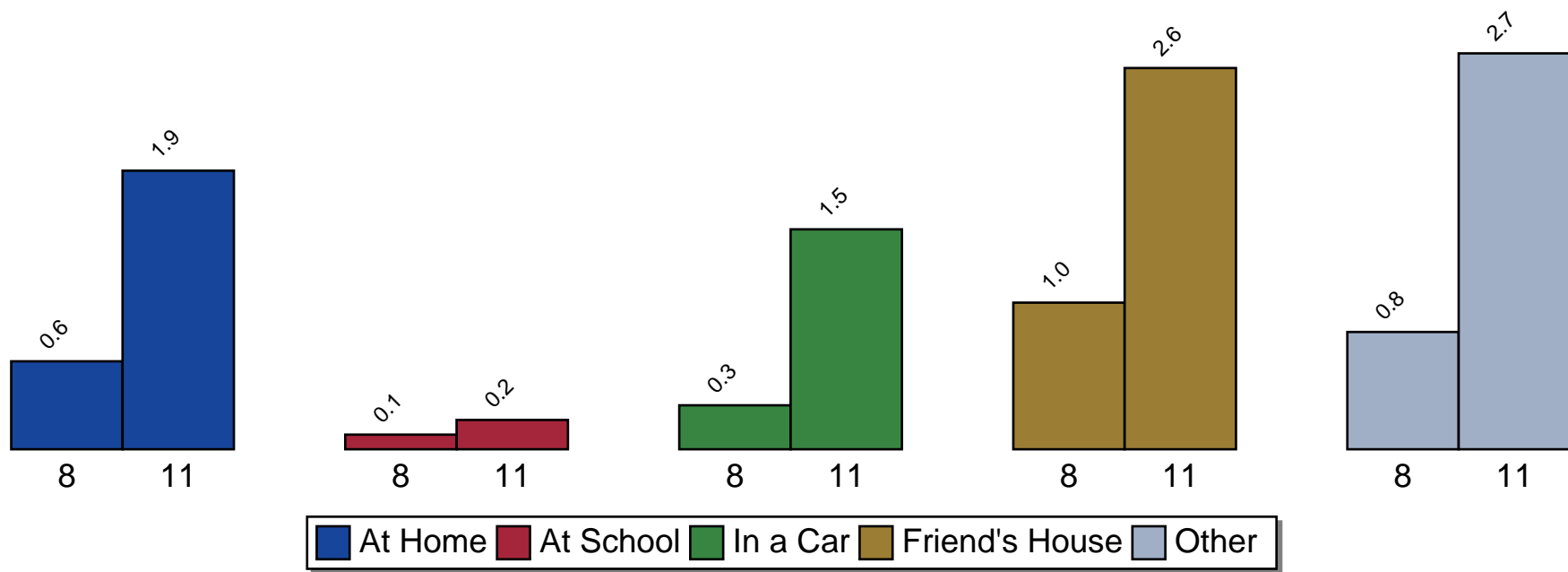
Availability -- A Handgun



Source: Pride Surveys

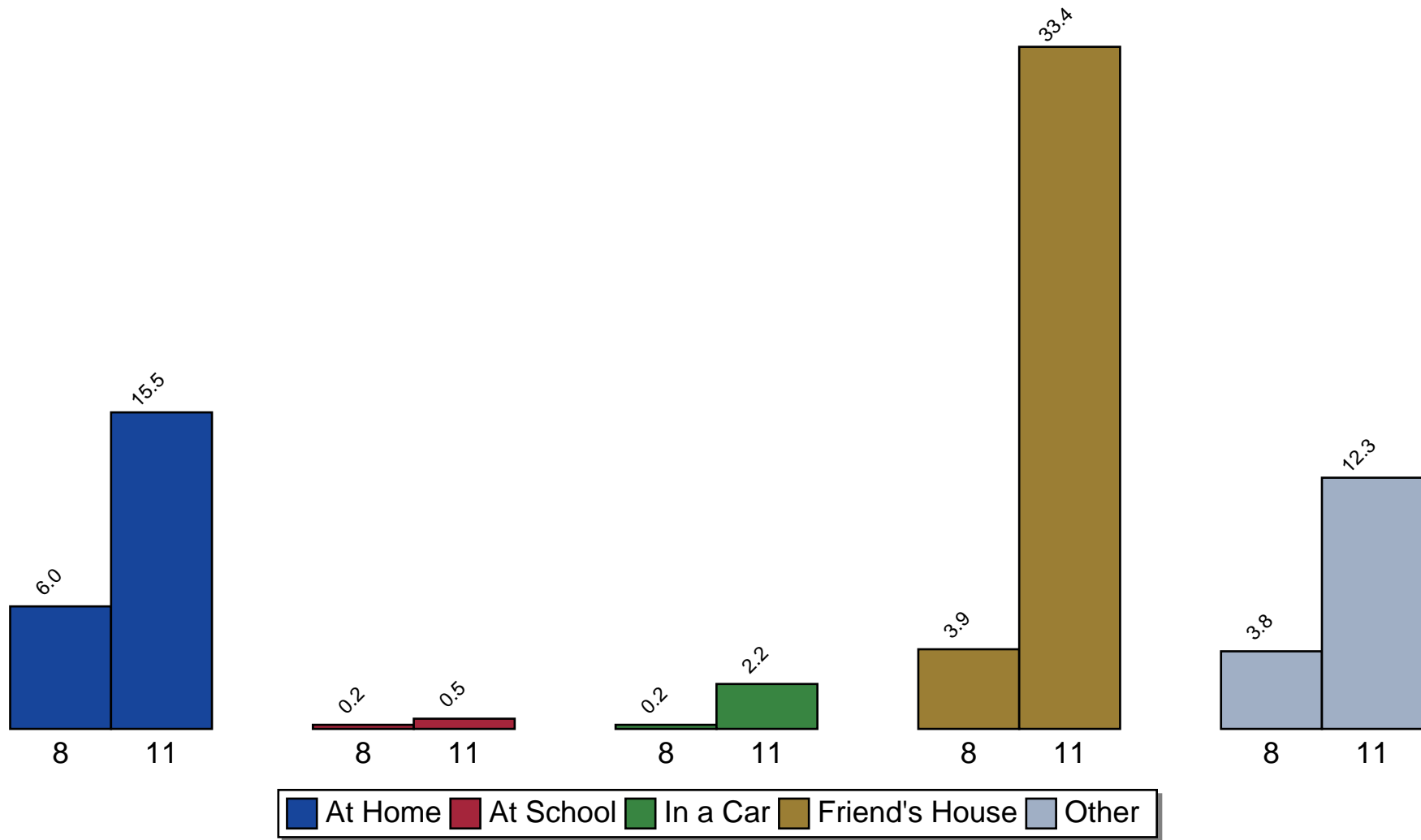
6.7 Where Do You Use

Where Do You Use Tobacco



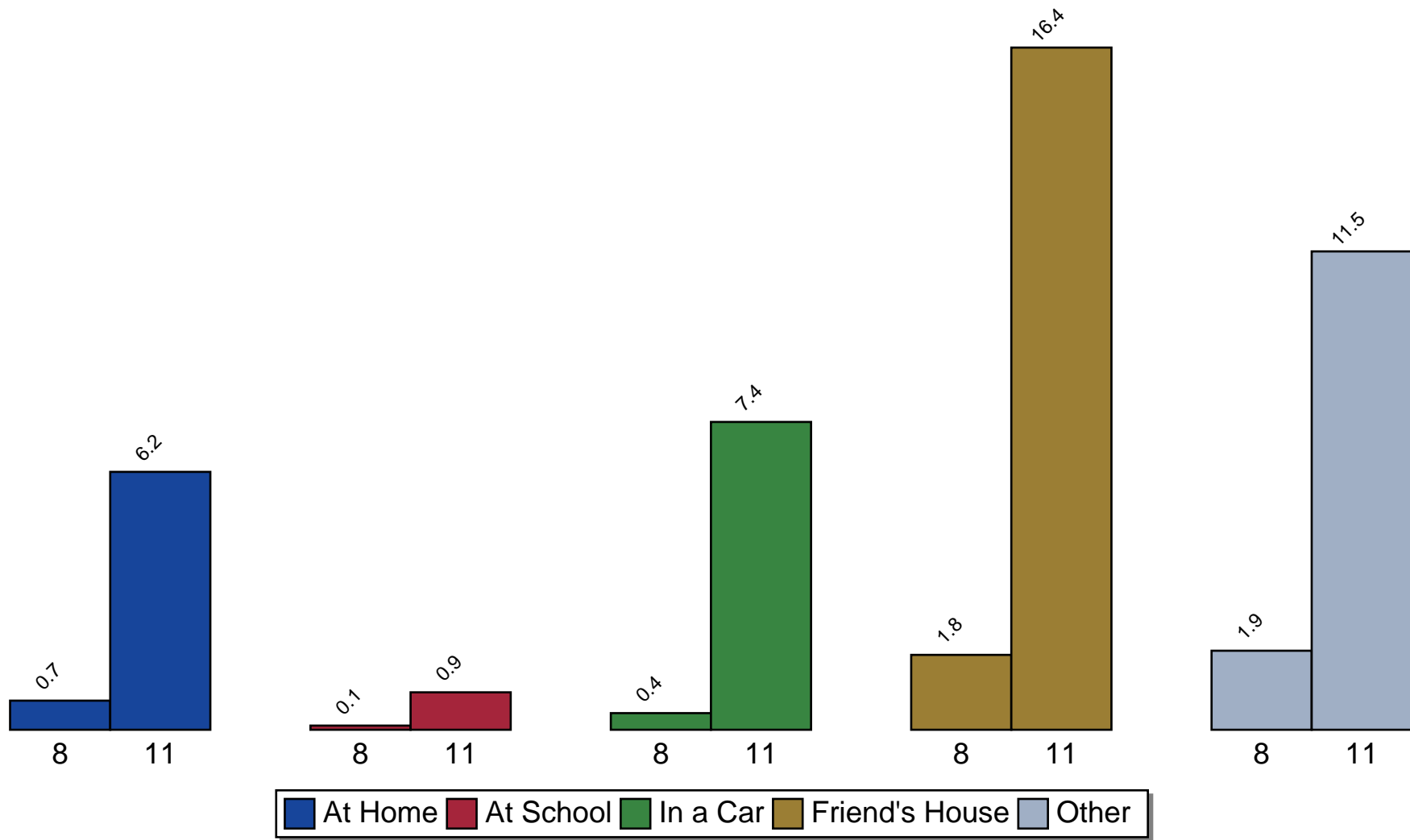
Source: Pride Surveys

Where Do You Use Alcohol



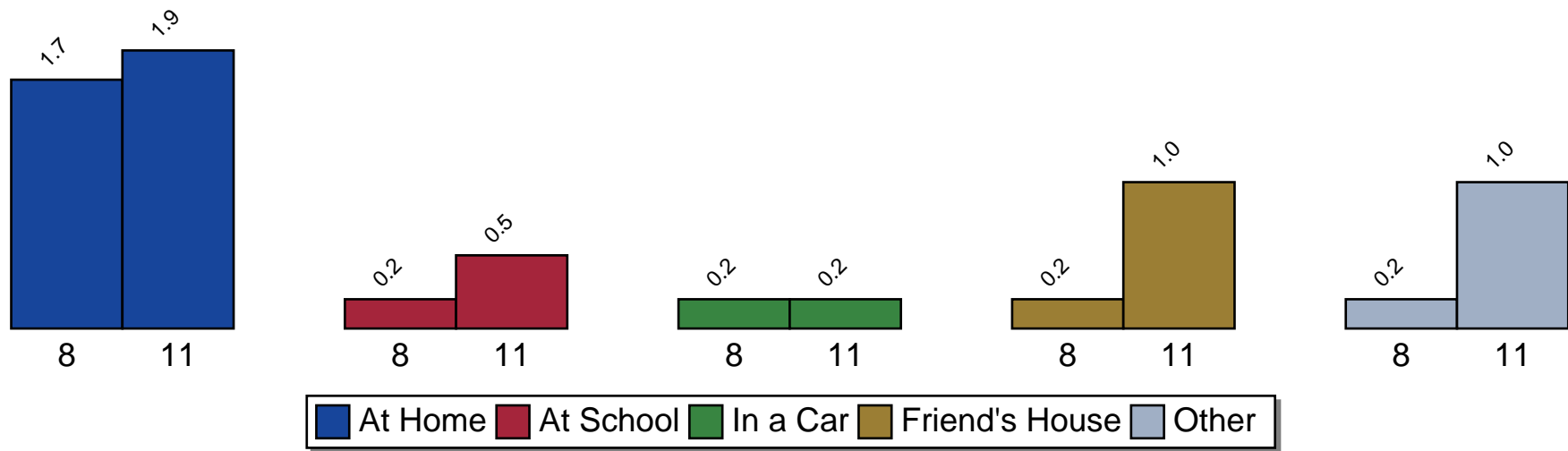
Source: Pride Surveys

Where Do You Use Marijuana



Source: Pride Surveys

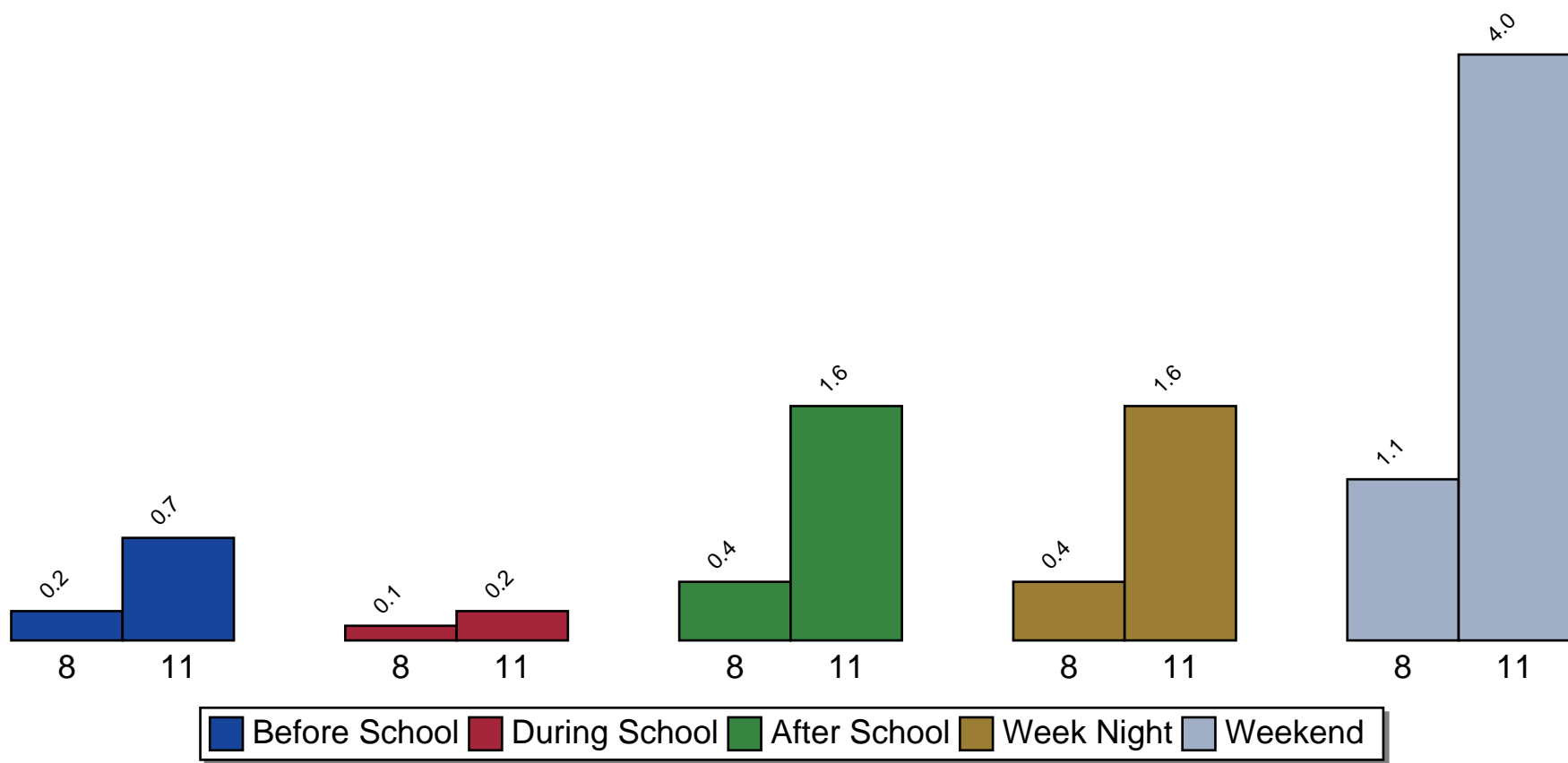
Where Do You Use Prescription Drugs



Source: Pride Surveys

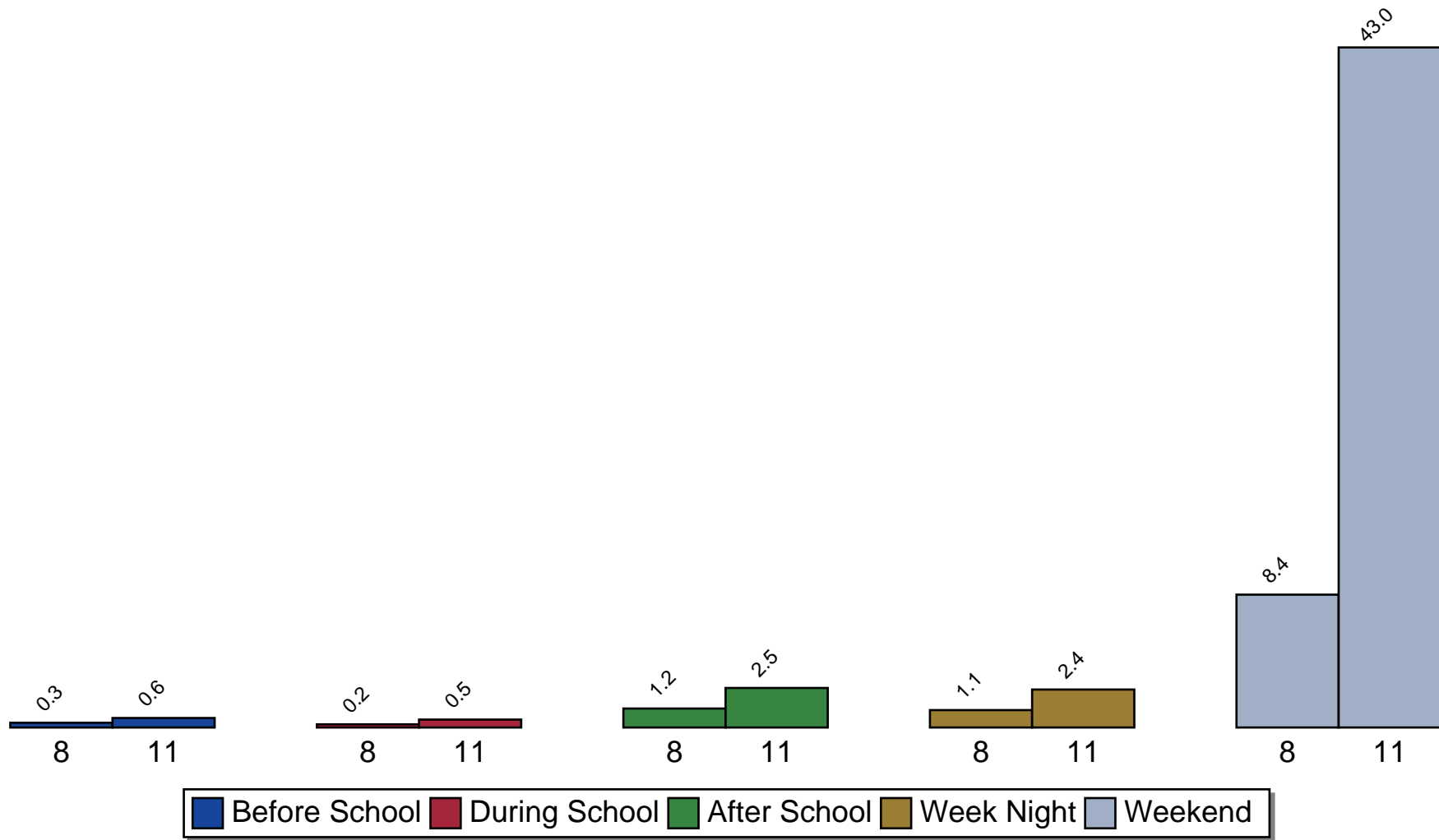
6.8 When Do You Use

When Do You Use Tobacco



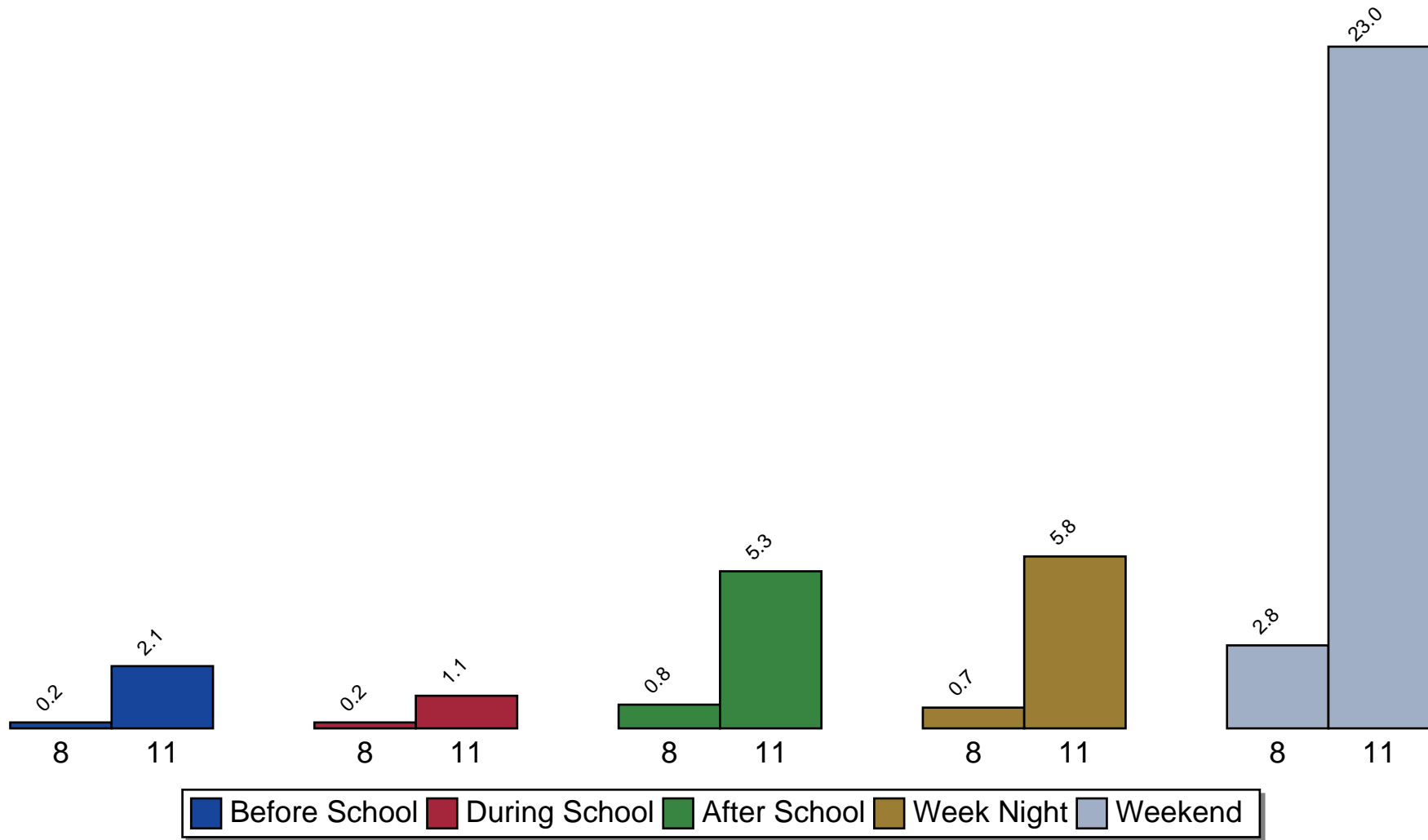
Source: Pride Surveys

When Do You Use Alcohol



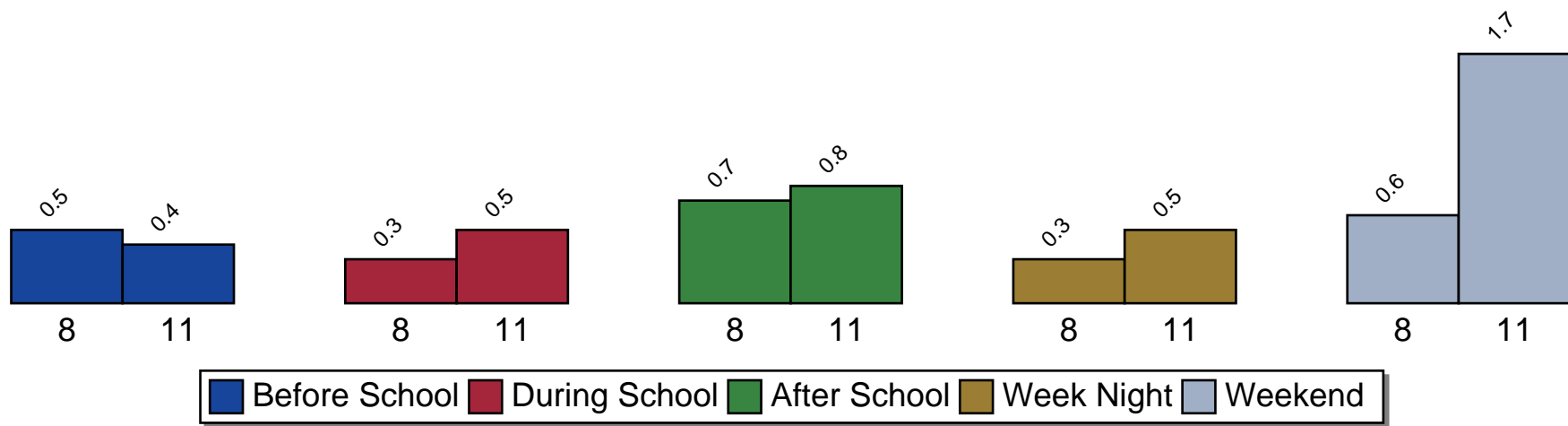
Source: Pride Surveys

When Do You Use Marijuana



Source: Pride Surveys

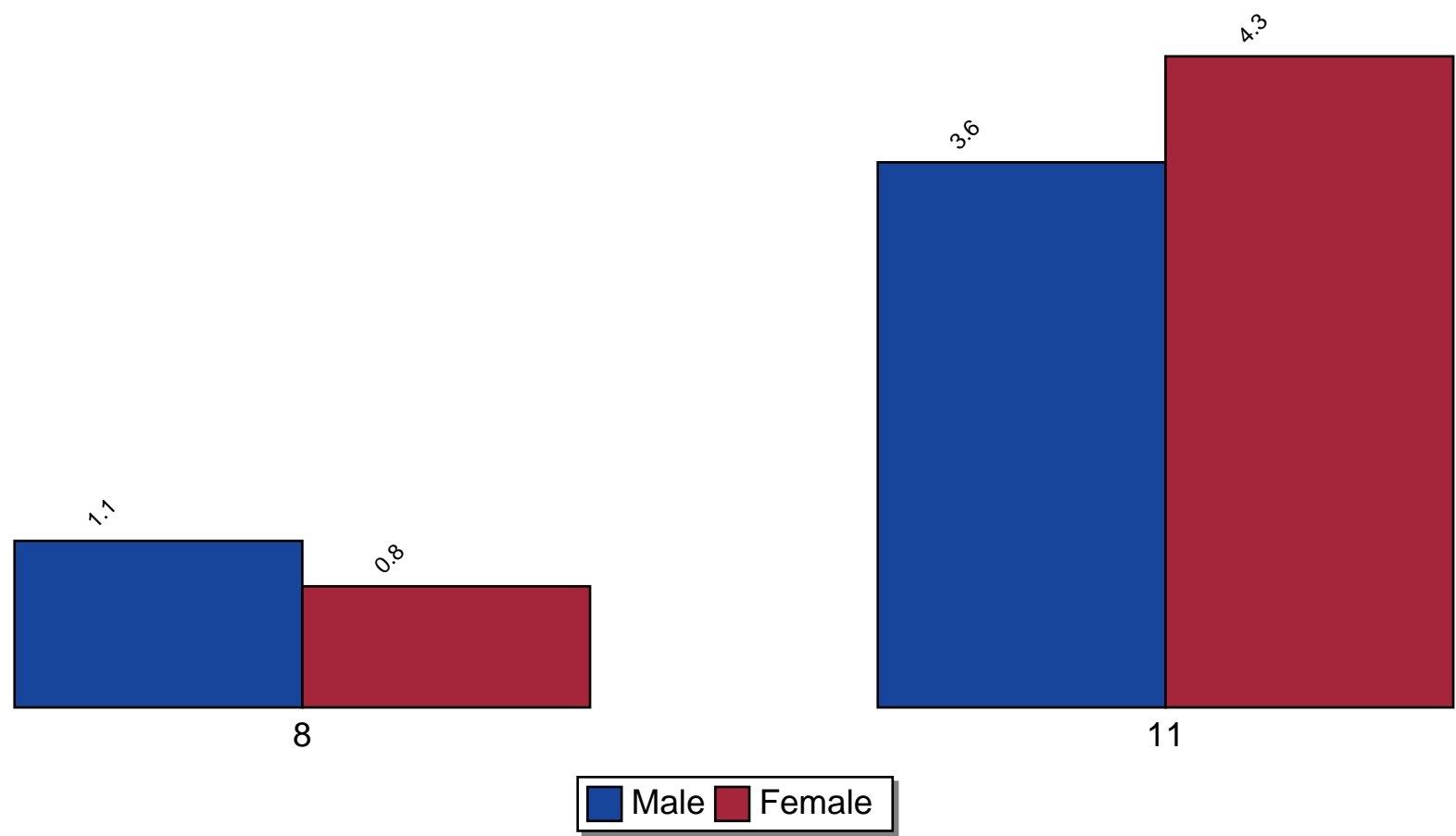
When Do You Use Prescription Drugs



Source: Pride Surveys

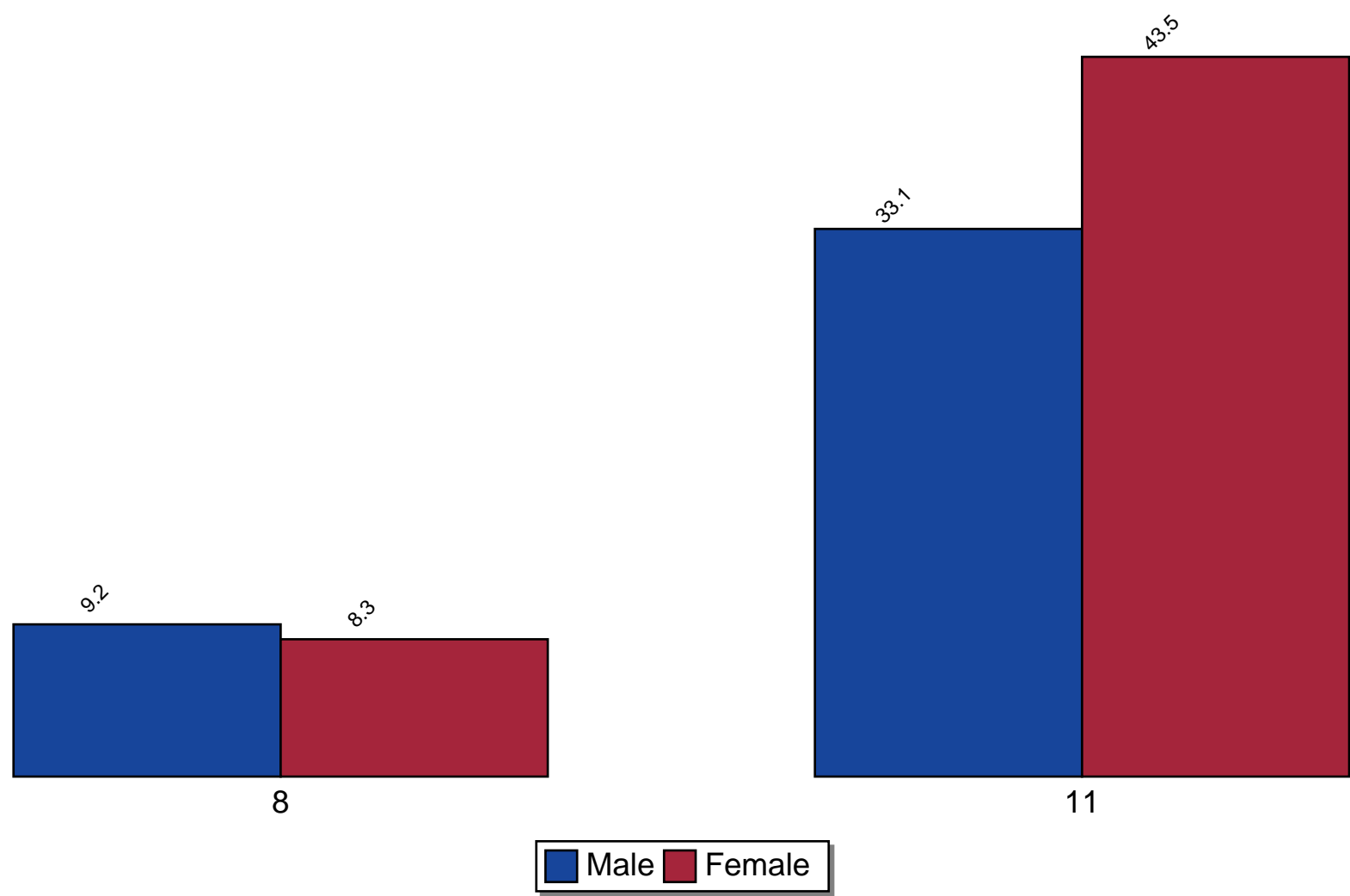
6.9 Drug Use by Gender

Past 30 Day Use of Cigarettes by Gender



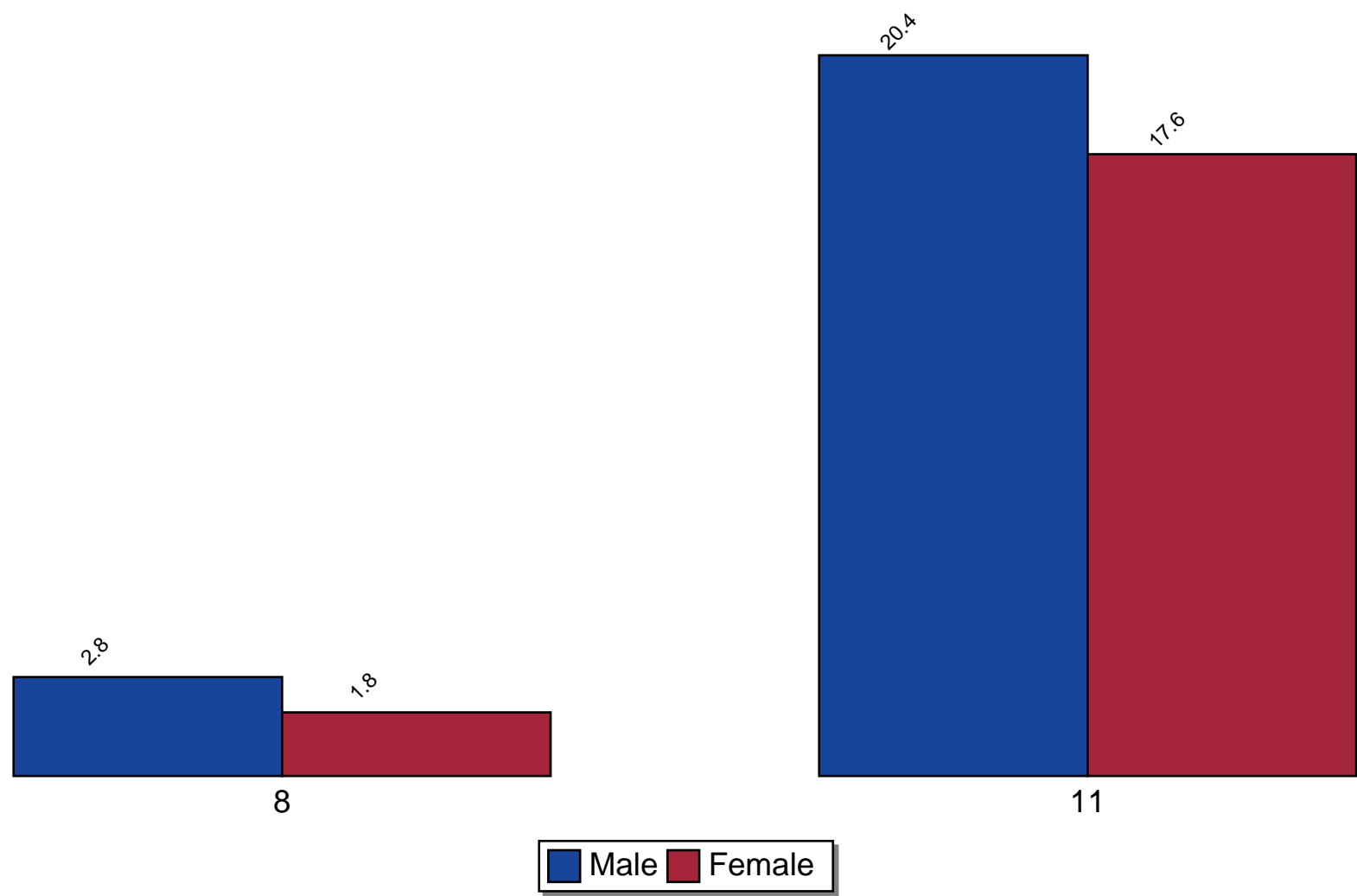
Source: Pride Surveys

Past 30 Day Use of Alcohol by Gender



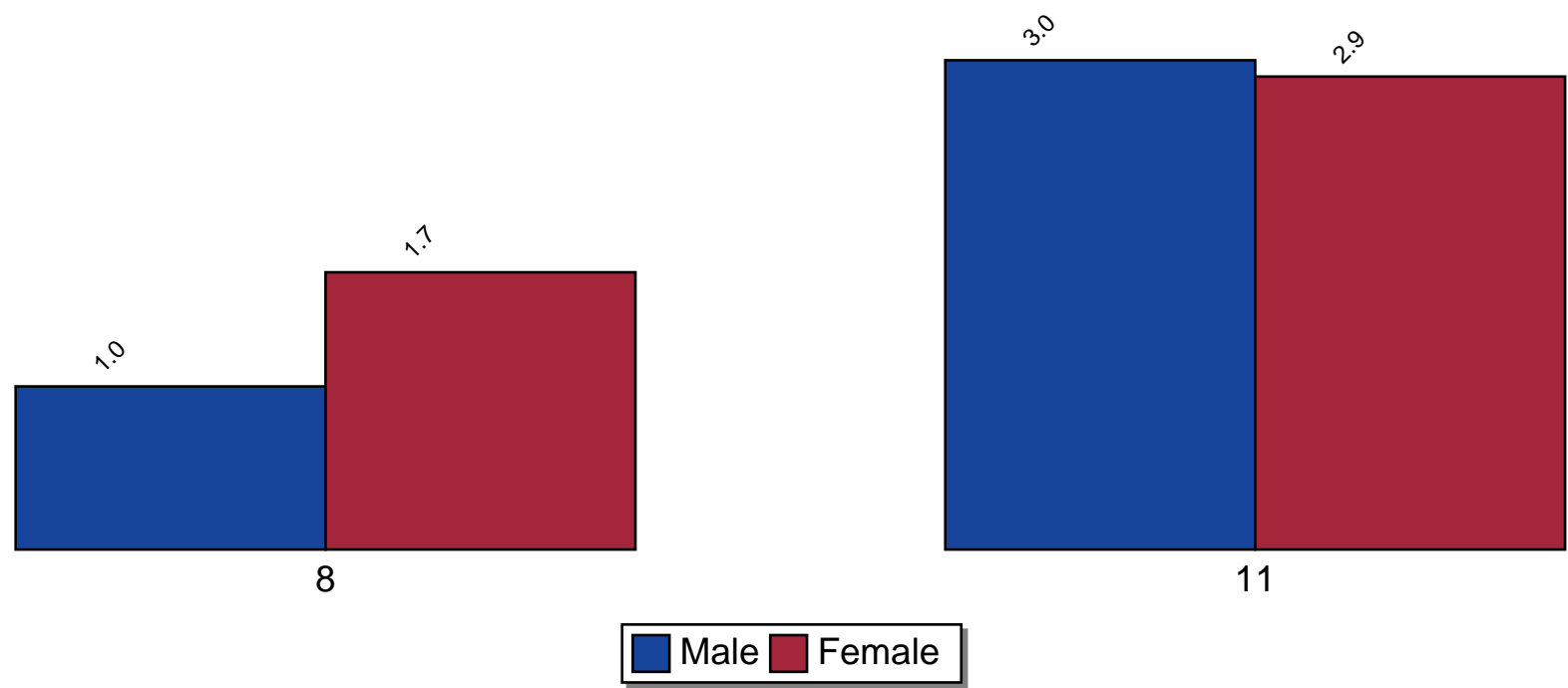
Source: Pride Surveys

Past 30 Day Use of Marijuana by Gender



Source: Pride Surveys

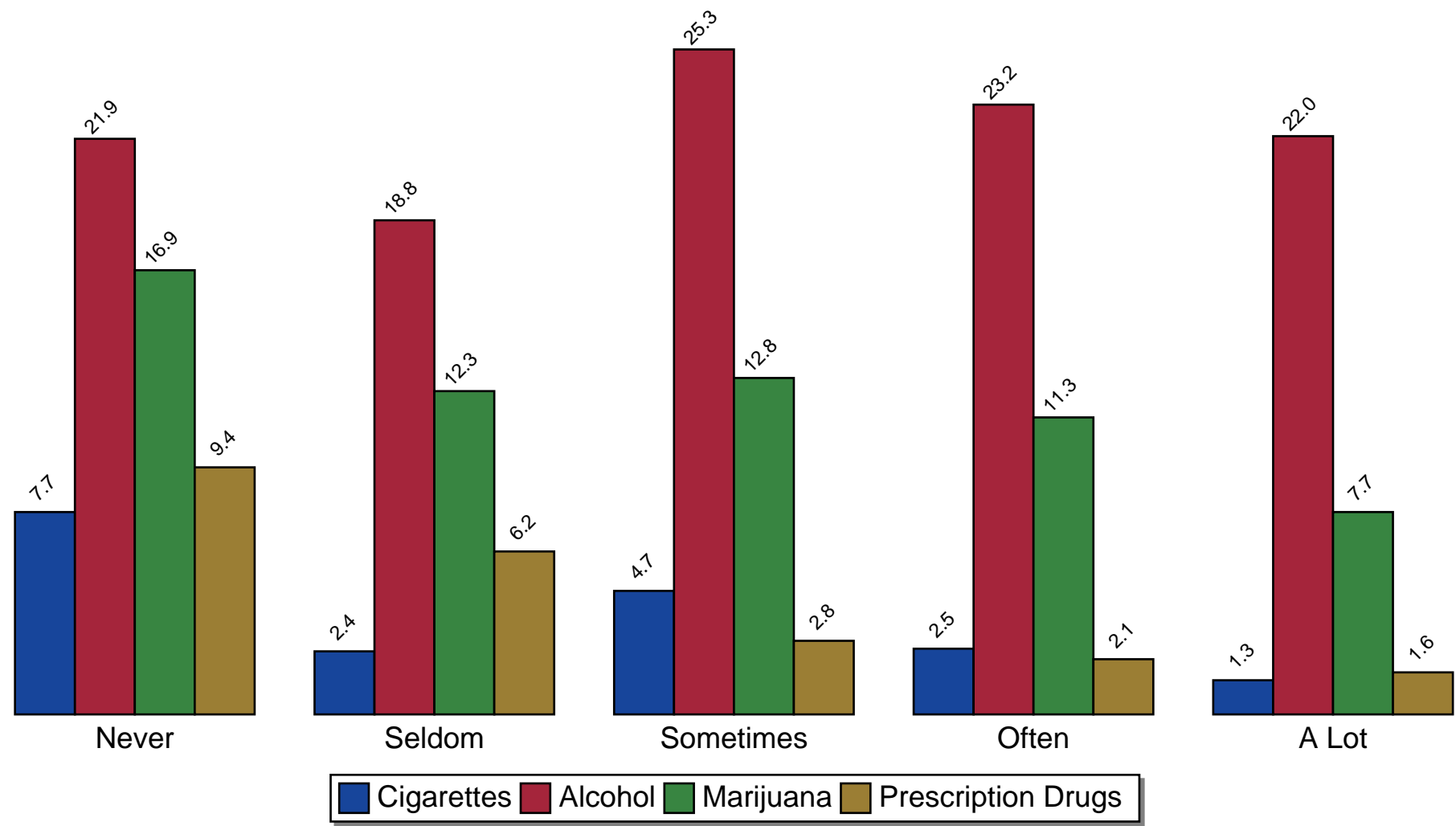
Past 30 Day Use of Prescription Drugs by Gender



Source: Pride Surveys

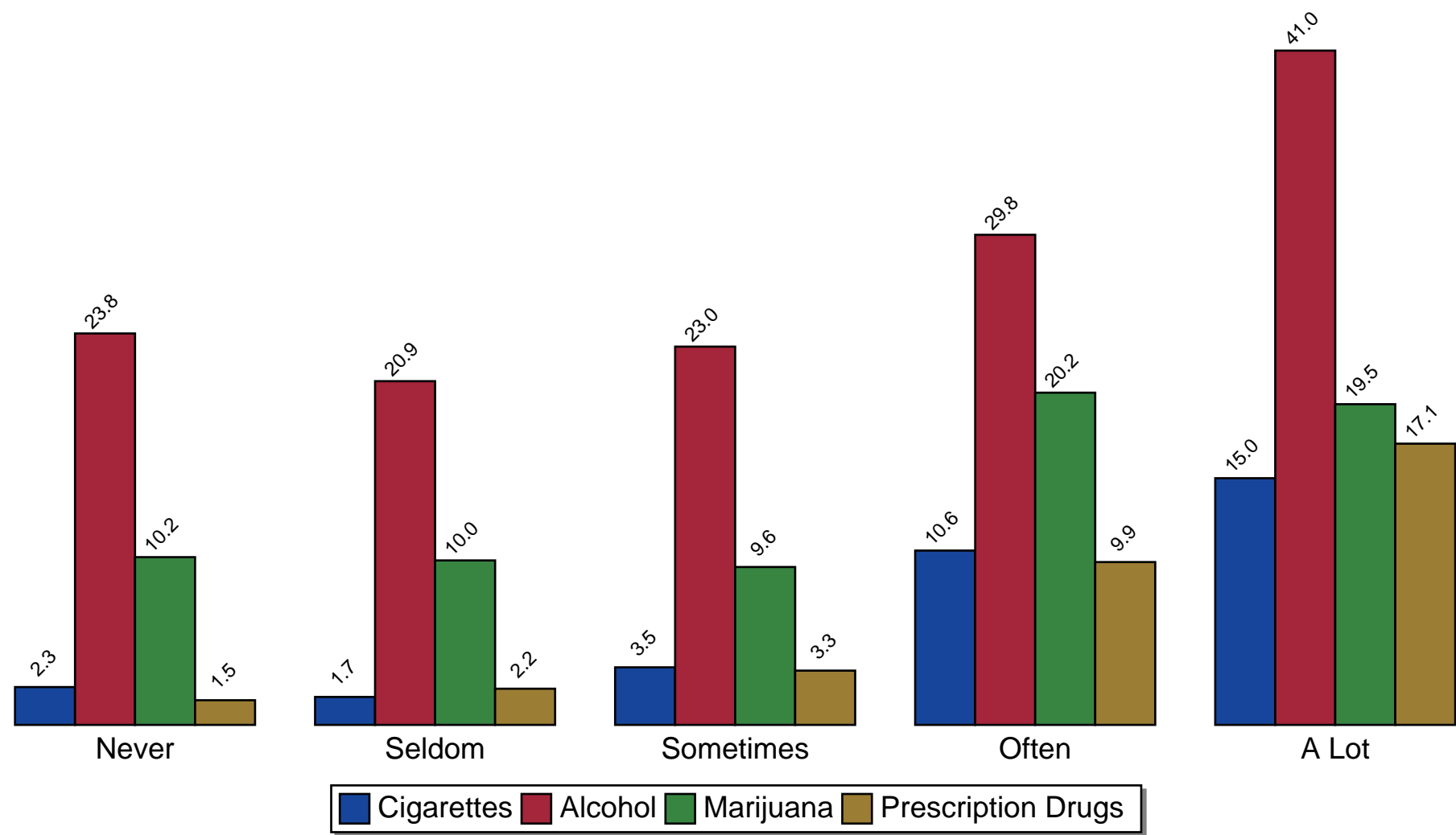
6.10 Risk and Protective Factors – Cross Tabulations

Make Good Grades



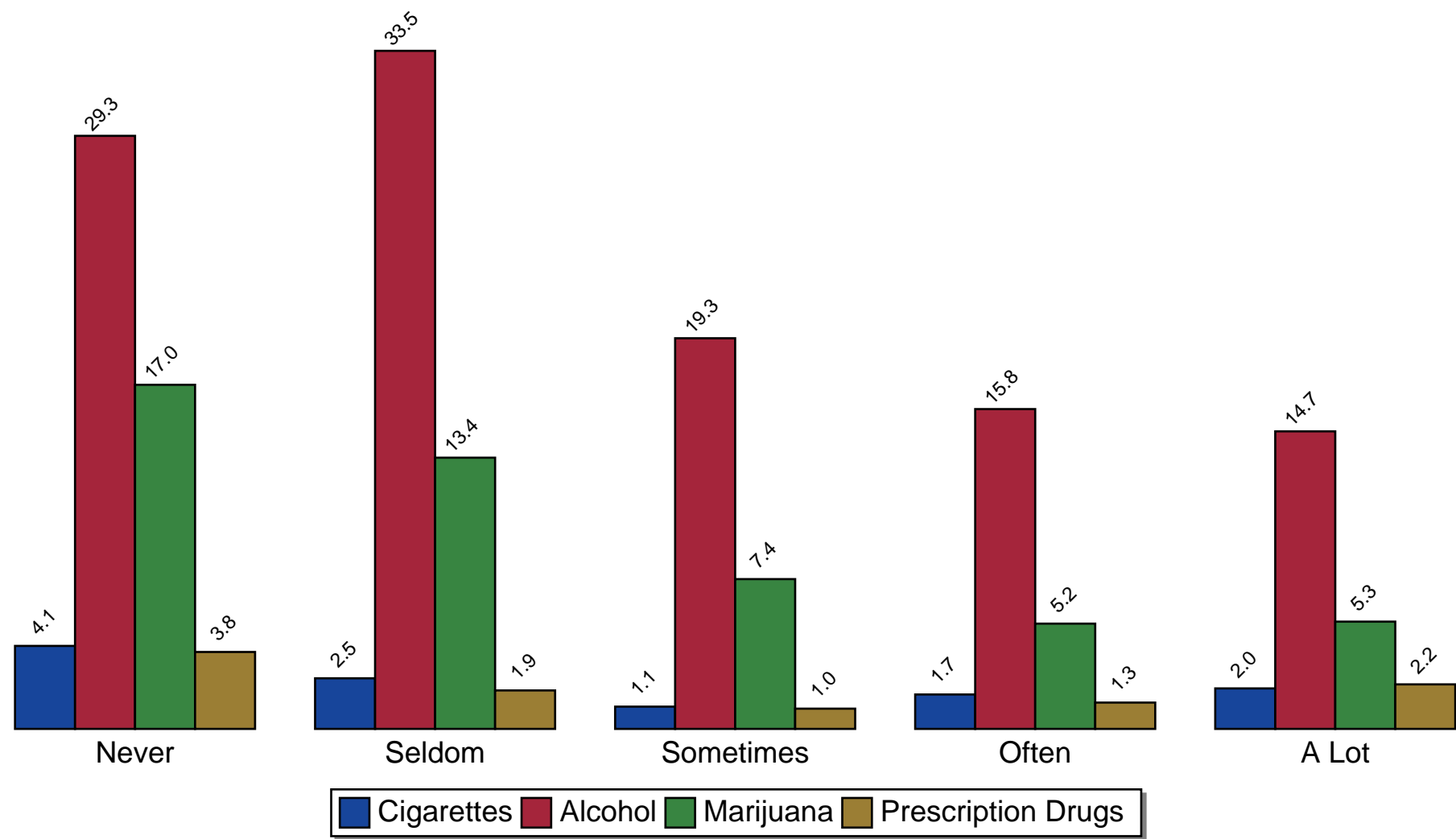
Source: Pride Surveys

Get Into Trouble at School



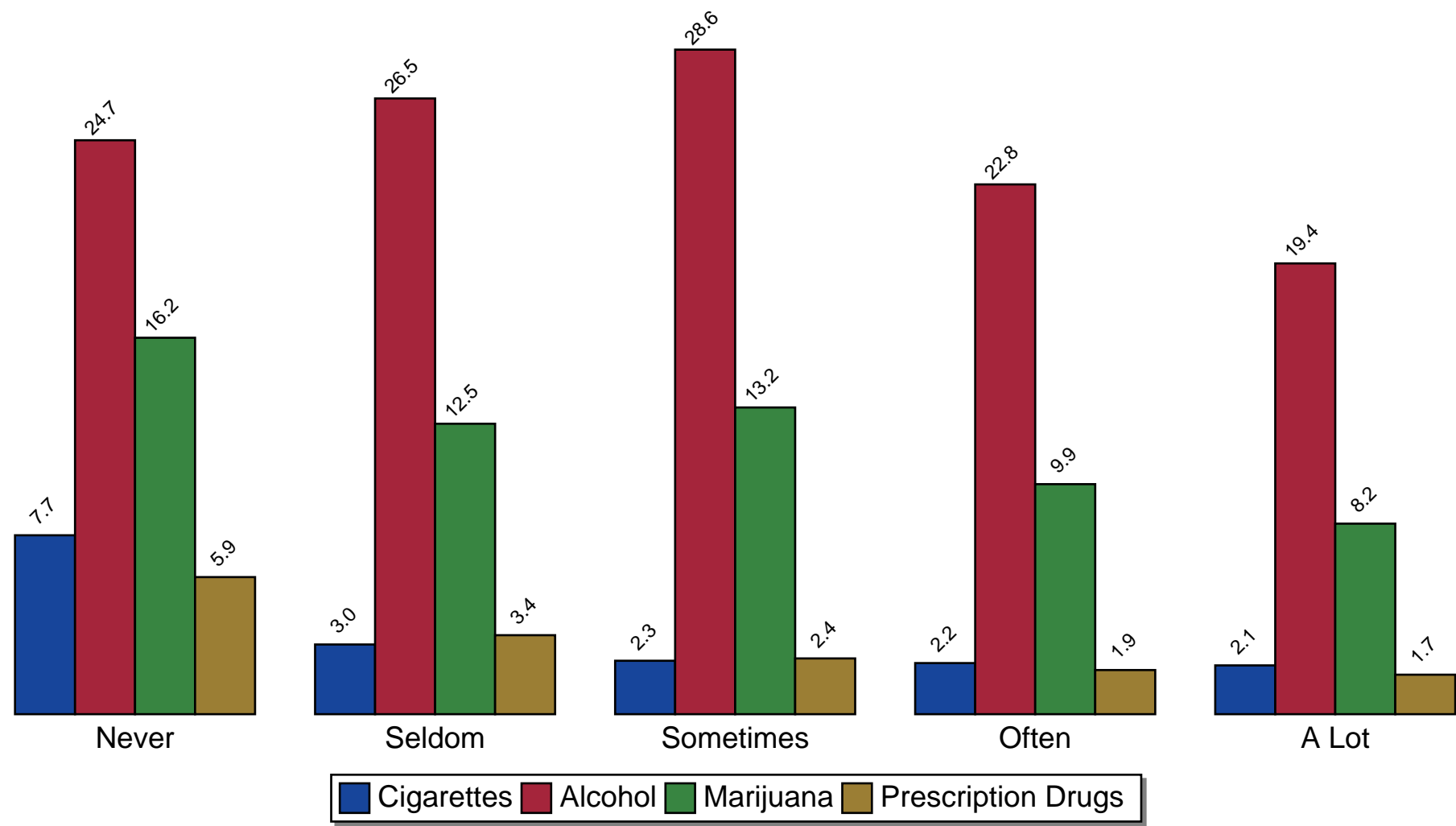
Source: Pride Surveys

Attend Church or Synagogue



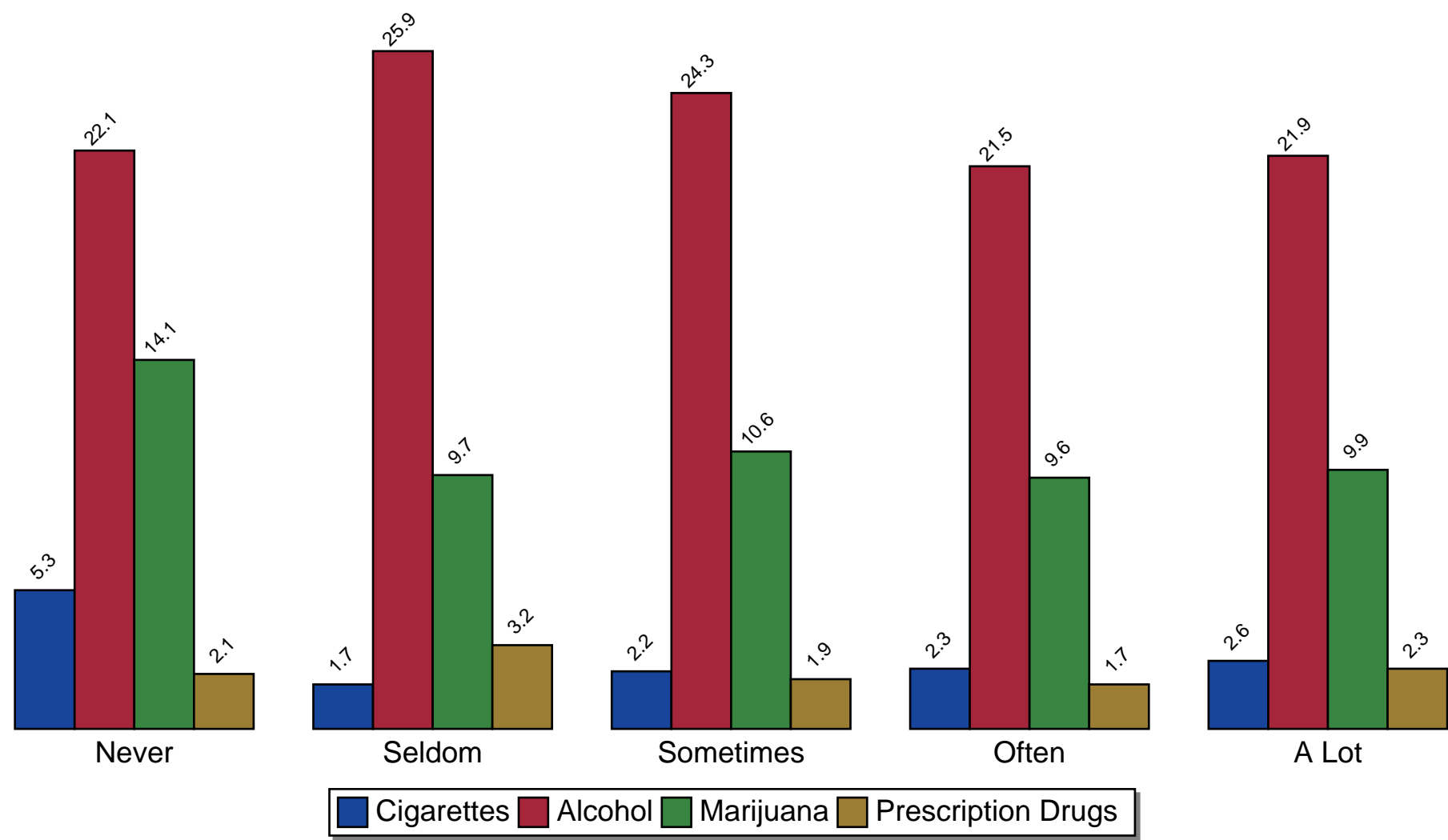
Source: Pride Surveys

Parents Set Clear Rules



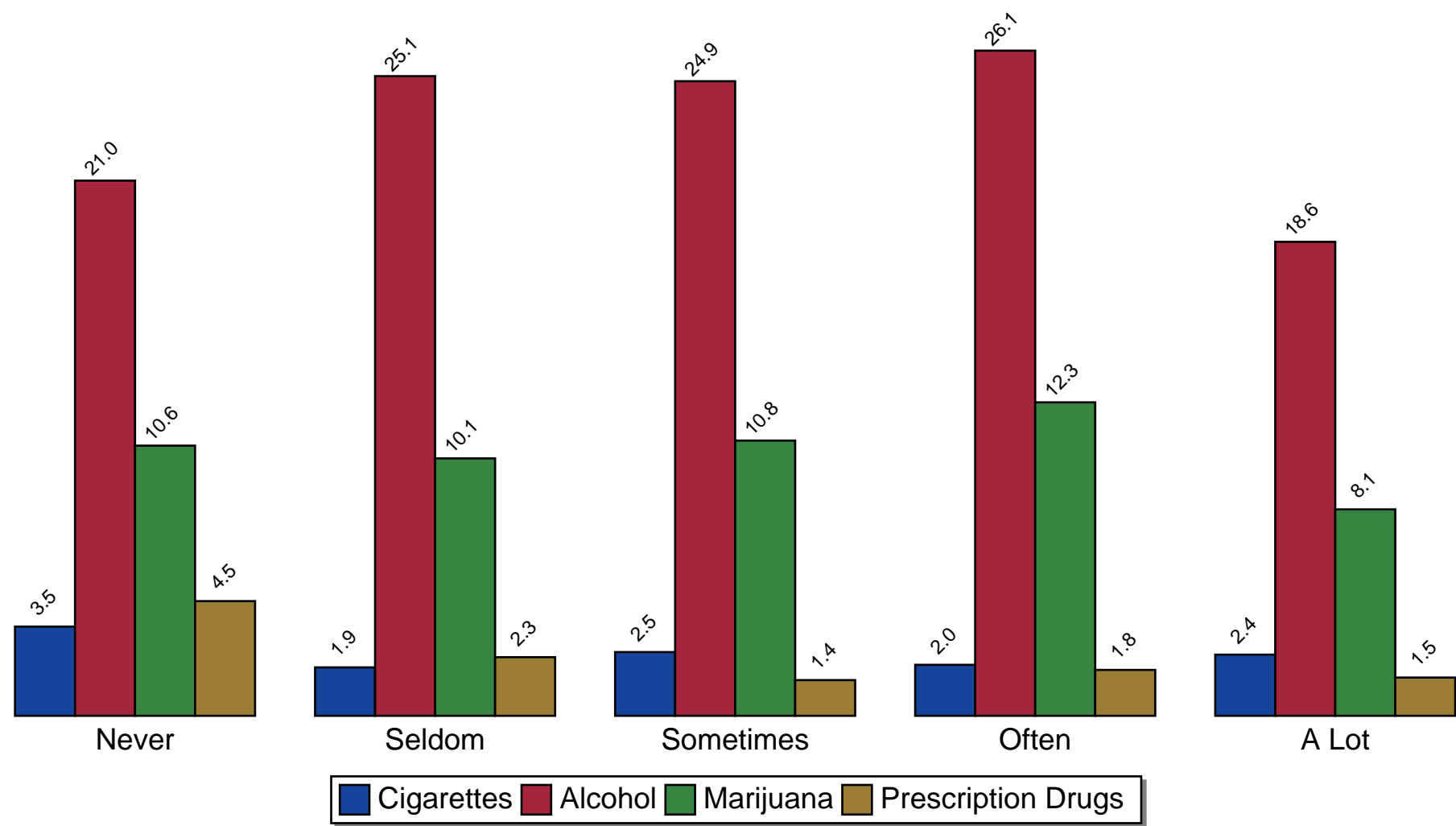
Source: Pride Surveys

Parents Punish for Breaking Rules



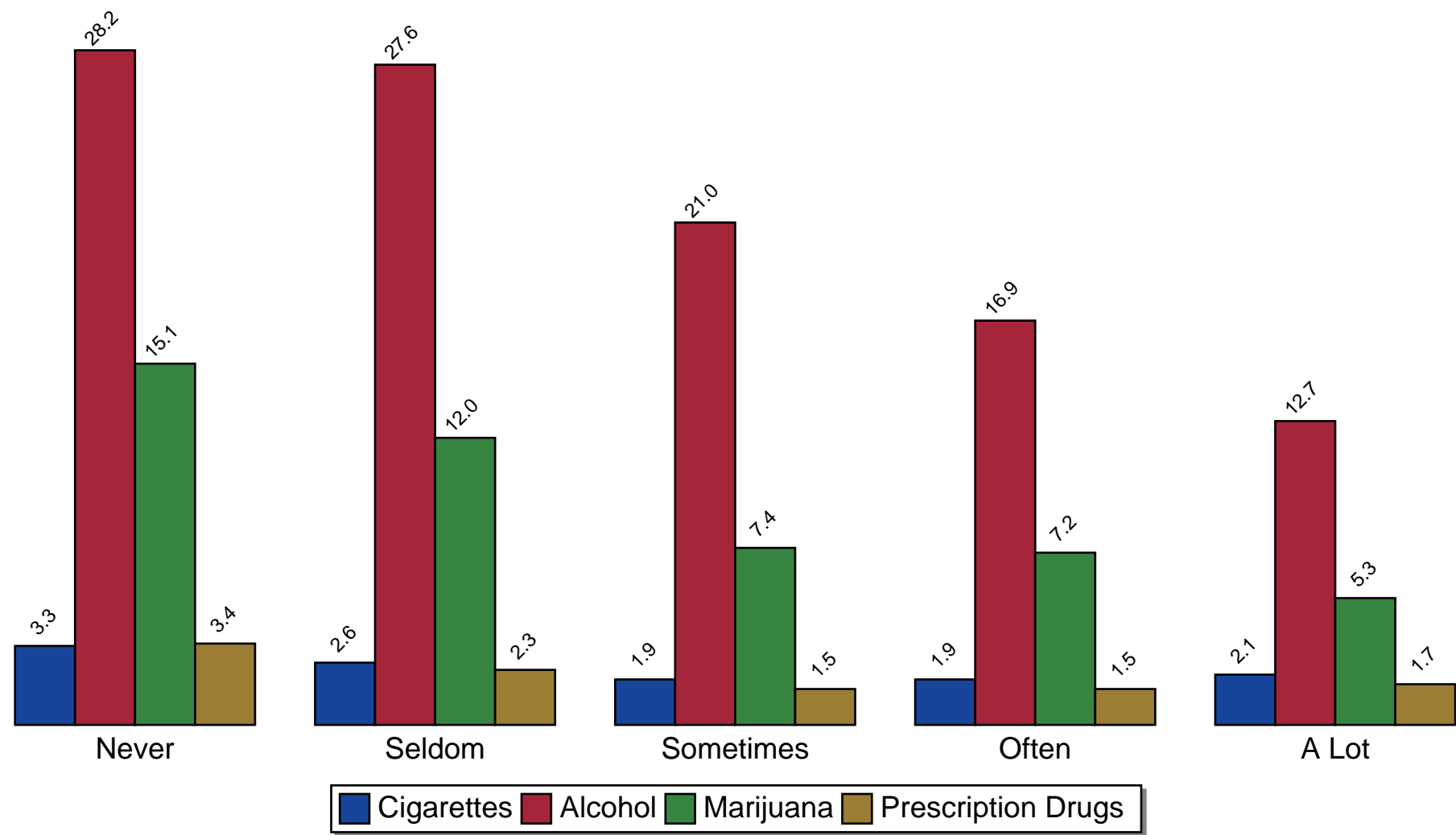
Source: Pride Surveys

Parents Talk About Dangers of Drugs



Source: Pride Surveys

Teachers Talk About Dangers of Drugs



Source: Pride Surveys

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

Table 7.1: What is your race?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
White	47.2	49.0	47.2	49.0	48.1
African American	8.9	10.2	8.9	10.2	9.5
Hispanic Latino	22.0	21.7	22.0	21.7	21.9
Asian/Pac Islndr	6.7	8.1	6.7	8.1	7.4
Native American	0.4	0.3	0.4	0.3	0.3
Mixed Origin	10.3	6.7	10.3	6.7	8.6
Other	4.5	4.0	4.5	4.0	4.3
N of Valid	2519	2217	2519	2217	4736
N of Miss	68	58	68	58	126

Table 7.2: Sex

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
Male	50.2	47.9	50.2	47.9	49.1
Female	49.8	52.1	49.8	52.1	50.9
N of Valid	2437	2205	2437	2205	4642
N of Miss	150	70	150	70	220

Table 7.3: Age

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
-10	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0
12	0.4	0.0	0.4	0.0	0.2
13	77.3	0.0	77.3	0.0	41.1
14	21.9	0.0	21.9	0.0	11.7
15	0.3	0.2	0.3	0.2	0.2
16	0.0	72.9	0.0	72.9	34.2
17	0.0	24.0	0.0	24.0	11.2
18	0.0	2.0	0.0	2.0	1.0
19+	0.0	0.8	0.0	0.8	0.4
N of Valid	2572	2265	2572	2265	4837
N of Miss	15	10	15	10	25

Table 7.4: Do you live with:







RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Both Parents	74.1	69.2	74.1	69.2	71.8	
Mother Only	13.3	16.4	13.3	16.4	14.8	
Father Only	1.6	2.5	1.6	2.5	2.0	
Mother & Stepfather	6.4	6.3	6.4	6.3	6.4	
Father & Stepmother	1.4	2.0	1.4	2.0	1.6	
Other	3.2	3.6	3.2	3.6	3.4	
N of Valid	2555	2253	2555	2253	4808	
N of Miss	32	22	32	22	54	

Table 7.5: Do you have a job?




RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Yes, Full-time	1.3	1.0	1.3	1.0	1.1	
Yes, Part-time	6.0	38.9	6.0	38.9	21.7	
No	92.7	60.2	92.7	60.2	77.2	
N of Valid	2447	2229	2447	2229	4676	
N of Miss	140	46	140	46	186	

Table 7.6: Does your father have a job?




RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Yes, Full-time	83.0	86.9	83.0	86.9	84.8	
Yes, Part-time	10.8	5.8	10.8	5.8	8.4	
No	6.2	7.4	6.2	7.4	6.7	
N of Valid	2371	2103	2371	2103	4474	
N of Miss	216	172	216	172	388	

Table 7.7: Does your mother have a job?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Yes, Full-time	63.4	69.7	63.4	69.7	66.4	
Yes, Part-time	23.5	15.8	23.5	15.8	19.9	
No	13.1	14.5	13.1	14.5	13.8	
N of Valid	2448	2198	2448	2198	4646	
N of Miss	139	77	139	77	216	

Table 7.8: What is the educational level of your father?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Some High School	11.3	12.4	11.3	12.4	11.8	
High School Graduate	15.9	18.0	15.9	18.0	16.9	
Some College	13.8	18.4	13.8	18.4	16.0	
College Graduate	59.0	51.2	59.0	51.2	55.2	
N of Valid	2234	2081	2234	2081	4315	
N of Miss	353	194	353	194	547	

Table 7.9: What is the educational level of your mother?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Some High School	9.0	9.7	9.0	9.7	9.3	
High School Graduate	12.9	13.9	12.9	13.9	13.4	
Some College	11.8	15.7	11.8	15.7	13.7	
College Graduate	66.2	60.7	66.2	60.7	63.6	
N of Valid	2308	2142	2308	2142	4450	
N of Miss	279	133	279	133	412	

Table 7.10: Putting them all together, what were your grades like last year?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Mostly A's	49.4	39.8	49.4	39.8	44.9	
Mostly B's	37.0	44.5	37.0	44.5	40.5	
Mostly C's	10.7	14.1	10.7	14.1	12.3	
Mostly D's	2.2	1.2	2.2	1.2	1.7	
Mostly F's	0.6	0.4	0.6	0.4	0.5	
N of Valid	2540	2237	2540	2237	4777	
N of Miss	47	38	47	38	85	

Table 7.11: During the LAST FOUR WEEKS, how many whole days have you missed because of illness?








RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None	55.5	56.3	55.5	56.3	55.9	
1 day	18.8	19.4	18.8	19.4	19.1	
2 days	11.8	11.3	11.8	11.3	11.6	
3 days	6.6	7.0	6.6	7.0	6.8	
4-5 days	4.9	4.3	4.9	4.3	4.6	
6-10 days	1.8	1.0	1.8	1.0	1.4	
11 or more days	0.6	0.6	0.6	0.6	0.6	
N of Valid	2259	2022	2259	2022	4281	
N of Miss	328	253	328	253	581	

Table 7.12: During the LAST FOUR WEEKS, how many whole days have you missed because you skipped or "cut"?








RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None	94.5	87.7	94.5	87.7	91.2	
1 day	3.4	5.0	3.4	5.0	4.2	
2 days	1.0	3.3	1.0	3.3	2.1	
3 days	0.5	1.4	0.5	1.4	0.9	
4-5 days	0.3	1.4	0.3	1.4	0.8	
6-10 days	0.1	0.5	0.1	0.5	0.3	
11 or more days	0.3	0.8	0.3	0.8	0.5	
N of Valid	1787	1692	1787	1692	3479	
N of Miss	800	583	800	583	1383	

Table 7.13: During the LAST FOUR WEEKS, how many whole days have you missed for other reasons?








RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None	73.1	69.7	73.1	69.7	71.5	
1 day	13.3	15.1	13.3	15.1	14.2	
2 days	5.8	7.4	5.8	7.4	6.5	
3 days	3.4	4.0	3.4	4.0	3.7	
4-5 days	2.7	1.8	2.7	1.8	2.3	
6-10 days	1.1	1.1	1.1	1.1	1.1	
11 or more days	0.7	0.9	0.7	0.9	0.8	
N of Valid	2028	1861	2028	1861	3889	
N of Miss	559	414	559	414	973	

Table 7.14: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	15.5	15.8	15.5	15.8	15.6	
no	37.9	37.7	37.9	37.7	37.8	
yes	39.5	38.8	39.5	38.8	39.2	
YES!	7.0	7.7	7.0	7.7	7.3	
N of Valid	2510	2244	2510	2244	4754	
N of Miss	77	31	77	31	108	

Table 7.15: Teachers ask me to work on special classroom projects.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	12.1	15.9	12.1	15.9	13.9	
no	43.7	48.4	43.7	48.4	45.9	
yes	37.5	32.4	37.5	32.4	35.1	
YES!	6.7	3.3	6.7	3.3	5.1	
N of Valid	2513	2246	2513	2246	4759	
N of Miss	74	29	74	29	103	

Table 7.16: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	6.2	7.7	6.2	7.7	6.9	
no	22.6	24.6	22.6	24.6	23.5	
yes	50.5	53.3	50.5	53.3	51.8	
YES!	20.7	14.4	20.7	14.4	17.8	
N of Valid	2531	2244	2531	2244	4775	
N of Miss	56	31	56	31	87	

Table 7.17: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	1.5	2.7	1.5	2.7	2.0	
no	2.8	3.5	2.8	3.5	3.1	
yes	30.2	30.8	30.2	30.8	30.5	
YES!	65.6	63.0	65.6	63.0	64.3	
N of Valid	2547	2252	2547	2252	4799	
N of Miss	40	23	40	23	63	

Table 7.18: There are lots of chances for students in my school to talk with a teacher one-on-one.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	3.6	3.1	3.6	3.1	3.3	
no	14.6	13.1	14.6	13.1	13.9	
yes	49.6	52.0	49.6	52.0	50.8	
YES!	32.2	31.8	32.2	31.8	32.0	
N of Valid	2498	2226	2498	2226	4724	
N of Miss	89	49	89	49	138	

Table 7.19: I feel safe at my school.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	6.8	6.1	6.8	6.1	6.5	
no	11.7	13.5	11.7	13.5	12.5	
yes	49.7	54.5	49.7	54.5	52.0	
YES!	31.7	25.9	31.7	25.9	29.0	
N of Valid	2435	2190	2435	2190	4625	
N of Miss	152	85	152	85	237	

Table 7.20: The school lets my parents know when I have done something well.





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	19.9	26.8	19.9	26.8	23.1	
no	40.9	46.0	40.9	46.0	43.3	
yes	29.1	21.5	29.1	21.5	25.5	
YES!	10.1	5.7	10.1	5.7	8.0	
N of Valid	2514	2233	2514	2233	4747	
N of Miss	73	42	73	42	115	

Table 7.21: My teachers praise me when I work hard in school.





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	12.7	14.4	12.7	14.4	13.5	
no	35.4	40.6	35.4	40.6	37.9	
yes	40.6	37.6	40.6	37.6	39.2	
YES!	11.3	7.3	11.3	7.3	9.4	
N of Valid	2455	2230	2455	2230	4685	
N of Miss	132	45	132	45	177	

Table 7.22: Are your school grades better than the grades of most students in your class?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	5.7	5.3	5.7	5.3	5.5	
no	29.3	31.9	29.3	31.9	30.5	
yes	49.3	50.9	49.3	50.9	50.1	
YES!	15.7	12.0	15.7	12.0	13.9	
N of Valid	2489	2221	2489	2221	4710	
N of Miss	98	54	98	54	152	

Table 7.23: There are lots of chances to be part of class discussions or activities.





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	2.6	3.1	2.6	3.1	2.8	
no	10.1	11.8	10.1	11.8	10.9	
yes	56.9	63.4	56.9	63.4	60.0	
YES!	30.4	21.7	30.4	21.7	26.3	
N of Valid	2496	2216	2496	2216	4712	
N of Miss	91	59	91	59	150	

Table 7.24: How interesting are most of your courses to you?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very interesting and stimulating	7.3	3.9	7.3	3.9	5.7	
Quite interesting	21.4	22.4	21.4	22.4	21.9	
Fairly interesting	37.0	42.7	37.0	42.7	39.7	
Slightly boring	22.6	21.7	22.6	21.7	22.2	
Very boring	11.6	9.3	11.6	9.3	10.5	
N of Valid	2484	2232	2484	2232	4716	
N of Miss	103	43	103	43	146	

Table 7.25: Now, thinking back over the past year in school, how often did you enjoy being in school?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	6.9	8.3	6.9	8.3	7.6	
Seldom	9.3	15.6	9.3	15.6	12.3	
Sometimes	42.9	46.6	42.9	46.6	44.7	
Often	28.7	24.3	28.7	24.3	26.6	
Almost always	12.2	5.2	12.2	5.2	8.9	
N of Valid	2439	2204	2439	2204	4643	
N of Miss	148	71	148	71	219	

Table 7.26: Now, thinking back over the past year in school, how often did you hate being in school?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	9.2	5.9	9.2	5.9	7.7	
Seldom	24.4	18.1	24.4	18.1	21.4	
Sometimes	37.5	40.0	37.5	40.0	38.7	
Often	19.1	25.2	19.1	25.2	22.0	
Almost always	9.8	10.8	9.8	10.8	10.3	
N of Valid	2415	2205	2415	2205	4620	
N of Miss	172	70	172	70	242	

Table 7.27: Now, thinking back over the past year in school, how often did you try to do your best work in school?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	0.8	1.6	0.8	1.6	1.2	
Seldom	2.2	3.4	2.2	3.4	2.8	
Sometimes	11.2	16.5	11.2	16.5	13.7	
Often	31.1	38.6	31.1	38.6	34.6	
Almost always	54.7	39.9	54.7	39.9	47.7	
N of Valid	2430	2203	2430	2203	4633	
N of Miss	157	72	157	72	229	

Table 7.28: How often do you feel that the school work you are assigned is meaningful and important?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	10.0	12.3	10.0	12.3	11.0	
Seldom	17.6	26.9	17.6	26.9	22.0	
Sometimes	36.5	36.1	36.5	36.1	36.3	
Often	23.1	18.8	23.1	18.8	21.1	
Almost always	12.9	6.0	12.9	6.0	9.6	
N of Valid	2480	2226	2480	2226	4706	
N of Miss	107	49	107	49	156	

Table 7.29: In the past year, how many of your best friends have smoked cigarettes?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	89.4	76.9	89.4	76.9	83.5	
1 of my friends	4.8	11.4	4.8	11.4	7.9	
2 of my friends	2.2	5.9	2.2	5.9	4.0	
3 of my friends	1.1	2.6	1.1	2.6	1.8	
4 of my friends	2.5	3.2	2.5	3.2	2.8	
N of Valid	2492	2242	2492	2242	4734	
N of Miss	95	33	95	33	128	

Table 7.30: In the past year, how many of your best friends have tried beer, wine or hard liquor when their parents didn't know about it?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	75.3	30.7	75.3	30.7	54.1	
1 of my friends	10.9	10.9	10.9	10.9	10.9	
2 of my friends	5.6	12.4	5.6	12.4	8.8	
3 of my friends	3.4	9.5	3.4	9.5	6.3	
4 of my friends	4.8	36.5	4.8	36.5	19.8	
N of Valid	2483	2241	2483	2241	4724	
N of Miss	104	34	104	34	138	

Table 7.31: In the past year, how many of your best friends have used marijuana?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	86.9	41.7	86.9	41.7	65.5	
1 of my friends	6.6	13.4	6.6	13.4	9.8	
2 of my friends	2.8	14.1	2.8	14.1	8.1	
3 of my friends	1.4	8.7	1.4	8.7	4.9	
4 of my friends	2.2	22.1	2.2	22.1	11.7	
N of Valid	2472	2228	2472	2228	4700	
N of Miss	115	47	115	47	162	

Table 7.32: In the past year, how many of your best friends have used LSD, cocaine, amphetamines or other illegal drugs?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	96.2	87.5	96.2	87.5	92.0	
1 of my friends	2.2	7.1	2.2	7.1	4.5	
2 of my friends	0.8	2.5	0.8	2.5	1.6	
3 of my friends	0.4	0.8	0.4	0.8	0.6	
4 of my friends	0.4	2.0	0.4	2.0	1.2	
N of Valid	2483	2244	2483	2244	4727	
N of Miss	104	31	104	31	135	

Table 7.33: In the past year, how many of your best friends have been suspended from school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	69.9	76.6	69.9	76.6	73.1	
1 of my friends	15.6	13.2	15.6	13.2	14.5	
2 of my friends	7.4	5.3	7.4	5.3	6.4	
3 of my friends	2.8	1.7	2.8	1.7	2.2	
4 of my friends	4.4	3.2	4.4	3.2	3.8	
N of Valid	2493	2235	2493	2235	4728	
N of Miss	94	40	94	40	134	

Table 7.34: In the past year, how many of your best friends have carried a handgun?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	96.2	94.7	96.2	94.7	95.5	
1 of my friends	2.4	2.6	2.4	2.6	2.5	
2 of my friends	0.5	1.0	0.5	1.0	0.7	
3 of my friends	0.4	0.4	0.4	0.4	0.4	
4 of my friends	0.4	1.4	0.4	1.4	0.9	
N of Valid	2495	2243	2495	2243	4738	
N of Miss	92	32	92	32	124	

Table 7.35: In the past year, how many of your best friends have sold illegal drugs?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	96.2	83.7	96.2	83.7	90.3	
1 of my friends	2.6	9.3	2.6	9.3	5.8	
2 of my friends	0.6	3.8	0.6	3.8	2.1	
3 of my friends	0.2	1.0	0.2	1.0	0.6	
4 of my friends	0.4	2.1	0.4	2.1	1.2	
N of Valid	2474	2236	2474	2236	4710	
N of Miss	113	39	113	39	152	

Table 7.36: In the past year, how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	97.5	95.8	97.5	95.8	96.7	
1 of my friends	1.8	2.3	1.8	2.3	2.0	
2 of my friends	0.3	0.5	0.3	0.5	0.4	
3 of my friends	0.1	0.4	0.1	0.4	0.2	
4 of my friends	0.2	1.1	0.2	1.1	0.6	
N of Valid	2498	2243	2498	2243	4741	
N of Miss	89	32	89	32	121	

Table 7.37: In the past year, how many of your best friends have been arrested?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	95.2	90.8	95.2	90.8	93.1	
1 of my friends	3.0	5.5	3.0	5.5	4.2	
2 of my friends	0.9	1.6	0.9	1.6	1.2	
3 of my friends	0.2	0.7	0.2	0.7	0.4	
4 of my friends	0.6	1.4	0.6	1.4	1.0	
N of Valid	2497	2236	2497	2236	4733	
N of Miss	90	39	90	39	129	

Table 7.38: In the past year, how many of your best friends have dropped out of school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	96.9	93.6	96.9	93.6	95.3	
1 of my friends	2.3	4.1	2.3	4.1	3.1	
2 of my friends	0.4	1.0	0.4	1.0	0.7	
3 of my friends	0.2	0.4	0.2	0.4	0.3	
4 of my friends	0.2	1.0	0.2	1.0	0.6	
N of Valid	2487	2240	2487	2240	4727	
N of Miss	100	35	100	35	135	

Table 7.39: In the past year, how many of your best friends have been members of a gang?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	88.7	92.8	88.7	92.8	90.6	
1 of my friends	4.9	3.2	4.9	3.2	4.1	
2 of my friends	2.6	1.3	2.6	1.3	2.0	
3 of my friends	1.4	0.4	1.4	0.4	0.9	
4 of my friends	2.5	2.3	2.5	2.3	2.4	
N of Valid	2468	2216	2468	2216	4684	
N of Miss	119	59	119	59	178	

Table 7.40: In the past year, how many of your best friends have participated in clubs, organizations or activities at school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	11.8	11.2	11.8	11.2	11.5	
1 of my friends	10.6	7.5	10.6	7.5	9.1	
2 of my friends	18.0	12.9	18.0	12.9	15.6	
3 of my friends	16.2	14.2	16.2	14.2	15.3	
4 of my friends	43.4	54.1	43.4	54.1	48.5	
N of Valid	2490	2232	2490	2232	4722	
N of Miss	97	43	97	43	140	

Table 7.41: In the past year, how many of your best friends have made a commitment to stay drug-free?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	27.6	46.7	27.6	46.7	36.7	
1 of my friends	6.5	14.4	6.5	14.4	10.3	
2 of my friends	7.0	11.1	7.0	11.1	9.0	
3 of my friends	7.7	7.4	7.7	7.4	7.5	
4 of my friends	51.2	20.4	51.2	20.4	36.6	
N of Valid	2443	2216	2443	2216	4659	
N of Miss	144	59	144	59	203	

Table 7.42: In the past year, how many of your best friends have liked school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	27.8	32.8	27.8	32.8	30.2	
1 of my friends	15.1	13.9	15.1	13.9	14.5	
2 of my friends	20.8	23.0	20.8	23.0	21.8	
3 of my friends	14.0	11.2	14.0	11.2	12.7	
4 of my friends	22.3	19.0	22.3	19.0	20.7	
N of Valid	2451	2216	2451	2216	4667	
N of Miss	136	59	136	59	195	

Table 7.43: In the past year, how many of your best friends have regularly attended religious services?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	18.5	39.2	18.5	39.2	28.3	
1 of my friends	17.6	27.0	17.6	27.0	22.1	
2 of my friends	24.6	20.4	24.6	20.4	22.6	
3 of my friends	17.0	6.9	17.0	6.9	12.2	
4 of my friends	22.4	6.5	22.4	6.5	14.8	
N of Valid	2436	2218	2436	2218	4654	
N of Miss	151	57	151	57	208	

Table 7.44: In the past year, how many of your best friends have tried to do well in school?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
None of my friends	4.6	5.5	4.6	5.5	5.1	
1 of my friends	3.8	3.9	3.8	3.9	3.8	
2 of my friends	10.3	12.7	10.3	12.7	11.4	
3 of my friends	16.5	16.9	16.5	16.9	16.7	
4 of my friends	64.8	60.9	64.8	60.9	63.0	
N of Valid	2484	2224	2484	2224	4708	
N of Miss	103	51	103	51	154	

Table 7.45: Within the past year, how often have you used tobacco (cigarettes, cigars, dip, etc.)?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	96.8	89.4	96.8	89.4	93.3	
Once/year	1.6	4.6	1.6	4.6	3.0	
6 times/year	0.7	1.7	0.7	1.7	1.2	
Once/month	0.3	1.0	0.3	1.0	0.6	
Twice/month	0.2	0.9	0.2	0.9	0.5	
Once/week	0.1	1.0	0.1	1.0	0.5	
3 times/week	0.2	0.7	0.2	0.7	0.4	
Everyday	0.1	0.8	0.1	0.8	0.4	
N of Valid	2498	2240	2498	2240	4738	
N of Miss	89	35	89	35	124	

Table 7.46: Within the past year, how often have you drunk alcohol (beer, coolers, liquor, etc.)?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	81.2	45.4	81.2	45.4	64.3	
Once/year	11.7	15.0	11.7	15.0	13.2	
6 times/year	3.4	11.7	3.4	11.7	7.3	
Once/month	1.3	8.8	1.3	8.8	4.8	
Twice/month	1.3	10.0	1.3	10.0	5.4	
Once/week	0.8	7.6	0.8	7.6	4.0	
3 times/week	0.2	1.3	0.2	1.3	0.7	
Everyday	0.2	0.4	0.2	0.4	0.3	
N of Valid	2485	2226	2485	2226	4711	
N of Miss	102	49	102	49	151	

Table 7.47: Within the past year, how often have you smoked marijuana (pot, hash, etc.)?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	95.1	69.7	95.1	69.7	83.1	
Once/year	1.9	8.3	1.9	8.3	4.9	
6 times/year	0.8	5.3	0.8	5.3	2.9	
Once/month	0.8	3.8	0.8	3.8	2.2	
Twice/month	0.3	4.0	0.3	4.0	2.0	
Once/week	0.3	3.9	0.3	3.9	2.0	
3 times/week	0.5	2.7	0.5	2.7	1.5	
Everyday	0.3	2.3	0.3	2.3	1.3	
N of Valid	2477	2221	2477	2221	4698	
N of Miss	110	54	110	54	164	

Table 7.48: Within the past year, how often have you used synthetic marijuana (K2, Spice, etc.)?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	98.8	97.0	98.8	97.0	98.0	
Once/year	0.5	0.9	0.5	0.9	0.7	
6 times/year	0.2	0.4	0.2	0.4	0.3	
Once/month	0.2	0.5	0.2	0.5	0.3	
Twice/month	0.0	0.3	0.0	0.3	0.1	
Once/week	0.0	0.4	0.0	0.4	0.2	
3 times/week	0.1	0.1	0.1	0.1	0.1	
Everyday	0.1	0.3	0.1	0.3	0.2	
N of Valid	2495	2239	2495	2239	4734	
N of Miss	92	36	92	36	128	

Table 7.49: Within the past year, how often have you used Bath Salts to get high?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	99.0	99.1	99.0	99.1	99.0	
Once/year	0.4	0.3	0.4	0.3	0.3	
6 times/year	0.1	0.1	0.1	0.1	0.1	
Once/month	0.2	0.1	0.2	0.1	0.1	
Twice/month	0.0	0.1	0.0	0.1	0.1	
Once/week	0.1	0.0	0.1	0.0	0.1	
3 times/week	0.0	0.1	0.0	0.1	0.1	
Everyday	0.2	0.1	0.2	0.1	0.1	
N of Valid	2492	2237	2492	2237	4729	
N of Miss	95	38	95	38	133	

Table 7.50: Within the past year, how often have you used cocaine (crack, etc.)?








RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	99.4	98.4	99.4	98.4	98.9	
Once/year	0.3	0.4	0.3	0.4	0.4	
6 times/year	0.1	0.2	0.1	0.2	0.1	
Once/month	0.0	0.2	0.0	0.2	0.1	
Twice/month	0.1	0.4	0.1	0.4	0.2	
Once/week	0.0	0.1	0.0	0.1	0.1	
3 times/week	0.0	0.0	0.0	0.0	0.0	
Everyday	0.1	0.3	0.1	0.3	0.2	
N of Valid	2488	2238	2488	2238	4726	
N of Miss	99	37	99	37	136	

Table 7.51: Within the past year, how often have you used inhalants (glue, gas, etc.)?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	97.9	98.3	97.9	98.3	98.1	
Once/year	1.2	0.7	1.2	0.7	1.0	
6 times/year	0.2	0.1	0.2	0.1	0.2	
Once/month	0.1	0.3	0.1	0.3	0.2	
Twice/month	0.2	0.2	0.2	0.2	0.2	
Once/week	0.1	0.1	0.1	0.1	0.1	
3 times/week	0.1	0.1	0.1	0.1	0.1	
Everyday	0.1	0.3	0.1	0.3	0.2	
N of Valid	2485	2236	2485	2236	4721	
N of Miss	102	39	102	39	141	

Table 7.52: Within the past year, how often have you used hallucinogens (PCP, LSD, etc.)?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	99.2	97.7	99.2	97.7	98.5	
Once/year	0.3	1.1	0.3	1.1	0.7	
6 times/year	0.1	0.3	0.1	0.3	0.2	
Once/month	0.0	0.3	0.0	0.3	0.1	
Twice/month	0.2	0.3	0.2	0.3	0.2	
Once/week	0.1	0.1	0.1	0.1	0.1	
3 times/week	0.1	0.0	0.1	0.0	0.1	
Everyday	0.0	0.3	0.0	0.3	0.1	
N of Valid	2482	2235	2482	2235	4717	
N of Miss	105	40	105	40	145	

Table 7.53: Within the past year, how often have you used heroin (opiates)?








RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	99.4	99.1	99.4	99.1	99.3	
Once/year	0.3	0.2	0.3	0.2	0.2	
6 times/year	0.0	0.1	0.0	0.1	0.1	
Once/month	0.1	0.2	0.1	0.2	0.2	
Twice/month	0.0	0.2	0.0	0.2	0.1	
Once/week	0.1	0.0	0.1	0.0	0.1	
3 times/week	0.0	0.1	0.0	0.1	0.1	
Everyday	0.0	0.0	0.0	0.0	0.0	
N of Valid	2483	2234	2483	2234	4717	
N of Miss	104	41	104	41	145	

Table 7.54: Within the past year, how often have you used anabolic steroids?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	99.1	98.8	99.1	98.8	99.0	
Once/year	0.3	0.4	0.3	0.4	0.3	
6 times/year	0.2	0.1	0.2	0.1	0.1	
Once/month	0.2	0.1	0.2	0.1	0.1	
Twice/month	0.0	0.1	0.0	0.1	0.1	
Once/week	0.0	0.1	0.0	0.1	0.1	
3 times/week	0.1	0.0	0.1	0.0	0.1	
Everyday	0.1	0.3	0.1	0.3	0.2	
N of Valid	2479	2232	2479	2232	4711	
N of Miss	108	43	108	43	151	

Table 7.55: Within the past year, how often have you used ecstasy (MDMA)?







RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	99.4	98.7	99.4	98.7	99.1	
Once/year	0.2	0.5	0.2	0.5	0.4	
6 times/year	0.1	0.3	0.1	0.3	0.2	
Once/month	0.1	0.2	0.1	0.2	0.1	
Twice/month	0.0	0.2	0.0	0.2	0.1	
Once/week	0.1	0.0	0.1	0.0	0.0	
3 times/week	0.0	0.0	0.0	0.0	0.0	
Everyday	0.1	0.1	0.1	0.1	0.1	
N of Valid	2474	2234	2474	2234	4708	
N of Miss	113	41	113	41	154	

Table 7.56: Within the past year, how often have you used crystal meth (ice, crank, etc.)?








RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	99.3	99.1	99.3	99.1	99.2	
Once/year	0.2	0.2	0.2	0.2	0.2	
6 times/year	0.1	0.2	0.1	0.2	0.1	
Once/month	0.0	0.1	0.0	0.1	0.1	
Twice/month	0.0	0.1	0.0	0.1	0.1	
Once/week	0.1	0.2	0.1	0.2	0.1	
3 times/week	0.0	0.0	0.0	0.0	0.0	
Everyday	0.2	0.1	0.2	0.1	0.2	
N of Valid	2463	2225	2463	2225	4688	
N of Miss	124	50	124	50	174	

Table 7.57: Within the past year, how often have you used prescription drugs not prescribed to you?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	97.0	94.8	97.0	94.8	95.9	
Once/year	1.4	2.5	1.4	2.5	1.9	
6 times/year	0.5	0.8	0.5	0.8	0.6	
Once/month	0.4	0.4	0.4	0.4	0.4	
Twice/month	0.2	0.7	0.2	0.7	0.4	
Once/week	0.2	0.4	0.2	0.4	0.3	
3 times/week	0.1	0.2	0.1	0.2	0.2	
Everyday	0.2	0.3	0.2	0.3	0.3	
N of Valid	2477	2236	2477	2236	4713	
N of Miss	110	39	110	39	149	

Table 7.58: Within the past year, how often have you used over the counter drugs (to get high)?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Did not use	98.9	97.6	98.9	97.6	98.3	
Once/year	0.6	0.9	0.6	0.9	0.7	
6 times/year	0.3	0.4	0.3	0.4	0.3	
Once/month	0.0	0.2	0.0	0.2	0.1	
Twice/month	0.0	0.3	0.0	0.3	0.1	
Once/week	0.1	0.2	0.1	0.2	0.1	
3 times/week	0.1	0.1	0.1	0.1	0.1	
Everyday	0.0	0.2	0.0	0.2	0.1	
N of Valid	2478	2232	2478	2232	4710	
N of Miss	109	43	109	43	152	

Table 7.59: How important do you think the things you are learning in school are going to be for your later life?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very important	22.5	12.2	22.5	12.2	17.6	
Quite important	23.5	16.5	23.5	16.5	20.2	
Fairly important	26.3	28.7	26.3	28.7	27.5	
Slightly important	21.5	31.4	21.5	31.4	26.2	
Not at all important	6.2	11.1	6.2	11.1	8.5	
N of Valid	2469	2225	2469	2225	4694	
N of Miss	118	50	118	50	168	

Table 7.60: Have you ever belonged to a gang?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No	94.9	95.7	94.9	95.7	95.3	
Yes	5.1	4.3	5.1	4.3	4.7	
N of Valid	2456	2229	2456	2229	4685	
N of Miss	131	46	131	46	177	

Table 7.61: If you have belonged to a gang, did the gang have a name?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
I have never belonged to a gang	92.5	93.0	92.5	93.0	92.7	
No	3.1	3.2	3.1	3.2	3.2	
Yes	4.4	3.8	4.4	3.8	4.1	
N of Valid	2446	2201	2446	2201	4647	
N of Miss	141	74	141	74	215	

Table 7.62: How wrong do you think it is for someone your age to take a handgun to school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	89.8	91.1	89.8	91.1	90.4	
Wrong	7.4	6.2	7.4	6.2	6.8	
A little bit wrong	2.1	1.4	2.1	1.4	1.8	
Not wrong at all	0.7	1.2	0.7	1.2	0.9	
N of Valid	2458	2219	2458	2219	4677	
N of Miss	129	56	129	56	185	

Table 7.63: How wrong do you think it is for someone your age to steal something worth more than \$5?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	45.2	44.7	45.2	44.7	44.9	
Wrong	38.3	41.2	38.3	41.2	39.7	
A little bit wrong	14.5	11.7	14.5	11.7	13.2	
Not wrong at all	2.1	2.4	2.1	2.4	2.3	
N of Valid	2454	2210	2454	2210	4664	
N of Miss	133	65	133	65	198	

Table 7.64: How wrong do you think it is for someone your age to pick a fight with someone?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	31.0	30.7	31.0	30.7	30.9	
Wrong	39.5	39.6	39.5	39.6	39.6	
A little bit wrong	23.8	24.8	23.8	24.8	24.3	
Not wrong at all	5.7	4.8	5.7	4.8	5.3	
N of Valid	2421	2197	2421	2197	4618	
N of Miss	166	78	166	78	244	

Table 7.65: How wrong do you think it is for someone your age to attack someone with the idea of seriously hurting them?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	78.4	74.9	78.4	74.9	76.7	
Wrong	16.4	18.3	16.4	18.3	17.3	
A little bit wrong	3.4	4.6	3.4	4.6	4.0	
Not wrong at all	1.8	2.2	1.8	2.2	2.0	
N of Valid	2443	2204	2443	2204	4647	
N of Miss	144	71	144	71	215	

Table 7.66: How wrong do you think it is for someone your age to stay away from school all day when their parents think they are at school?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	62.5	43.1	62.5	43.1	53.3	
Wrong	28.5	36.3	28.5	36.3	32.2	
A little bit wrong	7.4	17.1	7.4	17.1	12.0	
Not wrong at all	1.7	3.4	1.7	3.4	2.5	
N of Valid	2448	2211	2448	2211	4659	
N of Miss	139	64	139	64	203	

Table 7.67: How wrong do you think it is for someone your age to drink beer, wine or hard liquor regularly (at least once or twice a month)?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	68.4	30.3	68.4	30.3	50.3	
Wrong	18.5	22.6	18.5	22.6	20.5	
A little bit wrong	9.5	27.7	9.5	27.7	18.1	
Not wrong at all	3.6	19.4	3.6	19.4	11.1	
N of Valid	2443	2207	2443	2207	4650	
N of Miss	144	68	144	68	212	

Table 7.68: How wrong do you think it is for someone your age to smoke cigarettes?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	82.7	67.1	82.7	67.1	75.3	
Wrong	13.5	21.8	13.5	21.8	17.4	
A little bit wrong	2.3	7.9	2.3	7.9	5.0	
Not wrong at all	1.4	3.3	1.4	3.3	2.3	
N of Valid	2437	2201	2437	2201	4638	
N of Miss	150	74	150	74	224	

Table 7.69: How wrong do you think it is for someone your age to smoke marijuana?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	81.0	39.9	81.0	39.9	61.5	
Wrong	12.1	22.1	12.1	22.1	16.9	
A little bit wrong	4.1	20.6	4.1	20.6	12.0	
Not wrong at all	2.8	17.3	2.8	17.3	9.7	
N of Valid	2422	2199	2422	2199	4621	
N of Miss	165	76	165	76	241	

Table 7.70: How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines or another illegal drug?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	93.0	85.2	93.0	85.2	89.3	
Wrong	5.4	9.8	5.4	9.8	7.5	
A little bit wrong	0.9	3.1	0.9	3.1	2.0	
Not wrong at all	0.6	1.9	0.6	1.9	1.2	
N of Valid	2446	2208	2446	2208	4654	
N of Miss	141	67	141	67	208	

Table 7.71: How many times in the past year have you been suspended from school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	90.9	94.4	90.9	94.4	92.6	
1 or 2 times	7.2	4.6	7.2	4.6	6.0	
3 to 5 times	1.0	0.5	1.0	0.5	0.8	
6 to 9 times	0.4	0.1	0.4	0.1	0.3	
10 to 19 times	0.3	0.1	0.3	0.1	0.2	
20 to 29 times	0.0	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.1	0.0	0.1	0.1	
40+ times	0.2	0.0	0.2	0.0	0.1	
N of Valid	2459	2210	2459	2210	4669	
N of Miss	128	65	128	65	193	

Table 7.72: How many times in the past year have you carried a handgun?







RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	98.1	98.4	98.1	98.4	98.2	
1 or 2 times	1.2	0.8	1.2	0.8	1.0	
3 to 5 times	0.2	0.3	0.2	0.3	0.3	
6 to 9 times	0.2	0.1	0.2	0.1	0.2	
10 to 19 times	0.1	0.2	0.1	0.2	0.1	
20 to 29 times	0.0	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.1	0.1	0.1	0.1	0.1	
N of Valid	2442	2209	2442	2209	4651	
N of Miss	145	66	145	66	211	

Table 7.73: How many times in the past year have you sold illegal drugs?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	98.8	95.2	98.8	95.2	97.1	
1 or 2 times	0.6	2.1	0.6	2.1	1.3	
3 to 5 times	0.2	1.1	0.2	1.1	0.7	
6 to 9 times	0.1	0.5	0.1	0.5	0.3	
10 to 19 times	0.1	0.3	0.1	0.3	0.2	
20 to 29 times	0.0	0.3	0.0	0.3	0.2	
30 to 39 times	0.0	0.1	0.0	0.1	0.1	
40+ times	0.0	0.3	0.0	0.3	0.2	
N of Valid	2418	2187	2418	2187	4605	
N of Miss	169	88	169	88	257	

Table 7.74: How many times in the past year have you stolen or tried to steal a motor vehicle such as a car or motorcycle?







RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	99.2	98.9	99.2	98.9	99.1	
1 or 2 times	0.4	0.5	0.4	0.5	0.5	
3 to 5 times	0.2	0.2	0.2	0.2	0.2	
6 to 9 times	0.0	0.1	0.0	0.1	0.1	
10 to 19 times	0.0	0.0	0.0	0.0	0.0	
20 to 29 times	0.0	0.1	0.0	0.1	0.1	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.0	0.1	0.0	0.1	0.1	
N of Valid	2446	2208	2446	2208	4654	
N of Miss	141	67	141	67	208	

Table 7.75: How many times in the past year have you been arrested?







RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	98.4	98.2	98.4	98.2	98.3	
1 or 2 times	1.1	1.4	1.1	1.4	1.2	
3 to 5 times	0.2	0.1	0.2	0.1	0.2	
6 to 9 times	0.1	0.0	0.1	0.0	0.1	
10 to 19 times	0.0	0.2	0.0	0.2	0.1	
20 to 29 times	0.0	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.1	0.0	0.1	0.0	0.1	
N of Valid	2421	2191	2421	2191	4612	
N of Miss	166	84	166	84	250	

Table 7.76: How many times in the past year have you attacked someone with the idea of seriously hurting them?








RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	94.5	95.8	94.5	95.8	95.1	
1 or 2 times	3.9	3.0	3.9	3.0	3.4	
3 to 5 times	0.7	0.5	0.7	0.5	0.6	
6 to 9 times	0.4	0.4	0.4	0.4	0.4	
10 to 19 times	0.2	0.0	0.2	0.0	0.2	
20 to 29 times	0.2	0.2	0.2	0.2	0.2	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.0	0.1	0.0	0.1	0.1	
N of Valid	2437	2206	2437	2206	4643	
N of Miss	150	69	150	69	219	

Table 7.77: How many times in the past year have you been drunk or high at school?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	97.6	90.7	97.6	90.7	94.3	
1 or 2 times	1.4	5.2	1.4	5.2	3.2	
3 to 5 times	0.3	1.4	0.3	1.4	0.8	
6 to 9 times	0.2	0.8	0.2	0.8	0.5	
10 to 19 times	0.2	0.5	0.2	0.5	0.4	
20 to 29 times	0.0	0.2	0.0	0.2	0.1	
30 to 39 times	0.0	0.2	0.0	0.2	0.1	
40+ times	0.3	1.0	0.3	1.0	0.6	
N of Valid	2436	2202	2436	2202	4638	
N of Miss	151	73	151	73	224	

Table 7.78: How many times in the past year have you taken a handgun to school?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	99.5	99.4	99.5	99.4	99.4	
1 or 2 times	0.3	0.2	0.3	0.2	0.2	
3 to 5 times	0.0	0.2	0.0	0.2	0.1	
6 to 9 times	0.1	0.0	0.1	0.0	0.1	
10 to 19 times	0.0	0.1	0.0	0.1	0.0	
20 to 29 times	0.0	0.0	0.0	0.0	0.0	
30 to 39 times	0.0	0.0	0.0	0.0	0.0	
40+ times	0.1	0.1	0.1	0.1	0.1	
N of Valid	2382	2180	2382	2180	4562	
N of Miss	205	95	205	95	300	

Table 7.79: How many times in the past year have you participated in clubs, organizations or activities at school?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	20.0	19.6	20.0	19.6	19.8	
1 or 2 times	23.6	11.2	23.6	11.2	17.7	
3 to 5 times	17.3	10.0	17.3	10.0	13.8	
6 to 9 times	8.0	6.4	8.0	6.4	7.3	
10 to 19 times	7.1	7.6	7.1	7.6	7.3	
20 to 29 times	4.9	7.6	4.9	7.6	6.2	
30 to 39 times	2.9	4.2	2.9	4.2	3.5	
40+ times	16.1	33.5	16.1	33.5	24.4	
N of Valid	2424	2199	2424	2199	4623	
N of Miss	163	76	163	76	239	

Table 7.80: How many times in the past year have you done extra work on your own for school?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	20.8	20.4	20.8	20.4	20.6	
1 or 2 times	24.9	16.4	24.9	16.4	20.8	
3 to 5 times	16.7	13.9	16.7	13.9	15.4	
6 to 9 times	11.5	11.1	11.5	11.1	11.3	
10 to 19 times	9.9	12.2	9.9	12.2	11.0	
20 to 29 times	5.5	5.7	5.5	5.7	5.6	
30 to 39 times	2.6	4.9	2.6	4.9	3.7	
40+ times	8.0	15.4	8.0	15.4	11.5	
N of Valid	2426	2193	2426	2193	4619	
N of Miss	161	82	161	82	243	

Table 7.81: How many times in the past year have you volunteered to do community service?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	33.6	25.3	33.6	25.3	29.7	
1 or 2 times	18.3	15.7	18.3	15.7	17.1	
3 to 5 times	13.4	12.2	13.4	12.2	12.8	
6 to 9 times	11.4	12.4	11.4	12.4	11.9	
10 to 19 times	8.7	10.7	8.7	10.7	9.6	
20 to 29 times	5.1	6.5	5.1	6.5	5.8	
30 to 39 times	2.7	2.9	2.7	2.9	2.8	
40+ times	6.8	14.3	6.8	14.3	10.4	
N of Valid	2439	2204	2439	2204	4643	
N of Miss	148	71	148	71	219	

Table 7.82: During the past 30 days, on how many occasions have you smoked part or all of a cigarette?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No	98.9	95.9	98.9	95.9	97.5	
Yes	1.1	4.1	1.1	4.1	2.5	
N of Valid	2483	2224	2483	2224	4707	
N of Miss	104	51	104	51	155	

Table 7.83: During the past 30 days, on how many occasions have you drink one or more drinks of an alcoholic beverage?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL
No	91.2	61.3	91.2	61.3	77.0 
Yes	8.8	38.7	8.8	38.7	23.0 
N of Valid	2473	2215	2473	2215	4688
N of Miss	114	60	114	60	174

Table 7.84: During the past 30 days, on how many occasions have you use marijuana or hashish?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL
No	97.7	80.8	97.7	80.8	89.7 
Yes	2.3	19.2	2.3	19.2	10.3 
N of Valid	2470	2218	2470	2218	4688
N of Miss	117	57	117	57	174

Table 7.85: During the past 30 days, on how many occasions have you use prescription drugs not prescribed to you?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL
No	98.6	96.9	98.6	96.9	97.8 
Yes	1.4	3.1	1.4	3.1	2.2 
N of Valid	2459	2210	2459	2210	4669
N of Miss	128	65	128	65	193

Table 7.86: How frequently have you smoked cigarettes during the past 30 days?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Not at all	99.0	96.7	99.0	96.7	97.9	
Less than one cigarette per day	0.4	2.1	0.4	2.1	1.2	
One to five cigarettes per day	0.2	0.6	0.2	0.6	0.4	
About one-half pack per day	0.1	0.3	0.1	0.3	0.2	
About one pack per day	0.0	0.0	0.0	0.0	0.0	
About one and one-half packs per day	0.0	0.1	0.0	0.1	0.1	
Two packs or more per day	0.1	0.1	0.1	0.1	0.1	
N of Valid	2471	2211	2471	2211	4682	
N of Miss	116	64	116	64	180	

Table 7.87: Where do you usually use tobacco?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Do not use	94.1	92.0	94.1	92.0	93.1	
At home	0.6	1.9	0.6	1.9	1.2	
At school	0.1	0.2	0.1	0.2	0.1	
In a car	0.3	1.5	0.3	1.5	0.9	
Friend's house	1.0	2.6	1.0	2.6	1.7	
Other	0.8	2.7	0.8	2.7	1.7	
N of Valid	2587	2275	2587	2275	4862	
N of Miss	0	0	0	0	0	

Table 7.88: Where do you usually drink alcohol?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Do not use	84.3	50.3	84.3	50.3	68.4	
At home	6.0	15.5	6.0	15.5	10.4	
At school	0.2	0.5	0.2	0.5	0.3	
In a car	0.2	2.2	0.2	2.2	1.2	
Friend's house	3.9	33.4	3.9	33.4	17.7	
Other	3.8	12.3	3.8	12.3	7.8	
N of Valid	2587	2275	2587	2275	4862	
N of Miss	0	0	0	0	0	

Table 7.89: Where do you usually smoke marijuana (pot, hash, etc.)?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
Do not use	91.3	70.8	91.3	70.8	81.7
At home	0.7	6.2	0.7	6.2	3.3
At school	0.1	0.9	0.1	0.9	0.5
In a car	0.4	7.4	0.4	7.4	3.7
Friend's house	1.8	16.4	1.8	16.4	8.6
Other	1.9	11.5	1.9	11.5	6.4
N of Valid	2587	2275	2587	2275	4862
N of Miss	0	0	0	0	0

Table 7.90: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
Do not use	93.5	93.7	93.5	93.7	93.6
At home	1.7	1.9	1.7	1.9	1.8
At school	0.2	0.5	0.2	0.5	0.3
In a car	0.2	0.2	0.2	0.2	0.2
Friend's house	0.2	1.0	0.2	1.0	0.6
Other	0.2	1.0	0.2	1.0	0.6
N of Valid	2587	2275	2587	2275	4862
N of Miss	0	0	0	0	0

Table 7.91: When do you usually use tobacco?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
Do not use	94.0	91.6	94.0	91.6	92.9
Before school	0.2	0.7	0.2	0.7	0.4
During school	0.1	0.2	0.1	0.2	0.1
After school	0.4	1.6	0.4	1.6	1.0
Week nights	0.4	1.6	0.4	1.6	1.0
Weekends	1.1	4.0	1.1	4.0	2.4
N of Valid	2587	2275	2587	2275	4862
N of Miss	0	0	0	0	0

Table 7.92: When do you usually drink alcohol?







RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Do not use	85.4	51.6	85.4	51.6	69.6	
Before school	0.3	0.6	0.3	0.6	0.5	
During school	0.2	0.5	0.2	0.5	0.3	
After school	1.2	2.5	1.2	2.5	1.8	
Week nights	1.1	2.4	1.1	2.4	1.7	
Weekends	8.4	43.0	8.4	43.0	24.6	
N of Valid	2587	2275	2587	2275	4862	
N of Miss	0	0	0	0	0	

Table 7.93: When do you usually smoke marijuana (pot, hash, etc.)?







RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Do not use	91.1	71.1	91.1	71.1	81.8	
Before school	0.2	2.1	0.2	2.1	1.1	
During school	0.2	1.1	0.2	1.1	0.6	
After school	0.8	5.3	0.8	5.3	2.9	
Week nights	0.7	5.8	0.7	5.8	3.1	
Weekends	2.8	23.0	2.8	23.0	12.3	
N of Valid	2587	2275	2587	2275	4862	
N of Miss	0	0	0	0	0	

Table 7.94: When do you usually use prescription drugs not prescribed to you?







RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Do not use	93.2	93.9	93.2	93.9	93.5	
Before school	0.5	0.4	0.5	0.4	0.5	
During school	0.3	0.5	0.3	0.5	0.4	
After school	0.7	0.8	0.7	0.8	0.7	
Week nights	0.3	0.5	0.3	0.5	0.4	
Weekends	0.6	1.7	0.6	1.7	1.1	
N of Valid	2587	2275	2587	2275	4862	
N of Miss	0	0	0	0	0	

Table 7.95: Do you make good grades?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	1.1	1.9	1.1	1.9	1.5	
Seldom	1.7	1.9	1.7	1.9	1.7	
Sometimes	18.5	19.5	18.5	19.5	19.0	
Often	38.9	42.9	38.9	42.9	40.8	
A Lot	39.8	33.9	39.8	33.9	37.0	
N of Valid	2482	2216	2482	2216	4698	
N of Miss	105	59	105	59	164	

Table 7.96: Do you get into trouble at school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	44.9	69.1	44.9	69.1	56.3	
Seldom	36.2	23.4	36.2	23.4	30.2	
Sometimes	15.1	5.7	15.1	5.7	10.6	
Often	2.7	1.3	2.7	1.3	2.0	
A Lot	1.1	0.6	1.1	0.6	0.9	
N of Valid	2472	2211	2472	2211	4683	
N of Miss	115	64	115	64	179	

Table 7.97: Do you attend church, synagogue, etc.?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	20.2	35.0	20.2	35.0	27.2	
Seldom	14.1	22.0	14.1	22.0	17.9	
Sometimes	21.1	17.9	21.1	17.9	19.6	
Often	19.0	11.4	19.0	11.4	15.4	
A Lot	25.5	13.6	25.5	13.6	19.9	
N of Valid	2454	2201	2454	2201	4655	
N of Miss	133	74	133	74	207	

Table 7.98: Do your parents set clear rules for you?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	2.6	4.3	2.6	4.3	3.4	
Seldom	7.1	8.5	7.1	8.5	7.8	
Sometimes	17.0	21.5	17.0	21.5	19.1	
Often	33.7	33.7	33.7	33.7	33.7	
A Lot	39.6	32.0	39.6	32.0	36.0	
N of Valid	2439	2199	2439	2199	4638	
N of Miss	148	76	148	76	224	

Table 7.99: Do your parents punish you when you break the rules?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	6.2	9.0	6.2	9.0	7.5	
Seldom	12.5	15.0	12.5	15.0	13.7	
Sometimes	25.9	30.4	25.9	30.4	28.0	
Often	30.7	26.4	30.7	26.4	28.7	
A Lot	24.7	19.3	24.7	19.3	22.1	
N of Valid	2449	2200	2449	2200	4649	
N of Miss	138	75	138	75	213	

Table 7.100: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	16.5	19.2	16.5	19.2	17.8	
Seldom	15.0	17.2	15.0	17.2	16.0	
Sometimes	25.3	25.6	25.3	25.6	25.5	
Often	19.2	20.0	19.2	20.0	19.5	
A Lot	24.0	18.0	24.0	18.0	21.2	
N of Valid	2454	2201	2454	2201	4655	
N of Miss	133	74	133	74	207	

Table 7.101: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	19.1	32.3	19.1	32.3	25.3	
Seldom	21.6	27.7	21.6	27.7	24.5	
Sometimes	28.8	24.3	28.8	24.3	26.6	
Often	16.8	9.5	16.8	9.5	13.4	
A Lot	13.7	6.2	13.7	6.2	10.1	
N of Valid	2455	2202	2455	2202	4657	
N of Miss	132	73	132	73	205	

Table 7.102: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Neither approve nor disapprove	11.6	16.9	11.6	16.9	14.1	
Somewhat disapprove	10.9	18.9	10.9	18.9	14.7	
Strongly disapprove	65.7	52.7	65.7	52.7	59.5	
Don't know or can't say	11.8	11.6	11.8	11.6	11.7	
N of Valid	2414	2188	2414	2188	4602	
N of Miss	173	87	173	87	260	

Table 7.103: XX How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	6th	7th	6-8th	TOTAL	
Neither approve nor disapprove	14.6	13.4	14.0	14.0	
Somewhat disapprove	17.0	12.8	14.8	14.8	
Strongly disapprove	56.7	62.7	59.8	59.8	
Don't know or can't say	11.8	11.1	11.4	11.4	
N of Valid	2137	2272	4409	4409	
N of Miss	144	89	233	233	

Table 7.104: How wrong do your friends feel it would be for you to smoke tobacco?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	79.5	63.3	79.5	63.3	71.8	
Wrong	14.3	22.5	14.3	22.5	18.2	
A little bit wrong	4.0	9.1	4.0	9.1	6.4	
Not wrong at all	2.2	5.1	2.2	5.1	3.6	
N of Valid	2441	2195	2441	2195	4636	
N of Miss	146	80	146	80	226	

Table 7.105: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	75.3	54.6	75.3	54.6	65.5	
Wrong	16.7	24.4	16.7	24.4	20.4	
A little bit wrong	5.1	12.1	5.1	12.1	8.4	
Not wrong at all	2.9	8.9	2.9	8.9	5.7	
N of Valid	2430	2192	2430	2192	4622	
N of Miss	157	83	157	83	240	

Table 7.106: How wrong do your friends feel it would be for you to smoke marijuana?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	79.3	39.3	79.3	39.3	60.3	
Wrong	12.1	15.8	12.1	15.8	13.9	
A little bit wrong	4.8	19.2	4.8	19.2	11.6	
Not wrong at all	3.8	25.6	3.8	25.6	14.1	
N of Valid	2419	2183	2419	2183	4602	
N of Miss	168	92	168	92	260	

Table 7.107: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to them?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	85.5	76.1	85.5	76.1	81.0	
Wrong	10.5	15.6	10.5	15.6	12.9	
A little bit wrong	2.2	4.8	2.2	4.8	3.5	
Not wrong at all	1.8	3.4	1.8	3.4	2.6	
N of Valid	2422	2175	2422	2175	4597	
N of Miss	165	100	165	100	265	

Table 7.108: Does your school ask any students to take a drug test?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No	93.2	89.0	93.2	89.0	91.3	
Yes	6.8	11.0	6.8	11.0	8.7	
N of Valid	2414	2161	2414	2161	4575	
N of Miss	173	114	173	114	287	

Table 7.109: Does your school have a Student Assistance Program(SAP)?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No	59.5	69.5	59.5	69.5	64.3	
Yes	40.5	30.5	40.5	30.5	35.7	
N of Valid	2245	2072	2245	2072	4317	
N of Miss	342	203	342	203	545	

Table 7.110: Does your school have a school security (police) officer?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No	11.2	9.0	11.2	9.0	10.2	
Yes	88.8	91.0	88.8	91.0	89.8	
N of Valid	2421	2177	2421	2177	4598	
N of Miss	166	98	166	98	264	

Table 7.111: Does your school security (police) officer help keep your school safe?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
No	19.2	21.6	19.2	21.6	20.3
Yes	80.8	78.4	80.8	78.4	79.7
N of Valid	2392	2148	2392	2148	4540
N of Miss	195	127	195	127	322

Table 7.112: Have you bought or sold drugs AT school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
No	98.7	94.8	98.7	94.8	96.9
Yes	1.3	5.2	1.3	5.2	3.1
N of Valid	2422	2172	2422	2172	4594
N of Miss	165	103	165	103	268

Table 7.113: Have you bought or sold drugs when NOT at school?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
No	97.6	84.4	97.6	84.4	91.3
Yes	2.4	15.6	2.4	15.6	8.7
N of Valid	2414	2173	2414	2173	4587
N of Miss	173	102	173	102	275

Table 7.114: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL
No	97.9	98.0	97.9	98.0	98.0
Yes	2.1	2.0	2.1	2.0	2.0
N of Valid	2423	2180	2423	2180	4603
N of Miss	164	95	164	95	259

Table 7.115: I'd like to get out of my neighborhood.





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	44.8	28.2	44.8	28.2	36.9	
no	37.2	37.6	37.2	37.6	37.4	
yes	11.9	21.4	11.9	21.4	16.4	
YES!	6.1	12.8	6.1	12.8	9.3	
N of Valid	2427	2183	2427	2183	4610	
N of Miss	160	92	160	92	252	

Table 7.116: If I had to move, I would miss the neighborhood I now live in.





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	6.7	10.3	6.7	10.3	8.4	
no	12.3	16.5	12.3	16.5	14.3	
yes	36.3	44.3	36.3	44.3	40.1	
YES!	44.7	28.9	44.7	28.9	37.2	
N of Valid	2428	2179	2428	2179	4607	
N of Miss	159	96	159	96	255	

Table 7.117: I like my neighborhood.





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	4.5	6.6	4.5	6.6	5.4	
no	9.0	12.3	9.0	12.3	10.6	
yes	45.0	56.3	45.0	56.3	50.4	
YES!	41.5	24.8	41.5	24.8	33.6	
N of Valid	2402	2167	2402	2167	4569	
N of Miss	185	108	185	108	293	

Table 7.118: I feel safe in my neighborhood.





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	4.0	4.7	4.0	4.7	4.4	
no	8.3	7.2	8.3	7.2	7.8	
yes	46.2	54.7	46.2	54.7	50.3	
YES!	41.4	33.4	41.4	33.4	37.6	
N of Valid	2403	2170	2403	2170	4573	
N of Miss	184	105	184	105	289	

Table 7.119: How much does crime and/or drug selling describe your neighborhood?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	74.6	61.7	74.6	61.7	68.5	
no	15.9	21.9	15.9	21.9	18.7	
yes	7.0	12.7	7.0	12.7	9.7	
YES!	2.5	3.8	2.5	3.8	3.1	
N of Valid	2406	2166	2406	2166	4572	
N of Miss	181	109	181	109	290	

Table 7.120: How much does fights describe your neighborhood?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	68.6	66.0	68.6	66.0	67.3	
no	18.7	23.1	18.7	23.1	20.8	
yes	9.4	7.5	9.4	7.5	8.5	
YES!	3.3	3.4	3.3	3.4	3.4	
N of Valid	2391	2157	2391	2157	4548	
N of Miss	196	118	196	118	314	

Table 7.121: How much does lots of empty or abandoned buildings describe your neighborhood?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	74.6	72.0	74.6	72.0	73.4	
no	19.9	22.3	19.9	22.3	21.0	
yes	4.0	4.2	4.0	4.2	4.1	
YES!	1.5	1.5	1.5	1.5	1.5	
N of Valid	2392	2156	2392	2156	4548	
N of Miss	195	119	195	119	314	

Table 7.122: How much does lots of graffiti describe your neighborhood?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	77.1	74.6	77.1	74.6	75.9	
no	18.2	20.6	18.2	20.6	19.3	
yes	3.1	3.3	3.1	3.3	3.2	
YES!	1.6	1.5	1.6	1.5	1.6	
N of Valid	2387	2155	2387	2155	4542	
N of Miss	200	120	200	120	320	

Table 7.123: If you wanted to, how easy would it be for you to get some beer, wine or hard liquor?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very hard	40.8	17.1	40.8	17.1	29.6	
Sort of hard	23.1	15.3	23.1	15.3	19.4	
Sort of easy	20.7	30.8	20.7	30.8	25.5	
Very easy	15.3	36.7	15.3	36.7	25.5	
N of Valid	2405	2177	2405	2177	4582	
N of Miss	182	98	182	98	280	

Table 7.124: If you wanted to, how easy would it be for you to get some cigarettes?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very hard	62.8	35.2	62.8	35.2	49.6	
Sort of hard	18.4	23.5	18.4	23.5	20.8	
Sort of easy	10.8	21.7	10.8	21.7	16.0	
Very easy	8.0	19.6	8.0	19.6	13.5	
N of Valid	2390	2168	2390	2168	4558	
N of Miss	197	107	197	107	304	

Table 7.125: If you wanted to, how easy would it be for you to get some marijuana?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very hard	73.4	26.5	73.4	26.5	51.0	
Sort of hard	11.2	14.7	11.2	14.7	12.9	
Sort of easy	8.5	25.6	8.5	25.6	16.6	
Very easy	6.9	33.3	6.9	33.3	19.4	
N of Valid	2376	2159	2376	2159	4535	
N of Miss	211	116	211	116	327	

Table 7.126: If you wanted to, how easy would it be for you to get a drug like cocaine, LSD, or amphetamines?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very hard	85.8	62.4	85.8	62.4	74.7	
Sort of hard	8.5	20.9	8.5	20.9	14.4	
Sort of easy	3.0	9.6	3.0	9.6	6.1	
Very easy	2.7	7.1	2.7	7.1	4.8	
N of Valid	2381	2160	2381	2160	4541	
N of Miss	206	115	206	115	321	

Table 7.127: If you wanted to, how easy would it be for you to get a handgun?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very hard	81.2	78.7	81.2	78.7	80.0	
Sort of hard	10.4	12.7	10.4	12.7	11.5	
Sort of easy	4.8	4.5	4.8	4.5	4.7	
Very easy	3.6	4.0	3.6	4.0	3.8	
N of Valid	2381	2155	2381	2155	4536	
N of Miss	206	120	206	120	326	

Table 7.128: How much do you think people risk harming themselves if they smoke one or more packs of cigarettes per day?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No risk	6.8	6.5	6.8	6.5	6.6	
Slight risk	6.6	4.9	6.6	4.9	5.8	
Moderate risk	16.0	12.5	16.0	12.5	14.3	
Great risk	70.7	76.1	70.7	76.1	73.2	
N of Valid	2429	2168	2429	2168	4597	
N of Miss	158	107	158	107	265	

Table 7.129: How much do you think people risk harming themselves if they have five or more drinks of an alcoholic beverage once or twice a week?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No risk	6.0	6.9	6.0	6.9	6.4	
Slight risk	9.8	13.5	9.8	13.5	11.5	
Moderate risk	25.6	30.8	25.6	30.8	28.0	
Great risk	58.6	48.9	58.6	48.9	54.0	
N of Valid	2422	2171	2422	2171	4593	
N of Miss	165	104	165	104	269	

Table 7.130: How much do you think people risk harming themselves if they take one or two drinks of an alcoholic beverage nearly every day?


RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No risk	7.6	6.6	7.6	6.6	7.1	
Slight risk	12.4	11.2	12.4	11.2	11.9	
Moderate risk	25.1	26.1	25.1	26.1	25.5	
Great risk	54.9	56.1	54.9	56.1	55.5	
N of Valid	2407	2161	2407	2161	4568	
N of Miss	180	114	180	114	294	

Table 7.131: How much do you think people risk harming themselves if they smoke marijuana once or twice a week?


RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No risk	9.9	22.1	9.9	22.1	15.7	
Slight risk	15.2	27.0	15.2	27.0	20.8	
Moderate risk	22.9	23.1	22.9	23.1	23.0	
Great risk	51.9	27.8	51.9	27.8	40.5	
N of Valid	2403	2159	2403	2159	4562	
N of Miss	184	116	184	116	300	

Table 7.132: How much do you think people risk harming themselves if they use prescription drugs that are not prescribed to them?


RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No risk	6.3	6.5	6.3	6.5	6.4	
Slight risk	6.2	5.9	6.2	5.9	6.1	
Moderate risk	18.6	17.2	18.6	17.2	17.9	
Great risk	68.9	70.3	68.9	70.3	69.6	
N of Valid	2403	2152	2403	2152	4555	
N of Miss	184	123	184	123	307	

Table 7.133: What are the chances you would be seen as cool if you smoked cigarettes?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No or very little chance	65.7	69.1	65.7	69.1	67.3	
Little chance	18.4	17.3	18.4	17.3	17.9	
Some chance	9.4	8.8	9.4	8.8	9.1	
Pretty good chance	4.2	3.0	4.2	3.0	3.6	
Very good chance	2.3	1.8	2.3	1.8	2.1	
N of Valid	2402	2149	2402	2149	4551	
N of Miss	185	126	185	126	311	

Table 7.134: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No or very little chance	58.6	41.0	58.6	41.0	50.3	
Little chance	18.4	16.4	18.4	16.4	17.4	
Some chance	12.3	18.7	12.3	18.7	15.3	
Pretty good chance	6.7	15.2	6.7	15.2	10.7	
Very good chance	4.0	8.7	4.0	8.7	6.2	
N of Valid	2406	2152	2406	2152	4558	
N of Miss	181	123	181	123	304	

Table 7.135: What are the chances you would be seen as cool if you smoked marijuana?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No or very little chance	63.9	41.2	63.9	41.2	53.1	
Little chance	13.0	14.4	13.0	14.4	13.6	
Some chance	10.8	20.2	10.8	20.2	15.3	
Pretty good chance	6.7	15.5	6.7	15.5	10.9	
Very good chance	5.5	8.8	5.5	8.8	7.1	
N of Valid	2391	2153	2391	2153	4544	
N of Miss	196	122	196	122	318	

Table 7.136: What are the chances you would be seen as cool if you carried a handgun?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No or very little chance	75.4	81.4	75.4	81.4	78.3	
Little chance	11.0	9.3	11.0	9.3	10.2	
Some chance	5.6	4.7	5.6	4.7	5.1	
Pretty good chance	4.3	2.1	4.3	2.1	3.3	
Very good chance	3.7	2.5	3.7	2.5	3.1	
N of Valid	2374	2140	2374	2140	4514	
N of Miss	213	135	213	135	348	

Table 7.137: What are the chances you would be seen as cool if you worked hard at school?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No or very little chance	27.7	25.5	27.7	25.5	26.7	
Little chance	18.2	17.3	18.2	17.3	17.8	
Some chance	21.6	24.4	21.6	24.4	23.0	
Pretty good chance	17.9	17.7	17.9	17.7	17.8	
Very good chance	14.5	15.1	14.5	15.1	14.8	
N of Valid	2365	2124	2365	2124	4489	
N of Miss	222	151	222	151	373	

Table 7.138: What are the chances you would be seen as cool if you defended someone who was being verbally abused at school?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No or very little chance	19.1	18.8	19.1	18.8	19.0	
Little chance	16.0	14.8	16.0	14.8	15.4	
Some chance	24.4	24.4	24.4	24.4	24.4	
Pretty good chance	21.7	23.2	21.7	23.2	22.4	
Very good chance	18.8	18.8	18.8	18.8	18.8	
N of Valid	2398	2147	2398	2147	4545	
N of Miss	189	128	189	128	317	

Table 7.139: What are the chances you would be seen as cool if you regularly volunteered to do community service?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No or very little chance	31.9	27.3	31.9	27.3	29.7	
Little chance	24.7	24.0	24.7	24.0	24.4	
Some chance	22.2	23.9	22.2	23.9	23.0	
Pretty good chance	11.4	14.6	11.4	14.6	12.9	
Very good chance	9.9	10.1	9.9	10.1	10.0	
N of Valid	2393	2144	2393	2144	4537	
N of Miss	194	131	194	131	325	

Table 7.140: What are the chances you would be seen as cool if you made a commitment to stay drug-free?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No or very little chance	33.7	41.4	33.7	41.4	37.3	
Little chance	19.8	22.4	19.8	22.4	21.0	
Some chance	17.9	17.3	17.9	17.3	17.6	
Pretty good chance	11.8	8.2	11.8	8.2	10.1	
Very good chance	16.8	10.6	16.8	10.6	13.9	
N of Valid	2386	2139	2386	2139	4525	
N of Miss	201	136	201	136	337	

Table 7.141: If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	11.2	21.3	11.2	21.3	16.0	
no	35.8	56.0	35.8	56.0	45.4	
yes	36.5	16.9	36.5	16.9	27.2	
YES!	16.4	5.8	16.4	5.8	11.4	
N of Valid	2346	2134	2346	2134	4480	
N of Miss	241	141	241	141	382	

Table 7.142: If a kid drank some beer, wine or hard liquor in your neighborhood, would he or she be caught by the police?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	16.2	25.6	16.2	25.6	20.7	
no	44.2	55.3	44.2	55.3	49.4	
yes	27.1	14.6	27.1	14.6	21.2	
YES!	12.6	4.5	12.6	4.5	8.7	
N of Valid	2379	2141	2379	2141	4520	
N of Miss	208	134	208	134	342	

Table 7.143: If a kid carried a handgun in your neighborhood, would he or she be caught by the police?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	8.1	11.7	8.1	11.7	9.8	
no	19.1	27.5	19.1	27.5	23.1	
yes	40.1	39.4	40.1	39.4	39.8	
YES!	32.8	21.3	32.8	21.3	27.4	
N of Valid	2377	2133	2377	2133	4510	
N of Miss	210	142	210	142	352	

Table 7.144: If a kid smoked a cigarette in your neighborhood, would he or she be caught by the police?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	16.2	29.4	16.2	29.4	22.5	
no	43.5	51.2	43.5	51.2	47.2	
yes	27.0	13.8	27.0	13.8	20.7	
YES!	13.3	5.6	13.3	5.6	9.6	
N of Valid	2364	2141	2364	2141	4505	
N of Miss	223	134	223	134	357	

Table 7.145: Have you changed homes in the past year?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No	84.3	87.2	84.3	87.2	85.7	
Yes	15.7	12.8	15.7	12.8	14.3	
N of Valid	2404	2144	2404	2144	4548	
N of Miss	183	131	183	131	314	

Table 7.146: How many times have you changed homes since kindergarten?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	53.3	50.4	53.3	50.4	51.9	
1 or 2 times	30.2	30.2	30.2	30.2	30.2	
3 or 4 times	10.8	11.5	10.8	11.5	11.1	
5 or 6 times	2.9	4.6	2.9	4.6	3.7	
7 or more times	2.9	3.4	2.9	3.4	3.1	
N of Valid	2408	2141	2408	2141	4549	
N of Miss	179	134	179	134	313	

Table 7.147: Have you changed schools in the past year?



RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
No	70.3	83.6	70.3	83.6	76.6	
Yes	29.7	16.4	29.7	16.4	23.4	
N of Valid	2413	2145	2413	2145	4558	
N of Miss	174	130	174	130	304	

Table 7.148: How many times have you changed schools since kindergarten?






RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Never	23.9	25.8	23.9	25.8	24.8	
1 or 2 times	44.6	29.9	44.6	29.9	37.7	
3 or 4 times	25.0	33.3	25.0	33.3	28.9	
5 or 6 times	4.4	8.3	4.4	8.3	6.2	
7 or more times	2.1	2.8	2.1	2.8	2.4	
N of Valid	2404	2132	2404	2132	4536	
N of Miss	183	143	183	143	326	

Table 7.149: How wrong do your parents feel it would be for you to smoke tobacco?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	95.0	90.0	95.0	90.0	92.7	
Wrong	4.1	7.8	4.1	7.8	5.8	
A little bit wrong	0.5	1.4	0.5	1.4	0.9	
Not wrong at all	0.5	0.7	0.5	0.7	0.6	
N of Valid	2386	2130	2386	2130	4516	
N of Miss	201	145	201	145	346	

Table 7.150: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage (for example beer, coolers, or liquor) nearly every day?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	86.2	75.2	86.2	75.2	81.0	
Wrong	9.8	14.9	9.8	14.9	12.2	
A little bit wrong	2.9	7.2	2.9	7.2	5.0	
Not wrong at all	1.1	2.7	1.1	2.7	1.8	
N of Valid	2387	2133	2387	2133	4520	
N of Miss	200	142	200	142	342	

Table 7.151: How wrong do your parents feel it would be for you to smoke marijuana?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	93.0	78.4	93.0	78.4	86.1	
Wrong	4.4	12.7	4.4	12.7	8.3	
A little bit wrong	1.9	6.3	1.9	6.3	4.0	
Not wrong at all	0.8	2.7	0.8	2.7	1.7	
N of Valid	2369	2131	2369	2131	4500	
N of Miss	218	144	218	144	362	

Table 7.152: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	93.6	92.7	93.6	92.7	93.2	
Wrong	4.3	4.9	4.3	4.9	4.6	
A little bit wrong	1.1	1.5	1.1	1.5	1.3	
Not wrong at all	1.0	0.8	1.0	0.8	0.9	
N of Valid	2369	2123	2369	2123	4492	
N of Miss	218	152	218	152	370	

Table 7.153: How wrong do your parents feel it would be for you to steal something worth more than \$5?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	74.1	77.3	74.1	77.3	75.6	
Wrong	20.0	17.2	20.0	17.2	18.7	
A little bit wrong	4.6	4.1	4.6	4.1	4.4	
Not wrong at all	1.3	1.3	1.3	1.3	1.3	
N of Valid	2367	2126	2367	2126	4493	
N of Miss	220	149	220	149	369	

Table 7.154: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	84.4	80.7	84.4	80.7	82.6	
Wrong	12.6	13.4	12.6	13.4	13.0	
A little bit wrong	2.4	4.4	2.4	4.4	3.4	
Not wrong at all	0.6	1.5	0.6	1.5	1.0	
N of Valid	2366	2125	2366	2125	4491	
N of Miss	221	150	221	150	371	

Table 7.155: How wrong do your parents feel it would be for you to pick a fight with someone?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	59.9	62.4	59.9	62.4	61.1	
Wrong	27.2	24.6	27.2	24.6	26.0	
A little bit wrong	10.3	10.1	10.3	10.1	10.2	
Not wrong at all	2.5	2.8	2.5	2.8	2.7	
N of Valid	2365	2116	2365	2116	4481	
N of Miss	222	159	222	159	381	

Table 7.156: My parents ask if I've gotten my homework done.





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	3.4	7.7	3.4	7.7	5.4	
no	6.4	12.1	6.4	12.1	9.1	
yes	38.6	44.8	38.6	44.8	41.5	
YES!	51.6	35.4	51.6	35.4	44.0	
N of Valid	2388	2135	2388	2135	4523	
N of Miss	199	140	199	140	339	

Table 7.157: Would your parents know if you did not come home on time?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	3.4	4.7	3.4	4.7	4.0	
no	11.7	13.6	11.7	13.6	12.6	
yes	39.7	44.6	39.7	44.6	42.0	
YES!	45.2	37.1	45.2	37.1	41.4	
N of Valid	2380	2129	2380	2129	4509	
N of Miss	207	146	207	146	353	

Table 7.158: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	3.0	4.7	3.0	4.7	3.8	
no	6.2	8.7	6.2	8.7	7.4	
yes	36.1	45.9	36.1	45.9	40.7	
YES!	54.6	40.6	54.6	40.6	48.0	
N of Valid	2369	2127	2369	2127	4496	
N of Miss	218	148	218	148	366	

Table 7.159: The rules in my family are clear.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	2.5	5.0	2.5	5.0	3.7	
no	7.9	9.4	7.9	9.4	8.6	
yes	40.2	47.7	40.2	47.7	43.7	
YES!	49.5	37.9	49.5	37.9	44.0	
N of Valid	2313	2090	2313	2090	4403	
N of Miss	274	185	274	185	459	

Table 7.160: My family has clear rules about alcohol and drug use.

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	4.0	5.5	4.0	5.5	4.7	
no	9.8	15.0	9.8	15.0	12.3	
yes	28.5	40.6	28.5	40.6	34.2	
YES!	57.7	38.8	57.7	38.8	48.8	
N of Valid	2347	2109	2347	2109	4456	
N of Miss	240	166	240	166	406	

Table 7.161: If you drank some beer or wine or liquor without your parents' permission, would you be caught by your parents?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	6.5	13.0	6.5	13.0	9.6	
no	16.3	40.4	16.3	40.4	27.7	
yes	27.4	26.7	27.4	26.7	27.1	
YES!	49.8	20.0	49.8	20.0	35.7	
N of Valid	2355	2118	2355	2118	4473	
N of Miss	232	157	232	157	389	

Table 7.162: If you carried a handgun without your parents' permission, would you be caught by your parents?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	4.5	7.9	4.5	7.9	6.2	
no	5.5	9.7	5.5	9.7	7.5	
yes	20.7	24.5	20.7	24.5	22.5	
YES!	69.3	57.8	69.3	57.8	63.8	
N of Valid	2353	2116	2353	2116	4469	
N of Miss	234	159	234	159	393	

Table 7.163: If you skipped school, would you be caught by your parents?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
NO!	4.4	7.2	4.4	7.2	5.7	
no	6.1	12.4	6.1	12.4	9.1	
yes	24.0	33.3	24.0	33.3	28.4	
YES!	65.5	47.2	65.5	47.2	56.8	
N of Valid	2348	2110	2348	2110	4458	
N of Miss	239	165	239	165	404	

Table 7.164: How wrong would most adults in your neighborhood think it is for kids your age to use marijuana?





RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	73.9	42.3	73.9	42.3	59.0	
Wrong	17.3	31.7	17.3	31.7	24.1	
A little bit wrong	6.4	19.2	6.4	19.2	12.4	
Not wrong at all	2.3	6.8	2.3	6.8	4.4	
N of Valid	2370	2114	2370	2114	4484	
N of Miss	217	161	217	161	378	

Table 7.165: How wrong would most adults in your neighborhood think it is for kids your age to drink alcohol?









RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	62.5	32.2	62.5	32.2	48.2	
Wrong	22.2	30.2	22.2	30.2	26.0	
A little bit wrong	11.3	27.6	11.3	27.6	19.0	
Not wrong at all	4.1	10.0	4.1	10.0	6.9	
N of Valid	2360	2110	2360	2110	4470	
N of Miss	227	165	227	165	392	

Table 7.166: How wrong would most adults in your neighborhood think it is for kids your age to smoke cigarettes?

RESPONSE	8th	11th	6-8th	9-12th	TOTAL	
Very wrong	73.0	58.2	73.0	58.2	66.0	
Wrong	18.7	28.2	18.7	28.2	23.2	
A little bit wrong	5.7	9.8	5.7	9.8	7.7	
Not wrong at all	2.6	3.7	2.6	3.7	3.1	
N of Valid	2351	2112	2351	2112	4463	
N of Miss	236	163	236	163	399	

Chapter 8

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* are not typically part of the Core Measures but have been included at the request of school systems using the ***Risk and Protective Factor Questionnaire for Grades 6 to 12***.

30-Day Use The question *During the past 30 days, did you ...* is used to measure this statistic by reporting the percentage of students who responded *Yes* to using.

Perception of Risk The question *How much do you think people risk harming themselves if they use ...* is used to measure this statistic by reporting the percentage of students who report that using the drug is a *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to ...* are used to measure this statistic by reporting the percentage of students who report that friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Table 8.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	1.1	2,483	8.8	2,473	2.3	2,470	1.4	2,459
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	4.1	2,224	38.7	2,215	19.2	2,218	3.1	2,210
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	2.5	4,707	23.0	4,688	10.3	4,688	2.2	4,669

Table 8.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	86.7	2,429	84.1	2,422	74.9	2,403	87.5	2,403
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	88.6	2,168	79.6	2,171	50.9	2,159	87.5	2,152
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	87.6	4,597	82.0	4,593	63.5	4,562	87.5	4,555

Table 8.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	99.1	2,386	96.0	2,387	97.4	2,369	97.9	2,369
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	97.9	2,130	90.1	2,133	91.0	2,131	97.7	2,123
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	98.5	4,516	93.2	4,520	94.4	4,500	97.8	4,492

Table 8.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	93.8	2,441	92.0	2,430	91.4	2,419	96.0	2,422
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	0.0	0	0.0	0	0.0	0	0.0	0
Grade 11	85.8	2,195	79.0	2,192	55.2	2,183	91.7	2,175
Grade 12	0.0	0	0.0	0	0.0	0	0.0	0
Combined	90.0	4,636	85.8	4,622	74.2	4,602	94.0	4,597

Table 8.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	2.3	2,198	20.4	2,188	11.1	2,183	2.0	2,174
Female	2.5	2,305	25.5	2,300	9.5	2,301	2.3	2,294
Combined	2.4	4,503	23.0	4,488	10.3	4,484	2.1	4,468

Table 8.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	87.0	2,130	79.8	2,129	60.2	2,117	86.0	2,105
Female	88.5	2,274	84.4	2,272	66.5	2,255	89.2	2,261
Combined	87.8	4,404	82.2	4,401	63.4	4,372	87.7	4,366

Table 8.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	98.2	2,103	92.3	2,102	93.8	2,088	97.6	2,088
Female	99.0	2,228	94.2	2,233	94.9	2,226	98.2	2,220
Combined	98.6	4,331	93.3	4,335	94.4	4,314	97.9	4,308

Table 8.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	88.7	2,156	84.3	2,144	72.7	2,137	93.3	2,135
Female	91.3	2,281	87.3	2,282	75.4	2,273	94.7	2,272
Combined	90.0	4,437	85.9	4,426	74.1	4,410	94.0	4,407

Appendix A

Additional Prevention Planning Data

A.1 Introduction

The following section presents detailed response data for survey items that may be of particular interest to prevention planners. Some of this information has already been presented earlier in this report in the form of several of the risk factor scale scores (see Section 2). These detailed response data have been provided to help communities form a more complete picture of the attitudes and behaviors held by the youth who were surveyed. It is important, however, to view this information within the context of the risk and protective factor framework covered earlier in this report.

A.2 Risk of Harm

Perception of risk is an important determinant in the decision-making process young people go through when deciding whether or not to use alcohol, tobacco or other drugs (Bachman, Johnston, O'Malley and Humphrey, 1988). Data analysis across a range of communities shows a consistent negative correlation between perception of risk and the level of reported ATOD use. That is, generally, when the perceived risk of harm is high, reported frequency of use is low. Evidence also suggests that perceptions of the risks and benefits associated with drug use sometimes serve as a leading indicator of future drug use patterns in a community (Bachman, Johnston, O'Malley and Humphrey, 1986). The following table presents prevalence rates for surveyed youth assigning great risk of harm to four drug use behaviors: regular use of alcohol (one or two drinks nearly every day), regular use of cigarettes (a pack or more daily), regular use of marijuana (once or twice per week) and prescription drug use.

Table A.1: Percentage of Surveyed Youth Who Reported Perception of *Great Risk* of Harm

	6th	7th	8th	9th	10th	11th	12th	Avg
Smoke One or More Packs/Day	–	–	70.7	–	–	76.1	–	73.2
1-2 Drinks of Alcohol Nearly Every Day	–	–	54.9	–	–	56.1	–	55.5
Smoke Marijuana Once or Twice/Week	–	–	51.9	–	–	27.8	–	40.5
Use Prescription Drugs	–	–	68.9	–	–	70.3	–	69.6

A.3 Disapproval of Drug Use

Personal approval or disapproval is another key attitudinal construct that influences drug use behavior (Bachman et al., 1988). Like risk of harm, disapproval is negatively correlated with the level of reported ATOD use across a range of communities. Personal disapproval was measured by asking sur-

veyed youth how wrong it would be for someone their age to drink alcohol regularly, smoke cigarettes, smoke marijuana, or use other illicit drugs. The rates presented in the following table represent the percentages of surveyed youth who thought it would be *wrong* or *very wrong* to use each drug. These four survey items form the risk factor scale *Favorable Attitudes toward ATOD Use*.

Table A.2: Percentage of Surveyed Youth Who Indicated Personal Disapproval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	86.9	–	–	52.9	–	70.8
Smoking Cigarettes	–	–	96.2	–	–	88.9	–	92.7
Smoking Marijuana	–	–	93.1	–	–	62.0	–	78.3
Using Other Illicit Drugs	–	–	98.4	–	–	95.0	–	96.8

A.4 Social Norms

In addition to students' own attitudes, social norms, the written and unwritten rules and expectations about what constitutes desirable behavior, shape drug use choices. Since drug-related attitudes and behaviors are often acquired through peer group interactions, expectations of how one's peer group

might react have an especially strong impact on whether or not young people choose to use drugs. The data presented in the following table show the percentage of surveyed youth who said that there is a pretty good or very good chance that they would be seen as cool if they smoked cigarettes, drank alcohol regularly (once or twice a month) or smoked marijuana. These three survey items form part of the risk factor scale *Peer Rewards for Antisocial Behavior*.

Table A.3: Percentage of Surveyed Youth Who Indicated Peer Approval of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol Regularly	–	–	10.7	–	–	23.9	–	17.0
Smoking Cigarettes	–	–	6.5	–	–	4.8	–	5.7
Smoking Marijuana	–	–	12.3	–	–	24.3	–	18.0

In addition to peer attitudes, social norms toward drug use were measured by asking how most neighborhood adults would view student alcohol, cigarette and marijuana use. The following table presents the percentage

of surveyed youth who thought other adults would feel it was wrong or very wrong to use each drug. These three survey items form part of the risk factor scale *Laws and Norms Favorable to Drug Use*.

Table A.4: Percentage of Surveyed Youth Who Indicated Other Adults Disapprove of Drug Use by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
Drinking Alcohol	–	–	84.6	–	–	62.4	–	74.1
Smoking Cigarettes	–	–	91.7	–	–	86.5	–	89.2
Smoking Marijuana	–	–	91.3	–	–	74.0	–	83.1

A.5 Frequency of Drug Use

While the prevalence rates presented in Chapter 3 are useful for determining how many kids are currently using or have experimented with a drug, they give no indication of the frequency or intensity of use. A respondent who

reports 1 or 2 occasions of use in the past 30 days is counted the same as one who reports 40 or more occasions of use, even though the level of use is drastically different. The following five tables present the past-30-day frequency of use reported by surveyed youth for the following drugs: alcohol, cigarettes, marijuana (or hashish), cocaine and crystal meth.

Table A.5: Past-30-Day Frequency of Alcohol Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
No	–	–	91.2	–	–	61.3	–	77.0
Yes	–	–	8.8	–	–	38.7	–	23.0

Table A.6: Past-30-Day Frequency of Cigarette Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
No	–	–	98.9	–	–	95.9	–	97.5
Yes	–	–	1.1	–	–	4.1	–	2.5

Table A.7: Past-30-Day Frequency of Marijuana Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
No	–	–	97.7	–	–	80.8	–	89.7
Yes	–	–	2.3	–	–	19.2	–	10.3

Table A.8: Past-30-Day Frequency of Prescription Drug Use Reported by Surveyed Youth by Grade

	6th	7th	8th	9th	10th	11th	12th	Avg
No	–	–	98.6	–	–	96.9	–	97.8
Yes	–	–	1.4	–	–	3.1	–	2.2

A.6 Gang Involvement

beyond simple association with delinquent peers. Table A9 presents the percentage of surveyed youth indicating gang involvement.

Gangs have long been associated with crime, violence and other antisocial behaviors. Evidence suggests that gangs contribute to antisocial behavior

Table A.9: Percentage of Surveyed Youth Who Indicated Gang Involvement by Grade

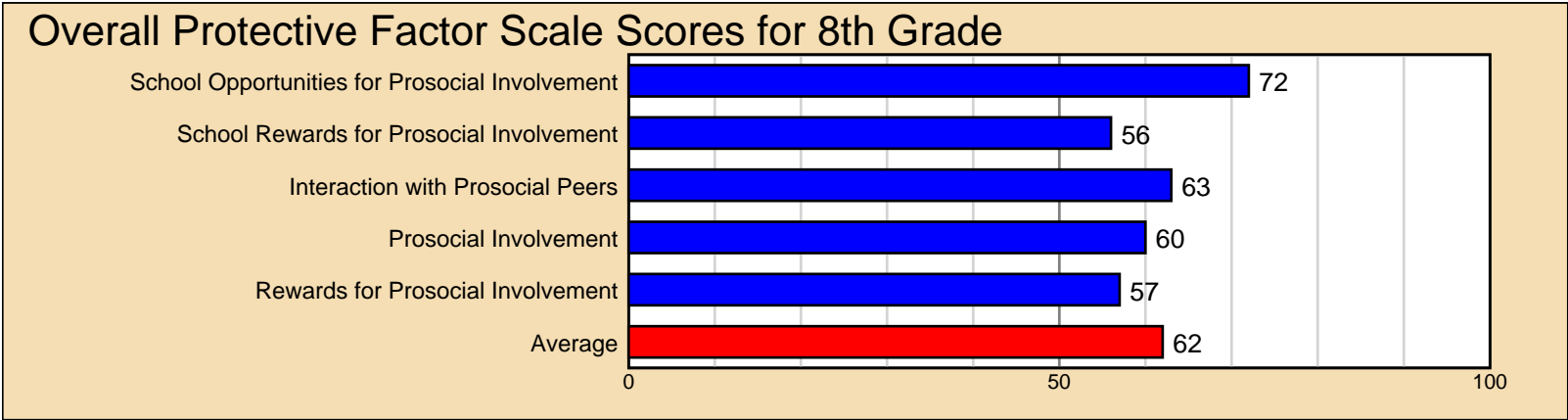
	6th	7th	8th	9th	10th	11th	12th	Avg
Ever Belonged to a Gang	–	–	5.1	–	–	4.3	–	4.7
Belonged to a Gang With a Name	–	–	4.4	–	–	3.8	–	4.1

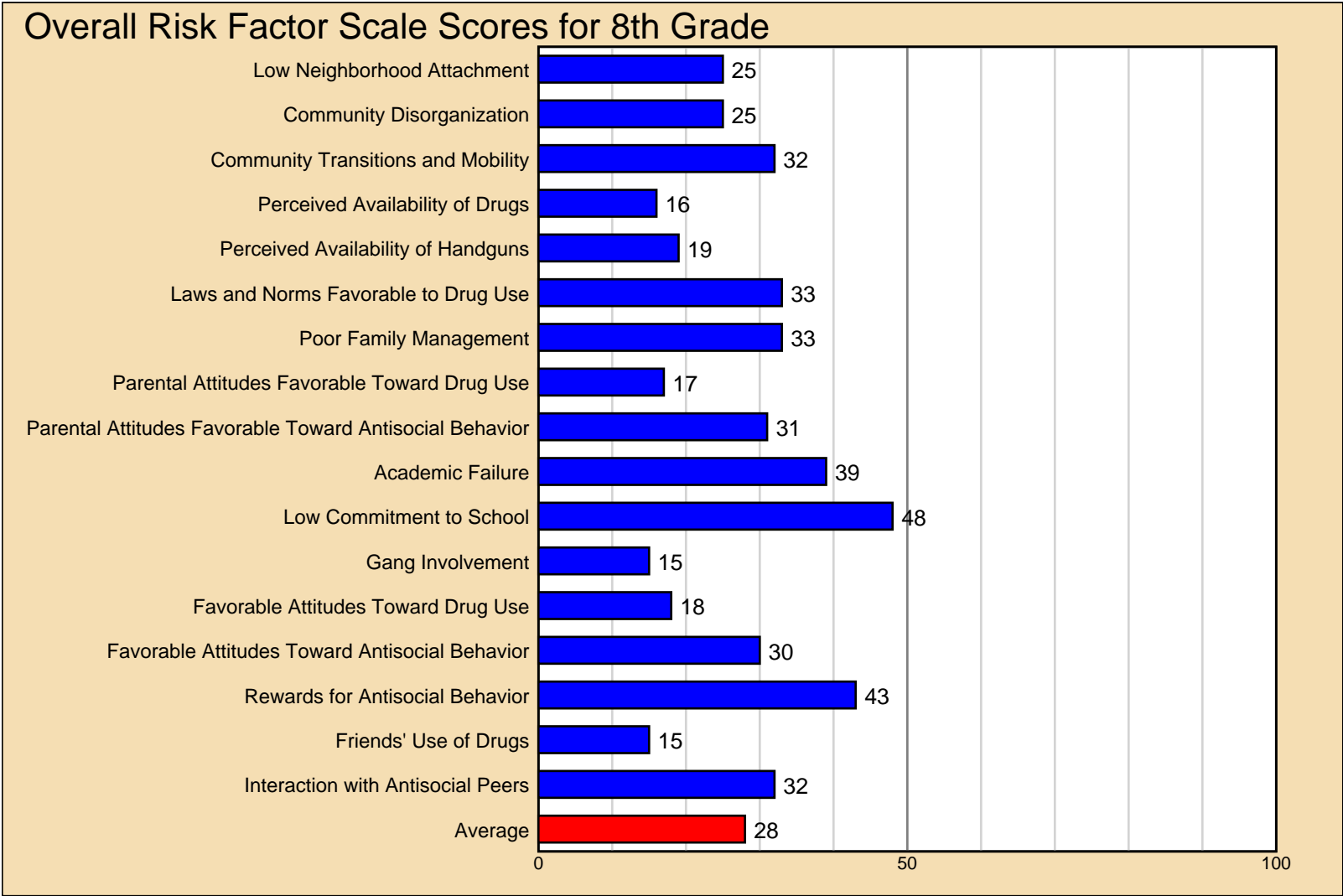
Appendix B

Grade-Level Graphs

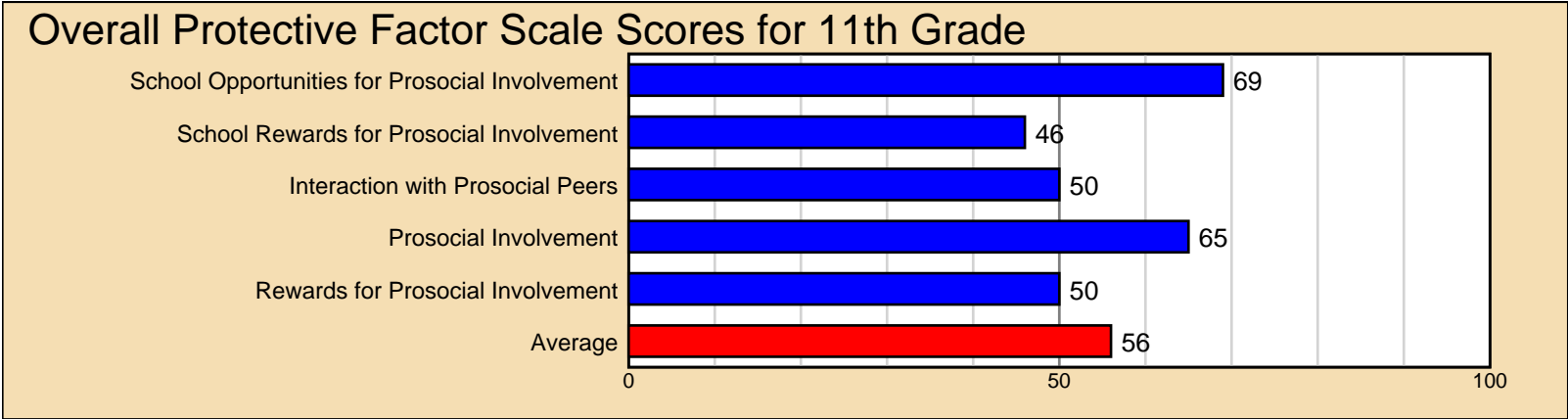
The following section provides grade-level graphs for risk and protective factor scale scores. The information is presented in this format to facilitate prevention planning at the grade level.

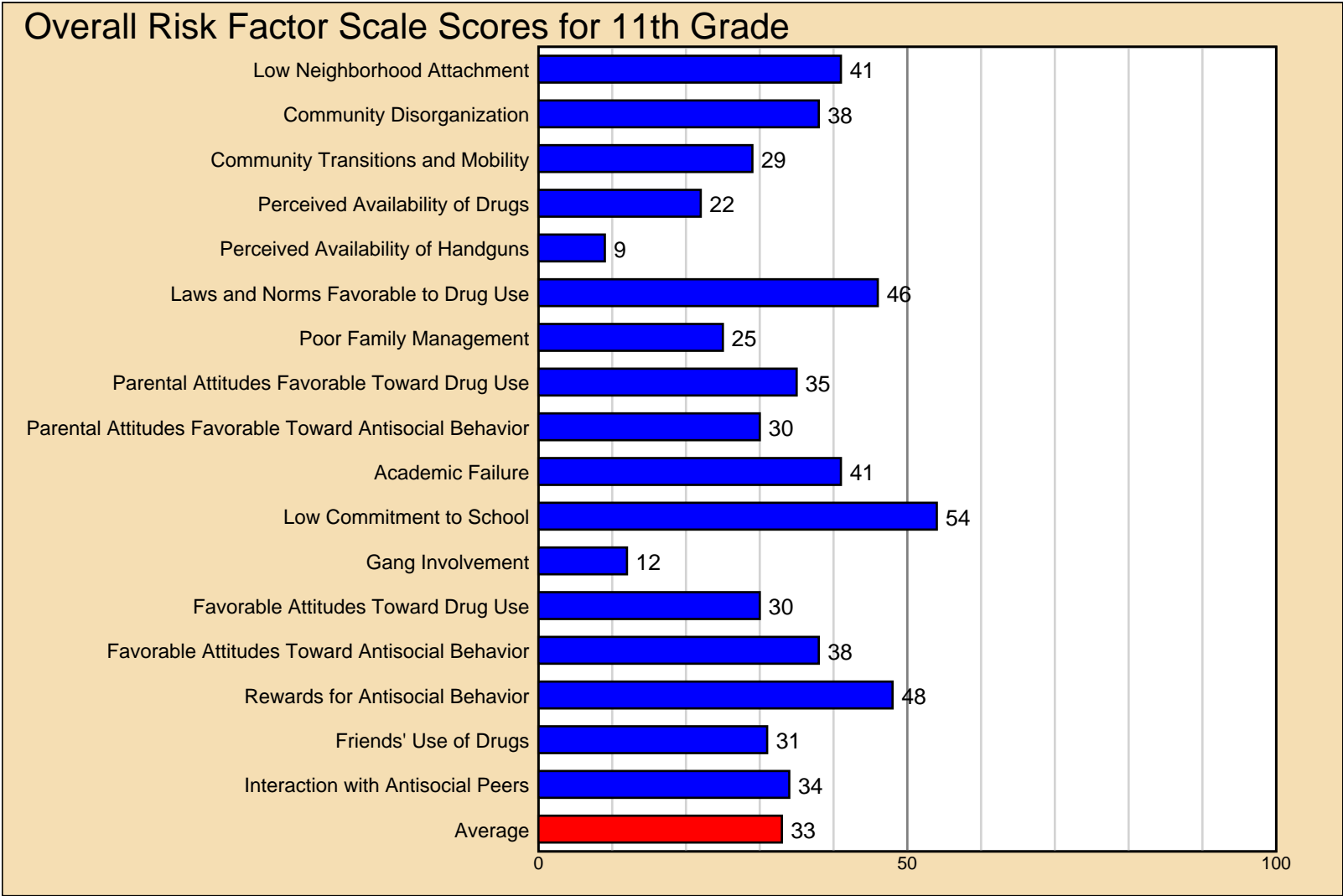
B.1 8th Grade





B.2 11th Grade





Appendix C

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