



# BARDONIA ELEMENTARY SCHOOL

**Ms. Michelle Zernone**  
Principal

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*Building a better world,  
one child at a time.*

September 2022

Dear Bardonia Families and Staff,

Please join me for an **informational Title Family and Parent Engagement meeting** on September 20, 2022, at 6:30 PM in the cafeteria. This meeting is the same night as Meet the Teacher.

Bardonia Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2022-2023.

## **Bardonia Elementary School will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Bardonia is a culturally and economically diverse K-5 elementary school of approximately 360 students. One of the largest neighborhood elementary schools in the Clarkstown Central School District, Bardonia also houses a kindergarten district-wide special needs program. Our instructional program challenges and supports every student. Our programs celebrate and develop students' unique talents, as well as promotes appreciation for and tolerance of others. An accomplished and dedicated staff and involved parent community are committed to maximizing the achievement of each student. A full range of related service staff provides extensive academic and counseling support for children with special needs. Highlights of our program include the following:

- Balanced literacy program that emphasizes the connections between reading and writing
- Comprehensive mathematics program that stresses concept development and problem-solving
- Inquiry-based science program that focuses on discovery and hands-on learning
- Technology integration through classroom-based computer programs and one-to-one device allocations

- Instrumental music programs for fourth and fifth graders.

We hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

**Parent Teacher Conferences:**

November 8, 2022

March 23, 2023

We provide parents/ guardians with frequent reports on their children's progress.

**Specifically, the school will provide reports as follows:**

**Interim Progress Reports:**

1<sup>st</sup> Trimester: During the Week of October 17, 2022

2<sup>nd</sup> Trimester: During the Week of January 23, 2023

3<sup>rd</sup> Trimester: During the Week of May 8, 2023

**Report Cards Are Available:**

1<sup>st</sup> Trimester: Friday, December 9, 2022

2<sup>nd</sup> Trimester: Friday, March 24, 2023

3<sup>rd</sup> Trimester: Friday, June 23, 2023

**Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- Via ongoing parent-teacher communication. This is to establish and maintain a good, working relationship between the home and the school. Parent-teacher meetings are always encouraged whenever questions or problems arise. If you would like to speak with a teacher, please send a note in with the child or email and the teacher will contact you at their earliest convenience.
- The main office will not interrupt the class unless an emergency exists. In order to preserve instructional time, teachers will often get back to you at the end of the day. If you have a concern regarding a classroom practice or procedure, please contact the classroom teacher first. If you are in need of additional assistance, contact the school Principal, Ms. Zernone

Research confirms that families who are involved in their children's education promote greater academic success for their children. Parent support of educational programs also positively impacts

all of the students in the school. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

**There are many ways parents are involved at Bardonia:**

- Make school an important priority
- Promote habits that ensure a happy, healthy child who is eager to learn
- Provide ongoing encouragement and positive reinforcement for learning
- Read with children daily
- Support completion of homework and projects
- Attend parent-teacher conferences and school events
- Volunteer to help at special events, or for one of our many PTA programs
- Serve on the Site-Based Team
- Serve on the School Safety Team
- Be a guest reader
- Volunteer to read with a student on a weekly basis
- Attend any parent workshops on the instructional program that are offered by the school.

If you are interested in volunteering or sharing a special interest or talent, please speak with your child's teacher, one of our PTA Presidents, or any of the PTA Executive board members, or contact the school.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.*
- Making sure that homework is completed.*
- Monitoring the amount of television their children watch.*
- Volunteering in my child's classroom.*
- Participating, as appropriate, in decisions relating to my children's education.*
- Promoting positive use of my child's extracurricular time.*
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

## **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

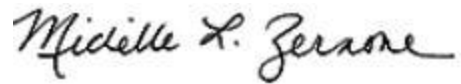
### **Specifically, we will:**

- Do my homework every day and ask for help when I need to.*
- Read at least 30 minutes every day outside of school time.*
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- In addition, the Bardonia Elementary School will:
- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend. The school will invite, to this meeting, all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Thank you. If you have any questions or concerns, please do not hesitate to contact the school.

Here is the link to Clarkstown's [Parent and Family Engagement policy](#).

Sincerely,

A handwritten signature in black ink that reads "Michelle L. Zernone". The signature is written in a cursive style with a large initial "M".

Michelle L. Zernone

Bardonia Elementary Principal