

# CLARKSTOWN HIGH SCHOOL NORTH

PRINCIPAL'S NEWSLETTER MARCH 2024

## MARCH EVENTS

### Saturday, March 9:

- SAT

### Friday, March 15:

- Superintendent's Conference Day - No school for students

### Thursday, March 21 - Saturday, March 23:

- Spring Musical 7pm performances Thursday-Saturday
- Spring Musical additional 2pm performance on Saturday

### Wednesday, March 27:

- World Language Honor Society Induction 6pm



## Cue & Curtain Presents

### THE ADDAMS FAMILY

MARCH 21st, & 22nd, at 7PM & MARCH 23rd at 2PM and 7PM

Wednesday Addams, the ultimate princess of darkness, has grown up and fallen in love with a sweet, smart young man from a respectable family - a man her parents have never met. Now, Gomez Addams must do something he's never done before - keep a secret from his beloved wife, Morticia. Everything will change for the whole family on the fateful night they host a dinner for Wednesday's 'normal' boyfriend and his parents.

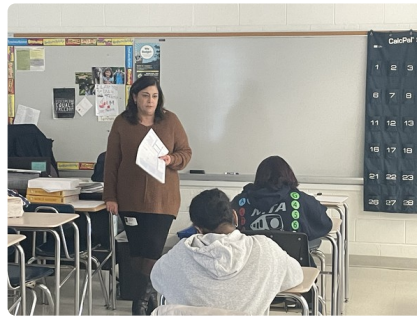
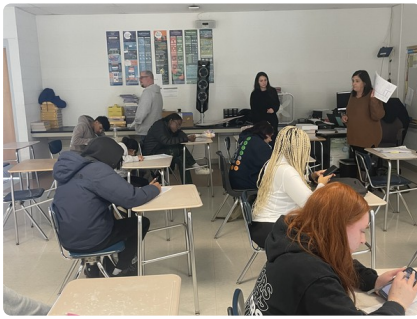
TICKETS Students \$12 - General Admission \$15 Tickets are available in the library or online at <https://www.cueandcurtain.com/spring-musical>



## Department News: Social Studies

On February 14 representatives of the Board of Elections made their annual visit to some of our senior Government and Economics classes to give all of our seniors the opportunity to register to vote if they are interested and eligible. Due to the cancellation for snow on February 13, they will visit again in early March to finish the process with the remainder of our students. Students may register once they turn 16, and the registration then automatically is processed on their 18th

birthday. Once the process is completed we will have registered over 250 students. And, if these students are registered and 18 by May 21 they will be able to vote in the school budget/school board election on that date.



## Department News: Physical Education and Health

The Physical Education volleyball tournament is off and running with round robin play. At its core, a round-robin schedule is a competition in which every team plays against the other teams. This means that each team has an equal opportunity to face off against all of their opponents, creating a fair and equitable playing field for participants. Pictured below are participants from our main and annex gym tournaments.



## Department News: World Languages & ENL

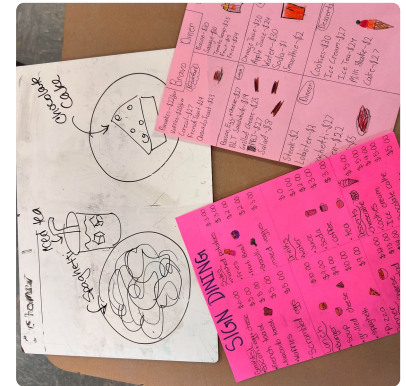
**The French Club** students showed off their culinary skills and celebrated the French holiday of Chandeleur by making delicious crêpes.



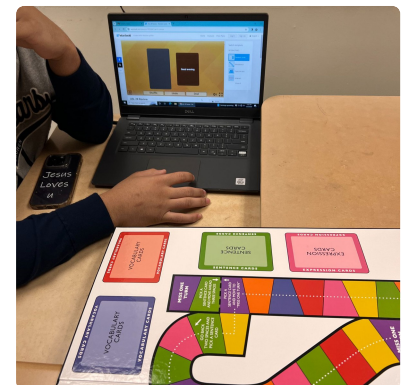




**American Sign Language 1R** students practiced their interpersonal and expressive skills by creating menus and role playing a dining experience. One group member played the waiter, two played the customers and one person played the role of the chef. The waiter had to greet the customers and take their order in ASL asking specific questions such as sizes for drinks and quantities for food items. After the customers ordered in ASL, the waiter needed to sign the order to the chef while the chef drew and labeled the items on the mini white boards. The students all worked together to practice and use their communication skills.



**American Sign Language 2R** students practiced their expressive skills this week by playing a board game that required them to review the units and vocabulary they have covered so far this year. Each color space that they landed on while playing the board game required them to perform a different expressive activity in ASL. They used an electronic vocabulary card deck to pick the vocabulary term they needed to sign each round. Their group members monitored each other's signing to check for accuracy and enjoyed competing in this friendly game.







**The Italian Club** handmade, sold, and delivered Bacigrams. These Valentines featured custom messages in Italian and English as well as a delicious Italian Bacio chocolate.



**Asian Cultural Club** hosted their first meeting with Michelle Hwang leading the meeting. In the meeting they discussed the history of the Chinese New Year and enjoyed cultural snacks. The club is looking forward to collaborating with the Japanese club to work on Asian history month.





## Department News: Science & Technology

### Chemistry-

Students in Mr. Leiter, Mr. Duffy, Mr. D'Amico and Mr. Grabstein's classes designed and constructed hot air balloons from tissue paper and calculated the various variables/conditions that change to allow the balloons to [hopefully] fly high in the sky!







Conceptual Physical Science-

**Students in Mrs. Hashim's class used creativity while studying the effect of chemical bonding of dyes onto cotton t-shirts.**

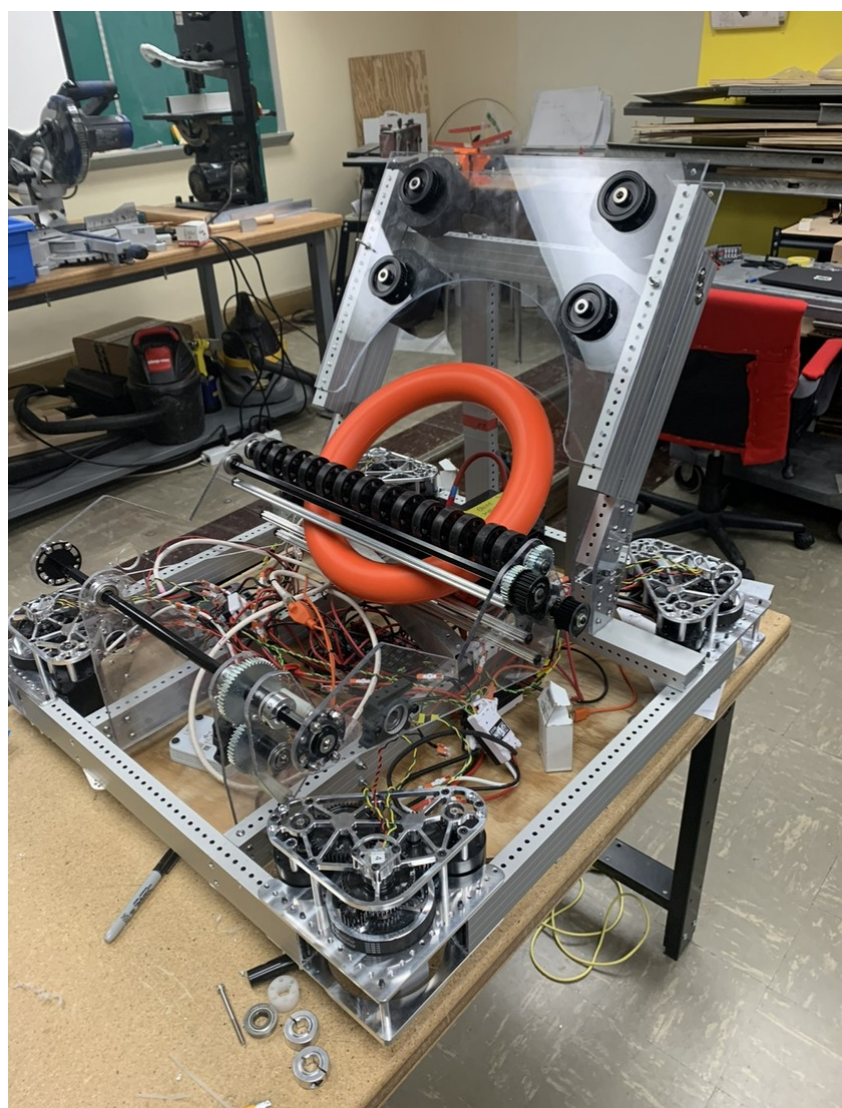






### Robotics Team-

The robot is nearing completion and we are gearing up for the FIRST Regional competition to be held at SUNY Rockland March 7-9th.



### Science Olympiad Team -



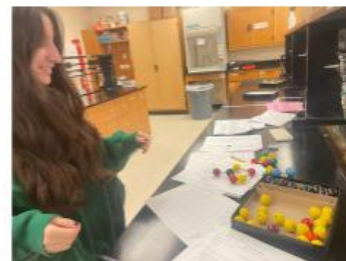
North's Science Olympiad Team competed in the Lower Hudson Valley Regional Science Olympiad Team on Saturday February 10th. North earned 5 medals including first place in the Write-it/ Do-it competition!



### Chemistry -

Students in Ms. Addeo's Honors Chemistry class worked through an inquiry activity where they uncovered how to draw covalently bonded molecules and why molecules take on certain 3d shapes. Students answered questions that had them compare shapes of molecules, build molecules and sort cards. Building the molecules allowed them to observe symmetry and conclude whether the molecule was polar or nonpolar.





## Department News: Math

The Math Department is excited to announce that we will be inducting 61 new members into Mu Alpha Theta, the national math honor society. Officers in Mu Alpha Theta have been working hard to make this year's induction ceremony fun and entertaining. We are looking forward to seeing the results of their hard work and dedication on February 29th when we induct our new members. North participated in the New York State Math League competition on January 18th and February 15th. The top scoring students in January were Andrew Jaynes, Yuki Kitayama, and Alexander Frank. The top scoring students in February were Aanya Sharma and Vik Ramakrishnan. Our next and final competition will be held on March 14th at 2:05 PM in room 421. All students are welcome to participate.

## Department News: English

**Poetry Club:** In February the Poetry Club met on Valentine's Day to share some sonnets and odes and compose some love-inspired poetry. We wrote as we snacked on sweet clementines in the sunny classroom. To close our meeting, we shared our new poems which ranged from playful to passionate – all of them praiseworthy! Contact Ms. Riccoboni or Mrs. Sevastian for more information.

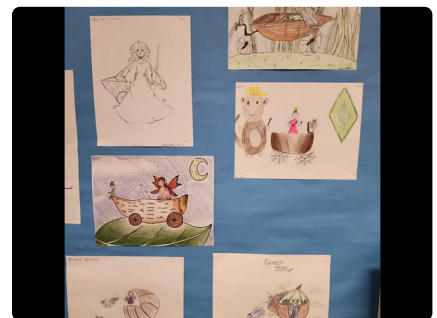
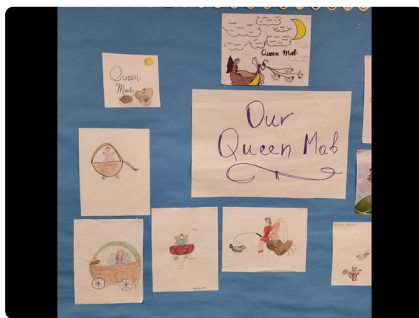




Ram's Horn: The Ram's Horn, North's online school newspaper, is looking for writers! If you are interested in working on our newspaper, now's the time to get started. Contact Ms. Czajkowski ([kczejkowski@ccsd.edu](mailto:kczejkowski@ccsd.edu)) for more information, and check us out [here](#) and on Instagram!

**Debate Team:** North will be hosting the first debate of the season on March 13th. We wish our team good luck as they prepare to argue over whether standardized testing for college admissions should be eliminated.

**English 9H:** In Ms. Rothstein's 9H English classes, students worked on a detailed analysis of Mercutio's Queen Mab Speech from William Shakespeare's play *Romeo and Juliet*. After closely reading the text, students were asked to envision Queen Mab and her chariot based on Mercutio's description and then draw their interpretation. This task encouraged students to engage deeply with the text, identifying metaphors, similes, and personification, while also tapping into their artistic abilities to visually represent the vivid imagery described by Mercutio. By combining analytical thinking with artistic expression, students demonstrated their understanding of the text and their ability to translate it into a visual form.



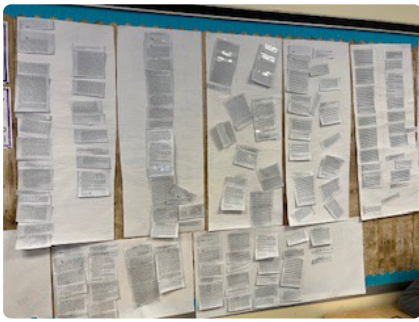
**English 10H:** Ms. Herbst and Ms. Popkave's 10H English classes have wrapped up their Jane Eyre unit. For the final assessment, students worked through the writing process brainstorming, drafting the thesis, outlining, and finally writing a thematic essay. Their essays examined how using critical perspectives like the feminist, Marxist, or Freudian lenses allowed them to more clearly understand the author's purpose.

Currently, students are studying poetry and reading Jason Reynold's novel, *Long Way Down*, which is written entirely in verse.

**English 11R:** Students in Mrs. Stein-Jackter and Mrs. Alvarenga's English 11R classes started their study of The Things They Carried by examining the structure of the vignette "Spin." Students tried to put the story back together. In doing so, the students realized that the story can be put together in many ways. The story jumps back and forth in time and subject area, mimicking its discussion of PTSD in Vietnam soldiers.

Students in Mrs. Stein-Jackter's 11H classes held a trial. The ambiguous ending of *Passing* leaves it unclear: did Irene push Clare, or did Clare simply fall? Students took turns applying textual evidence and logical reasoning to either defend or prosecute Irene.





**12 Honors:** Students in 12 Honors English recently participated in a fun pre-reading activity for *The Picture of Dorian Gray*, a novel in which the main character trades his soul for youth and beauty. For this activity, students were randomly dealt four cards that displayed a distinct value such as integrity, good looks, wealth, fame, family, health, and power. In total, there were over a dozen different values distributed to the class. Once they received their “value cards,” students reflected on the importance of the values they were dealt and whether they would be willing to trade them for something they really wanted.

As they circulated around the room, students tried to persuade each other to “trade values” in exchange for a value another student had on their card. Some students traded their fame card for good health while others held onto their family/friends card and were willing to give away power. Through their “trades,” students gained insight into the main conflict of the novel and learned more about what they really value. The activity encouraged critical thinking and provided valuable context for their upcoming study of the novel.

**WISE English 12:** Students in second semester have left the English classroom for internships and independent projects in their respective fields. This year, we have students learning hands-on in engineering offices, dental offices, elementary schools, veterinary clinics, EMT training programs, PT/Athletic trainer offices, hospitals, law offices. Some independent projects include creating a travel guide to “bucket list” destinations, producing a cover song from the ground up to a final version, publishing a sports-themed podcast, starting their own businesses, creating a photography portfolio based on internship experiences, developing a marketing plan for a local food truck business, and the list goes on!

**AP Lit:** Students in Ms. Czajkowski’s AP Literature class are deep into the twisted web of Shakespeare’s *Hamlet*, and had some lighthearted fun reenacting a scene from the play to showcase their understanding! While student groups practiced in the classroom, performers put on mini “dumb” shows. It was a quick and interactive way to understand a difficult speech from none other than King Hamlet’s ghost!







**AP Lang:** For a unit on Communities, students read the *Crito*, a dialogue by Plato, on the duties citizens owe their state. In small groups, they designed a dramatic reading of a section of the text, then led us in a Socratic discussion of the ideas raised in their section. One question was “In today’s society, to what extent do people support Socrates’ philosophy, which is to cause no injustices or harm no matter the circumstances?”

**IB Theory of Knowledge:** Students in Ms. Czajkowski’s ToK class are in the middle of the first unit, Knowledge and the Knower, and are learning about different perspectives. We listened to an interesting podcast about why people do or don’t take vaccines, and we’ve also done a study into the famous song “Do They Know It’s Christmas,” as well as drawn maps of the world, watched TED talks about current events, and had spirited discussions about how to best evaluate our own, and others’, knowledge.

**Public Speaking:** The students in public speaking have bravely delivered their first formal speeches focusing on “how to.” The class learned how to bake and decorate Valentine’s treats, prepare for a hike, and even master the aesthetic of the VSCO girl, among other cool topics.



**Writer’s Workshop:** Writer’s Workshop, taught by Ms. Czajkowski, is in the middle of our Food Unit, and things are food-tastic. We’ve worked on a lot of different kinds of writing, but some highlights this month include funny food haikus, how to incorporate dialogue into our pieces, reading a lot of modern poetry, and working on a serious poem that incorporates food. Next up: memoirs centered around food!

## Department News: Art

### Sculpture:

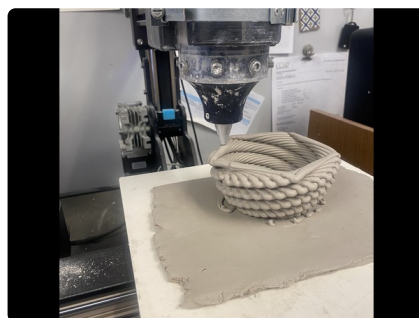
"To appreciate the beauty of a snowflake it is necessary to stand out in the cold"—Aristotle. That is just what Ms. McNally's class did when they ventured outdoors in the recent freshly fallen snow to sculpt. It was a bit cold, but they had a blast creating one-of-a-kind snow art.





### College Advanced Clay H:

Over the past several weeks these students have been exploring 3D printing using our 3D Clay Printer. A great example of STEAM at work as students learned about real life implications of printing in clay for a variety of purposes, designed vessels on potteryware software and then had the opportunity to print their designs in clay!

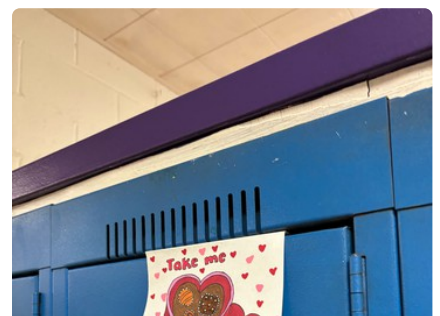
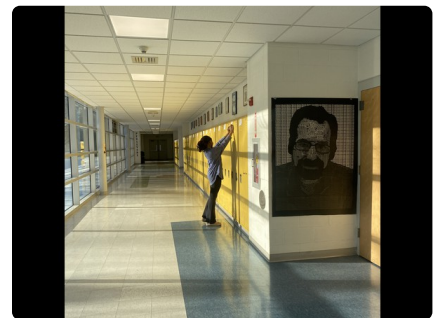
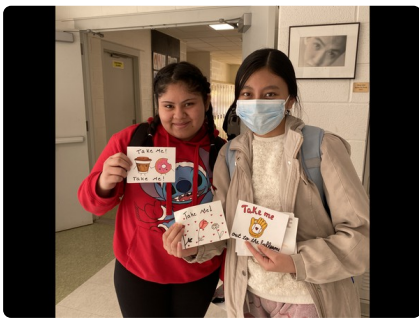






## Spread The Love:

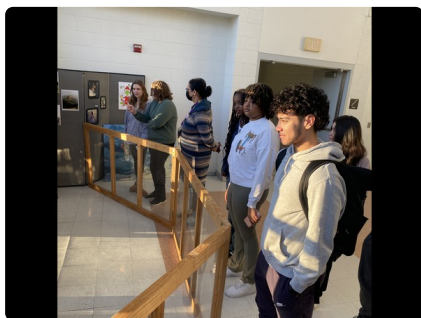
For the past 8 years, Art Honor Society students have filled the halls with Valentine's messages bringing smiles to the faces of all. They made a total of 1,250 individual cards and placed them on the lockers throughout the school to spread the love!





## Faculty/Staff Art Show:

We had 20 staff members participate in our Faculty/Staff Art show: *Show Us What You Got* and a great turnout at our opening on February 7th. Who knew we had so many talented artists hidden amongst us!







### **Katonah Senior Art Show:**

Congratulations to Gabriela Nelson, Isabella Wojtowicz, Jayme Metz, Kaeli Payne, Mikayla Christen, Miranda Arras, Ritika Pawar, Shannon Zuckerman, Siya Prashad, and Zoe Abrams whose work was selected to be on display at the Katonah Museum of Art for their annual senior art show!! This is a huge honor and shows their dedication and skill set in the arts.





## Department News: Family and Consumer Sciences

A new semester brings new classes and new students!

**Gourmet Cooking:** The students were busy learning about food and kitchen safety plus practicing their newly acquired knife skills making fried rice and migas. They also learned about the importance of measuring properly and demonstrated their knowledge by successfully making chocolate chip cookies. In March, they will be learning about quick breads and herbs and spices.

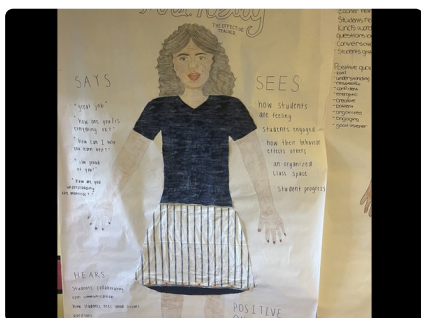
**Introduction to Teaching:** The students in the fall semester child development classes are continuing their coursework, now focusing on the teaching side of education. We spent time discussing what it means to be an effective teacher and they each wrote a letter to a teacher that made an impact on them during their school career which was sent out! They also came up with their own "effective teacher" and had to list what an effective teacher hears, sees and says in the classroom.

**Child Development:** The students were learning about different child development theorists, the areas of development as it pertains to 2, 4, and 5 year olds as well as how to plan lessons



appropriate for the preschooler.

KinderNorth Preschool: After a short break, our preschool started again on February 26! The students were excited to welcome back our little ones.



## Department News: Music

This month the **digital music class** will be creating their own podcasts! They will come up with topics of interest in their small groups and create everything from the intro music to the podcast logo.

The **choirs and orchestra** have begun collaboration on "The Battle Hymn of the Republic".

**Band:** The Ram Jazz and Concert Bands hosted Bandapalooza 2024 on Tuesday, February 27 bringing together the bands from Lakewood, Little Tor, New City, Woodglen Elementary schools and the FFMS 8th Grade Band for an evening of fun and collaborative music! The high level of work on display from every band was inspiring and the evening ended with a moving rendition of "Ode to Joy" by all 205 student musicians.





## NORTH ATHLETICS

Stay tuned to the April newsletter for pictures from the winter season and the winter awards...



**CHSN**

CHSN is using Smore to create beautiful newsletters