



BARDONIA ELEMENTARY SCHOOL

Ms. Michelle Zernone
Principal

31 Bardonia Road · Bardonia · NY 10954
Tel: (845) 639-6460 · Fax: (845) 627-7633
mzernone@ccsd.edu · www.ccsd.edu/bardonia

*Building a better world,
one child at a time.*

October 2021

Dear Families:

Bardonia Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2021-2022.

Bardonia School will:

Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Bardonia is a culturally and economically diverse K-5 elementary school of approximately 400 students. One of the largest neighborhood elementary schools in Clarkstown Central School District, Bardonia also houses a variety of district-wide special needs programs. Our instructional program challenges and supports each child celebrates and develops their unique talents, and promotes appreciation for and tolerance of others. An accomplished and dedicated staff and involved parent community are committed to maximizing the achievement of each student. A full range of related service staff provides extensive academic and counseling support for children with special needs. Highlights of our program include the following:

- District literacy program that emphasizes the connections between reading and writing and phonics
- Comprehensive district mathematics curriculum that stresses concept development and problem-solving
- Inquiry-based science program that focuses on the discovery and hands-on learning
- Technology integration through classroom-based computer programs and a computer lab.
- Instrumental music program for fourth and fifth graders.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent Teacher Conferences:

November 2, 2021

March 18, 2022

We will provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Interim Progress Reports:

1st Trimester: During the Week of October 19, 2021

2nd Trimester: During the Week of January 25, 2022

3rd Trimester: During the Week of May 10, 2022

Report Cards On Parent Portal:

1st Trimester: Friday, December 10, 2021

2nd Trimester: Friday, March 25, 2022

3rd Trimester: Friday, June 24, 2022

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

The purpose of parent-teacher communication is to establish and maintain a good working relationship between the home and the school. Parent-teacher meetings are always encouraged whenever questions or problems arise. If you would like to speak with the teacher, please send a note in with the child and the teacher will contact you at their earliest convenience. The main office will not interrupt the class unless an emergency exists. In order to preserve instructional time, teachers will often get back to you at the end of the day. If you have a concern regarding a classroom practice or procedure, please contact the classroom teacher first. If you are in need of additional assistance, contact the school Principal, Ms. Zernone.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Research confirms that families who are involved in their children's education promote greater academic success for their children. Parent support of educational programs also positively impacts all of the students in the school. There are many ways parents are involved at Bardonia:

- ✓ Make school an important priority
- ✓ Promote habits that ensure a happy, healthy child who is eager to learn
- ✓ Provide ongoing encouragement and positive reinforcement for learning
- ✓ Read with children daily
- ✓ Support completion of homework and projects
- ✓ Attend parent-teacher conferences and school events

- ✓ Volunteer to help at special events, or for one of our many PTA programs
- ✓ Serve on the Site-Based Team
- ✓ Serve on the School Safety Team
- ✓ Be a virtual guest reader
- ✓ Attend any parent workshops on the instructional program that are offered by the school.

If you are interested in volunteering or sharing a special interest or talent, please speak with your child's teacher, one of our PTA Presidents, or any of the PTA Executive board members, or contact the school.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

In addition, the Bardonia Elementary School will:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format and including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

- Provide parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Thank you. If you have any questions or concerns, please do not hesitate to contact the school.

Sincerely,

Michelle L. Zernone

Michelle Zernone
Principal